Date of Repo	ort: 9/14/2017	By: William McCoy, Superintendent, SMCSD		
		Terena Mares, Deputy Superintendent, MCOE		
Corrective Action #: 1		Category:	Personnel	
Agency/Gro	up(s):	1		en nen en
🖾 FCMAT	🖾 MCOE 9-PT Plan	🛛 Aud	it Findings	🛛 CDE Uniform Complaint
MCOE Cre	edential Monitoring 🛛 🛛 M	COE Sufficie	ncy of Instru	ctional Materials
🖾 Communi	ity Demands 🛛 🛛 W	illiams Comp	plaint	
Action Desci instruction, i	iption: Ensure that prope ncluding Physical Education	-	aled teachers	s are providing all subject area
Action Statu	is: In Process	1	On Going	Action
Lead: Sup	erintendent, SMCSD			
Status Upda	te:			
Area	Credential Finding		Status	Update
Certificated Librarian	While the district's Library Spec performing the duties of a crede librarian, there are certain dutie only be performed by an individ Library Media Services Credenti ordering books, curriculum, etc.	entialed es that can lual holding a al. Such as	Resolved	 8/15/17: The board approved the partnership agreement for Library Oversight with the Marin County Free Library on June 6th. 5/16/17: A draft MOU is in process with the Marin City Library. Anticipated date for board action: June 6th 4/11/17: A completed MOU is pending approval by the board at a future meeting.
Art	The art teacher did not have a s art authorization.	ingle subject	Resolved	 8/15/17: The district has hired a credentialed art teacher for the 2017-18 school year at 20% time. 5/16/17: District will report a misassignment with the CTC of a missing CLAD certification for the Art Teacher. The Art Teacher has a current single art credential. 4/11/17: The district contracts for an Art teacher through Youth in Arts whose credentials are current,

SMCSD-Inventory of Corrective Actions Update

			however, the Art teacher does not possess an English Learner authorization (Cross Cultural, Language, and Academic Development - CLAD). The district will need to secure a properly credentialed art teacher with a CLAD certificate for the 2017-18 school
Drama	The drama classes were being facilitated by the Marin Drama Company. Art instructor's credentials were not on record.	Resolved	8/15/17: Drama was resolved for the 2016-17 school year. For the 2017-18 school year, Drama is being provided through the Marin Community Theatre Center in tandem with the Language Arts Lessons for a total of
			 4/11/17: Presently, the district is not providing drama instruction to students. Earlier in the year, Marin Drama Company provided certificated teachers to students but this no-cost
Music	Music instructor did not possess a single	Resolved	service has been mutually discontinued. The district is working to secure drama instruction for the 2017/18 school year. 8/15/17: The district has hired a
WIUSIC	subject music authorization.	Resolved	 a) 13/17. The district has hired a credentialed music teacher for the 2017-18 school year at 20% time. 4/11/17: The district employed a music teacher with the proper credential until January. Upon the music teacher's departure, the district began providing Music 1 day/week through a 30-day sub agreement for the remainder 2016/17 school year.
			The district needs to secure a credentialed music teacher for 2017-18.
Math	Absence of Math instruction at the beginning of the 16-17 school year	Resolved	8/15/17: The district has hired a full time certificated Math teacher for the 2017-18 school year.
		· · · ·	4/11/17: The district has an MOU in place with Tamalpais Union High School for a Math teacher to provide instruction 2 days/week for the 8 th grade class.
	nu of Corrective Actions Lindate		Currently, the district is recruiting a full-time single credential Math and

SMCSD-Inventory of Corrective Actions Update

			Science teacher to teach the 7 th and
			8 th grades for the 2017-18.
Assistant	During	olved	5/17/17: The administrative
Principal	disc		reconfiguration is under review and
	Eall through		the current Assistant Principal is not
	Fell through		returning in 2017-18. The AP position
			for 2016-17 was reclassified as a
	Monday		teacher position and her
	ivioriuay		administrative credentialing duties
			were reassigned to the principal and the superintendent.
PE	Classific		9/14/17: The district has not yet
	instruction		secured a credentialed PE teacher for
	teacher of record.	×	the middle school grades. As allowed
	teaching a P.E. class to several groups of		by the CTC, grades TK – 6 is taught by
	students during the day must have an		their classroom teacher.
	authorization to teach the subject.		
			8/15/17: The district resolved the PE
			misassignment from the 2016-17
			school year. The district is currently
			recruiting a certificated PE teacher for
			the 2017-18 year to provide
			instruction 1 hour/day.
			4/11/17: The district is currently
-			contracting for with an agency for PE
			instruction one day per week with a
			credentialed PE teacher. A
			paraprofessional provides PE
			instruction one day per week with
			supervision from the Assistant
			Principal as the Teacher of Record.

Previous Update(s) Provided:

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD	
	Terena Mares, Deputy Superintendent, MCOE	
Corrective Action #: 75	Category: Policies & Regulations	
Agency/Group(s):		
🖾 FCMAT 🛛 MCOE 9-PT Plan	Audit Findings CDE Uniform Complaint	
□ MCOE Credential Monitoring □ MC	COE Sufficiency of Instructional Materials	
🛛 Community Demands 🛛 🗆 Wi	illiams Complaint	
Action Description: Review all existing	g agreements/Memoranda of Understanding (MOUs).	
Action Status: COMPLETED	✓ On Going Action	
Lead: Chief Business Official, SMCSD		
Status Update: 9/6/17: As part of the	budget development process, all MOU's have now been	
reviewed.		

