

Sausalito Marin City School District Agenda

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Regular
June 09, 2011
Thursday, 07:00 PM
District Office
630 Nevada Street
Sausalito

Sausalito Marin City School District Board Meeting Procedures

Agendas are posted at the District Office and at the Bayside Elementary School Office, 630 Nevada Street, Sausalito. An agenda is also posted at Martin Luther King, Jr. Academy, 200 Phillips Drive, Marin City.

Agendas are posted 72 hours in advance of a regular board meeting.

All board meetings are conducted according to Education Code 35145.5 and District Board Policy 9320.

The District adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the District Office at 415-332-3190. All efforts will be made for reasonable accommodations. Members of the public are requested to turn off or mute ALL cell phones, pagers or other communication devices upon entering the Board Meeting Room.

Backup materials for items on this agenda are available for review in the Superintendent's Office.

Via Teleconference

Trustee Mark Trotter

2630 Hillcrest Avenue, Tahoe City, CA 96145

CLOSED SESSION: 6:00 PM

OPEN SESSION: 7:00 PM

CALL TO ORDER

1. Addressing the Board Prior to Closed Session (D)

Persons wishing to address the Board on items on the closed session agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation.)

CLOSED SESSION

1. With respect to every item of business to be discussed in Closed Session pursuant to Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (V)

Negotiator for: Sausalito Marin City School District: Alison Neufeld
Negotiations with: California School Employees Association (CSEA)

2. CLOSED SESSION: CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant exposure to litigation pursuant to subdivision (b) of Government Code Section 54956.9 (F)

Potential Cases: One (1)

3. With respect to every item of business to be discussed concerning personnel matters pursuant to Government Code 54957: CLOSED SESSION: PUBLIC EMPLOYEE APPOINTMENT, EMPLOYMENT, EVALUATION OF PERFORMANCE, DISCIPLINE, OR DISMISSAL (F)

The Board will meet with District Legal Counsel, Alison Neufeld.

OPEN SESSION

1. Report Out from Closed Session (F)

2. Pledge of Allegiance (D)

3. Approval of Agenda Order (F)

4. Addressing the Board Prior to Open Session (D)

Persons wishing to address the Board on open session items on the agenda or items not on the agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation. Regarding comments on items that are not on the agenda, Board members may listen to your presentation but are prohibited by the Brown Act from making a response.)

5. Update on County Support Services 2011/2012 School Year (D)

Ms. Susan Markx, Deputy Superintendent for Marin County Office of Education and Dr. Valerie Pitts, Interim Superintendent for Sausalito Marin City School District effective July 1, 2011, will provide the update.

EDUCATION

1. Approval of the Marin Community Foundation Middle School Transformation Grant (F)

The Marin Community Foundation (MCF) sent a late payment to the District for the Middle School Transformation Grant in the amount of \$96,000 for the 2009/2010 school year, resulting in a carryover from the 2010/2011 school year of approximately \$112,000. In conversation with Don Jen, MCF Program Director, Education, he agreed that those carryover dollars could be applied as salary to fill the position of Assistant Principal at Martin Luther King, Jr. Academy as noted in the services recommendation from County Superintendent, Mary Jane Burke. If the Board deems this an appropriate expenditure of funds, the Superintendent will write an addendum to the attached proposal for Mr. Jen's file.

2. Board Policy 5030 Student Wellness (D)

The Board will conduct a first reading of the proposed revision to Board Policy 5030 Student Wellness.

3. Circulation - Juanita Gaskins Library (D)

Per Board request, information regarding the Juanita Gaskins Library's circulation and activities was submitted by Library Paraprofessional, Fran Nelson.

BUDGET

1. Willow Creek Academy Financial Report (V)

2. AB3632 State Mandate Update (D)

Governor Brown's May Revise proposes to permanently repeal AB3632, statutory mandate on counties to provide mental health services and residential care to special education students, effective July 1, 2011. This repeal will shift the responsibility for providing mental health services back to the school districts, hoping for greater cost containment and a stronger connection between the services provided and student outcomes. The May Revise provides \$389.4 million directly to schools for mental health services and residential care for special education students in 2011-12.

