

Sausalito Marin City School District Agenda

Created: July 25, 2011 at 04:25 PM

Regular Board Meeting

July 28, 2011

Thursday, 06:00 PM

630 Nevada Street

Sausalito, CA 94965

Sausalito Marin City School District Board Meeting Procedures

Agendas are posted at the District Office and at the Bayside Elementary School Office, 630 Nevada Street, Sausalito. An agenda is also posted at Martin Luther King, Jr. Academy, 200 Phillips Drive, Marin City.
Agendas are posted 72 hours in advance of a regular board meeting.

All board meetings are conducted according to Education Code 35145.5 and District Board Policy 9320.

The District adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the District Office at 415-332-3190. All efforts will be made for reasonable accommodations. Members of the public are requested to turn off or mute ALL cell phones, pagers or other communication devices upon entering the Board Meeting Room.

Backup materials for items on this agenda are available for review in the Superintendent's Office.

CLOSED SESSION: 5:30 PM

OPEN SESSION: 6:00 PM

CALL TO ORDER

- 1. Addressing the Board Prior to Closed Session** (D)

CLOSED SESSION

- 1. With respect to every item of business to be discussed in Closed Session pursuant to Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR** (V)
Negotiator for: Sausalito Marin City School District: Dr. Valerie Pitts
Negotiations with: California School Employees Association (CSEA)

- 2. With respect to every item of business to be discussed in Closed Session pursuant to GC Section 54956.8: LEASE AGREEMENTS AND SERVICE CONTRACTS** (V)

OPEN SESSION

- 1. Addressing the Board Prior to Open Session** (D)

The Sausalito Marin City School Board of Trustees welcomes and values public input and

participation. School board meetings are meetings of the Board of Trustees held in public and as such, public input is structured to ensure efficiency and respect for meeting protocols. Please review the rules below:

- Any person wishing to address the board on any item must complete an input card available at the table entering the board room.
- A person wishing to speak to any item on or off the agenda will be granted up to 3 minutes at the podium. The board will limit the public comment period on any single item to 20 minutes. Please assure comments are respectful and courteous.
- Input on topics not on the agenda will be taken at the beginning of each board meeting. Input for topics on the agenda will come at the beginning of that agenda item, after the board president introduces the item.
- The President will close public input on agenda items and trustees will continue to discuss the item on the agenda as needed. Trustees may ask staff clarifying questions. Trustees may request through the president to ask clarifying questions of audience members. The president will guide and facilitate the dialogue. One person speaks at a time. Please do not speak out of turn or comment from the audience during board discussion.

Thank you for your input! You may also submit your comments in writing to trustees or the superintendent via email or the board-recording secretary.

2. Report Out from Closed Session (V)

3. Approval of Agenda Order (V)

4. Pledge of Allegiance (D)

5. Governance Workshop (D) (V)
Communication Plans and Protocols

EDUCATION

1. Board Policy and Administrative Regulation 5144 Discipline (D)

The Board will conduct a first reading of the revised Board Policy and Administrative Regulation 5144 Discipline.

2. Promotion/Acceleration/Retention (Board Policy 5123) Review (D)

3. Technology and Music Equipment (D) (V)

FINANCE

1. Consolidated Application - Part I (V)

The California Department of Education, as agent for the federal projects, requires annual approval of application to receive funding for state and federal projects. The submission of this application will result in the District receiving funding to reach, expand, enhance and supplement instructional programs for children with specified needs

2. Willow Creek Academy Financial Report (V)

3. Transportation (D) (V)

Options for the 2011/2012 school year will continue to be discussed by Trustees.

4. Food Service (D) (V)

FACILITIES

1. Summer Facilities Update (V)

Forrest Corson, Director of Maintenance and Operations, will discuss summer activities.

CONSENT AGENDA

1. Approval of the minutes of the regular board meeting of June 23, 2011 (V) (C)

2. Resignation of Employee # 47009 , effective June 9, 2011 (V) (C)

3. Approval of the hire of Rutillio Aquino as a 1.0 FTE certificated probationary Physical Education/Health Teacher for Bayside Elementary School and Martin Luther King, Jr. Academy. Salary will be determined by verification of units and prior experience. (V) (C)

4. Approval of the hire of Paula Rigney as a 1.0 classified probationary Business Manager for the District Office. (V) (C)

5. Approval of the hire of Emily Drobny as a 1.0 FTE certificated probationary 6th and 8th Grade Core Teacher (English Language Arts/Social Studies)for Martin Luther King, Jr. Academy. Salary will be determined by verification of units and prior experience. (V) (C)

6. Approval of the hire of Julianne Edmondson as a .6 FTE certificated probationary RSP/Special Education Teacher for Martin Luther King, Jr. Academy. Salary will be determined by verification of units and prior experience. (V) (C)

7. Quarterly Report: Williams Act (V) (C)

8. Second reading and approval of Board Policy 3100 Budget (V) (C)

9. Payment of Warrants (V) (C)

Payment of warrants under:

Batch 66 Fund 01 in the amount of \$41,131.92
Batch 67 Fund 01 in the amount of \$44,936.03
Batch 67 Fund 13 in the amount of \$2,173.37
Batch 68 Fund 01 in the amount of \$45,886.64
Batch 68 Fund 40 in the amount of \$26,732.20
New Fiscal Year

Batch 2 Fund 01 in the amount of \$113,192.60
Batch 2 Fund 40 in the amount of \$864.50
Batch 3 Fund 01 in the amount of \$51,904.56
Batch 4 Fund 01 in the amount of \$646.25

10. Acceptance of a donation of used books from Trustee Benjamin valued at \$144

(V) (C)

ADMINISTRATIVE AND EXTERNAL

1. Authorization of Temporary Transfer of Funds, Tax Anticipation (TAN), Resolution #643 (V)

REPORTS

1. Board Members' Reports (D)

2. President's Report (D)

3. Superintendent's Report (V)

Kids to College program overview. Presentation by Laura Cox, Bridge the Gap.

SAVE THE DATE

1. Future District Board Meeting Dates (D)

All meetings are held at the District Office, 630 Nevada Street, Sausalito at 7:00 pm unless otherwise noted. *The first meeting date of each month will be allocated to, additional special meetings on facilities issues, special meetings, community forums, etc. as needed. The only or second meeting date of each month will be allocated to regular board meetings.

August 11*

August 25

September 8*

September 22

October 13*

October 27

November 17 - One November meeting – holidays

December 8*

December 15

2. Future Charter School Board Meeting Dates (D)

Meetings are open to the public and generally held on the School Campus, 33 Buchanan Street, Sausalito. With the exception of the December meeting, meetings are held on the 3rd Wednesday of the month at 6:30 PM.

August 17

September 21

October 19

November 16

December 14 (2nd Wednesday due to holiday break)

January 18, 2012
February 15
March 21
April 18
May 16
June 20

3. Upcoming Dates and Important Events (D)

August 11	MCSBA Back to School Event: 3:30 pm
August 12	Staff Development
August 15	Staff Development
August 16	Teacher Work Day
August 17	First Day of School
August 26	Staff Development - No School
September 2	Minimum Day - Bayside & MLK
September 5	Labor Day - No School
September 14	Back to School Night - Bayside
September 21	Back to School Night - MLK

ADJOURNMENT

Americans with Disabilities: The Sausalito Marin City School District adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the District Office at 415-332-3190. All efforts will be made for reasonable accommodations.

Sausalito Marin City School District

Meeting: Regular Board Meeting : EDUCATION

Created : July 27, 2011 at 02:22 PM

1. Board Policy and Administrative Regulation 5144

Discipline (D)

July 28, 2011

Status:

Discussion Item

Quick Summary / Abstract

The Board will conduct a first reading of the revised Board Policy and Administrative Regulation 5144 Discipline.

Staff Recommendation

This is a first read of the revised Board Policy and Administrative Regulation 5144 Discipline.

Background

CA Ed Code 35291 requires the school district to develop policies for student discipline including administrative regulations that guide the development of site rules and practices.

Analysis

Attached please find SMCSDD BP/AR 5144 Student Discipline along with the recommended revisions from California School Boards Association as of March 2011. The revised policy expands goal statements to focus on correcting student behavior while avoiding an adverse effect on student learning or health. The revisions also broaden related staff development topics to include assisting staff to establish cooperative relationships with parents/guardians. The suggested Administrative Regulation expands the disciplinary strategies option to restrict or disqualify student from participation in extracurricular activities, and provides that teachers will first try disciplinary measures other than recess restriction when recess restriction would result in withholding of physical activity. This should be consistent with Wellness Policies.

Principal Newton and Head of School Carol Cooper will ensure site discipline procedures are aligned with policy revisions. In addition Ms. Cooper and Ms. Newton have shared discipline procedures and will articulate similar positive discipline strategies for students.

Finance

None. Staff development for positive behavior/discipline support will be integrated throughout the year during workshops, coaching, leadership team and faculty meetings.

Presenter

Dr. Valerie Pitts, Superintendent

Associated File Attachments



5144 bp - discipline-working-summary of changes (Files)



5144 ar discipline-working-summary of changes (Files)

Students

BP 5144(a)

Discipline

The Board of Trustees is committed to preparation of Governing Board desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board acknowledges believes that high expectations for student behavior, effective classroom management and parent involvement can minimize the need for discipline. Staff shall use preventative measures and positive conflict resolution techniques whenever possible. In addition, discipline shall be used in a manner that corrects student behavior without intentionally creating an adverse effect on student learning or health.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6020 - Parent Involvement)

Board policies and administrative regulations shall outline acceptable student conduct and provide the basis for sound disciplinary practices. Each school shall develop disciplinary rules to meet the school's particular needs.

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

~~When misconduct occurs, staff shall implement appropriate discipline and attempt to identify and address the causes of the student's behavior. Continually disruptive students may be assigned to alternative programs or removed from school. At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline.~~

~~Pursuant to Education Code 48904 and Civil Code 1714.1, parents/guardians are liable for the willful misconduct of their minor children that results in damages to school property or the injury or death of a district student, employee or volunteer.~~

DISCIPLINE (continued)

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. Persistently disruptive students may be assigned to alternative programs or removed from school in accordance with law, Board policy, and administrative regulation

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515 - Campus Security)

(cf. 3515.3 - District Police/Security Department)

(cf. ~~3515.4 - Recovery for Property Loss or Damage~~)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5136 - Gangs)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6164.5 - Student Success Teams)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.5 - Student Success Teams)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

Staff shall enforce disciplinary rules fairly, consistently and ~~without discrimination~~ with the district's nondiscrimination policies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

DISCIPLINE (continued)

The Superintendent or designee shall provide professional development as necessary to assist staff in developing consistent classroom management skills, ~~and~~ implementing effective disciplinary techniques and establishing cooperative relationships with parents/guardians.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Legal Reference:

~~CIVIL CODE~~

~~1714.1 Parental liability for child's misconduct~~

~~EDUCATION CODE~~

~~32280-32288 School safety plans~~

~~35146 Closed sessions~~

~~35291 Rules~~

~~35291.5-35291.7 School-adopted discipline rules~~

~~37223 Weekend classes~~

~~44807.5 Restriction from recess~~

~~48900-48926 Suspension and expulsion~~

~~48980-48985 Notification of parents or /guardians~~

~~49000-49001 Prohibition of corporal punishment~~

~~49330-49335 Injurious objects~~

DISCIPLINE (continued)

CIVIL CODE

1714.1 Parental liability for child's misconduct

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

Management Resources:

CSBA PUBLICATIONS

~~Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999~~

~~Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009~~

CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES

~~Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000~~

STATE BOARD OF EDUCATION POLICIES

01-02 School Safety, Discipline, and Attendance, March 2001

CDE PROGRAM ADVISORIES

~~1010.89 Physical Exercise as Corporal Punishment, CIL 89/9-3~~

~~1223.88 Corporal Punishment, CIL: 88/9-5~~

WEB SITES

CDE: <http://www.cde.ca.gov>

USDOE: <http://www.ed.gov>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Policy
adopted:

SAUSALITO MARIN CITY SCHOOL DISTRICT

Students

AR 5144(a)

Discipline

Site-Level Rules

In developing site-level disciplinary rules, the school the principal or designee shall solicit the participation, views and advice of one representative selected by each of the following groups: (Education Code 35291.5)

1. Parents/guardians
2. Teachers
3. School administrators
4. School security personnel, if any

(cf. 3515.3 - District Police/Security Department)

~~The rules shall be consistent with law, Board of Trustees policy and district regulations. The Board may review, at an open meeting, the approved school discipline rules for consistency with Board policy and state law. (Education Code 35291.5)~~

~~Each school shall review its site-level discipline rules at least every four years.~~

~~It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291)~~

Disciplinary strategies provided in Board policy, administrative regulation and law may be used in developing site-level rules. These strategies include but are not limited to:

1. Referral of the student for advice and counseling

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 6164.2 - Guidance/Counseling Services)

2. Discussion or conference with parents/guardians

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

3. Recess restriction

4. Detention during and after school hours

Discipline (continued)

5. In accordance with Board policy and administrative regulation, restriction or disqualification from participation in extracurricular activities

(cf. 6145 - Extracurricular/Cocurricular Activities)

6. Community service

7. Reassignment to an alternative educational environment

(cf. 6158 - Independent Study)

(cf. 6181 - Alternative Schools)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

- ~~7. Removal from the class in accordance with Board policy, administrative regulation and law~~

8. Suspension and expulsion in accordance with law, Board policy, and administrative regulation

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Each school shall file a copy of its rules with the Superintendent or designee.

The rules shall be consistent with law, Board policy, and district regulations. The Governing Board may review, at an open meeting, the approved school discipline rules for consistency with Board policy and state law. (Education Code 35291.5)

Each school shall review its site-level discipline rules at least every four years.

It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291)

Discipline (continued)

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. (Education Code 49001)

~~For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property or to obtain possession of weapons or other dangerous objects within the control of the student. (Education Code 49001)~~

Corporal punishment does not include any pain or discomfort suffered by a student as a result of his/her voluntary participation in an athletic or other recreational competition or activity. In addition, an employee's use of force that is reasonable and necessary to protect himself/herself, students, staff, or other persons, to prevent damage to property, or to obtain possession of weapons or other dangerous objects within the control of the student is not corporal punishment. (Education Code 49001)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 6145.2 - Athletic Competition)

Recess Restriction

A teacher may restrict a student's recess time only when he/she believes that this action is the most effective way to bring about improved behavior. ~~subject to the following conditions:~~ When recess restriction may involve the withholding of physical activity from a student, the teacher shall try other disciplinary measures before imposing the restriction. Recess restriction shall be subject to the following conditions:

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
2. The student shall remain under a certificated employee's supervision during the period of restriction.
3. Teachers shall inform the principal of any recess restrictions they impose.

Discipline (continued)

(cf. 5030 - Student Wellness)

(cf. 6142.7 - Physical Education and Activity)

Detention After School

Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day. (5 CCR 353)

If a student will miss his/her school bus on account of being detained after school, or if the student is not transported by school bus, the principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee notifies the parent/guardian.

In cases where the school bus departs more than one hour after the end of the school day, students may be detained until the bus departs. (5 CCR 307, 353)

Students shall remain under the supervision of a certificated employee during the period of detention.

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal or principal's designee may, at his/her discretion, require a student to perform community service during nonschool hours, on school grounds, or with written permission of the student's parent/guardian off school grounds. ~~during nonschool hours instead of imposing other disciplinary action.~~ Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer or youth assistance programs. (Education Code 48900.6)

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then a student may be required to perform community service for the resulting suspension. (Education Code 48900.6)

Discipline (continued)

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of discipline district rules related to discipline. pursuant to (Education Code 35291, 48980)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall also provide written notice of the rules related to discipline to transfer students at the time of their enrollment in the district.

Regulation
approved:

SAUSALITO MARIN CITY SCHOOL DISTRICT

Sausalito Marin City School District

Created : July 27, 2011 at 02:24 PM

Meeting: Regular Board Meeting : EDUCATION

2. Promotion/Acceleration/Retention (Board Policy 5123) Review (D)

July 28, 2011

Status:

Discussion Item

Staff Recommendation

This item is brought before the board for discussion purposes.

Trustees

All

Background

The California Education Code requires a school district to specify promotion/acceleration/retention policies for all students. Decisions made to promote or retain students should be based on multiple measures of student achievement including performance on state and local assessments, grades, and teacher recommendations. SMSCD has adopted state standards for each subject at each grade level.

Students are expected to demonstrate proficiency in reading/language arts and mathematics at each grade level. Students not performing at grade level will be identified early in the academic year as at-risk of retention and receive an Individual Learning Plan (ILP) that includes planned interventions and after school tutorials. For students with Individualized Education Plans (IEPs), progress on individual goals and objectives are monitored.

Analysis

Attached please find copies of Board Policy and Administrative Regulation 5123, Promotion/Acceleration/Retention.

Procedures for students identified as at-risk of retention are in place at the school sites. Students who are not determined ready for promotion by May of each school year are required to attend summer school. At the end of summer school, the administrator in charge promotes or retains students. Multiple measures are used including grades and appropriate grade level assessments for reading and math.

The Principal will work to strengthen and ensure rigorous standards and site procedures are in place for supporting student interventions, and summer school programs are effective in meeting the academic needs of students. Students will be promoted when they are able to

demonstrate grade level proficiency in board adopted academic standards or have met individual goals and objectives.

The District will assure multiple measures are used as criteria for determining promotion. Common formative assessments will be identified in Language Arts and Math so that student progress on standards can be measured throughout the year.

Finance

To be determined. The Superintendent and Principal will analyze the need for additional assessments and/or costs of formative assessments.

Presenter

Dr. Valerie Pitts, Superintendent

Associated File Attachments



[5123-bp-promotion-acceleration-retention \(Files\)](#)

[5123-ar-promotion-acceleration-retention \(Files\)](#)

PROMOTION/ACCELERATION/RETENTION

Cautionary Notice: As added and amended by SBX3 4 (Ch. 12, Third Extraordinary Session, Statutes of 2009) and ABX4 2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009), Education Code 42605 grants district flexibility in "Tier 3" categorical programs. The Sausalito Marin City School District has accepted this flexibility and thus is deemed in compliance with the statutory or regulatory program and funding requirements for these programs for the 2008-2009 through 2012-2013 fiscal years. As a result, the district may temporarily suspend certain provisions of the following policy or regulation that reflect these requirements. For further information, please contact the Superintendent or designee.

The Board of Trustees expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

As early as possible in the school year, the Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law, Board policy, administrative regulation, and the following criteria.

Students shall be identified on the basis of grades. The following other indicators of academic achievement shall also be used:

Teacher evaluation, and assessment results on the state's standardized testing and reporting program, along with other indicators of student achievement as recognized by the Board.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5149 - At-Risk Students)

When any student in grades 2-9 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.

(cf. 6179 - Supplemental Instruction)

Legal Reference: (see next page)

PROMOTION/ACCELERATION/RETENTION (continued)

Legal Reference:

EDUCATION CODE

37252-37254.1 Supplemental instruction
41505-41508 Pupil Retention Block Grant
46300 Method of computing ADA
48011 Promotion/retention following one year of kindergarten
48070-48070.5 Promotion and retention
48431.6 Required systematic review of students and grading
56345 Elements of individualized education plan
60641-60648 Standardized Testing and Reporting Program
60850-60859 Exit examination
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES

0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10

CDE PUBLICATIONS

Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment

Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten

LEGISLATIVE COUNSEL'S OPINION

Promotion and Retention #21610

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

PROMOTION/ACCELERATION/RETENTION

Acceleration from Kindergarten to First Grade

A student enrolled in kindergarten may be admitted to the first grade at the discretion of the Superintendent or designee and with the consent of the parent/legal guardian, upon determination that the child is ready for first-grade work. (Education Code 48011)

Admission shall be subject to the following minimum criteria: (5 CCR 200)

1. The student is at least five years of age.
2. The student has attended a public school kindergarten for a long enough time to enable school personnel to evaluate his/her ability.
3. The student is in the upper five percent of his/her age group in terms of general mental ability.
4. The physical development and social maturity of the student are consistent with his/her advanced mental ability.
5. The parent/legal guardian of the student has filed a written statement with the school district approving the placement in first grade.

Continuation in Kindergarten

Students who have completed one year of kindergarten shall be admitted to first grade unless the parent/legal guardian and the district agree that the student shall continue in kindergarten for not more than one additional school year. (Education Code 48011)

Whenever a student continues in kindergarten for an additional year, the Superintendent or designee shall secure an agreement, signed by the parent/legal guardian, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300)

For each kindergarten student who is retained, the kindergarten teacher shall develop an "Intervention Plan" outlining individualized, intensive, differentiated instruction to be implemented during the second kindergarten year.