Previous Update(s) Provided: 5/16/17: As part of the Budget Advisory Committee (BAC) recommendations to the board, the BAC presented at the 4/25/17 meeting, Advisory Recommendation #6: Revise MOU with Willow Creek that included three options as follows: Option 1. Special Education Services share of costs (projected revenue = \$750K) Option 2. Utilities Costs (projected revenue = \$98K) Option 3. Ensure accurate division of contract expenses (projected revenue = \$5K)

4/25/17: As part of the board's direction to the Budget Advisory Committee (BAC) to address the budget deficit, the BAC is reviewing existing agreements and MOUs, including a recommendation to revisit the WCA MOU.

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD Terena Mares, Deputy Superintendent, MCOE	
Corrective Action #: 86	Category: Students	
Agency/Group(s):	, ,	
🗆 FCMAT 🛛 MCOE 9-PT Plan 🛛 🗸	Audit Findings 🛛 🗆 CDE Uniform Complaint	
🛛 🗆 MCOE Credential Monitoring 🛛 MCOE Suff	iciency of Instructional Materials	
🗆 Community Demands 🛛 🛛 Williams Co	omplaint	
Action Description: Address Instructional Materi	als Insufficiency	
Action Status: COMPLETED	√ On Going Action	
Lead: Superintendent, SMCSD		
Status Update: The district conducted a thorou materials in August, 2017. All students and class classrooms are equipped with textbooks and inst		

Previous Update(s) Provided: 4/11/17 Textbook insufficiencies are resolved for the 2016-17 school year. Education Code Section 60119 requires a review of textbook sufficiency each year before the eighth week of the new school year.

Date of Report: 9/14/2017 By: William McCoy, Superintendent, SMCSD Terena Mares, Deputy Superintendent, MC			
Corrective Act	ion #: 7	Category: Students	
Agency/Group	o(s):		
🗆 FCMAT	🖾 MCOE 9-PT Plan	□ Audit Findings □ CDE U	niform Complaint
🛛 MCOE Cred	ential Monitoring 🛛 🗆 MC	OE Sufficiency of Instructional Materia	als
🛛 Community	Demands 🛛 🗌 Wil	liams Complaint	
Action Descrip	tion: Restore educational	enrichment programs.	Dortiolly
Action Status:	In Process	√ On Going Action	Partially
Lead: Super	intendent, SMCSD		
=		ct's LCAP, arts and music have been re	estored. However, the
LCAP does not	provide for the restoration	n of foreign language.	

Previous Update(s) Provided:

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD Terena Mares, Deputy Superintendent, MCOE	
Corrective Action #: 8	Category: Students	
Agency/Group(s):		
☐ FCMAT ☐ MCOE 9-PT Plan ☐	Audit Findings 🛛 🖸 CDE Uniform Complaint	
🖾 MCOE Credential Monitoring 🛛 MCOE Suf	ficiency of Instructional Materials	
🛛 Community Demands 🔹 🗆 Williams C	Complaint	
Action Description: Review the instructional and	d program needs for students and adjust staffing	
accordingly.		
Action Status: COMPLETED	√ On Going Action	
Lead: Superintendent, SMCSD		
Status Update: All grade level, curriculum and	subject needs have been reviewed and staffed for	
the 2017-18 school year according to student er	nrollment numbers and known needs. However in	
	is committed to an ongoing series of assessments	
for all student needs and an ongoing commitme	nt to best practices is needed to meet those needs.	

Previous Update(s) Provided:

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD Terena Mares, Deputy Superintendent, MCOE
Corrective Action #: 9	Cator
Agency/Group(s):	
🗆 FCMAT 🛛 MCOE 9-PT Plan 🦯 🕠	The produce the rm Complaint
MCOE Credential Monitoring	Thanks to
☑ Community Demands	teachers
Action Description: Maintain appropri Development) for all classroom teach	nd Academic
Action Status: COMPLETED	√ On Going Action
Lead: Superintendent, SMCSD	
Status Update: All current teachers hold CLA	D certifications or equivalent.

Previous Update(s) Provided:

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD		
	David Finnane, Principal BMLK		
Corrective Action # : 10	Category: Personnel		
Agency/Group(s):			
🗆 FCMAT 🛛 MCOE 9-PT Plan	□ Audit Findings □ CDE Uniform Complaint		
MCOE Credential Monitoring D	COE Sufficiency of Instructional Materials		
$oxed{intermation}$ Community Demands $oxed{intermation}$ Wi	illiams Complaint		
Action Description: Ensure classes hav working days of the semester.	ve been assigned a permanent teacher within the first 20		
Action Status: In Process	✓ On Going Action		
Lead: David Finnane, Principal BMLK			
Status Update: The district continues to Classroom teachers are teaching PE for g	pursue a credentialed PE teacher to teach grades 7 and 8. grades TK – 6.		

Previous Update(s) Provided: 8/15/17: The district has hired new staff for the 2017-18 school year and permanent teachers will be in place on the first day of school, with the exception of the PE teacher. The district is actively recruiting for this position and expects to have the position secured before September 5, 2017.

