



Enhancing Partnerships, Collaboration and Success in Service to Children and Families

What is a community school?

A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, services, supports and opportunities leads to improved student learning, stronger families and healthier communities.

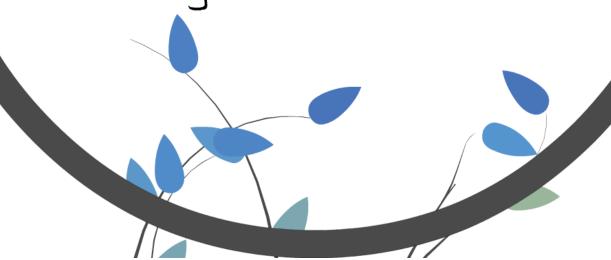
-Coalition for Community Schools A community school is a public school that acts as the hub of its community by engaging community resources to offer a range of on-site programs and services that support the success of students and their families

Community schools focus on the whole child by providing resources to support academics, health and social services.

A Community School is characterized by:

Extended Services Extended Hours Extended Relationships

A strategy for organizing the resources of the community around student success



Core Components of Community Schools

- · Strong Academic Program
- · Innovative After School, Holiday and Summer Enrichment
- · Medical, Dental, Mental Health and Social Services
- · Early Childhood Education
- · Parent and Family Engagement
- · Community Economic Development
- · Adult Education

Support for SUCCESS



Critical Elements of Community Schools Models

Integrated Services

Community Partnerships

Parent Engagement

Case Management

Integrated Services

Co-located or close proximity

One stop Shopping

Wrap Around

Family Focused

Case Management

Family Advocates/Counselors
Ensure families are connected to
the services they need
Monitor and support families

Community Partnerships

Partners work together to develop and provide seamless services (schools, community based organizations and agencies

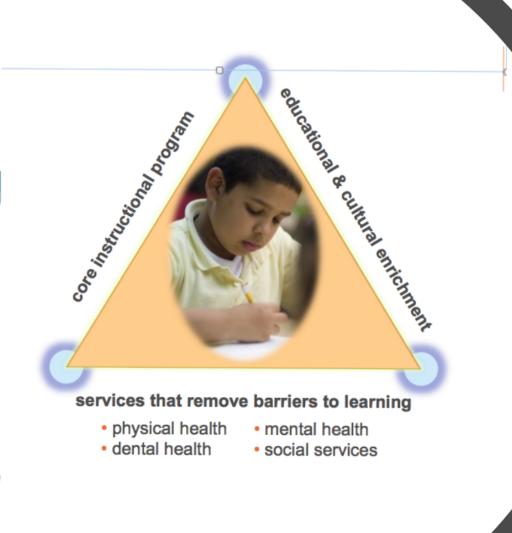
Three Components Work Together

Core Instructional Program

Educational and Cultural Enrichment

Services that Remove Barriers to Learning

(Physical and Mental Health, Social Services)



Results and Outcomes

- · Improved Academic Outcomes
- · Increased Student Attendance
- · Teacher Attendance Higher
- · Positive School Climate (reduced discipline incidents)
- · Increased Parent and Family Engagement
- · Improved Mental and Physical Health
- · Positive Youth Development
- · Improved School Readiness



We have the beginnings. We have partnerships.

Next Steps

- · Continue to improve the Comprehensive Educational Program
- · Develop a structure for shared planning and implementation
- · Develop an integrated model
- · Leverage Resources and Identify Funding

The Moral Imperative for Community Schools

"I have the audacity to believe that peoples everywhere can have three meals a day for their bodies, education and culture for their minds, and dignity, equality and freedom for their spirits. our lives begin to end the day we become silent about things that matter"

Dr. Martin Luther King Jr.