Retention at Other Grades

The Superintendent or designee shall identify students at every grade level between grades 1 and 9 who should be retained or who are at risk of being retained. (Education Code 48070.5)

PROMOTION/ACCELERATION/RETENTION (continued)

Students between grades 1 and 2, 2 and 3 and 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts and mathematics shall be the basis for identifying students between grades 4 and 5, and between 5 and 6 or intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

Students shall be identified for retention on the basis of statewide assessment (STAR Program), results and grades and other indicators of academic achievement, as established by Board policy.

For students who have been identified as eligible for special education and related services, promotion and retention determinations shall be made in accordance with alternative standards to the extent specified in their Individualized Education Plans.

Teachers who are considering recommending a student for retention must first bring all relevant test results, grades, and other indicators of academic achievement to a Child Study Team meeting for consideration of the proposed action. After consultation with the Child Study Team, teachers may identify a student for retention.

If the student does not have a single regular classroom teacher, the principal or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

An annual Child Study Team meeting shall be held for each student who has been retained to review his/her Individual Learning Plan (ILP). The ILP includes California Standards test data, school and or grade level assessments in reading language arts and math, a writing sample from each grade level, and information regarding any additional support provided to the student. The Child Study Team shall develop or update the student's existing Intervention Plan, which shall outline individualized, intensive, differentiated instruction to be implemented during the succeeding school year.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

Students may be (1) promoted to the next grade (2) promoted with an Intervention Plan (3) retained with an Intervention Plan.

PROMOTION/ACCELERATION/RETENTION (continued)

Generally, students shall not be retained more than once during their elementary and middle school years. (i.e. first through eighth grade). If a student is identified as performing below the minimum standard for promotion, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

If the teacher's recommendation to promote is contingent on the student's participation in a summer school program or other instructional program, the student's academic performance shall be assessed at the beginning of the program and then reassessed at the end of that program, and the decision to retain or promote the student shall be reevaluated at that time. The intervention teacher's evaluation shall be provided to and discussed with the student's parents/legal guardians and the principal before any final determination of retention or promotion.

When students are placed in a summer school program, or other intervention programs, their Intervention Plan shall be updated as appropriate and implemented during the program. Intervention teachers shall review their students' Intervention Plans at the commencement of the program and plan instruction accordingly.

(cf. 6177 - Summer School)

(cf. 6179 - Supplemental Instruction)

When a student is performing below the minimum standard for promotion, the Superintendent or designee shall so notify the student's parent/legal guardian(s) as early in the school year as practicable. Parent(s)/legal guardian(s) of students in elementary school will be notified in writing at the end of the first trimester if retention is under consideration for their student. Parent(s)/legal guardian(s) of middle school students will be notified at the end of the first quarter if retention is under consideration for their student. A conference will be held to discuss appropriate interventions.

At the end of the school year the principal and teacher(s) will hold a retention conference with the parent(s)/legal guardian(s) to discuss the teacher's retention/promotion recommendation as well as the student's Intervention Plan.

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall also provide a copy of the district's promotion/retention policy and administrative regulation to those parents/legal guardians who have been notified that their child is at risk of retention.

PROMOTION/ACCELERATION/RETENTION (continued)

The teacher's decision to promote or retain a student may be appealed consistent with Board policy, administrative regulation and law.

The burden shall be on the appealing party to show why the teacher's decision should be overruled. (Education Code 48070.5)

To appeal a teacher's retention or promotion decision, the appealing party shall submit a written request to the Superintendent or designee specifying why the teacher's decision should be overruled. The appeal must be initiated within 10 school days of the determination of retention or promotion.

The teacher shall be provided an opportunity to state orally and/or in writing the criteria on which the decision was based.

Within 30 days of receiving the request, the Superintendent or designee shall determine whether or not to overrule the teacher's decision. Prior to making this determination, the Superintendent or designee may meet with the appealing party and the teacher. If the Superintendent or designee determines that the appealing party has overwhelmingly proven that the teacher's decision should be overruled, he/she shall overrule the teacher's decision.

The Superintendent or designee's determination may be appealed by submitting a written appeal to the Board within 15 school days. Within 30 days of receipt of a written appeal, the Board shall meet in closed session to decide the appeal. The Board's decision may be made on the basis of documentation prepared as part of the appeal process or, at the discretion of the Board, the Board may also meet with the appealing party, the teacher and the Superintendent or designee to decide the appeal. The decision of the Board shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

If the decision of the Board is unfavorable to the appealing party, he/she shall have the right to submit a written statement of objections, which shall become part of the student's record.

(cf. 1312 - Complaints Against the Schools)

(cf. 5125 - Student Records)

(cf. 5125.3 - Challenging Student Records)

Supplemental Instruction

With the parent/legal guardian's consent, the Superintendent or designee may require a student in grades 2 through 8 who has been retained at grade level to participate in a program of direct, systematic and intensive supplemental instruction. Such programs shall be offered during the summer, after school, on Saturdays and/or during intercessions. Services shall not be provided during the regular school instructional day if it would result in the student being removed from classroom instruction in the core curriculum. (Education Code 37252.5)

PROMOTION/ACCELERATION/RETENTION (continued)

(cf. 6177 - Summer School)

The Superintendent or designee shall seek the active involvement of parents/legal guardians and classroom teachers in the development and implementation of these supplemental instructional programs. (i.e. addendums to the ILP) (Education Code 37252.5)

In addition, the Superintendent or designee may provide supplemental instruction to students in grades 2 through 6 with low scores in mathematics, reading or written expression, in the following priority order: (Education Code 37252.5)

1. Students who have been recommended for retention or who have been identified as being at risk of retention pursuant to Education Code 48070.5 or district policy.
2. Students who have been identified as having a deficiency in mathematics, reading or written expression based on the results of the tests administered under the Standardized Testing and Reporting program and/or classroom assessments.

Sausalito Marin City School District

Meeting: Regular Board Meeting : EDUCATION

Created : July 27, 2011 at 02:25 PM

3. Technology and Music Equipment (D) (V)

July 28, 2011

Status:

Discussion Item

Staff Recommendation

The Superintendent recommends Trustees approve 48K from Fund 17 for the purchase of Orff Musical equipment and laptops for teachers.

Background

The District receives a Visual and Performing Arts (VAPA) and Transforming Schools (TSG) grants from the Marin Community Foundation. Grant funds must be partially matched with District contributions. The District currently has some keyboards, guitars and steel drums for student use.

Computers for teachers are outdated and need replacing. The TSG includes expenditures for student use computers. There are currently no District funds allocated to replace teacher equipment.

Analysis

The District is in need of Orff musical instruments to support the ongoing quality of the K-8 Music Education program.

Teachers need laptop computers in order to implement 21st century learning for students and in order to improve staff and parent communications.

Finance

\$7,000 is needed to purchase Orff musical equipment. \$10,000 is currently budgeted in the VAPA grant. \$7,000 in District matching funds are needed. The cost of purchasing 20 Macbook laptops for K-8 staff and administration is \$41,000. Macbooks are recommended for the following reasons: 1) allow for greater use of applications on IPAD's promoted for student use, 2) require less maintenance and tech support over time, and 3) can be purchased at a discount from Apple and/or on a lease purchase program if desired and 4) include a training component for teachers. These expenditures can be allocated from Fund 17 or teacher laptops can be purchased from carryover funding from the Targeted Instruction Grant, a state categorical program, a Tier III unrestricted source of educational funding.

Presenter

Dr. Valerie Pitts

Sausalito Marin City School District

Meeting: Regular Board Meeting : FINANCE

Created : July 27, 2011 at 02:25 PM

1. Consolidated Application - Part I (v)

July 28, 2011

Status:

Quick Summary / Abstract

The California Department of Education, as agent for the federal projects, requires annual approval of application to receive funding for state and federal projects. The submission of this application will result in the District receiving funding to reach, expand, enhance and supplement instructional programs for children with specified needs

Associated File Attachments



2011-12 consolidated application-part 1 (Files)

2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

Purpose: To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.

Agency:

Sausalito Marin City

CD code: 2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov
LEA Plan Only: Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov

Dates of project duration:
July 1, 2011 -- June 30, 2012

Legal status of agency:

☒ School District

☐ County Office of Education

☐ Direct Funded Charter

Do not return the paper copy of this form to the California Department of Education.

The ConApp must be submitted electronically using the ConApp Data System (CADS).

Date of approval by local governing board: 07/28/2011

Our LEA Plan is current and is linked to our web site located at:

Date of LEA Plan approval by State Board of Education: 09/11/2003

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

04/05/2011

Signature-District Advisory Committee (DAC)*
(Required if the LEA operates a state Compensatory Education program.)

Date

OR

for each committee, check the appropriate box to the right

☐

Committee is N/A

Committee refused to sign

☐

Date

Signature-District English Learner Advisory Committee (DELAC)*
(Required if the LEA has 51 or more identified English learners.)

Committee is N/A

Committee refused to sign

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on file. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Debra A. Bradley

Superintendent

06/23/2011

Signature of authorized representative

Printed name of authorized representative

Title

Date

☒ Electronic certification HAS been completed.

☐ Electronic certification has NOT been completed.

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

2011-12 ConApp, Part I, page 1

Date: 06/29/2011

Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

Note: Shaded areas () indicate Federal programs.

1*.	3010	3025	4035
2*.	Title I, Part A (Basic Grant) ESEA Sec. 1111 et. seq:	Title I, Part D (Delinquent) ESEA Sec. 1401	Title II, Part A (Teacher Quality) ESEA Sec. 2101
3*.	YES	NO	YES
1*.	4201	4203	
2*.	Title III, Part A (Immigrant) ESEA Sec. 3102	Title III, Part A (LEP Students) ESEA Sec. 3102	Title VI Subpart 1 REAP Flexibility ESEA Sec. 6211
3*.	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE
1*.	5810	4126	7090, 7091
2*.	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000
3*.	NOT ELIGIBLE	NOT ELIGIBLE	YES

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

CDE Contacts: *Jyoti Singh 916-319-0372 JySingh@cde.ca.gov*
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

☐ This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the results will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)
3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).

Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating
New Village School, The	6138143				X
Women Helping All People Scholastic	7101843				X

ESEA Participation and Reporting of Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).

2. To report in column F the number of private school English Learner (EL) students served in 2010-11.

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contacts: Laura Nelson 916-319-0229 LNelson@cde.ca.gov
(Column F/G Only) Patty Stevens 916-319-5838 PSTevens@cde.ca.gov

☐ This page is not applicable because there are no private schools listed below

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035 Title II, Part A (Teacher Quality)	4045 Title II, Part D (Technology)	4203: Title III, Part A Count of private school ELs served in 2010-11	(LEP)	3710 Title IV, Part A (SDFSC) (Carryover Only)
ew Village School, The	6138143	40	NO	NO	0	NO	NO
omen Helping All People Scholastic	7101843	16	NO	NO	0	NO	NO

2011-12 EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for EIA/SCE.

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contacts: *Richard Graham 916-319-0303 RGrham@cde.ca.gov*
Mark Klinester 916-319-0420 MKlinester@cde.ca.gov

☐ This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

A. EIA/SCE Ranking Decisions

1. Ranking Method	<input type="checkbox"/> EIA/SCE method is used	<input checked="" type="checkbox"/> Title I method is used
2. Ranking Order	<input checked="" type="checkbox"/> Districtwide ranking	<input type="checkbox"/> Grade span ranking
3. Ranking Type	<input type="checkbox"/> Number of students in need	<input type="checkbox"/> Percent of students in need

B. Low Income Measure (check appropriate box)

X Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment) (See directions for constructing a composite)

C. Grade spans and poverty rate calculations (based on page 6 data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1		124	115	92.7%
2		47	42	89.4%
3		0	0	0.0%
Districtwide	N/A	171	157	91.8%

2011-12 EIA Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To identify options used in developing an intra-district allocation plan for EIA funds.		Agency: Sausalito Marin City	
CDE Contacts: Richard Graham 916-319-0303 RGraham@cde.ca.gov Mark Klinester 916-319-0420 MKlinester@cde.ca.gov		CD code: 2 1 6 5 4 7 4	
<input checked="" type="checkbox"/> Ranked using Title I, Part A method <input type="checkbox"/> Ranked using EIA/SCE method		<input type="checkbox"/> This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.	
<input checked="" type="checkbox"/> Districtwide <input type="checkbox"/> Grade Span		<input type="checkbox"/> Number of students in need <input type="checkbox"/> Percent of students in need	
EIA/SCE Ranking orders:		Number of students in need	
A		B	
Name of School Grade Levels		School Code	
Bayside KK-05		6024889	
Martin Luther King, Jr., Academy 06-08		6097695	
Student Enrollment in Attend. Area		Student Enrollment in Attend. Area	
C		D	
Number of Low-Income Students		Number of LEP Students	
124		31	
115		39	
42		6	
Total Students in Need		Percent of Students in Need	
185		149.2%	
49		104.3%	
EIA/SCE School Rank*		Intended for Funding ("X")	
(1)		X	
(2)		X	

*If EIA/SCE ranking method used, () indicates school is eligible based on 25% low-income students. 25% EL students or 50% EDY students.

*If Title I ranking method used, () indicates school is eligible based on the district or grade-span poverty rate percent or 35%.

2011-12 ConApp, Part I, page 6.1

Date: 06/29/2011

2011-12 Title I, Part A Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.		Agency: Sausalito Marin City	
CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov		CD code: 2 1 6 5 4 7 4	
<input type="checkbox"/> This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.			

A Title I Ranking Decisions		C Title I Ranking Exceptions	
<input checked="" type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.		Use the following alpha codes to indicate exceptions used in column G on page 8. a. At least 35% low income b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate. c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.) d. Desegregation-25% waiver. An approved waiver is on file. e. Additional year of funding (grandfather provision). f. Feeder pattern.	
1. Ranking Order: X Districtwide ranking Grade span ranking			
2. Low-Income Measure (check appropriate boxes)			
X	Eligibility for Free and Reduced-Price Lunch		
	Receipt of CalWORKS		
	Poverty count from most recent Census Data		
	Eligibility for Medicaid		
Composite of the above (Describe in a comment) (See directions for constructing a composite)			

B Grade spans and poverty rate calculations (based on page 8 data)			
Grade Span	Grades	Enrollment	Poverty Rate
1		124	92.7%
2		47	89.4%
3		0	0.0%
Districtwide	N/A	171	91.8%

2011-12 Title I, Part A Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

CDE Contact: *Paul Jacobs* 916-319-0256 *PJacobs@cde.ca.gov*
Judi Brown 916-319-0942 *JBrown@cde.ca.gov*

Agency:
 Sausalito Marin City

CD code: 2 1 6 5 4 7 4

☐ This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Low-income measure: Free Lunch

Ranking order: Districtwide

Poverty rate(s): 91.8%

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
ayside K-05	1	124	115	92.7%	(1)				
artin Luther King, Jr., Academy 06-08	2	47	42	89.4%	[2]				

() Indicates school is at or above the district poverty rate and eligible;

] Indicates school is at or above 35% poverty and eligible.

2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? ☐ Yes ☒ No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.

2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled <input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify)	F. Was this student referred to an alternative school or program?			G. Was this expulsion shortened to a term of less than one year?			H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*		
				Yes	No		Yes	No		Yes	No	
				<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

** Refer to the instructions for a brief description of the IDEA.

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics

California Department of Education

Consolidated Application

Purpose: To report the number of students served with Title I, Part D, funds during 2010-11.

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

☒ This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.

Number of programs operating in a multiple purpose facility 0

Number of Facilities/Programs	At-Risk Programs	Neglected Programs	Juvenile Detention
	0	0	0

Students Served in At-Risk Programs	Students Served in Neglected Programs	Students Served in Juvenile Detention

Race/Ethnicity

Hispanic or Latino of any race	0	0	0
American Indian or Alaskan Native, not Hispanic or Latino	0	0	0
Asian, not Hispanic or Latino	0	0	0
Black or African American, not Hispanic or Latino	0	0	0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0	0	0
White, not Hispanic or Latino	0	0	0
Multiracial, not Hispanic or Latino	0	0	0
No Response	0	0	0

Gender

Male	0	0	0
Female	0	0	0

Age

5-10 years old	0	0	0
11-15 years old	0	0	0
16-18 years old	0	0	0
19 years and older	0	0	0

Total Unduplicated Students Served

	0	0	0
--	---	---	---

of Long-term Students

	0	0	0
--	---	---	---

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes

California Department of Education

Consolidated Application

Purpose: To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.		Agency: Sausalito Marin City	
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov		CD code: 2 1 6 5 4 7 4	
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.			

Number of Facilities	
At-Risk Programs	Neglected Programs
1. Awarded high school course credit	0
2. Awarded high school diplomas	0
3. Awarded GED	0

Number of Students	
At-Risk Programs	Neglected Programs
2. Academic & Vocational Outcomes	Juvenile Detention

1. Academic	
While in the facility, the number of students who...	
1. Earned high school course credits	0
2. Were enrolled in a GED program	0

While in the facility, or within 30 calendar days after exit, the number of students who...	
3. Enrolled in their local district school	0
4. Earned a GED	0
5. Obtained high school diploma	0
6. Were accepted into post-secondary education	0
7. Enrolled in post-secondary education	0

2. Vocational	
While in the facility, the number of students who...	
1. Enrolled in elective job training	0

While in the facility, or within 30 calendar days after exit, the number of students who...	
2. Enrolled in external job training education	0
3. Obtained employment	0

2010-11 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report

California Department of Education

Consolidated Application

Purpose: To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.		Agency: Sausalito Marin City				
CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov		CD code: 2 1 6 5 4 7 4				
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.						
Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Karen Neilson 916-319-0946 KNeilson@cde.ca.gov

☒ This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.

A. Student Participation by Grade Level 2010-11 School Year

B. If student participation total is zero, the reason is as follows.

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTAL	0

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Sausalito Marin City

CD code: 2 1 6 5 4 7 4

School: Bayside

School code: 6 0 2 4 8 8 9

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A 2010-11 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 70,589

C Program Participants By: 68 Male 56 Female

D Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	17	24	25	21	20	17	0	0	0	0	0	0	0	0

E Migrant 0 F Students with Disabilities 21 G LEP Participants 24

H Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	17	2	8	63	8	18	0

2010-11 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Sausalito Marin City

CD code: 2 1 6 5 4 7 4

School: Martin Luther King, Jr., Academy

School code: 6 0 9 7 6 9 5

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

A. 2010-11 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2010-11 Total Title I, Part A, Allocation: (do not include ARRA) 26,952

C. Program Participants By: 29 Male 18 Female

D. Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	16	13	18	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 6 **G.** LEP Participants 3

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
4	0	1	38	1	2	1	0

2010-11 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Sausalito Marin City

CD code: 2 1 6 5 4 7 4

School:

CD code:

CDE Contacts: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov

Malik Abul-Khaliq 916-319-0236 MAbdulKhaliq@cde.ca.gov

A. Year of Program Improvement (PI) in 2010-11

1. The number of students in PI schools Years 1 or above who applied for Public School Choice (Choice) under Elementary and Secondary Education (ESEA) Act.	0
2. The number of students who transferred from a PI school Years 1 or above to attend a non-PI school under ESEA.	0
3. The number of students who transferred from a PI school Year 1 or above to attend a non-PI school under a local or state school choice program.	0
4. The number of students in PI schools Year 2 or above who applied for supplemental educational services (SES).	0
5. The number of students in PI schools Year 2 or above who received SES.	0

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	
2. Implemented a new curriculum, including appropriate professional development.	
3. Decreased management authority at the school level.	
4. Appointed an outside expert to advise the school on making AYP based on its school plan.	
5. Extended the school year or school day.	
6. Restructured the internal organizational structure of the school.	

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.	
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.	
3. Contract with an outside entity with a record of effectiveness to operate the public school.	
4. Institute other major restructuring of the school's governance.	

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.	
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.	
3. Contracted with an outside entity with a record of effectiveness to operate the public school.	
4. Instituted other major restructuring of the school's governance.	

2010-11 Title I, Part A, End-of-Year Experience Report for School Choice and SE

California Department of Education

Consolidated Application

Purpose: To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contacts: *Paul Jacobs* 916 319-0256 *PJacobs@cde.ca.gov*
Malik Abdul-Khaliq 916 319-0236 *MABdulKhaliq@cde.ca.gov*

☒ This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.