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD
Corrective Action #: 15	gulations
Agency/Group(s):	
S FCMAT S MCOE 9-PT	Time iform Complaint
MCOE Credential Monitoring	opourping
🗆 Community Demands	onsuming
Action Description: Develop tim	ations.
Action Status: In Process	◆ One-Time Action
Lead: Superintendent, SMCSD	
	an update to the 2016 Report during the Fall of 2017.
Through this process, the district has begun v contained in the report.	vorking towards finalizing a timeline for all items
[· · · · · · · · · · · · · · · · · · ·

Previous Update(s) Provided:

Date of Rep	ort: 9/14/2017		cCoy, Superintendent, SMCSD res, Deputy Superintendent, MCOE
Corrective Action #: 17		Category: Policies & Regulations	
Agency/Gro	pup(s):		
S FCMAT	🗆 MCOE 9-PT Plan 🛛 🛛 A	udit Findings	CDE Uniform Complaint
🗆 MCOE Cr	edential Monitoring 🛛 🛛 MCOE Suffi	iciency of Instruc	tional Materials
🗆 Commur	nity Demands 🛛 🗍 Williams Co	omplaint	
Action Desc recommenda	ription: Review and follow up on any ations, descriptions of corrective actions		or management letter findings or t items.
Action Statu Lead: Chi	us: In Process ef Business Official, SMCSD	√ On Going A	Action
	ate: All findings have been resolved	with the excepti	on of the following findings which
are currentl	y in process of resolution.		
Audit Finding	Area of Finding	Status	Update
2016-001	Financial Reporting – Unaudited Actuals Recommendation: The District should develop comprehensive financial reporting checklist, which can be used by staff during the year-e closing process, to prevent material misstatements from occurring in the future. District personnel should receive in-service training to understand the significance of ye end cut-off procedures The District should establish internal control procedures to ensure that account coding is properly reviewed by appropriate superviso	end ar-	9/14/17: The district is pending to provide in-service training, a checklist, and a written procedure in time for close of the 2016-17 year.
2016-007	Clearing Accounts Reconciliation Recommendation: The District should establ appropriate written procedures to ensure the clearing accounts, used to facilitate the payment of health and welfare benefits, are reconciled on a monthly basis and that the reconciliations are retained for audit purpos Errors detected during the reconciliation process, should be investigated and resolved a timely manner to ensure that the related	nat ses.	9/14/17: The district is anticipated to resolve this finding by December 30, 2017.

MCOE Report to SMCSD-Inventory of Corrective Actions Update

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	liability and expenditure balances are properly reported.		
2016-009	Ratio of Administrative Employees to Teachers Recommendation: The District should review Administrative and Teacher FTEs to ensure they are incompliance with the requirements of Education Code Section 41402.	In Process	9/14/17: The district is aware of this finding and is managing it going into the 2017-18 school year.
2016-014	Cafeteria Operations Recommendation: The District should review the criteria, circumstances, or conditions, specified on the California Department of Education website, that allow the claim to be considered for payment, and determine if the District may still qualify for to receive payment for the late claim. The District should establish appropriate procedures to ensure that child nutrition reimbursements are received and recorded appropriately on the general ledger. Reimbursements that are not received in a timely manner should be investigated by District personnel. The District should keep track all the number of meals served, ala carte sales made, and any catered meals provided to individuals, other than students of the District, in order to properly track the nonprogram foods served during the year. The District should also establish procedures to enable them to properly collect funds from the sale of nonprogram foods and beverages. The District should complete the USDA's nonprogram food revenue tool or its equivalent to ensure that nonprogram food revenues are at least covering the nonprogram food costs.	In Process	9/14/17: The district is in the process of resolving this finding by the end of the school year, June 2018.

Previous Update(s) Provided:

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD David Finnane, Principal BMLK			
Corrective Action #: 21	Category: Students			
Agency/Group(s):				
🖾 FCMAT 🗌 MCOE 9-PT Plan	Audit Findings 🛛 CDE Uniform Complaint			
MCOE Credential Monitoring D MCOE Suff	iciency of Instructional Materials			
Community Demands Williams Co	omplaint			
Action Description: Create school schedules that student learning and comply with the Collective Barg	prioritize core instructional programs that maximize aining Agreements.			
Action Status: COMPLETED	√ On Going Action			
Lead: David Finnane, Principal BMLK				
with members of the Sausalito District Teachers	Superintendent and Principal will consult with the ms that maximize student learning and ensure			

Previous Update(s) Provided:

Sausalito Marin City School District (SMCSD)

Date of Report: 9/14/2017	P	nt, SMCSD
Corrective Action #: 22		
Agency/Group(s):	Daily pr	ocess
🖾 FCMAT 🛛 MCOE 9-PT F		plaint
MCOE Credential Monitoring		
Community Demands	🗆 William	
-	P process and the professional knowledg d an adequate level of funding to meet t	
Action Status: In Process	\checkmark On Going Action)
Lead: David Finnane, Principal I	BMLK	
	dent and Principal have begun a proc sequent staff development needs in	

Previous Update(s) Provided:

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD David Finanne, Principal BMLK						
Corrective Action #: 23	Category: Students						
Agency/Group(s):							
🖾 FCMAT 🗌 MCOE 9-PT Plan 🗌 A	Audit Findings 🛛 CDE Uniform Complaint						
MCOE Credential Monitoring MCOE Suff	iciency of Instructional Materials						
Community Demands Williams Co	omplaint						
Action Description: Provide subject matter instruption priorities as needed to ensure that this occurs.	uction for middle school students. Realign funding						
Action Status: COMPLETED	✓ On Going Action						
Lead: David Finnane, Principal BMLK							
Status Update: A math and science teacher and an English Language Arts (ELA) and Social Studies intern teacher have been employed to serve 7th and 8th grade students. Additionally, support from the Superintendent is provided to the intern teacher for ELA. Alignment and articulation between BMLK and Tamalpais High School is provided through a collaboration with Tamalpais High School.							

