

SMCSD LCAP Overview

Identified Need and Measureable Outcomes

Goal 1: Community School

Enhance and sustain a community school model that includes partnerships and services for improved and expanded student learning, stronger families and a healthier community.

Identified Need:

- Strengthen and expand support and opportunities for parents/family and students to know how to be prepared and ready for the future.
- Increase student and family connectedness to a safe, supportive, and stable learning environment.
- Strengthen and create a positive and safe learning environment.

Expected Annual Measureable Outcomes:

- Improved student attendance = Increase district attendance rate by 5% annually.
- Improved student tardiness = Decrease district tardy rate by 5% annually.
- Increased enrollment = Increase enrollment by 10% annually.
- Improved discipline incidents = Decrease discipline rate by 10% annually.
- Improved suspension rates = Decrease suspension rate.
- Improved expulsion rates = Decrease suspension rate.

- Student and family surveys = baseline 2016-17, determine increase for 2016-17, 2017-18, 2018-19.
- The California Healthy Kids Survey, or similar measurement tool = baseline 2014-15, determine increase for 2016-17, 2017-18, 2018-19.

SMCSD LCAP Overview

Identified Need and Measureable Outcomes

Goal 2: Student Achievement

Provide all students with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.

Identified Need:

- Increase academic achievement for all students.
- Increase student access to challenging, rigorous, and relevant content taught by enthusiastic and skilled educators.
- Strengthen and create a positive and safe learning environment.
- Increase access to art, foreign language, and technology.

Expected Annual Measureable Outcomes:

- Improvement will be measured by increases from the Baseline year data. Baseline year data is 2016-17
- 3rd grade literacy proficiency = 5% increase.
- 6th math proficiency = baseline 2016-17, 5% increase 2015-16, 2016-17, 2017
- Improved scores on standards-based assessments
- Improved reclassification rates of English Learners rates = 5% each year, decrease number of Long Term English Learners by 5% each year (CELDT and reclassification rates).
- Maintain full compliance with text book sufficiency. (1 b)
- Full implementation of Common Core State Standards and ELD standards based instruction by 2017-18
- Proficiency on Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS)
- Proficiency on Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- # of students referred for special education testing
- # of special education students reclassified to classroom setting

SMCSD LCAP Overview

Identified Need and Measureable Outcomes

Goal 3: Family and Community Engagement

Generate active engagement between parents/families and the school, and connections with the community, to promote learning and success.

Identified Need:

- Increase mutual accountability, alignment and communication among all stakeholders (e.g. students, parents, staff, and community).
- Increase opportunities for parents/guardians and community stakeholders to become engaged in an effort to assist with increasing student attendance and achievement.
- Improve communications and connections with family and community stakeholders throughout the district.
- Increase opportunities, services and partnerships between schools/district/community and businesses to increase student connection to learning.

Expected Annual Measureable Outcomes:

Baseline year data is 2016-17 unless indicated otherwise:

- Increased parent/guardian/guardian/ community attendance at district/site meetings/activities = baseline 2016-17, determine increase for 2017-18, 2018-19.
- Increased parent/guardian educational opportunities = baseline 2016-17, determine increase for 2017-18, 2018-19
- Increased achievement and reclassification celebrations = baseline 2016-17, determine increase for 2017-18, 2018-19
- Increased frequency of communications between school/district and home= baseline 2016-17, determine increase for 2017-18, 2018-19
- Improved student attendance = increase attendance rate by 10% annually.
- Increased student achievement = see targets Goal 2