Expenditures for Choice Transportation and Supplemental Education Services (SES)		Title I, Part A	Non-Title I, Part A
1.	Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	0	0
2.	Amount of funds expended and encumbered for eligible students who received SES.	0	0
3.	Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 197*)	0	0
4.	Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	0	0
5.	Amount of unspent funds. (20% of 2010-11 LEA Title I allocation (19,718)** - line A4).	0	

If the amount in line A.5. is larger than 0, continue to Section B.

Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)		Check if Applies
1.	Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input type="checkbox"/>
2.	Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input type="checkbox"/>
3.	The LEA has only one school in each grade span and has not been able to establish interdistrict transfer agreements. The LEA could not offer SES because it was not served by any approved providers including online providers.	<input type="checkbox"/>

If none of the boxes are checked, the LEA must complete Section C.

Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)		Yes	No	N/A
1.	Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This is 0.2% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

This is 20% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).

2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:

Sausalito Marin City

CD Code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contacts: *Leanne Wheeler* 916-319-0383 *LWheeler@cde.ca.gov*
Pat Boncella 916-319-0384 *PBoncell@cde.ca.gov*

A. McKinney-Vento Homeless Education Funding

☐ LEA received three-year McKinney-Vento Homeless Education funding.

☒ LEA did not receive three-year McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	0	2	1	1	2	2	1	0	1	0	0	0	0	0	10

*Ungraded means served in an educational unit that has no separate grades.

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Triples-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	1	9	0	0	10

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2010-11 Rural and Low-Income Schools Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.		Agency: Sausalito Marin City								
CDE Contact: Bob Storelli 916-319-0482 BStorelli@cde.ca.gov		CD code: <table border="1"> <tr> <td>2</td> <td>1</td> <td>6</td> <td>5</td> <td>4</td> <td>7</td> <td>4</td> </tr> </table>		2	1	6	5	4	7	4
2	1	6	5	4	7	4				
<input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2010-11.										
Check all boxes that apply to the LEA's participation in the RLIS Program										
Use of Funds		2010-11								
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)		<input type="checkbox"/>								
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives		<input type="checkbox"/>								
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers		<input type="checkbox"/>								
4. Educational technology, including software and hardware as described in Title II, Part D		<input type="checkbox"/>								
5. Parental involvement activities		<input type="checkbox"/>								
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)		<input type="checkbox"/>								
7. Activities authorized under Title I, Part A		<input type="checkbox"/>								
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)		<input type="checkbox"/>								

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sausalito Marin City
 CD code: 2 1 6 5 4 7 4
 School: Bayside
 School Code: 6 0 2 4 8 8 9

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	122	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	27	Truancy Rate (Number at left ÷ enrollment):	22.1 %
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	44	
48900(a)(2)	Related to use of force or violence		0	14	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	1	
48900(f)	Caused or attempted to cause damage to school property or private property		0	5	
48900(g)	Stole or attempted to steal school property or private property		0	11	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	1	
48900(k)	Related to disruption of school activities or willfull defiance		0	63	
48900.4	Related to harassment, threats, or intimidation		0	2	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	0	147
	Violence/Drug Total:	0	67
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0 %	54.9 %
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	Yes	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Sausalito Marin City									
		CD code: 2 1 6 5 4 7 4									
		School: Bayside									
		School Code: 6 0 2 4 8 8 9									
CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov											
October 2010 CBEDS Enrollment:	122	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:		27	Truancy Rate (Number at left ÷ enrollment):		22.1%				
Ed Codes	Ed Code Text			Number of Expulsions		Number of Suspensions					
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense			0		6					

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:		0	147
	Violence/Drug Total:		0	67
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	54.9%*
	Total of Persistently Dangerous Expulsions Only:		0	N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	YES	Is school at risk of being designated "persistently dangerous" for 2010-11?	
				No

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Sausalito Marin City

CD code: 2 | 1 | 6 | 5 | 4 | 7 | 4

School: Martin Luther King, Jr., Academy

School Code: 6 | 0 | 9 | 7 | 6 | 9 | 5

CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov

October 2010 CBEDS Enrollment:	46	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	11	Truancy Rate (Number at left + enrollment):	23.9%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	25		
48900(a)(2)	Related to use of force or violence	0	6		
48900(f)	Caused or attempted to cause damage to school property or private property	1	0		
48900(h)	Related to possession or use of tobacco products	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	9		
48900(k)	Related to disruption of school activities or willful defiance	0	139		
48900.4	Related to harassment, threats, or intimidation	0	2		

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at http://www.cde.ca.gov/ls/ss/se/umirs.asp	Overall Total:	1	182
	Violence/Drug Total:	0	34
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	73.9%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Is school at risk of being designated "persistently dangerous" for 2010-11?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose:To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sausalito Marin City

CD code: 2 | 1 | 6 | 5 | 4 | 7 | 4

School: Bayside

School code: 6 | 0 | 2 | 4 | 8 | 8 | 9

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	4
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	4

☐ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.

☒ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	5.20
2. Number of these FTE paraprofessionals who meet the ESEA requirements	5.20
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	100.00%
4. Target percentage for June 30, 2011	100%

2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Sausalito Marin City

CD code: 2 1 6 5 4 7 4

School: Martin Luther King, Jr., Academy

School code: 6 0 9 7 6 9 5

CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)
Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

A. Teachers in Class Size Reduction in 2010-11

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

☐ The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs in 2010-11

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

C. ESEA Compliant Paraprofessionals in 2010-11 (Complete items 1-4 if either of the bottom two boxes are checked)

- ☒ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- ☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- ☐ The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page.		Agency: Sausalito Marin City CD Code:		2	1	6	5	4	7	4
CDE Contacts: Jackie Rose 916-322-9503 JRose@cde.ca.gov Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov										
<input type="checkbox"/> This page is not applicable because the LEA did not participate in any of the listed programs.										
SACS Code	Description	2009-10	2010-11							
4035	1. Total Title II, Part A expenditures	\$ 27,075	\$ 26,350							
	a. Amount of line 1 spent on Professional Development	\$ 27,075	\$ 20,142							
	b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0							
	c. Amount of line 1 spent on recruiting, training, and retaining	\$ 0	\$ 6,208							
	d. Amount of line 1 spent on Class Size Reduction	\$ 0	\$ 0							

2011-12 Title III Immigrant Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report Title III Immigrant funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for FY 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/fo/r22/imm11rfa.asp>

Agency: Sausalito Marin City
CD Code: 2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contact: Jim Shields 916-319-0267 JShields@cde.ca.gov

☒ This page is not applicable because the LEA is not participating in Title III Immigrant funding.

Sub grantee Activities		2009-10	2010-11	2011-12
		Entitlement	Entitlement	Projected Entitlement
Object Code	Activities	Actual Expenditures	Actual Expenditures	Proposed Expenditures
1000-1999	Certificated Personnel Salaries		\$ 0	0
2000-2999	Classified Personnel Salaries		\$ 0	0
3000-3999	Employee Benefits		\$ 0	0
4000-4999	Books and Supplies		\$ 0	0
5000-5999	Services & Other Operating Expenditures		\$ 0	0
	Administrative & Indirect Costs		\$ 0	0
	Total	\$ 0	\$ 0	0

Section 3115 (e)(1)

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children; (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth; (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth; (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds; (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services; (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2011-12 Title III LEP Actual and Proposed Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/for/r22/lep11rfa.asp>.

Agency:
Sausalito Marin City

CD Code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contact: *Patty Stevens 916-323-5838 PStevens@cde.ca.gov*

☒ This page is not applicable because the LEA is not participating in Title III LEP funding.

Required/Authorized Sub grantee Activities

Required

ction 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

ction 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school community-based organizational personnel.

Authorized

ction 3115(d)

Upgrading program objectives and effective instruction strategies. Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures. Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction. Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services. Improving the English proficiency and academic achievement of limited English proficient children. Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

		2009-10	2010-11	2011-12
Object Code	Activities	Entitlement	Entitlement	Projected Entitlement
		0	0	0
1000-1999	Certificated Personnel Salaries		\$ 0	0
2000-2999	Classified Personnel Salaries		\$ 0	0
3000-3999	Employee Benefits		\$ 0	0
4000-4999	Books and Supplies		\$ 0	0
5000-5999	Services & Other Operating Expenditures		\$ 0	0
	Administrative & Indirect Costs (2% Cap)		\$ 0	0
	Total	\$ 0	\$ 0	\$ 0

2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

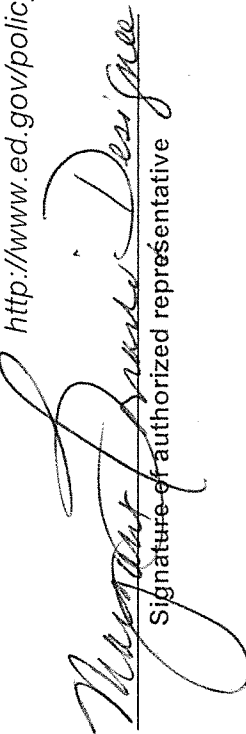
CDE Contacts: *Franco Rozic 916-319-0269 FRozic@cde.ca.gov*

Mary Payne 916-319-0379 MPayne@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html


Signature of authorized representative

Dr. Debra A. Bradley

Printed name of authorized representative

Superintendent

Title

06/16/2011

Date

☒ The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

☐ The LEA cannot certify at this time.

2010-11 Title I, Part A, LEA-level Parent Involvement Policy

California Department of Education

Consolidated Application

Agency:

Sausalito Marin City

CD code:

2 | 1 | 6 | 5 | 4 | 7 | 4

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

A. 2010-11 Title I Parent Involvement Certification

☐ This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- Build the schools' and parents' capacity for strong parental involvement;
- Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria? ☒ Yes ☐ No

Date of local board approval of the current Title I parent involvement policy: 03/25/2010

B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness

☐ This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

All parents were invited to complete a Parent Involvement Policy Survey in February 2011. The results of the survey were shared at a SSC meeting on March 21, 2011. As a result, the SSC revised the School Parent Compact. The revised document will be used in the 2011-12 school year.

C. 2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"

☒ This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11 or did not receive a total of \$500,000 or more.

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

2010-11 Title I, Part A, School-Level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Sausalito Marin City

CD code: 2 1 6 5 4 7 4

School: Bayside

School code: 6 0 2 4 8 9

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

☒ Yes ☐ No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

The SSC and ELAC meetings are one way the school involves parents are in reviewing and planning improvements to its Title I programs. Agendas are posted 72 hours in advance of the meetings which are open to all parents. In addition, parents give feedback about the types of educational opportunities they would like to have on the parent Questionnaire provided to all parents each spring.

3. The Title I school-level parental involvement policy was jointly developed with parents: ☒ Yes ☐ No

4. Date last approved by school site council: 04/04/2011

5. School-site Parent Involvement contact:

Jonnette Newton

Principal

Name

Title

jnewton@marin.k12.ca.us

(415) 332-1024

E-mail

Phone and Extension

2010-11 Title I, Part A, School Level Parent Involvement Policy

California Department of Education

Consolidated Application

Purpose: To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

Agency: Sausalito Marin City

CD code: 2 1 6 5 4 7 4

School: Martin Luther King, Jr., Academy

School code: 6 0 9 7 6 9 5

CDE Contacts: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov
Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

☒ Yes ☐ No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

The SSC and ELAC meetings are one way the school involves parents in reviewing and planning improvements to its Title I programs. Agendas are posted 72 hours in advance of the meetings which are open to all parents. In addition, parents give feedback about the types of educational opportunities they would like to have on the Parent Questionnaire provided to all parents each spring.

3. The Title I school-level parental involvement policy was jointly developed with parents: ☒ Yes ☐ No

4. Date last approved by school site council: 04/04/2011

5. School-site Parent Involvement contact:

Jonnette Newton

Principal

Name

Title

jnewton@marin.k12.ca.us

(415) 332-3573

E-mail

Phone and Extension

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Sausalito Marin City						
		CD code: <table border="1"> <tr> <td>2</td> <td>1</td> <td>6</td> <td>5</td> <td>4</td> <td>7</td> <td>4</td> </tr> </table>		2	1	6	5	4
2	1	6	5	4	7	4		
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov								
Consolidated Application	Name Margaret Bonardi	Title Business Manager	Salutation Ms.					
	Phone (415) 332-3190 Ext. 15	FAX (415) 332-9643	E-mail mbonardi@marin.k12.ca.us					
Title I, Part A <input type="checkbox"/> Contact is N/A	Name Bennetta McLaughlin	Title CPM Coordinator	Salutation Ms.					
	Phone (415) 332-3190 Ext.	FAX (415) 332-9643	E-mail bmclaughlin@marin.k12.ca.us					
Title I, D, Neglected or Delinquent <input checked="" type="checkbox"/> Contact is N/A	Name	Title	Salutation					
	Phone () - Ext. ()	FAX () ()	E-mail					
Parent/Family Involvement <input type="checkbox"/> Contact is N/A	Name Jonnelle Newton	Title Principal	Salutation Ms.					
	Phone (415) 332-1024 Ext.	FAX (415) 332-9643	E-mail jnewton@marin.k12.ca.us					
Title II, Part A (Teacher Quality) <input type="checkbox"/> Contact is N/A	Name Margaret Bonardi	Title Business Manager	Salutation Mrs					
	Phone (415) 332-3190 Ext. 15	FAX (415) 332-9643	E-mail mbonardi@marin.k12.ca.us					
Title III, Part A (LEP/Immigrant) <input type="checkbox"/> Contact is N/A	Name Bennetta McLaughlin	Title CPM Coordinator	Salutation Ms.					
	Phone (415) 332-3190 Ext.	FAX (415) 332-9643	E-mail bmclaughlin@marin.k12.ca.us					

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Agency: Sausalito Marin City		CD code: 2 1 6 5 4 7 4			
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Purpose: To maintain a complete listing of contact information for each district.

CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov

Title IV (SDFSC)		Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A		Phone () - Ext. ()	FAX ()	E-mail
Title I, Part A, Supplemental Ed. Services				
<input checked="" type="checkbox"/> Contact is N/A		Name	Title	Salutation
		Phone () - Ext. ()	FAX ()	E-mail
Foster Youth Education Liaison				
		Name	Title	Salutation
		Newton Jonnette	Principal	Ms.
		Phone (415) 332-1024 Ext. (415) 332-9643	FAX (415) 332-9643	E-mail jnewton@marin.k12.ca.us
Homeless Liaison				
		Name	Title	Salutation
		Julius Holtzclaw	School Secretary	Ms.
		Phone (415) 332-1024 Ext. (415) 332-9643	FAX (415) 332-9643	E-mail mrjulius@marin.k12.ca.us
Rural Education Achievement Program (REAP)				
<input checked="" type="checkbox"/> Contact is N/A		Name	Title	Salutation
		Phone () - Ext. ()	FAX ()	E-mail
School Safety & Violence Prevention AB 1113, 1999				
		Name	Title	Salutation
		Newton Jonnette	Principal	Ms.
		Phone (415) 332-1024 Ext. (415) 332-9643	FAX (415) 332-9643	E-mail jnewton@marin.k12.ca.us

2011-12 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Sausalito Marin City	
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov		CD code: 2 1 6 5 4 7 4	
Consolidated Application	Name: Margaret Bonardi Title: Business Manager Phone: (415) 332-3190 Ext. 15 FAX: (415) 332-9643 E-mail: mbonardi@marin.k12.ca.us	Salutation: Ms.	
Title I, Part A <input type="checkbox"/> Contact is N/A	Name: Newton Jonnette Title: Principal Phone: (415) 332-1024 Ext. FAX: (415) 332-9643 E-mail: jnewton@marin.k12.ca.us	Salutation: Ms.	
Title I, D, Neglected or Delinquent <input checked="" type="checkbox"/> Contact is N/A	Name: () - Title: () Phone: () - FAX: () - Ext.: - E-mail: -	Salutation:	
Parent/Family Involvement <input type="checkbox"/> Contact is N/A	Name: Jonnette Newton Title: Principal Phone: (415) 332-1024 Ext. FAX: (415) 332-9643 E-mail: jnewton@marin.k12.ca.us	Salutation: Ms.	
Title II, Part A (Teacher Quality) <input type="checkbox"/> Contact is N/A	Name: Newton Jonnette Title: Principal Phone: (415) 332-1024 Ext. FAX: (415) 332-9643 E-mail: jnewton@marin.k12.ca.us	Salutation: Ms.	
Title III, Part A (LEP/Immigrant) <input type="checkbox"/> Contact is N/A	Name: Newton Jonnette Title: Principal Phone: (415) 332-1024 Ext. FAX: (415) 332-9643 E-mail: jnewton@marin.k12.ca.us	Salutation: Ms.	

Sausalito Marin City School District

Created : July 27, 2011 at 02:27 PM

Meeting: Regular Board Meeting : FINANCE

3. Transportation (D) (V)

July 28, 2011

Status:

Discussion Item

Quick Summary / Abstract

Options for the 2011/2012 school year will continue to be discussed by Trustees.

Staff Recommendation

This item is brought before Trustees for discussion and action. The Superintendent recommends Trustees approve Option A (contingent on retaining a qualified driver) for the 2011-2012 school year while the District continues to study future site configuration recommendations.

Background

In April, 2011 Trustees approved a reduction in services including the elimination of the bus driver/custodial position. The adopted 2011-2012 budget does not include expenditures for transportation services.

The Superintendent and Principal have met with Marin City Community Based Organizations, the Sheriff's Department, Marin County Transportation Department, Boys and Girls Club, Director of Maintenance and Operations, and WCA Head of School to discuss options for collaborating to provide transportation services at a significant cost savings over 2010-2011 expenses.

Analysis

During the 2010-2011 school year there were numerous drivers assigned to drive the school district bus including drivers contracted through Michael's Transportation Service. Student discipline issues occurred frequently and required continuous intervention by the Bayside School principal.

Attached please find two basic options for transportation services for students. Option A reinstates a reduced schedule for district transportation and includes services for all Bayside and WCA students. Option B is a public transportation only option. Each option also lists some advantages and disadvantages.

Finance

The costs of transportation for the 2010-2011 school year were \$127,249.

Costs for Option A (reduced runs) total \$50,000 to \$55,000.

The implementation of a sliding fee schedule may offset expenses by \$5,000. If community grants become available, they may further offset expenses.

Presenter

Dr. Valerie Pitts, Superintendent

Associated File Attachments



transportation options (Files)

Sausalito Marin City School District
Transportation Options - DRAFT

OPTION	ADVANTAGES	DISADVANTAGES	COSTS
Option A Components: One AM run district bus Two AM MCTD Shuttle runs AM Parent Volunteers, AM bus supervision, aide if needed Two PM runs Aide Supervision (1 st PM run) Boys and Girls Club* staff supervision (last PM run) MCTD Bus passes for eligible students Begin nominal fee structure Implement Discipline Plan***1	*Allows all students to ride *Condenses runs to promote parent involvement *Includes parents as volunteers *Requires parents to walk or meet students at stops as necessary *Involves collaboration with MCTD *Gives one year to continuing planning	*Students will need to walk to consolidated pick up and drop off points in Marin City *Requires adjusting Kinder release time,** and coordination with Boys and Girls Club and Manzanita Program	District Driver 4-5 hrs, 35K AM/PM Aide 1-2 hours 5K-10K Bus Maintenance 10K SubTotal: 50-55K Revenue Offset: Possible community one time grants. Fees (\$100 x 100 riders=10K)
Option B Components: Public Transportation Includes two AM Shuttles for younger students (must ride with adult) GGT Routes, 2,10,92 AM/PM from MC to Bridgeway/Nevada (Youth passes NOT available for these routes - cost \$1 each way	*Eligible students can obtain discounted or free youth passes for MCTD shuttle *promotes car pooling, walking, riding	*MCTD Shuttle only holds 20 students *Younger students may not be able to ride bus independently/track passes * Attendance/Tardies *No Youth Passes for GGT runs (\$2 r.t. cost per day)	Aide or administrative time to train and/or supervise students: 10-15K Staff time to coordinate student bus pass purchase Staff time attendance/tardies follow-up

Sausalito Marin City School District
Transportation Options - DRAFT

- OPTION A
- Boys and Girls Club (BGC) provides service to 6:00 pm but can support 5:30 pm run with staff for students who ride the bus and don't get picked up by parents at BGC.
- Kinder release time remains 2:00 pm; Kinders to attend literacy activities with BGC until 3:00 pm and then ride 3:00 pm bus to Marin City
- Discipline Policy – Positive behavior support strategies will be coordinated by school administration and implemented with all students. The driver will receive training. Continued disruptive behavior will result in parent being asked to ride or bus suspension for 2-5 days, progressive to exclusion. Bus will be discontinued if problems can't be solved.