Previous Update(s) Provided:

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD					
	Terena Mares, Deputy Superintendent, MCOE					
Corrective Action #: 27	Category: Personnel					
Agency/Group(s):						
🖾 FCMAT 🛛 MCOE 9-PT Plan 🗌	Audit Findings					
MCOE Credential Monitoring MCOE Su	fficiency of Instructional Materials					
Community Demands Williams	Complaint					
Action Description: Consider reconfiguring staf	fing to align with the number of students being served.					
Action Status: COMPLETED	√ On Going Action					
Lead: Superintendent, SMCSD						
Status Update: Staffing is aligned with the nu	umber of students served by grade level and needs.					
Previous Update(s) Provided:						

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD		
	Terena Mares, Deputy Superintendent, MCOE		
Corrective Action #: 60	Category: Internal Controls		
A			
Agency/Group(s):			
🗆 FCMAT 🛛 🖾 MCOE 9-PT Plan	□ Audit Findings □ CDE Uniform Complaint		
MCOE Credential Monitoring D	COE Sufficiency of Instructional Materials		
🗆 Community Demands 🛛 🗆 Wi	illiams Complaint		
Action Description: Provide monthly	updates to the Board on outstanding actions.		
Action Status: In Progress	\checkmark On Going Action		
Lead: Superintendent, SMCSD			
Status Update: Superintendent McCov	presented to the board at its 8/15/17 meeting with an		
	ns: 1, 2, 10, 11, 12, 18, 28, 41, 43, 50, 53, 60, 68, 89 and 101.		
	hly updates at its regular board meeting on the status of		
individual corrective actions.			
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Previous Update(s) Provided:

8/15/17: Superintendent McCoy presented to the board at its 5/16/17 meeting with an update to Inventory of Corrective Actions: 1, 5, 12, 18, 19, 37, 41, 60 and 68. The board will continue to receive monthly updates at its regular board meeting on the status of individual corrective actions.

5/16/17: Superintendent McCoy presented to the board at its 4/11/17 meeting with an update to Inventory of Corrective Actions: 1, 7, 8, 13, 15, 19, 32, 33, 48, 54, 55, 58, 83, and 122. The board will continue to receive monthly updates at its regular board meeting on the status of individual corrective actions.

4/11/17: On March 14, 2017, the Board was provided with a draft of the Inventory of Corrective Actions. The board will continue to receive monthly updates on the status of individual corrective actions in addition to an updated Inventory of Corrective Actions.

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD Terena Mares, Deputy Superintendent, MCOE			
Corrective Action #: 65	Category: Internal Controls			
Agency/Group(s):				
🗆 FCMAT 🛛 MCOE 9-PT Plan 🛛 🖉	Audit Findings 🛛 🛛 CDE Uniform Complaint			
MCOE Credential Monitoring D MCOE Suff	iciency of Instructional Materials			
🗆 Community Demands 🛛 🗆 Williams Co	omplaint			
Action Description: Monitor open accounts with	updated and authorized signers.			
Action Status: COMPLETED	✓ On Going Action			
Lead: Chief Business Official, SMCSD				
Status Update: The district has closed banking clearing checking account with authorized signer	accounts which were not in use and has opened a s.			
· ·				

Previous Update(s) Provided:

Date of Report: 9/14/2017	By: William McCoy, Superintendent, SMCSD Terena Mares, Deputy Superintendent, MCOE			
Corrective Action #: 66	Category: Internal Controls			
Agency/Group(s):				
🗆 FCMAT 🛛 MCOE 9-PT Plan 🛛 🗸	Audit Findings 🛛 🗆 CDE Uniform Complaint			
MCOE Credential Monitoring D MCOE Suff	iciency of Instructional Materials			
🗆 Community Demands 👘 🗆 Williams Co	omplaint			
Action Description: Reconcile bank accounts				
Action Status: COMPLETED	✓ On Going Action			
Lead: Chief Business Official, SMCSD				
Status Update: The district has reconciled all ba	ank accounts.			

Previous Update(s) Provided:



