

**Sausalito Marin City School District Local Control and Accountability Plan  
Student, Parent, Staff, and Community Ideas, Insights, and Input**

On March 29<sup>th</sup> a broad range of community stakeholders including parents, students, and staff gathered at the Hannah Gallery to share their ideas and insights about strengths, expectations, and areas for improvement for the community’s schools, with particular attention to Bayside MLK Academy. Approximately 25 students (middle school and high school) and 25 parents, staff, and community members participated in the March 29<sup>th</sup> session. On March 31<sup>st</sup> WestEd met with Bayside MLK Academy 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students to ask them to share their thoughts about school. The following three questions, with some modifications to ensure appropriateness for each group, were asked consistently of those providing input:

1. What is good about school?
2. What do you hope for yourself or your child?
3. What would make school better for you or your child?

Below is a summary of the input organized by question area.

**What is good about school?**

<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>Parents, Staff, Community</b>
<ul style="list-style-type: none"> <li>• Don’t allow people to misbehave</li> <li>• Technology (e.g., computers, iPads, telescopes)</li> <li>• Don’t care about race at the school – teachers try to prevent teasing and bullying</li> <li>• Safe place</li> <li>• Good teachers – they are very smart and know what they do, they help with learning</li> <li>• Recess - you get to use up all your energy and play with all your friends</li> <li>• Activities that we do here - PE and art, and drama</li> <li>• Garden—have a bunch of bugs and chickens</li> <li>• Healthy food—cafeteria always get vegetables and fruit; it’s all organic</li> <li>• Field trips - get to learn and see buildings and stuff; get to learn new stuff</li> </ul>	<ul style="list-style-type: none"> <li>• Learn things you need, getting an education</li> <li>• Friends</li> <li>• Teachers – help with learning, some are nice</li> <li>• Reading is fun</li> <li>• Different, fun classes such as art</li> <li>• Good vibe</li> <li>• Size of school - Everyone knows everybody</li> <li>• Sports</li> </ul>	<ul style="list-style-type: none"> <li>• Neighborhood friends</li> <li>• Learning new skills (e.g., math – organize; history – notetaking; tough love – accountability; socialize; advocate for yourself)</li> <li>• Choosing electives</li> <li>• Making history</li> <li>• Music and visual arts</li> </ul>	<ul style="list-style-type: none"> <li>• Engaged teachers</li> <li>• Teamwork between teachers and children</li> <li>• Students like their school</li> <li>• Safe learning environment</li> <li>• Options for learning</li> <li>• Different cultures</li> <li>• Social interaction / collaboration</li> <li>• Rigorous curriculum</li> <li>• Diversity</li> <li>• Parents</li> <li>• Active learning through movement</li> <li>• Lunch program</li> <li>• Arts program</li> <li>• Extracurricular activities</li> <li>• Educational enrichment</li> <li>• Art</li> <li>• Making friends</li> </ul>

What do you hope for yourself of your child?

Elementary	Middle	High	Parents, Staff, Community
<ul style="list-style-type: none"> <li>• Writing, reading, getting good grades, so you can move a grade up</li> <li>• Read books— when you know words because you learned it</li> <li>• Learn more so when you get a job you can know all about it; reading, typing, math, technology</li> <li>• Do what people tell you to do— so you can listen when it’s important</li> </ul>	<ul style="list-style-type: none"> <li>• Prepared for a career in an area I have an interest in (e.g., architect, lawyer, show designer, project design, real estate, air force, brain surgeon, teacher, help homeless, Stanford PhD in physics, singer, video game designer)</li> <li>• College</li> <li>• Successful career</li> <li>• Move out of Marin City and come back to help</li> </ul>	<ul style="list-style-type: none"> <li>• Graduate from high school</li> <li>• Go to college; a step closer to college and the ability to move out of the house</li> <li>• Financial stability – job</li> <li>• Mentally stable</li> <li>• Parents make me go to school</li> <li>• Work experience</li> <li>• Find something new – exposure to new careers, subjects</li> <li>• Ability to payoff college debt</li> </ul>	<ul style="list-style-type: none"> <li>• Success – kids graduate</li> <li>• Well-rounded adolescents</li> <li>• Inspired for future opportunities</li> <li>• Understanding the world around them</li> <li>• Safety, feeling of confidence</li> <li>• How to work within a structure – broader awareness of others</li> <li>• Empathy</li> <li>• How to control themselves in different situations</li> <li>• At an age where they can find their passion</li> <li>• Critical thinking</li> <li>• Communication skills – writing, speaking</li> <li>• Resiliency, self-confidence and endurance</li> <li>• Love of learning</li> <li>• Have fun</li> <li>• Learn about strengths (build) and weaknesses (navigate)</li> <li>• Academically prepared to be successful in high school and college</li> <li>• Learning to say “no” and make good choices</li> <li>• Sense of empowerment</li> <li>• Optimism</li> <li>• Get them help with reading problems – “learn to read so you can read to learn”</li> <li>• Having a personal connection to the value of education</li> <li>• Curiosity</li> <li>• Team players – how to work with others</li> <li>• Feeling cared for, able to care for others</li> <li>• Appropriate use of today’s technology</li> <li>• On track with their academics</li> </ul>