Sausalito Marin City School District

Created : July 27, 2011 at 02:28 PM

Meeting: Regular Board Meeting : FINANCE

4. Food Service (D) (V)

July 28, 2011

Status:

Discussion Item

Staff Recommendation

Staff recommends the Board award the food service contract to Revolution Foods. Based on the two (2) proposal submitted in answer to the District's revised Request for Bid for Food Service, Revolution Foods more closely meets the required specifications as approved by the Board. District staff will be working collaboratively with the classified bargaining unit, CSEA, to provide the best possible program for students.

Background

At the Board meeting of Tuesday, June 23, 2011, the Board of Trustees voted to reject all bids for food service. District staff was directed to issue another Request for Bid for Food Service that included revised food specifications recommended by the Marin City Food Committee. The District received two (2) proposals; Revolution Foods and Preferred Meals. Bids were opened and verified by staff on Tuesday, July 18, 2011 at 3:00 p.m.

Finance

Revolution Foods proposed pricing: Breakfast - \$1.80, Lunch - \$2.80, Snack - \$0.76

Based on the average number of meals served in 2010-11, the cost of the contract with Revolution Foods for meals (breakfast, lunch, snack) is estimated at \$99,540.

Reimbursement for claims in 2010-11, based on the same average number of meals served, was \$96,706. The balance of cost, including salaries and benefits, will be paid by a contribution from the General Fund to the Cafeteria Fund. The contribution cost for 2010-11 was \$51,000.

Presenter

Dr. Valerie Pitts, Superintendent

Sausalito Marin City School District Minutes

Created: July 25, 2011 at 03:53 PM

Regular Meeting

June 23, 2011

Thursday, 07:00 PM

District Office

630 Nevada Street

Sausalito, CA 94965

Attendees

Karen Benjamin

Thomas Newmeyer

Shirley Thornton

Mark Trotter

William Ziegler

Debra Bradley

Valerie Pitts

Superintendent

non-voting

non-voting

Meeting Minutes

Jonnette Newton, Dr. Valerie Pitts, Carol Cooper, Clark Warden, Forrest Corson, Alison Neufeld, Mark Tong, Pamela Dake, Fran Nelson, Sandie Spoering, Terrie Green, Felicia Gaston, Alexis Wise, Caroline Van Alst, Judi Shils, Jessica Skyler, Dennie Brusseau, Orlando Lobo, Markey Lees, Julius Holtzclaw, Margie Bonardi and Kathy Blazei taking minutes

CALL TO ORDER

Minutes

President Newmeyer called the meeting to order at 6:00 p.m.

1. Addressing the Board Prior to Closed Session (D)

Persons wishing to address the Board on items on the closed session agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation.)

Minutes

There was no public comment.

CLOSED SESSION

1. CLOSED SESSION: CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant exposure to litigation pursuant to subdivision (b) of Government Code Section 54956.9 (V)

Potential Cases: One (1)

2. With respect to every item of business to be discussed concerning personnel matters pursuant to Government Code 54957: CLOSED SESSION: PUBLIC EMPLOYEE APPOINTMENT, EMPLOYMENT, EVALUATION OF PERFORMANCE, DISCIPLINE, OR DISMISSAL (V)

The Board will meet with District Legal Counsel, Alison Neufeld.

3. With respect to every item of business to be discussed in Closed Session pursuant

to Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (V)

Negotiator for: Sausalito Marin City School District: Alison Neufeld
Negotiations with: California School Employees Association (CSEA)

OPEN SESSION

Minutes

Open session convened at 7:00 p.m.

President Newmeyer read District Public Input Rules and asked for everyone's cooperation.

1. Report Out from Closed Session (V)

Minutes

President Newmeyer reported that the Board had nothing to report out of closed session.

2. Pledge of Allegiance (D)

Minutes

Trustee Thornton led the Pledge of Allegiance.

3. Approval of Agenda Order (V)

Minutes

M/s/c Ziegler/Benjamin/all to approve agenda order.

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

4. Addressing the Board Prior to Open Session (D)

Persons wishing to address the Board on open session items on the agenda or items not on the agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation. Regarding comments on items that are not on the agenda, Board members may listen to your presentation but are prohibited by the Brown Act from making a response.)

Minutes

There was no public comment.

RECOGNITION

1. Willow Creek Academy Recognized by Southern California's Rossier School of Education on State's Top Ten List (D)

Willow Creek Adacemy ranked No. 6 in top 10 charter schools, out of 807 charter schools in California.

Minutes

Superintendent Bradley and the Board acknowledged and congratulated Willow Creek

Academy on their outstanding achievement. Head of School, Carol Cooper, credited the work of hundreds of people over the years.

WILLOW CREEK ACADEMY

1. Financial Report (P)

Review of the Willow Creek Academy financial statements for May 2011

Minutes

Mr. Clark Warden, Treasurer for Willow Creek Academy, reviewed May financial statements.

2. Review and Acceptance of the 2011/2012 Willow Creek Academy Budget (P)

Minutes

Clark Warden, Treasurer for Willow Creek Academy, presented budget highlights:

- Enrollment: Projections of 213 - 240 have been revised to 250 - 255.
- Revenues have increased \$57,000 due to an increase of 25 students.
- A negative balance is projected at Fiscal Year End 2011/2012 due to the state take away; WCA is looking to its Foundation to minimize it.
- For the 2010/2011 fiscal year, the District authorized a Vision 900 Supplemental Grant to WCA in the amount of \$ 328,876. Mr. Clark requested that the District Board authorize a Vision 900 Supplemental Grant in the same amount for the 2011/2012 fiscal year.
- Physical education staff may be increased.

Discussion

Trustee Trotter asked about the deficit budget. Margie Bonardi explained it could be the result of a one-time expenditure.

Trustee Thornton asked what projects WCA's Foundation funded in 2010/2011. Mr. Clark estimated that funds raised by the Foundation did not exceed \$100,000; a report will be prepared showing money in/money out.

WCA President, Orlando Lobo, clarified that WCA's Foundation raised \$140,000 to fund the Spanish program, the 8th grade trip to Yosemite, WCA's new website and countless bits & pieces.

M/s/c Ziegler/Benjamin/all to accept the WCA Financial Report regarding May financial statements, to accept the WCA Budget for the 2011/2012 school year as presented and, to approve the requested Vision 900 supplemental funding

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

DISTRICT 2011/2012 BUDGET

1. Public Hearing: 2011/2012 State Categoricals - Tier III Program (D)

Minutes

President Newmeyer opened the public hearing on the 2011/2012 State Categoricals – Tier III Program at 7:20 pm.

Ms. Margie Bonardi, District Business Manager, reported that since the 2008/2009 school year, the state has allowed for spending previously restricted Tier III Categorical funding as unrestricted funds; the Board approves which categoricals may be “flexed” and spent as unrestricted funding. For the 2011/2012 school year, all currently existing Tier III Categorical funds will be designated and spent as unrestricted funds for other educational purposes. Included in these expense categories will be expenses currently in place in 2010/2011. The Board is being asked to approve \$455,885 in total Tier III funding. The Board will be approving the usage of the funds in some cases, for expenses other than their original program requirement.

Discussion

Margie Bonardi and Clark Warden clarified for Trustee Trotter that the take away will affect WCA too.

Trustee Ziegler asked whether the usage itemized was what the Board was approving. Ms. Bonardi: Yes, all funds will be used for educational purposes.

Trustee Ziegler asked whether some categories will drop out such as art and music. Ms. Bonardi explained that in many cases, the expenditures for these funds will not change but will be tracked as unrestricted expenditures.

2. Accepting State Categorical Funds and Implementing Flexibility Authorized by SBX3 2011/2012 - Resolution #645 (P)

Minutes

M/s/c – Roll Call Ziegler/Benjamin/ Ayes 5 Noes 0 to approve Resolution #645, Accepting State Categorical Funds and Implementing Flexibility Authorized by SBX3 2011/2012

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

3. Public Hearing 2011/2012 District Budget (D)

The District has developed a District budget for the 2011/2012 school year based on goals and objectives as set forth by the Board. Further recommendations are reflected based on input from certificated and support staff. Additionally, a public hearing must be held to take public input.

Minutes

President Newmeyer opened the 2011/2012 District Budget public hearing to order at 7:21 p.m.

Public Comment

Alexis Wise: Please consider the use of any available funds to restore transportation to Bayside.

Terrie Green: Please reconsider the position of one Principal for two schools; it has been very demanding on those who have tried it in the past and it is not fair to jeopardize

anyone's health.

Fran Nelson: Ms. Nelson seconded Ms. Green's comments; the enrollment numbers look small but it is a tremendous job. Ms. Nelson congratulated WCA; she believes that Bayside's educators are doing a yeoman's job too and recommended both schools be given equal attention. The MLK library book inventory will require an upgrade to include appropriate reading materials for Grade 5.

Markey Lees: While considering budget, consider the library, rescinding layoffs and restoring transportation. The success of WCA can be duplicated [at Bayside] if provided with proper support.

The public hearing was closed at 7:30 p.m.

4. Budget Adoption (17)

The Board will consider adoption of the District budget for the 2011/2012 school year.

Minutes

Superintendent Bradley advised that the Library Aide position, as approved by the Board, will be paid from carryover EIA funds.

Margie Bonardi, District Business Manager, reviewed:

Assumptions

- Property taxes expected to decrease by 1%
- Basic Aid contribution to the state increased from 5.82% to 8.92%
- Worst case scenario, \$330/ADA included as a reduction in state funding
- No increase in staffing has been budgeted
- Decreased certificated salary/benefits for the Superintendent; contract costs included for Interim Superintendent
- Decreased classified salaries/benefits for the .5 Business Manager; contract costs included for Interim Business Manager
- Utilities increased by 5%
- Marin Community Foundation agreed to pay Assistant Principals' salary from prior year carryover grant funds
- 50% of Principal's salary will be paid from Marin Community Foundation grant as well
- Reduced 1 Non Public School Special Education placement
- Reduced supplies, newsletters, conference & travel

President Newmeyer asked why the current restricted balance is so high. Ms. Bonardi: The Marin Community Foundation Middle School Transformation Grant carryover is high due to a late start, but is authorized for use against Assistant Principals' salaries. If the grant goes away, the expense should go away or other funding must be sought.

President Newmeyer thought the Physical Education Teacher was built in. Ms. Bonardi: Open positions are budgeted at the highest salary the certificated salary will allow. Once the position is filled, the budget is adjusted to actual costs. At this time, two positions have been potentially filled at a lower salary step than budgeted. These savings will help cover the PE Teacher's salary.

President Newmeyer wants to concentrate on students and Aides, ; he added that the custodial staff is woefully short and needs to be increased.

Ms. Bonardi reviewed transportation related costs: bus driver, repairs, fuel, mandatory

inspections, and an aide riding the bus two hours/day.

Transportation Discussion

Trustee Trotter: Can we look at a part time position to cover the bus rather than combine it with custodial?

Trustee Thornton: None of it matters if kids can't get to school.

President Newmeyer recommended adoption of the budget; he was comfortable with all except the bus and would like to have Superintendent Pitts look at it.

Trustee Trotter suggested setting aside \$52,000 for transportation, making it incumbent on the Board to find a solution.

Trustee Thornton added that it would save on the Principal's time if there is supervision on the bus. She encouraged the Board to put the community's mind at ease that money is set aside.

Trustee Trotter: Parent volunteers could help a lot.

Trustee Ziegler stated that he was not convinced that bus expenses would not exceed \$52,000 and thought that the Board should think it through.

Motion by Newmeyer to approve the 2011/2012 District budget, including a full time certificated position for a Physical Education and Health Teacher, the reinstatement of: one 6 hour Aide position, one 3.5 hour Aide position, and one 15 hour/week Library Aide position. The Board approved the establishment of one new position for a full time maintenance/custodial worker.

Amendment to motion requested by Trotter to set aside \$52,000 for transportation;
Amendment rejected by Newmeyer

Trustee Trotter: So we will address transportation but we're not setting aside any money?

Trustee Thornton: If we know our kids need transportation; families, agencies and the police have spoken to the issue of transportation and the concerns expressed were real. Set aside the funds and let it be known that we care.

President Newmeyer: We've heard from a lot of people; we haven't had discussion to look at transportation from the top down. Mr. Newmeyer indicated his support for a discussion at the July meeting; Dr. Pitts needs time to prepare.

Trustee Ziegler was not prepared to go with strong feelings and loud voices; if money is committed, then it is not available to the Principal who may have things she needs to do.

Trustee Trotter: The Board made the decision to eliminate the bus without any discussion; set aside \$52,000 because it is now available, until the Board determines if it can resolve transportation issues for that amount of money.

Valerie Pitts reported that the Sheriff has committed to work with her on this issue.

Original motion seconded by Benjamin/passed Thornton and Trotter voted No.

Motion made by: Thomas Newmeyer

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	No
Mark Trotter	No
William Ziegler	Yes

5. Resolution Establishing Fund Balance Policies-Resolution #647 (1)

GASB has issued Statement 54 (GASB 54), Fund Balance Reporting and Governmental Fund

Type Definitions, which alters the categories and terminology used to describe the components that compose fund balance.

Minutes

Margie Bonardi, District Business Manager, reviewed GASB 54.

M/s/c – Roll Call Benjamin/Thornton/ Ayes 4 Noes 0 Abstain 1 to approve Resolution #647, Establishing Fund Balance Policies

Motion made by: Karen Benjamin

Seconded by: Shirley Thornton

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

EDUCATION

1. Principal's Report - Martin Luther King, Jr. Academy 2011/2012 Update (P)

Principal Jonnette Newton and Dr. Valerie Pitts will address the Board.

Minutes

Jonnette Newton, Principal at Bayside Elementary and Martin Luther King, Jr. Academy and Dr. Valerie Pitts, Superintendent effective July 1, 2011, reported on:

- Separate orientations for parents of fifth and sixth grade students
- Maximizing and utilizing the middle school
- Fifth grade participation in one period of the extended day to do homework
- Master calendar in process
- Math teacher and science teacher will teach all grades.

Ms. Newton and Dr. Pitts thanked Terrie Green for her health comments, congratulated Willow Creek Academy and, noted that Ms. Nelson had made a good point regarding Grade 5 literature in the library.

Trustee Thornton expressed her interest in reviewed the concept of a magnet school. She asked about robotics to interest students. Ms. Newton reported that only one robotics lesson is planned at this time. Trustee Benjamin suggested robotics as a club project.

Trustee Thornton asked about music. President Newmeyer reported that the Music teacher had asked for music instruments, adding that Dr. Pitts had asked for laptops for teachers. Ms. Newton was asked to come back to the Board with her needs as well.

2. Willow Creek Academy Head of School's Report (P)

Minutes

Carol Cooper, Head of School for Willow Creek Academy, reported on:

- Her appreciation for the involvement of all boards involved with WCA's achievement
- The need for a part time English Language Development teacher; over 1/3 of WCA's students are from families where English is not the first language
- Adult English language classes for parents
- Campus rearrangement

- Parent surveys
- The decision to combine Grade 5 with the upper school
- Implementing a real recess to address the need for physical activity
- Being grateful to have use of the 33 Buchanan Street building
- Hiring of an assistant, effective August 1.

3. Why Students Transfer Between Schools (D)

At the request of Trustee Thornton at an earlier board meeting, information relative to why District students transfer between schools has been compiled.

Minutes

Superintendent Bradley reviewed a report prepared by Julius Holtzclaw.

Trustee Thornton asked what process the District has in place for schools to work with a student in difficulty to minimize transfers between schools. Dr. Bradley asked Ms. Cooper and Ms. Newton to address this at the August meeting.

BUDGET & PERSONNEL

1. Contract for Principal Bayside/Martin Luther King, Jr. Academy (P)

Board approval of the contract with Ms. Jonnette Newton for the position of Principal at Bayside Elementary and Martin Luther King, Jr. Academy for the period July 1, 2011 to June 30, 2013

Minutes

M/s/c Ziegler/Benjamin/all to approve the contract for Principal Bayside/Martin Luther King, Jr. Academy

Trustee Trotter noted that it had not been an easy decision to make; there were long discussions of consequences and risks; Ms. Newton was assured that she would have two Assistant Principals. Ms. Newton has had great success at Bayside; it is the best thing to do at MLK this year, considering the short term history of turnover in principals. President Newmeyer added that students know and trust Ms. Newton. Trustee Thornton recommended dialogue to make sure Bayside teachers still have the support.

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

2. Awarding of Bid for Food Services (P)

Board consideration of awarding the contract for food services for the 2011/2012 school year.

Minutes

Public Comment

Caroline Van Alst, WCA parent: Consider utilities costs to heat the food.

Terrie Green, Chair, School Food and Nutrition Advisory Committee of Marin City, requested delay of the food service award; her committee did not get an opportunity for review, nor did she think the Board should just accept the lowest bid.

Judy Shils, Project Lunch: Consider what you are feeding your students. Ms. Shils encouraged the Board not to award the food service contract to Preferred Meals.

Jessica Skylar, Revolution Foods: Ms. Skylar gave an overview of their service, stating that Revolution Foods wants to partner with the District. She added that the difference in nutrients is beyond savings in cost.

Julius Holtzclaw: Mr. Holtzclaw suggested including students in the decision making as done when Preferred Meals was selected. He noted that Preferred Meals includes hot food and, that with Revolution Foods there is an issue of displacing District workers.

Pamela Dake: Ms. Dake thought that food guidelines presented by the School Food and Nutrition Advisory Committee of Marin City were superior to the HealthierUS challenge and national standards, which in her opinion offer only minimal improvements. She thought District specifications for RFP should have included these food guidelines and that the Wellness (Policy) and Nutrition Committee should have voted on the specifications.

M/s/c Trotter/Thornton/all to reject bids, rebid, and come back next month

Mark Trotter agreed to work with Superintendent Pitts to revise the specifications for the food service bid; then rebid.

Motion made by: Mark Trotter

Seconded by: Shirley Thornton

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

Pending-1. Resolution Establishing Fund Balance Policies as required by GASB 54

(D) (V)

GASB has issued statement 54 (GASB 54), Fund Balance Reporting and Governmental Fund Type Definitions, which alters the categories and terminology used to describe the components that compose fund balance.

FACILITIES

1. Director of Maintenance and Operations' Report (V)

Minutes

Forrest Corson, Director of Maintenance and Operations, reported:

- Summer program preparation complete
- Bayside and WCA deep cleaning/classroom relocation in process
- WCA project – asphalt removal in process
- Summer helper – Patrick Jeffrey.

Mr. Corson asked for clarification of where future Board meetings will be held. President Newmeyer replied that they will continue to be at the old district office location.

Trustee Trotter asked when teachers move classrooms. Superintendent Bradley replied that room moves are in process now by Mr. Corson's staff; teachers then set up.

Mr. Corson added that sound mats for MLK are in production.

CONSENT AGENDA

Minutes

M/s/c – Roll Call Thornton/Benjamin/ Ayes 5 Noes 0 to approve Items 1-6 of the Consent Agenda

1. Approval of the minutes of the regular board meeting of June 9, 2011 (V) (C)

2. Second Reading/Action on Board Policy 5030 Student Wellness (V) (C)

3. Payment of Warrants (V) (C)

Payment of warrants under:

Batch 61 Fund 01 in the amount of \$34,122.03
 Batch 62 Fund 01 in the amount of \$44,647.62
 Batch 62 Fund 13 in the amount of \$1,792.01
 Batch 62 Fund 40 in the amount of \$11,644.18
 Batch 63 Fund 01 in the amount of \$40,025.81
 Batch 63 Fund 13 in the amount of \$6,442.99
 Batch 64 Fund 01 in the amount of \$371,058.43
 Batch 64 Fund 13 in the amount of \$941.35
 Batch 65 Fund 01 in the amount of \$2,049.23

4. 1st Grade Classroom Teacher: New Hire (V) (C)

Approve the hire of Jennifer Tuffy as a 1.0 FTE probationary 1st grade Classroom Teacher for Bayside School. Salary will be determined by verification of units and prior experience.

5. Math/Technology Teacher: New Hire (V) (C)

Approve the hire of Jan McDougal as a 1.0 FTE probationary Math/Technology Teacher for Martin Luther King Jr. Middle School. Salary will be determined by verification of units and prior experience.