Action #	Category	ON- GOING \ ONE- TIME	LEAD		FREQUE	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
1	Personnel	V	SUPT	Ensure that properly credentialed teachers are providing all subject area instruction, including physical education.	7	Coordination with MCOE with each new hire	By Start of each School Year	In Process	4/11/17 5/16/17 8/15/17 9/14/17
2	Policies & Regs	V	SUPT	Implement effective LCAP Process and Development.	4	Budget & LCAP Calendar	Dec, with Budget Calendar Adoption	In Process	8/15/17
3	Policies & Regs	V	BOARD	Recognize and demonstrate primary responsibility to students enrolled in the district's Bayside Martin Luther King, Jr. Academy.	4	TBD	TBD	Not Started	
4	WCA	\checkmark	SUPT	Renegotiate WCA MOU and Funding.	4	TBD	Begin 2017-18; Complete Jan 2019	In Process	
5	Policies & Regs	V	СВО	Review all existing agreements/Memoranda of Understanding (MOUs).	3	N/A	N/A	COMPLETED	4/11/17 5/16/17 9/14/17
6	Students	√ .	SUPT	Address Instructional Materials Insufficiency.	3	Board Reporting within 1st six weeks of school year	By Start of School Year	COMPLETED	4/11/17 9/14/17
7	Students	\checkmark	SUPT	Restore educational enrichment programs.	3	LCAP	TBD	In Process	9/14/17
8	Students	V	SUPT/PRIN	Review the instructional and program needs for students and adjust staffing accordingly.	3	LCAP	Aug-17	COMPLETED	9/14/17
9	Personnel	\checkmark	СВО	Maintain appropriate CLAD teacher requirements.	3	Coordination with MCOE with each new hire	By Start of School Year	COMPLETED	9/14/17
10	Personnel	V	PRINCIPAL	Ensure classes have been assigned a permanent teacher within the first 20 working days of the semester.	3	Principal Report to Superintendent	Within first 20 days of Semester	In Process	8/15/17 9/14/17
11	Students	\checkmark	PRINCIPAL	Ensure students have textbooks or instructional materials to use at home or after school.	3	Principal Report to Superintendent	By Start of School Year	COMPLETED	8/15/17

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
12	Students	V	PRINCIPAL	Develop Individual Learning Plans (ILP) for students.	2	TBD	Jan-18	In Process	4/11/17 5/16/17 8/15/17
13	Students	V	TBD	Ensure an Equitable Education for students of the district.	2	TBD	TBD	In Process	
14	Students	\checkmark	TBD	Develop an Education Reform Plan.	2	TBD	TBD	In Process	
15	Policies & Regs	٠	SUPT	Develop timeline to implement FCMAT recommendations.	2	FCMAT Updates	Jan-18	In Process	9/14/17
16	Policies & Regs	•	СВО	Establish proper account coding.	2	N/A	N/A	COMPLETED	4/11/17
17	Policies & Regs	V	СВО	Review and follow up on any audit exceptions or management letter findings or recommendations, descriptions of corrective actions or plans to correct items.	2	Resolution of 2015-16 Audit Findings Report	TBD	In Process	9/14/17
18	Students	V	SUPT	Develop and Implement Compensatory Education including Summer School	1	N/A	N/A	COMPLETED	4/11/17 5/16/17 8/15/17
19	Students	•	SUPT	Develop Transitional Kindergarten and Preschool outreach strategies.	1	TBD	TBD	In Process	5/16/17
20	Students	V	TBD	Maintain sufficient classroom space.	1	TBD	TBD	Unkown	
21	Students	\checkmark	SUPT	Create school schedules that prioritize core instructional programs that maximize student learning and comply with the Collective Bargaining Agreements.	1	Annual Collective Bargaining Sessions	Spring	COMPLETED	9/14/17
22	Students	V	SUPT/PRIN	Use the LCAP process and the professional knowledge of staff to determine the needs of students at Bayside MLK and an adequate level of funding to meet those needs.	1	LCAP Calendar	Jan-18	in Process	9/14/17