What would make school better for you or your child?

Elementary	Middle	High	Parents, Staff, Community
<ul style="list-style-type: none"> <li>• Sports</li> <li>• More teachers (e.g., math) and tutors</li> <li>• More subjects - Spanish, science</li> <li>• Writing—like analysis and working on handwriting</li> <li>• More recess so when you come back to class you're more settled</li> <li>• More food—seconds of food; to refuel us!</li> <li>• More vacation that is at the same time as other schools in the area</li> <li>• Principal that helps students and makes fair policies</li> <li>• More music</li> <li>• More and better school supplies</li> <li>• Sports teams (e.g., soccer)</li> <li>• Should have a new playground; need more activities; baseball field; soccer field</li> <li>• School plays</li> <li>• Dance competition</li> </ul>	<ul style="list-style-type: none"> <li>• More teachers</li> <li>• School every other week</li> <li>• Save music/art program</li> <li>• Better school supplies</li> <li>• Improve discipline approach (e.g., less detention and punishment, allow students to provide input about rules)</li> <li>• Allow use of phones during breaks</li> <li>• Less homework</li> <li>• Support each student as unique person (e.g., don't compare students; allow for exceptions, especially when there are problems at home)</li> <li>• Open upstairs bathroom</li> <li>• Diverse programs</li> <li>• Better lunches</li> <li>• No racism</li> <li>• Each grade has a separate class</li> <li>• Start school at 9 AM</li> <li>• Longer day with no homework</li> <li>• More structure</li> <li>• No uniforms</li> <li>• Longer spring break – 2 weeks</li> <li>• Ability to use devices during school hours</li> <li>• No excellence hour</li> <li>• Sport teams (e.g., swimming, basketball, soccer)</li> <li>• Activity for fashion or design</li> <li>• More activities for students (e.g., clubs, dances, cooking)</li> </ul>	<ul style="list-style-type: none"> <li>• More creativity and personalization</li> <li>• After school activities are readily available for youth and teens</li> <li>• Involvement in drama and arts</li> <li>• Relevant subjects and life skills are more prevalent (e.g., voting, taxes, balance budget, resume, applying for jobs)</li> <li>• Improve the curriculum to be reflect what and how students want to learn (e.g., sports, business, photography, psychology, film)</li> <li>• Safe learning environment (e.g., no bullying, not afraid)</li> <li>• Longer lunch</li> <li>• Out of School early</li> <li>• Teachers that actually care (i.e., teachers relate to students and have good relationships with students)</li> <li>• Support better transition from middle school to high school (e.g., foreign language opportunities before high school, introduce more classes and transitions during day)</li> <li>• Do away with standardized testing – encourage critical thinking and thinking outside the box</li> </ul>	<ul style="list-style-type: none"> <li>• Foster positive relationships inside school</li> <li>• Sense of community inside and outside of school</li> <li>• Positive school climate (less teasing, respect, connections, compassion for others)</li> <li>• More parental involvement</li> <li>• Exposure to new opportunities – connection to local universities and colleges and new experiences</li> <li>• Need opportunities – music, arts, foreign language – make sure both schools have similar opportunities</li> <li>• Opportunities for sports</li> </ul>

**SMCSD LCAP: Student, Parent, Staff, and Community Ideas, Insights, and Input**

Major themes or big ideas were identified from the input provided by participants at the March 29<sup>th</sup> session. Participants were invited to share suggestions for the Board to consider. Below are the ideas that were shared.