6. Music Teacher: New Hire (V) (C)

Approve the hire of David Luther as a 1.0 FTE probationary Music Teacher for Bayside School and Willow Creek Academy. Salary will be determined by verification of units and prior experience.

ADMINISTRATIVE AND EXTERNAL

1. Board Policy 3100 Budget (D)

The Board will conduct a first reading of revised Board Policy 3100 Budget to reflect the Governmental Accounting Standards Board (GASB)54 definition of ending fund balances.

Minutes

Margie Bonardi, District Business Manager, explained the addition of fund balance language to express GASB 54. The second reading and action will be agendized in July.

2. California School Boards Association Annual Education Conference (D)

Board consideration of who will attend that California School Boards Association Annual Education Conference

Minutes

Trustees Thornton and Ziegler will attend the CSBA Annual Conference.

3. Authorization of Temporary Transfer of Funds, Tax Anticipation (TAN), Resolution

#643 (P)

Minutes

M/s/c - Roll Call Ziegler/Benjamin/ Ayes 5 Noes 0 to authorize Resolution #643,
Authorization of Temp Transfer of Funds – Tax Anticipation

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

4. Authorization of Budget Transfers to Permit Payment of Obligations at Close of Year, Resolution #646 (P)

Minutes

M/s/c – Roll Call Ziegler/Benjamin/ Ayes 5 Noes 0 to authorize Resolution 646,
Authorization of Budget Transfers to Permit Payment of Obligations at Close of Year

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

REPORTS

1. President's Report (D)

Minutes

President Newmeyer requested more information on music instruments and teacher technology needs.

2. Board Members' Reports (D)

Minutes

Trustee Thornton again expressed the need for policy to address student transfers between schools.

Trustee Trotter would like to see a unification of discipline at all three schools. President Newmeyer asked for an agenda discussion on this topic in July.

3. Superintendent's Report (D)

Minutes

Superintendent Bradley reflected that this was her 578th school board meeting as Superintendent. She thanked everyone and congratulated Dr. Pitts.

SAVE THE DATE

1. Future District Board Meeting Dates (D)

All meetings are held at the District Office, 630 Nevada Street, Sausalito at 7:00 pm unless otherwise noted. *The first meeting date of each month will be allocated to, additional special meetings on facilities issues, special meetings, community forums, etc. as needed. The only or second meeting date of each month will be allocated to regular board meetings.

July 28 - One July meeting – summer break
August 11*
August 25
September 8*
September 22
October 13*
October 27
November 17 - One November meeting – holidays
December 8*
December 15

2. Future Charter School Board Meeting Dates (D)

Meetings are open to the public and generally held on the School Campus, 33 Buchanan Street, Sausalito. With the exception of the December meeting, meetings are held on the 3rd Wednesday of the month at 6:30 PM.

July 20, 2011
August 17
September 21
October 19
November 16
December 14 (2nd Wednesday due to holiday break)
January 18, 2012
February 15
March 21
April 18
May 16
June 20

3. Upcoming Dates and Important Events (D)

August 12	Staff Development
August 15	Staff Development
August 16	Teacher Work Day
August 17	First Day of School
August 26	Staff Development

ADJOURNMENT

Minutes

M/s/c Thornton/Benjamin/all to adjourn at 9:13 p.m.

Signature/Date

Title

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)]

District:

Sausalito Marin City School District

Person completing this form: Dr. Valerie Pitts Title: Superintendent

Quarterly Report Submission Date: ☒ July 2011
(check one) ☐ October 2011
☐ January 2012
☐ April 2012

Date for information to be reported publicly at governing board meeting July 28, 2011

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
CAHSEE Intensive Instruction and Services	0	0	0
TOTALS	0	0	0

Dr. Valerie Pitts
Print Name of District Superintendent

Signature of District Superintendent

Date

BUDGET

The Board of Trustees recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, and priorities. The district budget shall guide administrative decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district.

(cf. 0000 - Vision)

(cf. 3000 - Concepts and Roles)

(cf. 3300 - Expenditures and Purchases)

(cf. 3460 - Financial Reports and Accountability)

(cf. 9000 - Role of the Board)

The district budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

The Superintendent or designee shall establish an annual budget development process and calendar in accordance with the single budget adoption process described in Education Code 42127(i). He/she shall annually notify the County Superintendent of Schools of the district's decision to use the single budget adoption process in the subsequent year.

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board encourages public input in the budget development process and shall hold public hearings and meetings in accordance with Education Code 42103 and 42127.

(cf. 9320 - Meetings and Notices)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

The budget that is formally adopted by the Board shall be in the format prescribed by the Superintendent of Public Instruction. The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

BUDGET (continued)

Budget Advisory Committee

The Board may establish a budget subcommittee composed exclusively of Board members.

The committee shall develop recommendations during the budget development process and its duties shall be assigned each year based on district needs. All recommendations of the committee shall be advisory only and shall not be binding on the Board or the Superintendent or designee.

(cf. 1220 - Citizen Advisory Committees)
(cf. 2230 - Representative and Deliberative Groups)
(cf. 3350 - Travel Expenses)
(cf. 9130 - Board Committees)
(cf. 9140 - Board Representatives)

Budget Criteria and Standards

In developing the district budget, the Superintendent or designee shall analyze criteria and standards adopted by the State Board of Education which address estimation of funded average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected revenue limit, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. The budget review shall also identify supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, and the status of labor agreements. (Education Code 33127, 33128, 33129; 5 CCR 15440-15451)

The Board shall establish and maintain a general fund reserve for economic uncertainty that meets or exceeds the requirements of law. (Education Code 33128.3; 5 CCR 15450)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, categorical program requirements and flexibility, if any, as well as other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

(cf. 2210 - Administrative Discretion Regarding Board Policy)
(cf. 3110 - Transfer of Funds)

BUDGET (continued)

Fund Balance

The Board shall adopt a formal resolution that provides for a classification of fund balances in the general fund and is compliant with Governmental Accounting Standards Board (GASB) Statement 54. The resolution also shall:

1. Establish specific steps for committing funds that cannot be used for any other purpose unless the Board takes action to remove or change the constraint;
2. Express the authority of the Board and/or delegate authority to other person(s) to identify intended uses of assigned funds;
3. Establish the order in which fund balances will be spent when multiple fund balance types are available for an expenditure;
4. Address the minimum fund balance in the general fund by establishing an appropriate level of unrestricted fund balance that will be maintained in the general fund, the circumstances under which the unrestricted fund balance can be spent down, and the procedure for replenishing deficiencies.
5. The Board reserves the authority to review and amend this resolution as needed to reflect changing circumstances and district needs.

Long-Term Financial Obligations

The district's current-year budget and multi-year projections shall contain adequate provisions for addressing the district's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4143/4243 - Negotiations/Consultation)
(cf. 4154/4254/4354 - Health and Welfare Benefits)
(cf. 7210 - Facilities Financing)
(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

BUDGET (continued)

When the Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval when the state budget is adopted, collective bargaining agreements are accepted, district income declines, increased revenues or unanticipated savings are made available to the district, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

*Legal Reference:*EDUCATION CODE

1240 Duties of county superintendent of schools
 33127-33131 Standards and criteria for local budgets and expenditures
 35035 Powers and duties of superintendent
 35161 Powers and duties, generally, of governing boards
 42103 Public hearing on proposed budget; requirements for content of proposed budget
 42122-42129 Budget requirements
 42130-42134 Financial certifications
 42602 Use of unbudgeted funds
 42605 Tier 3 categorical flexibility
 42610 Appropriation of excess funds and limitation thereon
 44518-44519.2 Chief business officer training program
 45253 Annual budget of personnel commission
 45254 First year budget of personnel commission

GOVERNMENT CODE

7900-7914 Appropriations limit

CODE OF REGULATIONS, TITLE 5

15060 Standardized account code structure
 15440-15451 Criteria and standards for school district budgets

BUDGET (continued)

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Governance: Budget Planning and Adoption, 2006

Maximizing School Board Governance: Understanding District Budgets, 2006

School Finance CD-ROM, 2005

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation, September 2006

GOVERNMENTAL ACCOUNTING STANDARDS BOARD

Statement 45, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions, June 2004

Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Department of Education, Finance and Grants: <http://www.cde.ca.gov/fg>

California Department of Finance: <http://www.dof.ca.gov>

Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>

Governmental Accounting Standards Board: <http://www.gasb.org>

School Services of California, Inc.: <http://www.sscal.com>

Sausalito Marin City School District

Created : July 27, 2011 at 02:35 PM

Meeting: Regular Board Meeting : CONSENT
AGENDA

9. Payment of Warrants (V) (C)

July 28, 2011

Status:

Quick Summary / Abstract

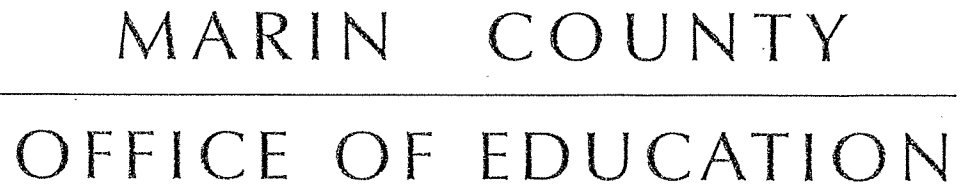
Payment of warrants under:

Batch 66 Fund 01 in the amount of \$41,131.92
Batch 67 Fund 01 in the amount of \$44,936.03
Batch 67 Fund 13 in the amount of \$2,173.37
Batch 68 Fund 01 in the amount of \$45,886.64
Batch 68 Fund 40 in the amount of \$26,732.20
New Fiscal Year
Batch 2 Fund 01 in the amount of \$113,192.60
Batch 2 Fund 40 in the amount of \$864.50
Batch 3 Fund 01 in the amount of \$51,904.56
Batch 4 Fund 01 in the amount of \$646.25

Associated File Attachments



List of Warrants 7/28/11 (Files)



(415) 472-4110
FAX (415) 491-6625

Date 6/15/11

District No. 47

41,131.92

Margaret Edwards

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0066 GENERAL FUND
FUND : 01 GENERAL FUND

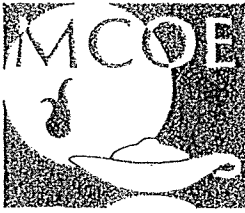
ANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT										
REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION			
02937399	002765/	ALADDINS AUTOMOTIVE														
		PV-110763		01		0240	0	5600	00	0000	3600	700	000	000	513111	834.94
													WARRANT TOTAL			\$834.94
02937400	070374/	ANOVA CENTER FOR EDUCATION														
		PO-110185	1.	01		6500	0	5833	00	5750	1185	700	000	000	35290	4,179.00
													WARRANT TOTAL			\$4,179.00
02937401	002896/	ARMOR LOCKSMITH														
		PV-110773		01		8150	0	4300	00	0000	8100	735	000	000	10040	179.52
													WARRANT TOTAL			\$179.52
02937402	070198/	ARROWHEAD														
		PO-110005	1.	01		0000	0	4300	00	0000	7200	725	000	000	6/11	42.19
			2.	01		0000	0	4300	00	1110	1010	100	000	000	6/11	35.74
			3.	01		0000	0	4300	00	1110	1010	101	000	000	6/11	31.38
													WARRANT TOTAL			\$109.31
02937403	070329/	AT&T CALNET 2														
		PO-110353	1.	01		0000	0	5970	00	0000	7200	700	000	000	6/11	29.01
													WARRANT TOTAL			\$29.01
02937404	070390/	BIG 4 PARTY RENTALS														
		PO-110380	1.	01		0000	0	5605	00	0000	8110	735	000	000	MLK Event	147.16
													WARRANT TOTAL			\$147.16
02937405	002183/	TRELLIS CONDRA														
		PV-110769		01		9474	0	4300	00	1110	1010	101	000	000	Reimb.	271.91
													WARRANT TOTAL			\$271.91
02937406	002547/	DISCOVERY OFFICE SYSTEMS														
		PV-110770		01		0000	0	5605	00	1110	1010	100	000	000	55E1063683	343.73
													WARRANT TOTAL			\$343.73
02937407	070602/	EBS HEALTHCARE														
		PV-110772		01		6500	0	5800	00	5770	1190	700	000	000	208520	3,108.00

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0066 GENERAL FUND
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
WARRANT TOTAL						\$3,108.00
02937408	002362/	EDUCATIONAL & PSYCHOLOGICAL				
		PV-110771	01-0240-0-5840.00-0000-3910-101-000-000	June 2011		1,253.11
		WARRANT TOTAL				\$1,253.11
02937409	001794/	LOUIE'S DELI				
		PV-110761	01-0000-0-4300.00-0000-7110-725-000-000	4146		137.00
		WARRANT TOTAL				\$137.00
02937410	000047/	MARIN MUNICIPAL WATER DST				
		PO-110002	1. 01-0000-0-5535.00-0000-8200-000-000-000	150959		85.49
			1. 01-0000-0-5535.00-0000-8200-000-000-000	122739		220.92
			1. 01-0000-0-5535.00-0000-8200-000-000-000	135958		236.94
			1. 01-0000-0-5535.00-0000-8200-000-000-000	443952		85.49
			1. 01-0000-0-5535.00-0000-8200-000-000-000	137249		471.78
		WARRANT TOTAL				\$1,100.62
02937411	070447/	MAXIM HEALTHCARE SERVICES				
		PO-110282	1. 01-6500-0-5835.00-5770-1182-700-000-000	8766771-A84		2,014.00
		WARRANT TOTAL				\$2,014.00
02937412	070587/	MILI				
		PO-110331	1. 01-9479-0-5840.00-1110-1010-101-000-000	1105		1,080.00
		WARRANT TOTAL				\$1,080.00
02937413	000548/	MOLLIE STONE'S				
		PV-110760	01-0000-0-4300.00-0000-7110-725-000-000	86834		5.56
		WARRANT TOTAL				\$5.56
02937414	001248/	NELSON STAFFING SOLUTIONS				
		PV-110766	01-0000-0-5845.00-0000-2700-700-000-000	5257599		354.38
		WARRANT TOTAL				\$354.38
02937415	070248/	REDWOOD CITY SCHOOL DISTRICT				
		PV-110765	01-6500-0-5839.00-5770-1131-700-000-000	6171		6,278.91

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0066 GENERAL FUND
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
WARRANT TOTAL						\$6,278.91
02937416	070264/	DONNA RICHARDSON				
	PV-110768		01-3010-0-5230.00-1110-1010-700-000-000	June 11 Mileage		208.69
WARRANT TOTAL						\$208.69
02937417	001429/	SAUSALITO CHAMBER OF COMMERCE				
	PV-110767		01-0000-0-5300.00-0000-7110-725-000-000	71905		175.00
WARRANT TOTAL						\$175.00
02937418	002545/	SONITROL				
	PV-110764		01-8150-0-5600.00-0000-8110-735-000-000	W7917-IN		119.85
WARRANT TOTAL						\$119.85
02937419	001953/	SPECTRUM CENTER				
	PO-110127	1.	01-6500-0-5833.00-5750-1185-700-000-000	84649-5/11		8,705.32
	PO-110251	1.	01-6500-0-5833.00-5750-1185-700-000-000	84648-5/11		4,953.96
	PO-110339	1.	01-6500-0-5833.00-5750-1185-700-000-000	84647-5/11		5,488.56
WARRANT TOTAL						\$19,147.84
420	070522/	TENISHA TATE				
	PV-110762		01-9472-0-4300.00-0000-2700-100-000-000	Reimb.		47.86
			01-9474-0-4300.00-1110-1010-101-000-000	Reimb.		6.52
WARRANT TOTAL						\$54.38
*** FUND TOTALS ***			TOTAL NUMBER OF WARRANTS: 22	TOTAL AMOUNT OF WARRANTS:		\$41,131.92*
*** BATCH TOTALS ***			TOTAL NUMBER OF WARRANTS: 22	TOTAL AMOUNT OF WARRANTS:		\$41,131.92*
*** DISTRICT TOTALS ***			TOTAL NUMBER OF WARRANTS: 22	TOTAL AMOUNT OF WARRANTS:		\$41,131.92*



MARIN COUNTY

OFFICE OF EDUCATION

1111 LAS GALLINAS AVENUE/PO. BOX 4925
SAN RAFAEL, CA 94913-4925
marincoe@marin.k12.ca.us

MARY JANE BURKE
MARIN COUNTY
SUPERINTENDENT OF SCHOOLS

(415) 472-4110
FAX (415) 491-6625

VENDOR PAYMENT CERTIFICATION

Date 6/22/11

District Name SAUSALITO MARIN CITY

District No. 47

The Governing Board of the District named hereon hereby authorizes and directs payment of vendor payments in the total of \$ 47,109.40

<u>FUND NUMBER</u>	<u>BATCH NUMBER</u>	<u>AMOUNT</u>
<u>01</u>	<u>67</u>	<u>44,936.03</u>
<u>13</u>	<u>67</u>	<u>2,173.37</u>

Authorized Signature Margaret D. Mard

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0067 GENERAL FUND
FUND : 01 GENERAL FUND

ANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
02938348	001196/	BARBARA ALMQUIST				
		PO-110167	1. 01-6500-0-5835.00-5770-1182-700-000-000	6/11		42.50
			WARRANT TOTAL			\$42.50
02938349	000192/	AT&T				
		PO-110006	1. 01-0000-0-5970.00-0000-2700-000-000-000	234 343 6054 760 3		1,472.84
			WARRANT TOTAL			\$1,472.84
02938350	070329/	AT&T CALNET 2				
		PO-110353	1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		13.01
		PO-110384	1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		104.18
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		35.77
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		15.22
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		60.38
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		35.77
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		14.25
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		69.78
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		15.48
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		13.99
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		14.74
			1. 01-0000-0-5970.00-0000-7200-700-000-000	6/11		56.14
			WARRANT TOTAL			\$448.71
02938351	002630/	DONALD ALLEN BIGGS				
		PV-110789	01-0000-0-4300.00-1110-1010-100-000-000	Reimb. CDs for Music Program		98.51
			WARRANT TOTAL			\$98.51
02938352	070593/	BRIDGE THE GAP COLLEGE PREP				
		PO-110330	1. 01-9479-0-5840.00-1110-1010-101-000-000	5		8,995.00
			WARRANT TOTAL			\$8,995.00

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0067 GENERAL FUND
FUND : 01 GENERAL FUND

ANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION			
02938353	000105/	CLOVER-STORNETTA FARMS				
	PV-110776	01-0000-0-4300.00-1110-1010-700-000-000	Bayside			23.30
		01-0000-0-4300.00-1110-1010-700-000-000	MLK			11.35
		WARRANT TOTAL				\$34.65
02938354	070569/	FORREST CORSON				
	PV-110787	01-0000-0-4300.00-1110-3140-100-000-000	Reimb. Balloons			13.08
		WARRANT TOTAL				\$13.08
02938355	002601/	FIRST STUDENT INC.				
	PV-110785	01-0240-0-5840.00-0000-3600-100-000-000	10548350			7,602.00
		WARRANT TOTAL				\$7,602.00
02938356	000701/	HYDREX PEST CONTROL				
	PO-110014	1. 01-0000-0-5525.00-0000-8200-000-000-000	6/11 - 3 sites			340.00
		WARRANT TOTAL				\$340.00
02938357	000045/	MARIN COUNTY OFFICE OF EDUC				
	PV-110778	01-0000-0-5300.00-0000-2700-700-000-000	111151			250.00
		WARRANT TOTAL				\$250.00
02938358	070412/	MARINSHIP SELF STORAGE				
	PO-110063	1. 01-0000-0-5840.00-0000-8110-735-000-000	6/11			299.00
		WARRANT TOTAL				\$299.00
02938359	070447/	MAXIM HEALTHCARE SERVICES				
	PO-110282	1. 01-6500-0-5835.00-5770-1182-700-000-000	8796046-A84			1,934.50
		WARRANT TOTAL				\$1,934.50
02938360	001927/	MILL VALLEY SERVICES				
	PO-110379	1. 01-0000-0-4300.00-0000-7200-725-000-000	73336			101.85
		WARRANT TOTAL				\$101.85
02938361	001326/	OLIVER MITCHELL				
	PV-110786	01-0000-0-5840.00-0000-7110-725-000-000	Severance Pay			18,965.00
		WARRANT TOTAL				\$18,965.00

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0067 GENERAL FUND
FUND : 01 GENERAL FUND