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
23	Students	V	SUPT/PRIN	Provide subject matter instruction for middle school students. Realign funding priorities as needed to ensure that this occurs.	1	N/A	N/A	COMPLETED	9/14/17
24	WCA	٠	TBD	Recognize and demonstrate relationship with WCA is as charter school authorizer.	1	TBD	TBD	Unkown	
25	Facilities	V	TBD	Annually re-evaluate in a public setting facility use provisions including effects on Bayside/MLK students.	1			Not Started	
26	Facilities	V	TBD	Develop a five-year facilities master plan that incorporates demographics, student enrollment, facility capacity, capital improvements and funding methodologies to support student housing needs.	1			Not Started	
27	Personnel	V	TBD	Consider reconfiguring staffing to align with the number of students being served.	1	N/A	N/A	COMPLETED	9/14/17
28	Personnel	٠	SUPT	Review the need for both a superintendent and a principal; consider combining these roles in one position.	1	N/A	N/A	COMPLETED	4/11/17 8/15/17
29	Personnel	V	TBD	Consider using any salary savings to staff part-time teaching positions to provide targeted student intervention	1			Not Started	
30	Policies & Regs	V	TBD	Honor the commitments made in board bylaws and policies.	1			Not Started	
31	Policies & Regs	V	TBD	Ensure that all volunteers and employees follow board policies and administrative regulations.	1			Not Started	
32	Internal Controls	V	TBD	Assess all requests for expenditures for goods and services to ensure financial resources equitably support all district students.	1			Not Started	
33	WCA	\checkmark	TBD	Review Demographics at WCA related to the decline in African American Students.	1	·		Not Started	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
34	WCA	V	TBD	Ensure that all students have equal access to WCA, regardless of race, ethnicity, socio-economic level, or disability.	1			Not Started	
35	Students	1	TBD	Implement strategies to address decline in academic performance.	1			Not Started	
36	Ştudents	*	TBD	Develop a multi-step plan, open to all stakeholders, to evaluate the advantages and disadvantages of different school site and district grade level configurations.	1			Not Started	
37	Facilities	V	СВО	Seek competitive bids on public works projects over \$15,000 and equipment, materials or supplies to be furnished, sold or leased in excess of current bid limits.	1	TBD	TBD	In Process	5/16/17
.38	Facilities	٠	1 180	Obtain and maintain equipment listings from director of maintenance and operations.	1			Not Started	
39	Facilities	V	IBD	Ensure the school building, building system, or part of the school grounds is in a condition that does not pose a threat to the health and safety of students, teachers, or school employees.	1			In Process	
40	Facilities	1	DIR.	Ensure restrooms are fully operational, maintained and accessible, cleaned regularly, and stocked at all times.	1			COMPLETED	4/11/17
41	Personnel	V	I SHPT/PRIM	Develop comprehensive Staff Professional Development Plan.	1	Professional Development Calendar	Oct-17	In Process	4/11/17 5/16/17 8/15/17
42	Personnel	1	1 (80)	Comply with Administrative/Teacher ratio requirement.	1			Follow Up Needed	
43	Personnel	\checkmark	СВО	Provide training for proper attendance accounting.	1	TBD	Oct-17	In Process	8/15/17
44	Personnel	٠		Consider online, read-only access to financial information by site administrators and department managers	1			Not Started	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
45	Personnel	٠	TBD	Consider commissioning a study to determine appropriate staffing levels for both certificated and classified employees.	1			Not Started	
46	Personnel	♦	TBD	Review confidential employees' work responsibilities to ensure they meet Government Code Section 3540.1 requirements.	1			Not Started	
47	Personnel	٠	TBD	Revise confidential employee job descriptions (and classifications) as needed.	1			Not Started	
48	Personnel	٠	TBD	Send personnel staff members to training conducted by CODESP and/or CPS on a variety of pertinent subjects.	1	TBD	Dec-17	In Process	
49	Personnel	V	TBĎ	Communicate to every employee the expectation of compliance with all policies and procedures, code of ethics and standards of conduct.	1	TBD	TBD	in Process	
50	Personnel	V	СВО	Develop and implement ongoing employee fraud prevention training programs.	1	In collaboration with District Auditors	Oct-17	In Progress	8/15/17
51	Personnel	V	TBD	Ensure that employees are cross-trained in key areas of responsibility.	1			Not Started	
52	Personnel	V	TBD	Develop desk manuals of employee duties; ensure that each employee includes step-by-step procedures for all assigned duties in their desk manual.	1			Not Started	
53	Personnel	V	СВО	Ensure that each employee understands their responsibility for records retention.	1	Procedures / Policy Manual	By Mid School Year	Partially Implemented	8/15/17
54	Personnel	•	TBD	Provide extensive training for all employees involved in purchasing if the online QSS purchase order system is implemented.	1	TBD	TBD	In Process	
55	Personnel	V	TBD	Depending on the leadership structure, review the need for other positions such as director of facilities and assistant principal.	1	TBD	TBD	in Process	

				Sausalito Marin City School District Inven	tory - Correc	tive Actions			
Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
56	Personnel	•	TBD	Conduct a salary study of its management positions to ensure equity both within the district and with comparable districts.	1			Unkown	
57	Personnel	V	COMMUNITY SCHOOL COORD.	Ensure written agreements between each organization and district is approved by the board, includes certification of all applicable employee clearances.	1	TBD	TBD	Partially Implemented	
58	Personnel	V	TBD	Revise job descriptions as necessary among district office staff to accommodate the changes in procedures.	1	TBD	TBD	In Process	
59	Personnel	•	СВО	Provide the assistant to the business manager with outside training to assist with the assigned accounting duties, and hold the employee responsible for completing the assigned duties correctly.	1	N/A	N/A	COMPLETED	4/11/17
60	Internal Controls	\checkmark	SUPT	Provide monthly updates to Board on outstanding actions.	1			In Process	4/11/17 5/16/17 8/15/17 9/14/17
61	Internal Controls	1	TBD	Implement Year End financial procedures.	1	Procedures / Policy Manual	Dec-17	in Process	
62	Internal Controls	1	TBD	Establish and maintain better communication at all levels of the organization.	1			in Process	
63	Internal Controls	V	СВО	Ensure employee timesheets are signed prior to processing the timesheets for payment.	1	N/A	N/A	COMPLETD	4/11/17
64	Internal Controls	~	СВО	Develop and implement proper procedures for cash handling.	. 1	Procedures / Policy Manual	TBD	Partially Implemented	
65	Internal Controls	1	СВО	Monitor open accounts with updated and authorized signers.	1	N/A	N/A	COMPLETED	9/14/17