<b>College Readiness</b>	
<u>What's Existing</u>	<u>What Can be Improved</u>
	<ul style="list-style-type: none"> <li>➤ Help students find scholarships</li> <li>➤ Positive role models</li> <li>➤ Teacher skills that are non-academic</li> <li>➤ Make sure student with learning disabilities get college access</li> <li>➤ Expose students to vocational and technical education</li> <li>➤ Offer alternative programming</li> <li>➤ Teachers reflective of culture</li> <li>➤ Bring in success stories from Black and Latino backgrounds</li> </ul>
<u>Suggested Actions</u>	
<ul style="list-style-type: none"> <li>▪ Organize college tour/trips</li> <li>▪ Start program for students who are not going to college in entrepreneurship, auto-mechanics, nursing, cosmetology</li> </ul>	
<b>Safe and Positive School Climate</b>	
<u>What's Existing</u>	<u>What Can be Improved</u>
<ul style="list-style-type: none"> <li>➤ Caring and motivated teachers and staff</li> <li>➤ Demonstrations</li> <li>➤ Second Step</li> <li>➤ Individual and group counseling</li> <li>➤ Parent chat in the AM</li> <li>➤ Defenders and Girl Power groups</li> <li>➤ Buddy classes</li> <li>➤ Restorative practice in 3R's room</li> </ul>	<ul style="list-style-type: none"> <li>➤ Make a community school</li> <li>➤ More options for electives tailored to students' interest</li> <li>➤ Partnering with nearby colleges to offer student interest, including online learning</li> <li>➤ Student involvement in rules and discipline</li> <li>➤ Technology</li> <li>➤ Visiting higher grades and getting knowledge</li> <li>➤ Making kids feel like it's okay to make mistakes</li> <li>➤ Drug and alcohol education mentoring program</li> <li>➤ Classroom and school community circles</li> <li>➤ Restorative practices – peer counseling</li> </ul>
<u>Suggested Actions</u>	
<ul style="list-style-type: none"> <li>▪ Schoolwide positive behavior intervention and support (PBIS)</li> <li>▪ Social and emotional learning groups</li> <li>▪ Professional development for staff</li> </ul>	

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<b>Making Learning Interesting</b>	
<p style="text-align: center;"><u>What's Existing</u></p> <ul style="list-style-type: none"> <li>➤ School</li> <li>➤ Activities – music (K-2), art (40 minutes per week), community/school garden</li> </ul>	<p style="text-align: center;"><u>What Can be Improved</u></p> <ul style="list-style-type: none"> <li>➤ Classroom technology resources</li> <li>➤ Expand learning opportunities to include foreign language, art and music for all students, project based learning</li> <li>➤ Shorten school day (8-4:30 is too long)</li> <li>➤ Single grade level classes</li> <li>➤ Less homework</li> <li>➤ More time for play</li> <li>➤ Teachers of color</li> <li>➤ Specialized academic areas such as science, math, engineering, etc.</li> </ul>
<p><u>Suggested Actions</u></p> <ul style="list-style-type: none"> <li>▪ Bring back programs that students want – music, arts, performance, sports</li> <li>▪ Mentors</li> <li>▪ Professional development</li> </ul>	
<b>Positive Relationships Between Students and Teachers</b>	
<p style="text-align: center;"><u>What's Existing</u></p> <ul style="list-style-type: none"> <li>➤ Engaged and dedicated teachers</li> <li>➤ One on one</li> </ul>	<p style="text-align: center;"><u>What Can be Improved</u></p> <ul style="list-style-type: none"> <li>➤ Non-punitive behavior supports – positive behavior incentives</li> <li>➤ Significant opportunities for professional development (e.g., paid summer institutes)</li> <li>➤ Flexibility with demanding expectations</li> <li>➤ Students opening up to teachers</li> <li>➤ Reward programs to “catch them being/doing good”</li> <li>➤ Classroom community circles</li> </ul>
<p><u>Suggested Actions</u></p> <ul style="list-style-type: none"> <li>▪ Professional development – include trauma-informed training</li> </ul>	
<b>Options to Choose Careers</b>	
<p style="text-align: center;"><u>What's Existing</u></p> <ul style="list-style-type: none"> <li>➤ Visit colleges</li> </ul>	<p style="text-align: center;"><u>What Can be Improved</u></p> <ul style="list-style-type: none"> <li>➤ Visiting scholars program (e.g., tech expert, people kids would relate to like video game maker, etc.)</li> <li>➤ Go to high school and grab experience</li> <li>➤ Enrichment programs</li> <li>➤ Job-related classes</li> <li>➤ Internships</li> <li>➤ Career awareness</li> <li>➤ College/vocational tours</li> <li>➤ Summer college instructional, enrichment programs across the state and nation</li> </ul>
<p><u>Suggested Actions</u></p> <p>None listed</p>	