Q	ANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
02938362		001248/	NELSON STAFFING SOLUTIONS													
			PV-110783		01-0000-0-5845.00-0000-2700-700-000-000										5258460	210.00
															WARRANT TOTAL	\$210.00
02938363		070601/	ORBACH HUFF SUAREZ LLP													
			PV-110782		01-0000-0-5829.00-0000-7100-000-000-000										61458	400.00
															WARRANT TOTAL	\$400.00
02938364		000056/	PBI													
			PO-110010	1.	01-0000-0-5960.00-0000-7200-725-000-000										6820220-JN11	535.38
															WARRANT TOTAL	\$535.38
02938365		070411/	PERFECT TIMING													
			PV-110780		01-0000-0-5845.00-0000-7150-725-000-000										30418	431.20
			PV-110784		01-0000-0-5845.00-0000-7150-725-000-000										30384	377.30
															WARRANT TOTAL	\$808.50
02938366		001513/	SCHOOL SERVICES OF CALIFORNIA													
			PV-110788		01-0000-0-5210.00-0000-7150-725-000-000										W065986	250.00
															WARRANT TOTAL	\$250.00
02938367		070284/	STATE OF CALIFORNIA													
			PV-110781		01-8150-0-5600.00-0000-8110-735-000-000										G0372440A, G0372450A	250.00
															WARRANT TOTAL	\$250.00
02938368		070613/	TAM RENTALS													
			PO-110378	1.	01-0000-0-4300.00-0000-8211-735-000-000										54823	46.33
															WARRANT TOTAL	\$46.33
02938369		002172/	WILLOW CREEK ACADEMY													
			PV-110777		01-9476-0-5240.00-1110-1010-103-000-000										Arts Meeting 6/1/11	70.00
															WARRANT TOTAL	\$70.00
02938370		001244/	YOUTH IN ARTS													
			PV-110774		01-9476-0-4300.00-1451-1010-700-000-000										Art Supplies	1,768.18
															WARRANT TOTAL	\$1,768.18

APY250 H.02.09

Marin County Office of Education
COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 06/24/2011

06/23/11 PAGE 47

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT

BATCH: 0067 GENERAL FUND

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT									
REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION		

*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 23										TOTAL AMOUNT OF WARRANTS:		\$44,936.03*

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0067 GENERAL FUND
FUND : 13 CAFETERIA FUND

Q	ANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
02938371	070213/	PREFERRED MEAL SYSTEMS					
		PV-110775		13-5310-0-5840.00-0000-3700-100-000-000		10537934	1,261.33
				13-5310-0-5840.00-0000-3700-101-000-000		10537935	430.25
				13-5310-0-5840.00-0000-3700-101-000-000		10536734	311.75
				13-5310-0-5840.00-0000-3700-700-000-000		10537934	170.04
		WARRANT TOTAL					
							\$2,173.37
***	FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS: 1		TOTAL AMOUNT OF WARRANTS:	\$2,173.37*
***	BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS: 24		TOTAL AMOUNT OF WARRANTS:	\$47,109.40*
***	DISTRICT	TOTALS ***		TOTAL NUMBER OF WARRANTS: 24		TOTAL AMOUNT OF WARRANTS:	\$47,109.40*

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 06/30/2011

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
0055	070420/	MARIKA BERGSUND				
		PV-110795	01-9471-0-4300.00-1110-1010-000-000-000	Reimb. Garden Supplies		1,493.47
			WARRANT TOTAL			\$1,493.47
02939056	070593/	BRIDGE THE GAP COLLEGE PREP				
		PO-110330	1. 01-9479-0-5840.00-1110-1010-101-000-000	6		2,022.50
			WARRANT TOTAL			\$2,022.50
02939057	070511/	ASCHA DRAKE				
		PO-110078	1. 01-9476-0-5849.00-1451-2150-700-000-000	6/11		3,333.00
			WARRANT TOTAL			\$3,333.00
02939058	070602/	EBS HEALTHCARE				
		PV-110798	01-6500-0-5800.00-5770-1190-700-000-000	209093		3,108.00
			WARRANT TOTAL			\$3,108.00
02939059	070235/	ETS				
		PO-110215	1. 01-0000-0-4300.00-0000-7110-725-000-000	SP20030950		48.64
			WARRANT TOTAL			\$48.64
02939060	001611/	HEALTH NET				
		PV-110800	01-0000-0-9520.00-0000-0000-000-000-000	7/11		675.85
			WARRANT TOTAL			\$675.85
000601	000039/	KAISER FOUNDATION				
		CM-110012	01-0000-0-9521.00-0000-0000-000-000-000	16734-7000		9,023.68
		PV-110799	01-0000-0-3402.00-0000-7110-725-000-000	16734-0001		1,001.08
			01-0000-0-9520.00-0000-0000-000-000-000	16734-0001		6,653.92
			01-0000-0-9520.00-0000-0000-000-000-000	578-0002		7,345.78
			01-0000-0-9521.00-0000-0000-000-000-000	578-7000		493.11
			WARRANT TOTAL			\$6,470.21
02939062	070454/	LIEBERT CASSIDY WHITMORE				
		PV-110792	01-0000-0-5829.00-0000-7100-000-000-000	134107		2,100.00
			WARRANT TOTAL			\$2,100.00

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
 BATCH: 0068 GENERAL FUND
 FUND : 01 GENERAL FUND

COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 06/30/2011

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
0063	000045/	MARIN COUNTY OFFICE OF EDUC													
		PO-110107	1.	01-0000-0-5940.00-0000-7180-700-000-000									111200		782.66
		WARRANT TOTAL													\$782.66
02939064	000117/	MARIN SCHOOLS JPA/VISION													
		PV-110794		01-0000-0-9520.00-0000-0000-000-000-000									7/11		422.72
		WARRANT TOTAL													\$422.72
02939065	070447/	MAXIM HEALTHCARE SERVICES													
		PO-110282	1.	01-6500-0-5835.00-5770-1182-700-000-000									8816848-A84		2,093.50
		WARRANT TOTAL													\$2,093.50
02939066	000015/	MSIA DENTAL													
		PV-110793		01-0000-0-9520.00-0000-0000-000-000-000									7/11		3,341.26
		WARRANT TOTAL													\$3,341.26
02939067	000058/	P G & E CO													
		PO-110001	1.	01-0000-0-5510.00-0000-8200-000-000-000									Due 7/8/11		30.39
		PV-110791		01-0000-0-5510.00-0000-8200-000-000-000									Due 7/8/11		6,516.63
		WARRANT TOTAL													\$6,547.02
02939068	070411/	PERFECT TIMING													
		PV-110790		01-0000-0-5845.00-0000-7150-725-000-000									30452		626.59
		WARRANT TOTAL													\$626.59
02939069	070616/	RED RIVER PRESS INC.													
		PV-110797		01-4203-0-2110.00-1110-1010-700-000-000									58		55.00
		WARRANT TOTAL													\$55.00
02939070	001206/	SHELL OIL CO.													
		PV-110796		01-0000-0-4301.00-0000-8110-700-000-000									65200669106		36.52
		WARRANT TOTAL													\$36.52
02939071	001953/	SPECTRUM CENTER													
		PO-110127	1.	01-6500-0-5833.00-5750-1185-700-000-000									85387-6/11		5,412.82
		PO-110251	1.	01-6500-0-5833.00-5750-1185-700-000-000									85386-6/11		2,684.88

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0068 GENERAL FUND
FUND : 01 GENERAL FUND

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 06/30/2011

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT								
REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	
		PO-110339	1.	01-6500-0-5833	00-5750-1185-700-000-000								85385-6/11	3,301.65
													WARRANT TOTAL	\$11,399.35
02939072	070200/	STANDARD INSURANCE COMPANY CB												
		PV-110801		01-0000-0-9520	00-0000-0000-000-000-000								7/11	277.05
													WARRANT TOTAL	\$277.05
02939073	001244/	YOUTH IN ARTS												
		PV-110802		01-9476-0-4300	00-1451-1010-700-000-000								Art Supplies	1,053.30
													WARRANT TOTAL	\$1,053.30
*** FUND	TOTALS ***												TOTAL NUMBER OF WARRANTS: 19	TOTAL AMOUNT OF WARRANTS: \$45,886.64*

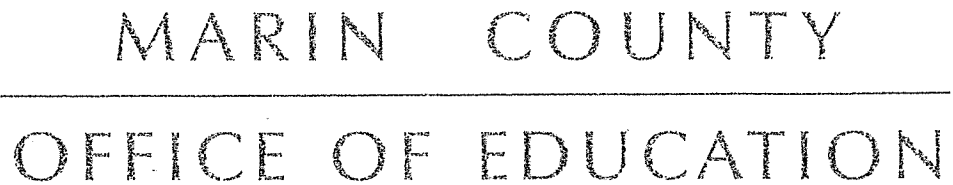
DISTRICT: 47 SAUSALITO SCHOOL DISTRICT

BATCH: 0068 GENERAL FUND

FUND : 40 SPECIAL RESERVE-CAP OUTLAY #1

COMMERCIAL WARRANT REGISTER
FOR WARRANTS DATED 06/30/2011

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
0074	070519/	C+A ARCHITECTS				
	PO-110095	1.	40-0000-0-6210.00-0000-8500-103-000-103	21004.9		20,605.10
	PO-110374	1.	40-0000-0-6210.00-0000-8500-103-000-103	21004.9		4,077.10
			WARRANT TOTAL			\$24,682.20
02939075	070537/	MACK TREE COMPANY				
	PO-110383	1.	40-0000-0-6170.00-0000-8500-103-000-103	2063		2,050.00
			WARRANT TOTAL			\$2,050.00
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS:	2	TOTAL AMOUNT OF WARRANTS:	\$26,732.20*
*** BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS:	21	TOTAL AMOUNT OF WARRANTS:	\$72,618.84*
*** DISTRICT	TOTALS ***		TOTAL NUMBER OF WARRANTS:	21	TOTAL AMOUNT OF WARRANTS:	\$72,618.84*



(415) 472-4110
FAX (415) 491-6625

Date 7/2/11

District No. 47

[illegible]

M. S. Sardi

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0002 GENERAL FUND
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE										ABA NUM	ACCOUNT NUM		
	REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	AMOUNT	
02939468	070420/	MARIKA BERGSUND														
		CL-110008			01	-9471	-0	-4300	.00	-1110	-1010	-000	-000	-000	Reimb.	80.51
																\$80.51
		WARRANT TOTAL														
02939469	070593/	BRIDGE THE GAP COLLEGE PREP														
		CL-110011			01	-9479	-0	-5840	.00	-1110	-1010	-101	-000	-000	6	280.00
																\$280.00
		WARRANT TOTAL														
02939470	070585/	STATE OF CALIFORNIA														
		CL-110003			01	-0000	-0	-4300	.00	-0000	-7150	-725	-000	-000	D3807	18.75
																\$18.75
		WARRANT TOTAL														
02939471	000023/	GOODMAN BUILDING SUPPLY CO.														
		CL-110010			01	-0000	-0	-4300	.00	-0000	-8211	-735	-000	-000	6/11	32.56
																\$32.56
		WARRANT TOTAL														
02939472	001704/	HOME DEPOT														
		CL-110009			01	-8150	-0	-4400	.00	-0000	-8100	-735	-000	-000	Mower	1,851.91
																\$1,851.91
		WARRANT TOTAL														
02939473	070076/	IDEATION GROUP														
		CL-110001			01	-9479	-0	-5840	.00	-1110	-1010	-101	-000	-000	6/11	5,715.50
																\$5,715.50
		WARRANT TOTAL														
02939474	070526/	ERIC JACOBS														
		CL-110004			01	-9471	-0	-4300	.00	-1110	-1010	-000	-000	-000	42	130.00
																\$130.00
		WARRANT TOTAL														
02939475	070107/	VIDA MOATTAR														
		CL-110005			01	-0000	-0	-5230	.00	-0000	-7300	-725	-000	-000	6/11 Mileage	24.48
																\$24.48
		WARRANT TOTAL														
02939476	070617/	NATURE BRIDGE														
		PV-120001			01	-0000	-0	-5210	.00	-0000	-7110	-725	-000	-000	7/19 Board Meeting 207143	700.00
																\$700.00
		WARRANT TOTAL														
02939477	070406/	SILYCO														
		CL-110000			01	-0000	-0	-5849	.00	-0000	-7180	-725	-000	-000	JUN2011	3,600.00

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT

BATCH: 0002 GENERAL FUND

FUND : 01 GENERAL FUND

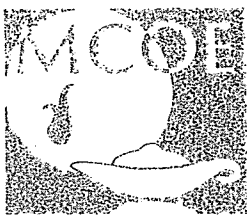
WT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT								
REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	AMOUNT
WARRANT TOTAL														\$3,600.00
02939478	002834/	TIMELY TRANSPORTATION												
	PV-120000	01-7230-0-5840.00-1110-3600-700-000-000	Summer School-Bradley											4,674.00
WARRANT TOTAL														\$4,674.00
02939479	002172/	WILLOW CREEK ACADEMY												
	CL-110002	01-0000-0-8096.00-0000-9200-103-000-000	P2 PAYMENT											95,507.00
WARRANT TOTAL														\$95,507.00
02939480	000080/	XEROX CORPORATION												
	CL-110007	01-0000-0-5605.00-0000-2700-101-000-000	55539345											577.89
WARRANT TOTAL														\$577.89
*** FUND	TOTALS ***	TOTAL NUMBER OF WARRANTS: 13										TOTAL AMOUNT OF WARRANTS:	\$113,192.60*	

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT

BATCH: 0002 GENERAL FUND

FUND : 40 SPECIAL RESERVE~CAP OUTLAY #1

ANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT								
REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	AMOUNT
02939481	070161/	MILLER PACIFIC ENGINEERING												
		CL-110006		40-0000-0-6260.00-0000-8500-103-000-103									11468	864.50
													WARRANT TOTAL	\$864.50
*** FUND	TOTALS ***					TOTAL NUMBER OF WARRANTS:	1						TOTAL AMOUNT OF WARRANTS:	\$864.50*
*** BATCH TOTALS ***						TOTAL NUMBER OF WARRANTS:	14						TOTAL AMOUNT OF WARRANTS:	\$114,057.10*
*** DISTRICT TOTALS ***						TOTAL NUMBER OF WARRANTS:	14						TOTAL AMOUNT OF WARRANTS:	\$114,057.10*



MARIN COUNTY
OFFICE OF EDUCATION

1111 LAS GALLINAS AVENUE/P.O. BOX 4925
SAN RAFAEL, CA 94913-4925
marincoe@marin.k12.ca.us

MARY JANE BURKE
MARIN COUNTY
SUPERINTENDENT OF SCHOOLS

(415) 472-4110
FAX (415) 491-6625

VENDOR PAYMENT CERTIFICATION

Date 7/13/11

District Name SAUSALITO MARIN CITY

District No. 47

The Governing Board of the District named hereon hereby authorizes and directs payment of vendor payments in the total of \$ 51,904.56.

<u>FUND NUMBER</u>	<u>BATCH NUMBER</u>	<u>AMOUNT</u>
<u>01</u>	<u>3</u>	<u>51,904.56</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
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<u> </u>	<u> </u>	<u> </u>

Authorized Signature Mary Jane Burke

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0003 GENERAL FUND
FUND : 01 GENERAL FUND

ANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT	
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION			
02940015	000006/	BAY CITIES REFUSE INC					
		PO-120007	1.	01-0000-0-5550.00-0000-8200-000-000-000	7/11	2,298.35	
				WARRANT TOTAL		\$2,298.35	
02940016	002711/	CSBA C/O WESTAMERICA BANK					
		PO-120014	1.	01-0000-0-5840.00-0000-2420-700-000-000	Gamut, Manual	2,725.00	
		PO-120015	1.	01-0000-0-5840.00-0000-2420-700-000-000	100428-12	2,250.00	
		PO-120016	1.	01-0000-0-5300.00-0000-7110-725-000-000	100428-12	4,593.00	
				WARRANT TOTAL		\$9,568.00	
02940017	002345/	EMPIRE ELEVATOR CO INC					
		PO-120013	1.	01-8150-0-5600.00-0000-8110-735-000-000	63586	110.00	
				WARRANT TOTAL		\$110.00	
02940018	001807/	EMPLOYMENT DEVELOPMENT DEPT.					
		CL-110024		01-0000-0-3502.00-1110-1010-725-000-000	Q2,Y11 94241171	2,477.51	
		CL-110025		01-0000-0-3501.00-1110-1010-725-000-000	Q2,y11 94241171	2,588.00	
				WARRANT TOTAL		\$5,065.51	
02940019	000022/	FOLLETT SOFTWARE COMPANY					
		PO-120006	1.	01-0000-0-4300.00-1150-2420-700-000-000	949583	2,038.02	
				WARRANT TOTAL		\$2,038.02	
02940020	000444/	NSBA					
		PO-120017	1.	01-0000-0-5300.00-0000-7110-725-000-000	115145	1,650.00	
				WARRANT TOTAL		\$1,650.00	
02940021	070411/	PERFECT TIMING					
		PV-120002		01-0000-0-5845.00-0000-7200-725-000-000	30487, 30524	1,078.00	
				WARRANT TOTAL		\$1,078.00	
02940022	070222/	PROTECTION ONE					
		PO-120004	1.	01-0000-0-5840.00-0000-8300-100-000-000	7-9/11	142.82	
			2.	01-0000-0-5840.00-0000-8300-101-000-000	7/11	62.52	
			3.	01-0000-0-5840.00-0000-8300-725-000-000	7/11	572.08	

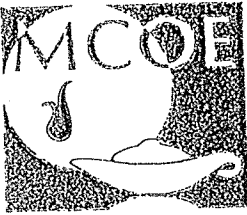
FOR WARRANTS DATED 07/15/2011

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM	DESCRIPTION	AMOUNT

WARRANT TOTAL																	\$777.42
02940023	002402/	RENAISSANCE LEARNING INC															
		PO-120030	1.	01	-1100	-0	4300	.00	-1110	-1010	-100	-000	-000			RPRNQ754641	2,804.90
																	\$2,804.90
WARRANT TOTAL																	
02940024	070450/	RILEYSTREET ART SUPPLY															
		CL-110014		01	-9476	-0	4300	.00	-1110	-1010	-700	-000	-000			Art Supplies	5,000.43
																	\$5,000.43
WARRANT TOTAL																	
02940025	070356/	SCHOOL LIBRARY JOURNAL															
		PO-120019	1.	01	-6300	-0	4300	.00	-1110	-1010	-100	-000	-000			11-12 subscription	136.99
																	\$136.99
WARRANT TOTAL																	
02940026	002545/	SONITROL															
		PO-120022	1.	01	-0000	-0	5840	.00	-0000	-8300	-101	-000	-000			1192264	1,563.15
																	\$1,563.15
WARRANT TOTAL																	
02940027	000082/	STATE BOARD OF EQUALIZATION															
		CL-110017		01	-0000	-0	9517	.00	-0000	-0000	-000	-000	-000			use tax	134.37
		CL-110018		01	-0243	-0	9517	.00	-0000	-0000	-000	-000	-000			use tax	37.67
		CL-110019		01	-1100	-0	9517	.00	-0000	-0000	-000	-000	-000			use tax	7.90
		CL-110020		01	-8150	-0	9517	.00	-0000	-0000	-000	-000	-000			use tax	24.31
		CL-110021		01	-9474	-0	9517	.00	-0000	-0000	-000	-000	-000			use tax	42.74
																	\$246.99
WARRANT TOTAL																	
02940028	070619/	STENHOUSE															
		CL-110012		01	-9472	-0	4300	.00	-0000	-2700	-100	-000	-000			572859	2,077.58
																	\$2,077.58
WARRANT TOTAL																	
02940029	070613/	TAM RENTALS															
		CL-110026		01	-0000	-0	4300	.00	-0000	-8211	-735	-000	-000			54779	327.60
																	\$327.60
WARRANT TOTAL																	
02940030	070367/	TIME CLOCK INC.															
		CL-110023		01	-0000	-0	5849	.00	-0000	-7200	-700	-000	-000			6/11	150.42

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0003 GENERAL FUND
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD	RESC	Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION
WARRANT TOTAL						\$150.42
02940031	070509/	UNION BANK-TRUSTEE FOR PARS				
	PO-120021	1.	01	0000-0-3901	00-1110-1010-100-000-000	Stratton, Horn
						16,880.00
						\$16,880.00
WARRANT TOTAL						
02940032	070080/	WATER COMPONENTS & BUILDING				
	CL-110013		01	8150-0-4300	00-0000-8100-735-000-000	30277527
						131.20
						\$131.20
WARRANT TOTAL						
*** FUND	TOTALS ***	TOTAL NUMBER OF WARRANTS: 18				TOTAL AMOUNT OF WARRANTS: \$51,904.56*
*** BATCH	TOTALS ***	TOTAL NUMBER OF WARRANTS: 18				TOTAL AMOUNT OF WARRANTS: \$51,904.56*



MARIN COUNTY OFFICE OF EDUCATION

1111 LAS GALLINAS AVENUE/P.O. BOX 4925
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marincoe@marin.k12.ca.us

MARY JANE BURKE
MARIN COUNTY
SUPERINTENDENT OF SCHOOLS

(415) 472-4110
FAX (415) 491-6625

VENDOR PAYMENT CERTIFICATION

Date 7/14/11

District Name SAUSALITO MARIN CITY

District No. 47

The Governing Board of the District named hereon hereby authorizes and directs payment of vendor payments in the total of \$ 646.25.