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
66	Internal Controls	V	СВО	Reconcile bank accounts.	1	N/A	N/A	COMPLETED	9/14/17
67	Internal Controls	\checkmark	СВО	Reconcile holding accounts.	1	In collaboration with MCOE	TBD	In Process	
68	Policies & Regs	٦	СВО	Maintain annual Statement of Economic Interests.	1	N/A	N/A	COMPLETED	5/16/17 8/15/17
69	Internal Controls	\checkmark	TBD	Reconcile and maintain ASES program records.	1	TBD	TBD	In Process	
70	Internal Controls	•	TBD	Establish procedures for FRPM and/or EL eligible.	1			in Process	
71	Internal Controls	٠	TBD	Establish appropriate procedures child nutrition program.	1	TBD	TBD	In Process	
72	Policies & Regs	V	TBD	Provide clear and concise budget presentations and materials.	1	TBD	TBD	In Process	
73	Internal Controls	٠	TBD	Implement sound financial internal control structure.	1			Partially Implemented	
74	Internal Controls	\$	TBD	Take immediate steps to construct separate travel request and reimbursement forms that more closely meet needs.	1			In Process	
75	Policies & Regs	٠	TBD	Establish meal and mileage rates for use in employee travel.	1			Not Started	
76	Policies & Regs	٠	TBD	Implement the procedures for travel expenditures.	1			In Process	
77	Policies & Regs	\$	TBD	Implement the procedures regarding revolving account transactions.	1	TBD	TBD	Partially Implemented	
78	Policies & Regs	\checkmark	CBO	Update all board policies and administrative regulations by the end of the fiscal year.	1	TBD	TBD	In Process	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
79	Policies & Regs	*	TBD	Develop and implement a protocol to ensure future required changes to board policies and administrative regulations are adopted by the district in a timely fashion.	1	TBD	TBD	In Process	
80	Policies & Regs	V	TBD	Ensure that all board policies and administrative regulations are posted to its website.	1			In Process	
81	Policies & Regs	· √	TBD	Annually adopt and communicate board approved budget goals and objectives.	1			In Process	
82	Policies & Regs	¢	SUPT	Implement a set of board-approved guiding principles outlining the district's financial priorities for use in decision making.	1			Not Started	
83	Policies & Regs	*	TBD	Prepare a formal budget development calendar, including critical tasks, deadlines and the staff member assigned. Obtain annual approval of the calendar from the governing board.	1			Not Started	
84	Policies & Regs	•	TBD	Implement a budget development process that includes site administrators and department managers and holds them accountable to stay within their budget.	1			In Process	
85	Internal Controls	V	СВО	Prohibit other fund or restricted program encroachment without the express support of the district's executive leadership and the governing board.	1			Follow Up Needed	
86	Internal Controls	V	СВО	Prohibit the inclusion of carryover balances during budget development.	1	N/A	N/A	COMPLETED	4/11/17
87	Internal Controls	V	TBD	Conduct budget study sessions for the governing board and all interested stakeholders during budget development and bring periodic updates to the board during the process.	1			Not Started	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
88	Internal Controls	√	TBD	Periodically assess fiscal health to help ensure its viability.	1		·	In Process	
89	Internal Controls	\checkmark	СВО	Provide regular and frequent budget revisions to the governing board for approval.	1	N/A	N/A	COMPLETED	8/15/17
90	Internal Controls	V	TBD	Perform annual and periodic duties to ensure compliance with state and federal regulations.	1			Not Started	
91	Internal Controls	V	TBD	Ensure that the required current state and federal legal employment notices are posted in staff lounges.	1			Not Started	
92	Internal Controls	V	TBD	Ensure that the board meeting calendar contains financial reporting deadlines to ensure compliance.	1	TBD	TBD	in Process	
93	Policies & Regs	V	TBD	Survey the board regarding specific areas of interest or topics for which they would like additional explanation or training.	1			Not Started	
94	Internal Controls	V	СВО	Present all adjustments resulting from the independent audit of the prior year's financial records to the governing board for approval.	1			Not Started	
95	Internal Controls	٠	СВО	Review processes for applying indirect costs and revise procedures beginning with fiscal year 2011-12.	1			Not Started	
96	Policies & Regs	V	SUPT	Improve communication practices, identify measurable objectives and implement strategies to achieve those objectives.	1			Not Started	
97	Internal Controls	٠	СВО	Develop and implement fraud detection methods.	1			Not Started	
98	Internal Controls	٠	СВО	Create a policies and procedures manual for the business department.	1			Not Started	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
99	Personnel	٠	. CBO	Implement payroll procedures that will provide a sound internal control structure.	1	TBD	TBD	In Process	
100	Personnel	٠	TBD	Revise job descriptions as necessary among district office staff to accommodate revised payroll procedures.	1			Not Started	
101	Personnel	•	СВО	Establish an individual payroll file for each employee.	1	N/A	N/A	COMPLETED	8/15/17
102	Personnel	٠	TBD	Implement a calendaring system in the Personnel Department to track the dead-lines for employee evaluations.	1			Not Started	
103	Personnel	1	TBD	Provide sites/departments with notifications from the Personnel Department regarding deadlines for employee evaluations, and track compliance with the evaluation deadlines.	1			Not Started	
104	Personnel	V	TBD	Provide district administrators / department heads with training in documenting employee performance.	1			Not Started	
105	Personnel	٠	TBD	Implement the procedures for employee recruitment / selection.	1			Not Started	
106	Personnel	٠	TBD	Submit the certificated and classified employment application forms to legal counsel for evaluation.	1			Not Started	
107	Personnel	\$	TBD	Adopt standardized forms for use in the employee selection process.	1			In Process	
108	Personnel	٠	TBD	Implement Defensible Employment Testing for meeting selection requirements.	1			Not Started	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
109	Personnel	~	TBD	Provide annual notice to each employee to confirm their vacation and personal necessity/sick leave balances.	1			In Process	
110	Personnel	*	TBD	Implement the procedures for employee resignations and retirements.	1			in Process	
111	Internal Controls	*	TBD	Take immediate steps to fully implement the QSS position control module, including the use of an outside consultant for the initial system setup to lessen the burden on district office staff.	1			Not Started	
112	Internal Controls	•	TBD	Revise job descriptions of district office staff as necessary to ensure that adequate internal controls are established for maintenance of the position control system.	1			Not Started	
113	Internal Controls	*	TBD	Ensure that one person does not have the ability to access both the demographic and payroll screens of employees in the position control module.	1			Not Started	
114	Internal Controls	•	TBD	Review employee change of status form.	1			Not Started	
115	Internal Controls	*	TBD	Include a check box or signature line reflecting verification of board approval if required for the personnel action on the change of status form.	1			Not Started	
116	Internal Controls	•	TBD	Establish steps to process the district's position control transactions.	1		· ·	Not Started	
117	Internal Controls	•	TBD	Implement the procedures for purchase orders.	1			in Process	
118	Internal Controls	•	TBD	Utilize open purchase orders for ongoing purchases of inexpensive items from the same vendor.	1			In Process	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
119	Internal Controls	*	TBD	Consult with legal counsel regarding its July 2011 award of its contract for the food service program.	1			Not Started	
120	Internal Controls	*	TBD	Immediately contact legal counsel with questions regarding bidding.	1			Unkown	
121	Internal Controls	\$	TBD	Meet with legal counsel to obtain a complete set of competitive bidding documents.	1			Unkown	
122	Internal Controls	•	TBD	Provide training for staff on bidding requirements and procedures.	1			Unkown	
123	Internal Controls	\$	TBD	Establish a policy requiring three quotes to be obtained when items exceed a specified amount.	1			Unkown	
124	Internal Controls	*	СВО	Issue district credit cards in both the individual's name and the district's name.	1	N/A	N/A	COMPLETED	4/11/17
125	Internal Controls	♦ 1	TBD	Ensure that each person issued a credit card signs a usage agreement that provides specifics of the credit card program.	1	TBD	TBD	In Process	
126	Internal Controls	•	TBD	Require a purchase order for all purchases of goods and services via credit card, with the exception of some travel expenses.	1			In Process	
127	Internal Controls	*	TBD	If the inventory is incomplete, consider changing vendors to perform a complete equipment inventory and provide the district with procedures to maintain an inventory system.	1			Not Started	
128	Policies & Regs	~	TBD	Review grant proposals and implementation details to ensure that services align with the district's goals and follow board policy.	1			Not Started	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
129	WCA	\checkmark	TBD	Faithfully implement the provisions of the MOU, even when they are not favorable to WCA.	1			Not Started	
130	WCA	V	TBD	Provide the public and all interested parties an opportunity to hear and give input on the financial arrangements between the district and WCA.	. 1			In Process	
131	WCA	V	TBD	Establish separation between operational and fiscal structures for WCA facilities, purchasing, administrative and other services.	1	TBD	TBD	in Process	
132	WCA	V	TBD	Hold public hearing about provisions of charter within 30 days after receiving petition.	1			Unkown	
133	WCA	1	TBD	Review the applicable lease costs associated with the space provided to WCA, if any, each fiscal year with data derived from the annual independent auditor's report.	1			Unkown	
134	WCA	V	TBD	Establish a formal charter school oversight review process consistent with the requirements in the California Education Code	1			Not Started	
135	WCA	4	TBD	Revise the current MOU to correct inconsistencies with requirements in the California Education Code and Title 5, California Code of Regulations.	1	TBD	TBD	In Process	
136	WCA	1	TBD	Be specific about the form and frequency of oversight practices; ensure that expectations are clearly defined in policy and/or the MOU.	1			Not Started	
137	WCA	V	TBD	Routinely monitor WCA's student recruitment, issues related to racial and ethnic balance, and implementation of other items in the charter petition to ensure compliance.	1			Not Started	
138	WCA	\checkmark	TBD	Initiate a comprehensive review of WCA's enrollment practices	1			Not Started	