FUND NUMBER

BATCH NUMBER

AMOUNT

01

4

646.25

Authorized Signature

Margaret Donati

DISTRICT: 47 SAUSALITO SCHOOL DISTRICT
BATCH: 0004 GENERAL FUND
FUND : 01 GENERAL FUND

ANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM DESCRIPTION	ACCOUNT NUM	AMOUNT
02940033	070570/	SECURITY CONTRACTOR SERVICES				
		CL-110027	01-8150-0-5600.00-0000-8110-735-000-000	6/30/11		646.25
			WARRANT TOTAL			\$646.25
*** FUND	TOTALS ***		TOTAL NUMBER OF WARRANTS:	1	TOTAL AMOUNT OF WARRANTS:	\$646.25*
*** BATCH	TOTALS ***		TOTAL NUMBER OF WARRANTS:	1	TOTAL AMOUNT OF WARRANTS:	\$646.25*
*** DISTRICT	TOTALS ***		TOTAL NUMBER OF WARRANTS:	19	TOTAL AMOUNT OF WARRANTS:	\$52,550.81*

Sausalito Marin City School District

Created : July 27, 2011 at 02:36 PM

Meeting: Regular Board Meeting : CONSENT
AGENDA

10. Acceptance of a donation of used books from Trustee Benjamin valued at \$144 (V) (C)

July 28, 2011

Status:

Associated File Attachments



book_donation_inventory_6.24.11 (Files)

Book Donation Inventory

June 24, 2011

Title	Author	Value
The Last of the Mohicans	James Fenimore Cooper	\$4.00
Lara Croft Tomb Raider -- The Cradle of Life	Nancy Krulik	\$2.50
The Green Mile	Stephen King	\$4.00
All About Snow Leopards	World Wildlife Fund	\$1.00
Dubliners	James Joyce	\$2.50
The Black Pearl	Scott O-Dell	\$2.00
Never Cry Wolf	Farley Mowat	\$3.00
Behind the Bedroom Wall	Laura E. Williams	\$2.00
Hatching Magic	Ann Downer	\$2.50
Marley & Me	John Grogan	\$4.00
All Quiet on the Western Front	Erich Maria Remarque	\$3.50
Look Me in the Eye (audio book)	John Elder Robinson	\$15.00
Julie of the Wolves	Jean Craighead George	\$2.00
My Adventures with Stich	Stefan Lyon	\$1.00
King Arthur and his Knights	Sir James Knowles	\$5.00
King Kong	Edgar Wallace and Merian C. Cooper	\$6.00
Beyond the Big Talk	Debra W. Haffner	\$7.00
Mrs. Frisby and the Rats of NIMH	Robert C. O'Brien	\$3.00
The Graveyard Book	Neil Gaiman	\$9.00
Jason's Miracle: A Hanakkuh Story	Beryl Lieff Benderly	\$6.00
Fairy Tales and Folk Tales	Hans Christian Andersen and The Brothers Grimm	\$9.00
Hitler Youth: Growing up in Hitler's Shadow	Susan Campbell Bartoletti	\$8.00
What Every 21 st Century Parent Needs to Know	Debra W. Haffner	\$8.00
The Berenstain Bears' Nature Guide	Stan & Jan Berenstain	\$3.00
The Aesop for Children	Aesop	\$6.00
Just So Stories	Rudyard Kipling	\$3.00
Scooby-Doo and the Eerie Ice monster	Jesse Leon McCann	\$1.00
Daisy-Head Mayzie	Dr. Seuss	\$7.00
Oh, the Places You'll Go!	Dr. Seuss	\$7.00
Oh, the Places You'll Go!	Dr. Seuss	\$7.00
Total		\$144.00

Sausalito Marin City School District

Created : July 27, 2011 at 02:43 PM

Meeting: Regular Board Meeting
: ADMINISTRATIVE AND EXTERNAL

1. Authorization of Temporary Transfer of Funds, Tax Anticipation (TAN), Resolution #643 (v)

July 28, 2011
Status:

Staff Recommendation

This is a roll call vote.

Background

The Board approved Resolution #643 at the meeting of June 23, 2011.

Due to an error in calculation, staff is bringing the resolution back to be re-approved by the Board.

Associated File Attachments



resolution 643-authorizing temporary transfer of funds tax anticipation-2 (Files)

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE SAUSALITO MARIN CITY SCHOOL DISTRICT**

**AUTHORIZATION OF TEMPORARY TRANSFER OF FUNDS
TAX ANTICIPATION (TAN)
RESOLUTION NO #643**

WHEREAS, Article XVI, Section 6, of the Constitution of the State of California provides that it shall be the duty of the Treasurer of any county to make such temporary transfer from the funds in his custody as may be necessary to provide funds for meeting the obligations incurred for maintenance purposes by any political subdivision whose funds are in his custody and are paid out solely through his office; and

WHEREAS, it is necessary that the sum of \$3,361,017.75 be transferred from funds in the custody of the Treasurer of the County of Marin to the Sausalito Marin City School District, for meeting the obligations incurred for maintenance purposes by said entity for the fiscal year 2010/2011.

BE IT THEREFORE RESOLVED, ORDERED AND DECLARED that the Treasurer of the County of Marin be and is hereby authorized and directed to transfer from the funds in his custody to the Sausalito Marin City School District, the sum of \$3,361,017.75 and sum to be used for meeting the obligations incurred for maintenance purposes. Said sum does not exceed seventy-five percent (75%) of the anticipated revenues accruing to said entity and shall be replaced from the revenues accruing to said entity before any other obligations are met from said revenues.

PASSED AND ADOPTED on July 28, 2011 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

I HEREBY CERTIFY that the foregoing resolution was duly introduced, passed and adopted by the Governing Board at a regularly called and conducted meeting held on said date.

Board Clerk

MARIN COUNTY OFFICE OF EDUCATION
 Mary Jane Burke
 Marin County Superintendent of Schools
 1111 Las Gallinas Avenue / PO Box 4925
 San Rafael, California 94913

LOAN REQUEST - TAX ANTICIPATION

In accordance with Article XVI, Section 6, of the Constitution of the State of California, and Education Code Section 42620, the Sausalito Marin City School District requests that the sum of three million three hundred sixty one thousand ~~seventeen~~ ^{dollars and seventy five cents} (\$3,361,017.75) be transferred from funds in the custody of the Treasurer of the County of Marin to the district for meeting the obligations incurred for maintenance purposes for the fiscal year 2011-12 (July 1 through last Monday in April only).

PART A - Justification (Source: School District Adopted Budget SACS Form 01, Page 1, Column F)

1. Total Expenditures & Other Outgo (Objects 1000-7000).	\$ <u>5,778,058</u>
2. Less: Capital Outlay (Objects 6000).	<u>4,928</u>
3. Less: Total Other Outgo (Objects 7000).	<u>640,352</u>
4. Total Items 2 & 3.	\$ <u>645,280</u>
5. Current Operating Expenditures (Item 1, less Item 4).	\$ <u>5,132,778</u>

PART B - Maximum Amount Which Can Be Borrowed

1. School District Maximum Secured Tax Limitation (Adopted Budget SACS Form 01, Page 4, Column F, Object 8041)..	\$ <u>4,481,357</u>
2. 75% of Item 1 (85% may be requested later provided County funds are available). Must not exceed Item 5, Part A or 85% of Item 1, Part B.	\$ <u>3,361,017.75</u>

DISTRICT Sausalito Marin City

Date

Clerk or Authorized Agent

MARY JANE BURKE
 Marin County Superintendent of Schools

Date

Assistant or Deputy

APPROVED:
ROY GIVEN
 Assistant Director of Finance

Date

Assistant Director of Finance

Distribution:

District to submit signed original form to the Marin County Office of Education for transmittal to the Board of Supervisors for approval.

MEETING DATE

July 28, 2011

MEETING TYPE _____

SIGNED DOCUMENTS

AND

DOCUMENTS DISTRIBUTED

AT THE MEETING

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE SAUSALITO MARIN CITY SCHOOL DISTRICT**

**AUTHORIZATION OF TEMPORARY TRANSFER OF FUNDS
TAX ANTICIPATION (TAN)
RESOLUTION NO #643**

WHEREAS, Article XVI, Section 6, of the Constitution of the State of California provides that it shall be the duty of the Treasurer of any county to make such temporary transfer from the funds in his custody as may be necessary to provide funds for meeting the obligations incurred for maintenance purposes by any political subdivision whose funds are in his custody and are paid out solely through his office; and

WHEREAS, it is necessary that the sum of \$3,361,017.75 be transferred from funds in the custody of the Treasurer of the County of Marin to the Sausalito Marin City School District, for meeting the obligations incurred for maintenance purposes by said entity for the fiscal year 2010/2011.

BE IT THEREFORE RESOLVED, ORDERED AND DECLARED that the Treasurer of the County of Marin be and is hereby authorized and directed to transfer from the funds in his custody to the Sausalito Marin City School District, the sum of \$3,361,017.75 and sum to be used for meeting the obligations incurred for maintenance purposes. Said sum does not exceed seventy-five percent (75%) of the anticipated revenues accruing to said entity and shall be replaced from the revenues accruing to said entity before any other obligations are met from said revenues.

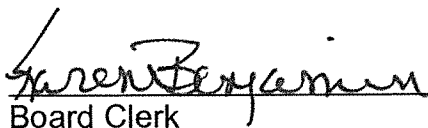
PASSED AND ADOPTED on July 28, 2011 by the following vote:

AYES: 5

NOES: 0

ABSENT: 0

I HEREBY CERTIFY that the foregoing resolution was duly introduced, passed and adopted by the Governing Board at a regularly called and conducted meeting held on said date.


Board Clerk

MARIN COUNTY OFFICE OF EDUCATION

Mary Jane Burke
Marin County Superintendent of Schools
1111 Las Gallinas Avenue / PO Box 4925
San Rafael, California 94913

LOAN REQUEST - TAX ANTICIPATION

In accordance with Article XVI, Section 6, of the Constitution of the State of California, and Education Code Section 42620, the Sausalito Marin City School District requests that the sum of three million three hundred sixty one thousand seven (\$3,361,017.75) ^{dollars and seventy five cents} be transferred from funds in the custody of the Treasurer of the County of Marin to the district for meeting the obligations incurred for maintenance purposes for the fiscal year 2011-12 (July 1 through last Monday in April only).

PART A - Justification (Source: School District Adopted Budget SACS Form 01, Page 1, Column F)

1. Total Expenditures & Other Outgo (Objects 1000-7000). \$ 5,778,058
2. Less: Capital Outlay (Objects 6000). 4,928
3. Less: Total Other Outgo (Objects 7000). 640,352
4. Total Items 2 & 3. \$ 645,280
5. Current Operating Expenditures (Item 1, less Item 4). \$ 5,132,778
=====

PART B - Maximum Amount Which Can Be Borrowed

1. School District Maximum Secured Tax Limitation
(Adopted Budget SACS Form 01, Page 4, Column F, Object 8041).. . . . \$ 4,481,357
2. 75% of Item 1 (85% may be requested later provided County
funds are available). Must not exceed Item 5, Part A or
85% of Item 1, Part B. \$ 3,361,017.75

DISTRICT Sausalito Marin City

7-28-11
Date

Karen Benjamin
Clerk or Authorized Agent

MARY JANE BURKE
Marin County Superintendent of Schools

Date

Assistant or Deputy

APPROVED:
ROY GIVEN
Assistant Director of Finance

Date

Assistant Director of Finance

Distribution:

District to submit signed original form to the Marin County Office of Education for transmittal to the Board of Supervisors for approval.

133

Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)]

District:

Sausalito Marin City School District

Person completing this form: Dr. Valerie Pitts Title: Superintendent

Quarterly Report Submission Date: ☒ July 2011
(check one) ☐ October 2011
☐ January 2012
☐ April 2012

Date for information to be reported publicly at governing board meeting July 28, 2011

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
CAHSEE Intensive Instruction and Services	0	0	0
TOTALS	0	0	0

Dr. Valerie Pitts

Print Name of District Superintendent


Signature of District Superintendent

7/28/11
Date

Sausalito Marin City School District Minutes

Created: July 25, 2011 at 03:53 PM

Regular Meeting

June 23, 2011

Thursday, 07:00 PM

District Office
630 Nevada Street
Sausalito, CA 94965

Attendees

Karen Benjamin
Thomas Newmeyer
Shirley Thornton
Mark Trotter
William Ziegler
Debra Bradley
Valerie Pitts

Superintendent

non-voting

non-voting

Meeting Minutes

Jonnette Newton, Dr. Valerie Pitts, Carol Cooper, Clark Warden, Forrest Corson, Alison Neufeld, Mark Tong, Pamela Dake, Fran Nelson, Sandie Spoering, Terrie Green, Felicia Gaston, Alexis Wise, Caroline Van Alst, Judi Shils, Jessica Skyler, Dennie Brusseau, Orlando Lobo, Markey Lees, Julius Holtzclaw, Margie Bonardi and Kathy Blazei taking minutes

CALL TO ORDER

Minutes

President Newmeyer called the meeting to order at 6:00 p.m.

1. Addressing the Board Prior to Closed Session (D)

Persons wishing to address the Board on items on the closed session agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation.)

Minutes

There was no public comment.

CLOSED SESSION

1. CLOSED SESSION: CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant exposure to litigation pursuant to subdivision (b) of Government Code Section 54956.9 (I)

Potential Cases: One (1)

2. With respect to every item of business to be discussed concerning personnel matters pursuant to Government Code 54957: CLOSED SESSION: PUBLIC EMPLOYEE APPOINTMENT, EMPLOYMENT, EVALUATION OF PERFORMANCE, DISCIPLINE, OR DISMISSAL (I)

The Board will meet with District Legal Counsel, Alison Neufeld.

3. With respect to every item of business to be discussed in Closed Session pursuant

to Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (b)

Negotiator for: Sausalito Marin City School District: Alison Neufeld
Negotiations with: California School Employees Association (CSEA)

OPEN SESSION

Minutes

Open session convened at 7:00 p.m.

President Newmeyer read District Public Input Rules and asked for everyone's cooperation.

1. Report Out from Closed Session (b)

Minutes

President Newmeyer reported that the Board had nothing to report out of closed session.

2. Pledge of Allegiance (D)

Minutes

Trustee Thornton led the Pledge of Allegiance.

3. Approval of Agenda Order (b)

Minutes

M/s/c Ziegler/Benjamin/all to approve agenda order.

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

4. Addressing the Board Prior to Open Session (D)

Persons wishing to address the Board on open session items on the agenda or items not on the agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation. Regarding comments on items that are not on the agenda, Board members may listen to your presentation but are prohibited by the Brown Act from making a response.)

Minutes

There was no public comment.

RECOGNITION

1. Willow Creek Academy Recognized by Southern California's Rossier School of Education on State's Top Ten List (D)

Willow Creek Adacemy ranked No. 6 in top 10 charter schools, out of 807 charter schools in California.

Minutes

Superintendent Bradley and the Board acknowledged and congratulated Willow Creek

Academy on their outstanding achievement. Head of School, Carol Cooper, credited the work of hundreds of people over the years.

WILLOW CREEK ACADEMY

1. Financial Report (P)

Review of the Willow Creek Academy financial statements for May 2011

Minutes

Mr. Clark Warden, Treasurer for Willow Creek Academy, reviewed May financial statements.

2. Review and Acceptance of the 2011/2012 Willow Creek Academy Budget (P)

Minutes

Clark Warden, Treasurer for Willow Creek Academy, presented budget highlights:

- Enrollment: Projections of 213 - 240 have been revised to 250 - 255.
- Revenues have increased \$57,000 due to an increase of 25 students.
- A negative balance is projected at Fiscal Year End 2011/2012 due to the state take away; WCA is looking to its Foundation to minimize it.
- For the 2010/2011 fiscal year, the District authorized a Vision 900 Supplemental Grant to WCA in the amount of \$ 328,876. Mr. Clark requested that the District Board authorize a Vision 900 Supplemental Grant in the same amount for the 2011/2012 fiscal year.
- Physical education staff may be increased.

Discussion

Trustee Trotter asked about the deficit budget. Margie Bonardi explained it could be the result of a one-time expenditure.

Trustee Thornton asked what projects WCA's Foundation funded in 2010/2011. Mr. Clark estimated that funds raised by the Foundation did not exceed \$100,000; a report will be prepared showing money in/money out.

WCA President, Orlando Lobo, clarified that WCA's Foundation raised \$140,000 to fund the Spanish program, the 8th grade trip to Yosemite, WCA's new website and countless bits & pieces.

M/s/c Ziegler/Benjamin/all to accept the WCA Financial Report regarding May financial statements, to accept the WCA Budget for the 2011/2012 school year as presented and, to approve the requested Vision 900 supplemental funding

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

DISTRICT 2011/2012 BUDGET

1. Public Hearing: 2011/2012 State Categoricals - Tier III Program (D)

Minutes

President Newmeyer opened the public hearing on the 2011/2012 State Categoricals – Tier III Program at 7:20 pm.

Ms. Margie Bonardi, District Business Manager, reported that since the 2008/2009 school year, the state has allowed for spending previously restricted Tier III Categorical funding as unrestricted funds; the Board approves which categoricals may be “flexed” and spent as unrestricted funding. For the 2011/2012 school year, all currently existing Tier III Categorical funds will be designated and spent as unrestricted funds for other educational purposes. Included in these expense categories will be expenses currently in place in 2010/2011. The Board is being asked to approve \$455,885 in total Tier III funding. The Board will be approving the usage of the funds in some cases, for expenses other than their original program requirement.

Discussion

Margie Bonardi and Clark Warden clarified for Trustee Trotter that the take away will affect WCA too.

Trustee Ziegler asked whether the usage itemized was what the Board was approving. Ms. Bonardi: Yes, all funds will be used for educational purposes.

Trustee Ziegler asked whether some categories will drop out such as art and music. Ms. Bonardi explained that in many cases, the expenditures for these funds will not change but will be tracked as unrestricted expenditures.

2. Accepting State Categorical Funds and Implementing Flexibility Authorized by SBX3 2011/2012 - Resolution #645 (U)

Minutes

M/s/c – Roll Call Ziegler/Benjamin/ Ayes 5 Noes 0 to approve Resolution #645, Accepting State Categorical Funds and Implementing Flexibility Authorized by SBX3 2011/2012

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

3. Public Hearing 2011/2012 District Budget (D)

The District has developed a District budget for the 2011/2012 school year based on goals and objectives as set forth by the Board. Further recommendations are reflected based on input from certificated and support staff. Additionally, a public hearing must be held to take public input.

Minutes

President Newmeyer opened the 2011/2012 District Budget public hearing to order at 7:21 p.m.

Public Comment

Alexis Wise: Please consider the use of any available funds to restore transportation to Bayside.

Terrie Green: Please reconsider the position of one Principal for two schools; it has been very demanding on those who have tried it in the past and it is not fair to jeopardize

anyone's health.

Fran Nelson: Ms. Nelson seconded Ms. Green's comments; the enrollment numbers look small but it is a tremendous job. Ms. Nelson congratulated WCA; she believes that Bayside's educators are doing a yeoman's job too and recommended both schools be given equal attention. The MLK library book inventory will require an upgrade to include appropriate reading materials for Grade 5.

Markey Lees: While considering budget, consider the library, rescinding layoffs and restoring transportation. The success of WCA can be duplicated [at Bayside] if provided with proper support.

The public hearing was closed at 7:30 p.m.

4. Budget Adoption (1)

The Board will consider adoption of the District budget for the 2011/2012 school year.

Minutes

Superintendent Bradley advised that the Library Aide position, as approved by the Board, will be paid from carryover EIA funds.

Margie Bonardi, District Business Manager, reviewed:

Assumptions

- Property taxes expected to decrease by 1%
- Basic Aid contribution to the state increased from 5.82% to 8.92%
- Worst case scenario, \$330/ADA included as a reduction in state funding
- No increase in staffing has been budgeted
- Decreased certificated salary/benefits for the Superintendent; contract costs included for Interim Superintendent
- Decreased classified salaries/benefits for the .5 Business Manager; contract costs included for Interim Business Manager
- Utilities increased by 5%
- Marin Community Foundation agreed to pay Assistant Principals' salary from prior year carryover grant funds
- 50% of Principal's salary will be paid from Marin Community Foundation grant as well
- Reduced 1 Non Public School Special Education placement
- Reduced supplies, newsletters, conference & travel

President Newmeyer asked why the current restricted balance is so high. Ms. Bonardi: The Marin Community Foundation Middle School Transformation Grant carryover is high due to a late start, but is authorized for use against Assistant Principals' salaries. If the grant goes away, the expense should go away or other funding must be sought.

President Newmeyer thought the Physical Education Teacher was built in. Ms. Bonardi: Open positions are budgeted at the highest salary the certificated salary will allow. Once the position is filled, the budget is adjusted to actual costs. At this time, two positions have been potentially filled at a lower salary step than budgeted. These savings will help cover the PE Teacher's salary.

President Newmeyer wants to concentrate on students and Aides, ; he added that the custodial staff is woefully short and needs to be increased.

Ms. Bonardi reviewed transportation related costs: bus driver, repairs, fuel, mandatory

inspections, and an aide riding the bus two hours/day.

Transportation Discussion

Trustee Trotter: Can we look at a part time position to cover the bus rather than combine it with custodial?

Trustee Thornton: None of it matters if kids can't get to school.

President Newmeyer recommended adoption of the budget; he was comfortable with all except the bus and would like to have Superintendent Pitts look at it.

Trustee Trotter suggested setting aside \$52,000 for transportation, making it incumbent on the Board to find a solution.

Trustee Thornton added that it would save on the Principal's time if there is supervision on the bus. She encouraged the Board to put the community's mind at ease that money is set aside.

Trustee Trotter: Parent volunteers could help a lot.

Trustee Ziegler stated that he was not convinced that bus expenses would not exceed \$52,000 and thought that the Board should think it through.

Motion by Newmeyer to approve the 2011/2012 District budget, including a full time certificated position for a Physical Education and Health Teacher, the reinstatement of: one 6 hour Aide position, one 3.5 hour Aide position, and one 15 hour/week Library Aide position. The Board approved the establishment of one new position for a full time maintenance/custodial worker.

Amendment to motion requested by Trotter to set aside \$52,000 for transportation;
Amendment rejected by Newmeyer

Trustee Trotter: So we will address transportation but we're not setting aside any money?

Trustee Thornton: If we know our kids need transportation; families, agencies and the police have spoken to the issue of transportation and the concerns expressed were real. Set aside the funds and let it be known that we care.

President Newmeyer: We've heard from a lot of people; we haven't had discussion to look at transportation from the top down. Mr. Newmeyer indicated his support for a discussion at the July meeting; Dr. Pitts needs time to prepare.

Trustee Ziegler was not prepared to go with strong feelings and loud voices; if money is committed, then it is not available to the Principal who may have things she needs to do.

Trustee Trotter: The Board made the decision to eliminate the bus without any discussion; set aside \$52,000 because it is now available, until the Board determines if it can resolve transportation issues for that amount of money.

Valerie Pitts reported that the Sheriff has committed to work with her on this issue.

Original motion seconded by Benjamin/passed Thornton and Trotter voted No.

Motion made by: Thomas Newmeyer

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	No
Mark Trotter	No
William Ziegler	Yes

5. Resolution Establishing Fund Balance Policies-Resolution #647 (V)

GASB has issued Statement 54 (GASB 54), Fund Balance Reporting and Governmental Fund

Type Definitions, which alters the categories and terminology used to describe the components that compose fund balance.

Minutes

Margie Bonardi, District Business Manager, reviewed GASB 54.

M/s/c – Roll Call Benjamin/Thornton/ Ayes 4 Noes 0 Abstain 1 to approve Resolution #647, Establishing Fund Balance Policies

Motion made by: Karen Benjamin

Seconded by: Shirley Thornton

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

EDUCATION

1. Principal's Report - Martin Luther King, Jr. Academy 2011/2012 Update (V)

Principal Jonnette Newton and Dr. Valerie Pitts will address the Board.

Minutes

Jonnette Newton, Principal at Bayside Elementary and Martin Luther King, Jr. Academy and Dr. Valerie Pitts, Superintendent effective July 1, 2011, reported on:

- Separate orientations for parents of fifth and sixth grade students
- Maximizing and utilizing the middle school
- Fifth grade participation in one period of the extended day to do homework
- Master calendar in process
- Math teacher and science teacher will teach all grades.

Ms. Newton and Dr. Pitts thanked Terrie Green for her health comments, congratulated Willow Creek Academy and, noted that Ms. Nelson had made a good point regarding Grade 5 literature in the library.

Trustee Thornton expressed her interest in reviewed the concept of a magnet school. She asked about robotics to interest students. Ms. Newton reported that only one robotics lesson is planned at this time. Trustee Benjamin suggested robotics as a club project.

Trustee Thornton asked about music. President Newmeyer reported that the Music teacher had asked for music instruments, adding that Dr. Pitts had asked for laptops for teachers. Ms. Newton was asked to come back to the Board with her needs as well.

2. Willow Creek Academy Head of School's Report (V)

Minutes

Carol Cooper, Head of School for Willow Creek Academy, reported on:

- Her appreciation for the involvement of all boards involved with WCA's achievement
- The need for a part time English Language Development teacher; over 1/3 of WCA's students are from families where English is not the first language
- Adult English language classes for parents
- Campus rearrangement

- Parent surveys
- The decision to combine Grade 5 with the upper school
- Implementing a real recess to address the need for physical activity
- Being grateful to have use of the 33 Buchanan Street building
- Hiring of an assistant, effective August 1.

3. Why Students Transfer Between Schools (D)

At the request of Trustee Thornton at an earlier board meeting, information relative to why District students transfer between schools has been compiled.

Minutes

Superintendent Bradley reviewed a report prepared by Julius Holtzclaw.

Trustee Thornton asked what process the District has in place for schools to work with a student in difficulty to minimize transfers between schools. Dr. Bradley asked Ms. Cooper and Ms. Newton to address this at the August meeting.

BUDGET & PERSONNEL

1. Contract for Principal Bayside/Martin Luther King, Jr. Academy (V)

Board approval of the contract with Ms. Jonnette Newton for the position of Principal at Bayside Elementary and Martin Luther King, Jr. Academy for the period July 1, 2011 to June 30, 2013

Minutes

M/s/c Ziegler/Benjamin/all to approve the contract for Principal Bayside/Martin Luther King, Jr. Academy

Trustee Trotter noted that it had not been an easy decision to make; there were long discussions of consequences and risks; Ms. Newton was assured that she would have two Assistant Principals. Ms. Newton has had great success at Bayside; it is the best thing to do at MLK this year, considering the short term history of turnover in principals. President Newmeyer added that students know and trust Ms. Newton. Trustee Thornton recommended dialogue to make sure Bayside teachers still have the support.

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

2. Awarding of Bid for Food Services (V)

Board consideration of awarding the contract for food services for the 2011/2012 school year.

Minutes

Public Comment

Caroline Van Alst, WCA parent: Consider utilities costs to heat the food.

Terrie Green, Chair, School Food and Nutrition Advisory Committee of Marin City, requested delay of the food service award; her committee did not get an opportunity for review, nor did she think the Board should just accept the lowest bid.

Judy Shils, Project Lunch: Consider what you are feeding your students. Ms. Shils encouraged the Board not to award the food service contract to Preferred Meals.

Jessica Skylar, Revolution Foods: Ms. Skylar gave an overview of their service, stating that Revolution Foods wants to partner with the District. She added that the difference in nutrients is beyond savings in cost.

Julius Holtzclaw: Mr. Holtzclaw suggested including students in the decision making as done when Preferred Meals was selected. He noted that Preferred Meals includes hot food and, that with Revolution Foods there is an issue of displacing District workers.

Pamela Dake: Ms. Dake thought that food guidelines presented by the School Food and Nutrition Advisory Committee of Marin City were superior to the HealthierUS challenge and national standards, which in her opinion offer only minimal improvements. She thought District specifications for RFP should have included these food guidelines and that the Wellness (Policy) and Nutrition Committee should have voted on the specifications.

M/s/c Trotter/Thornton/all to reject bids, rebid, and come back next month

Mark Trotter agreed to work with Superintendent Pitts to revise the specifications for the food service bid; then rebid.

Motion made by: Mark Trotter

Seconded by: Shirley Thornton

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

Pending-1. Resolution Establishing Fund Balance Policies as required by GASB 54

(D) (V)

GASB has issued statement 54 (GASB 54), Fund Balance Reporting and Governmental Fund Type Definitions, which alters the categories and terminology used to describe the components that compose fund balance.

FACILITIES

1. Director of Maintenance and Operations' Report (V)

Minutes

Forrest Corson, Director of Maintenance and Operations, reported:

- Summer program preparation complete
- Bayside and WCA deep cleaning/classroom relocation in process
- WCA project – asphalt removal in process
- Summer helper – Patrick Jeffrey.

Mr. Corson asked for clarification of where future Board meetings will be held. President Newmeyer replied that they will continue to be at the old district office location.

Trustee Trotter asked when teachers move classrooms. Superintendent Bradley replied that room moves are in process now by Mr. Corson's staff; teachers then set up.

Mr. Corson added that sound mats for MLK are in production.

CONSENT AGENDA

Minutes

M/s/c – Roll Call Thornton/Benjamin/ Ayes 5 Noes 0 to approve Items 1-6 of the Consent Agenda

1. Approval of the minutes of the regular board meeting of June 9, 2011 (V) (C)

2. Second Reading/Action on Board Policy 5030 Student Wellness (V) (C)

3. Payment of Warrants (V) (C)

Payment of warrants under:

Batch 61 Fund 01 in the amount of \$34,122.03
Batch 62 Fund 01 in the amount of \$44,647.62
Batch 62 Fund 13 in the amount of \$1,792.01
Batch 62 Fund 40 in the amount of \$11,644.18
Batch 63 Fund 01 in the amount of \$40,025.81
Batch 63 Fund 13 in the amount of \$6,442.99
Batch 64 Fund 01 in the amount of \$371,058.43
Batch 64 Fund 13 in the amount of \$941.35
Batch 65 Fund 01 in the amount of \$2,049.23

4. 1st Grade Classroom Teacher: New Hire (V) (C)

Approve the hire of Jennifer Tuffy as a 1.0 FTE probationary 1st grade Classroom Teacher for Bayside School. Salary will be determined by verification of units and prior experience.

5. Math/Technology Teacher: New Hire (V) (C)

Approve the hire of Jan McDougal as a 1.0 FTE probationary Math/Technology Teacher for Martin Luther King Jr. Middle School. Salary will be determined by verification of units and prior experience.

6. Music Teacher: New Hire (V) (C)

Approve the hire of David Luther as a 1.0 FTE probationary Music Teacher for Bayside School and Willow Creek Academy. Salary will be determined by verification of units and prior experience.

ADMINISTRATIVE AND EXTERNAL

1. Board Policy 3100 Budget (D)

The Board will conduct a first reading of revised Board Policy 3100 Budget to reflect the Governmental Accounting Standards Board (GASB)54 definition of ending fund balances.

Minutes

Margie Bonardi, District Business Manager, explained the addition of fund balance language to express GASB 54. The second reading and action will be agendaized in July.

2. California School Boards Association Annual Education Conference (D)

Board consideration of who will attend that California School Boards Association Annual Education Conference

Minutes

Trustees Thornton and Ziegler will attend the CSBA Annual Conference.

3. Authorization of Temporary Transfer of Funds, Tax Anticipation (TAN), Resolution

#643 (V)

Minutes

M/s/c - Roll Call Ziegler/Benjamin/ Ayes 5 Noes 0 to authorize Resolution #643,
Authorization of Temp Transfer of Funds – Tax Anticipation

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

4. Authorization of Budget Transfers to Permit Payment of Obligations at Close of Year, Resolution #646 (V)

Minutes

M/s/c – Roll Call Ziegler/Benjamin/ Ayes 5 Noes 0 to authorize Resolution 646,
Authorization of Budget Transfers to Permit Payment of Obligations at Close of Year

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

REPORTS

1. President's Report (D)

Minutes

President Newmeyer requested more information on music instruments and teacher technology needs.

2. Board Members' Reports (D)

Minutes

Trustee Thornton again expressed the need for policy to address student transfers between schools.

Trustee Trotter would like to see a unification of discipline at all three schools. President Newmeyer asked for an agendaized discussion on this topic in July.

3. Superintendent's Report (D)

Minutes

Superintendent Bradley reflected that this was her 578th school board meeting as Superintendent. She thanked everyone and congratulated Dr. Pitts.

SAVE THE DATE

1. Future District Board Meeting Dates (D)

All meetings are held at the District Office, 630 Nevada Street, Sausalito at 7:00 pm unless otherwise noted. *The first meeting date of each month will be allocated to, additional special meetings on facilities issues, special meetings, community forums, etc. as needed. The only or second meeting date of each month will be allocated to regular board meetings.

July 28 - One July meeting – summer break
August 11*
August 25
September 8*
September 22
October 13*
October 27
November 17 - One November meeting – holidays
December 8*
December 15

2. Future Charter School Board Meeting Dates (D)

Meetings are open to the public and generally held on the School Campus, 33 Buchanan Street, Sausalito. With the exception of the December meeting, meetings are held on the 3rd Wednesday of the month at 6:30 PM.

July 20, 2011
August 17
September 21
October 19
November 16
December 14 (2nd Wednesday due to holiday break)
January 18, 2012
February 15
March 21
April 18
May 16
June 20

3. Upcoming Dates and Important Events (D)

August 12 Staff Development
August 15 Staff Development
August 16 Teacher Work Day
August 17 First Day of School
August 26 Staff Development

ADJOURNMENT

Minutes

M/s/c Thornton/Benjamin/all to adjourn at 9:13 p.m.

Karen Benjamin 7-28-11

Signature/Date

Board Clerk

Title

DRAFT

Sausalito Marin City
School District

Proposed Pricing for Bus Passes - 2011/12

New
Pricing

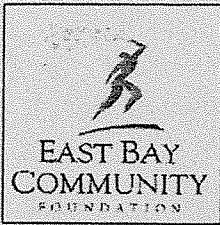
# Students	Annual	Semester	1-Way Annual
1st	\$ 100.00	\$ 50.00	\$ 50.00
2nd	\$ 170.00	\$ 85.00	\$ 85.00
3rd	\$ 230.00	\$ 115.00	\$115.00
4th	Free	Free	Free

Reduced Pricing

	Annual	Semester	1-Way Annual
1st	\$ 75.00	\$ 37.50	\$ 37.50
2nd	\$ 125.00	\$ 62.50	\$ 62.50
3rd	\$ 160.00	\$ 80.00	\$ 80.00
4th	Free	Free	Free

Public Transit or one time ride Tickets	One-Way	
No Change		\$2

OOD SERVICE BIDS 2011-12



COMMUNITY ENGAGEMENTS

AN INTRODUCTION TO SCHOOL SITE COUNCILS



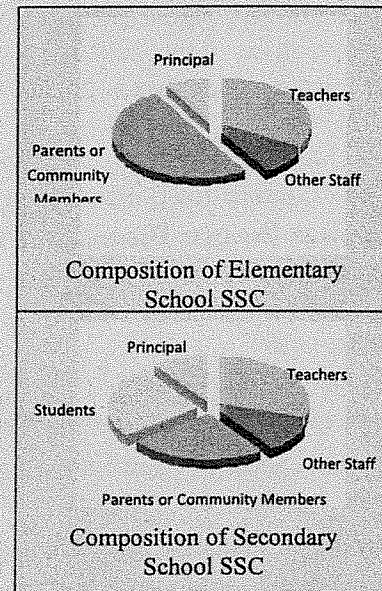
OAKLAND UNIFIED
SCHOOL DISTRICT

every student. every classroom. every day.

This document answers some key questions about School Site Councils (SSC). SSC's make important decisions at the school site about programs and spending and are made up of parents and families as well as school personnel.

■ What is a School Site Council (SSC)?¹

- The SSC decides upon academic instructional programs and all related categorical resource expenditures for a school.
- A SSC is a school-community representative body made up of:
 - Principal
 - Teachers
 - Other School Personnel
 - Parents or Community Members
 - Students (at the Secondary Level)
- All schools that receive federal or state categorical funding are required to have a SSC to decide how to spend categorical funds.

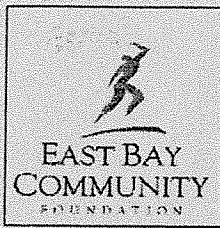


■ What does a SSC do?²

1. Develops and approves the Single Plan for Student Achievement (SPSA)
 - Sets and/or reviews school goals and selects specific improvements
 - Establishes budgets based upon the SPSA
 - Recommends and submits site plan to Board of Education (State Administrator) for approval
2. Reviews and modifies the SPSA
 - Monitors and evaluates implementation of SPSA and resulting student achievement
 - Assesses effectiveness of planned strategies, activities and remedies
 - Participates in local, state, and federal reviews of the school's program for compliance and quality;
3. Collaborates with other Advisory Groups (English Learner Advisory Committee -- ELAC, Gifted and Talented Education -- GATE, School Advisory Committee -- SAC)
 - Obtains recommendations from school site advisory, standing, and special committees regarding the focus of the school's SPSA
 - Completes English Learner Advisory Committee (ELAC) tasks (if the SSC has ELAC authority).
4. Encourages parent, family and community involvement
 - Encourages broad representation of parents, community members, teachers and students, if appropriate
 - Includes all socioeconomic, ethnic, and programmatic groups represented in the school- community.
 - Develops and oversees Title I Parent Involvement Policy and Home - School Compact

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COMMUNITY ENGAGEMENTS AN INTRODUCTION TO SCHOOL SITE COUNCILS



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CATEGORICAL FUNDS^v

SSC's decide how to spend categorical funds at the school site. Categorical funds are federal and state monies that are available for specific purposes. Below is description of these funds.

State Funds

- **Economic Impact Aid/State Compensatory Education (EIA/SCE)**
 - **Purpose:** To help educationally disadvantaged students succeed in the regular program.
 - EIA/SCE is a program supporting additional educational services for students achieving below grade level. This fund should help these students in the Core Program.
- **Economic Impact Aid/English Learner Program (EIA/LEP)**
 - **Purpose:** To develop fluency in English and academic proficiency of English Learners.
 - EIA/LEP funds should help to develop fluency in English and academic proficiency of English Learners.
- **School/Library Improvement Block Grant (SLIBG)**
 - **Purpose:** To improve school response to educational, personal and career needs of all students.
 - SLIBG is a program for K-12 students to improve instruction, services, school environment and organization at school according to plans developed by School Site Councils.
- **Targeted Instructional Improvement Grant (TIIG)**
 - **Purpose:** A program for K-12 to improve the academic achievement of the lowest performing students. TIIG is a program providing funding to previous participants in court ordered desegregation and voluntary integration programs to support court-orders still in force and to provide instructional improvement for low achieving pupils.

Federal Funds

- **Elementary and Secondary Education Act (ESEA)**
No Child Left Behind (NCLB)
Title I: A K-12 program to provide Supplemental Educational Support to low-achieving children in high-poverty schools, English Learners, Migrant Children, children with disabilities, neglected or delinquent children, and young children in need of reading assistance. Provides professional development supportive of student achievement and promote parent education and involvement.
 - **Title I: School-wide Program**
 - **Purpose:** Upgrade the entire educational program of the school.
 - **Title I: Targeted Assistance Program**
 - **Purpose:** Help students achieving below grade level with proficiency.

Allowable Expenditures

- **Expenditures are allowable if they:**
 - ✓ Provide an effective means of achieving the purposes of the program funding source
 - ✓ Are a reasonable use of limited resources
 - ✓ Are necessary to achieve the goals of the plan
 - ✓ Provide Supplementary services for eligible students. Funds "Supplement (add to), and not Supplant (replace)" state and local expenditures