Action #	Category	ON- GOING \ ONE- TIME	LEAD	ACTION	FREQUENCY	TRACKING PROCESS	TIMELINE	Progress	REPORT UPDATES
139	WCA	V	TBD	Immediately require the charter school to cease refusing enrollment to special needs students (SDC).	1	TBD	TBD	in Process	
140	WCA	V	TBD	Ensure that the total percentage of WCA students allowed because of the enrollment priority for children of a charter school's founders, teachers and staff is small.	1			Unkown	
141	WCA	V	TBD	Ensure that WCA's charter petition and its website provide the same information regarding admission priority order and classifications.	1			Unkown	
142	WCA	4	TBD	Ensure that the charter school develops a systematic tracking system of students granted admission to WCA through the lottery are not enrolling their students.	1			Unkown	

NOTES

Actions are displayed in order of frequency.

 $\sqrt{}$ = Ongoing

♦ = One-Time

LEGEND	
Green = Facilities	
Peach = Personnel	
Blue = Policies and Regulations	
Gray = Internal Controls	
Pink = WCA	
Yellow = Students	

COMPLAINT / FINDING CLASSIFICATIONS	
FCMAT	
MCOE 9-PT PLAN	
AUDIT FINDING	
UNIFORM COMPLAINT (UCP)	
WILLIAMS COMPLAINT	
MCOE CREDENTIAL MONITORING	
INSTRUCTIONAL MAT'L INVENTORY	
COMMUNITY DEMANDS	