3. Preliminary Projected Budget 2011-12 (D) (V)

The District will present for discussion and action the 2011-12 Preliminary Budget.

FACILITIES

1. Willow Creek Academy (V)

Willow Creek Academy, requests the right to access portions of the "Step Building" for storage and meeting purposes. The request is a subset of the Prop 39 agreement that would consider the construction project taking place and the need of Head of School and others to be in direct proximity of these efforts. A letter from Willow Creek will be presented at the board meeting.

CONSENT AGENDA

1. Approval of the minutes of the regular board meeting on May 24, 2011 (V) (C)

2. Contract with Academic Improvement Associates, LLC for the 2011-12 fiscal year.

(V) (C)

Academic Improvement Associates, LLC will provide consultation services to the Promoting Early School Success Grant funded by the Marin Community Foundation. Consultant will additionally act as the liaison to the Superintendent for transitional kindergarten planning and implementation in 2012-13.

ADMINISTRATIVE AND EXTERNAL

1. Agreement of the Participating School Districts in Marin County Regarding Interdistrict Attendance Agreements (V)

The Board will consider approval of the Agreement of the Participating School Districts in Marin County Regarding Interdistrict Attendance in mutual agreement that when interdistrict transfer requests are approved, the reapplication and revocation of such permits shall be subject to the interdistrict transfer provisions set forth in the Board Policy and Regulations from each of the other districts.

2. Authorization to Sign on Behalf of the Governing Board – Superintendent, Resolution #639 (V)

The Board authorizes the Superintendent to sign orders and other documents on behalf of the Board of the Sausalito Marin City School District for the period July 1, 2011 – June 30, 2012 subject to further Board action limiting or extending this authority and notification to the County Superintendent and the County Auditor or such action.

3. Authorization to Sign on Behalf of the Governing Board – Business Manager, Resolution #640 (V)

The Board authorizes the Business Manager to sign orders and other documents on behalf of the Board of the Sausalito Marin City School District for the period July 1, 2011 – June 30, 2012 subject to further Board action limiting or extending this authority and notification to the County Superintendent and the County Auditor or such action.

4. Authorization to Sign on Behalf of the Governing Board – Assistant to the Business Manager, Resolution #641 (P)

The Board authorizes the Assistant to the Business Manager to sign orders and other documents on behalf of the Board of the Sausalito Marin City School District for the period July 1, 2011 – June 30, 2012 subject to further Board action limiting or extending this authority and notification to the County Superintendent and the County Auditor or such action.

5. Authorization to Sign on Behalf of the Governing Board – Assistant to the Superintendent, Resolution #642 (P)

The Board authorizes the Assistant to the Superintendent to sign orders and other documents on behalf of the Board of the Sausalito Marin City School District for the period July 1, 2011 – June 30, 2012 subject to further Board action limiting or extending this authority and notification to the County Superintendent and the County Auditor or such action.

REPORTS

- 1. President's Report** (D)
- 2. Board Members' Reports** (D)
- 3. Superintendent's Report** (D)

SAVE THE DATE

1. Future Charter School Board Meeting Dates (D)

Unless other noticed, all meetings are held at 6:30 pm on the school campus, 630 Nevada Street, Sausalito, CA. All meetings are the 3rd Wednesday of the month.

To Be Announced

2. Future District Board Meeting Dates (D)

All meetings are held at the District Office, 630 Nevada Street, Sausalito at 7:00 pm unless otherwise noted. *The first meeting date of each month will be allocated to, additional special meetings on facilities issues, special meetings, community forums, etc. as needed. The only or second meeting date of each month will be allocated to regular board meetings.

June 23
July 28 - One July meeting – summer break
August 11*
August 25
September 8*
September 22
October 13*
October 27
November 17 - One November meeting – holidays
December 8*
December 15

3. Upcoming Dates and Important Events (D)

June 10 - Last Day of School for Teachers – WCA

ADJOURNMENT

Americans with Disabilities: The Sausalito Marin City School District adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the District Office at 415-332-3190. All efforts will be made for reasonable accommodations.

Proposal History

Proposal Submitted by Debra Bradley on 4/28/2011 10:34:24 AM

Proposal Accepted for Consideration by Program Officer Patricia M. D'Angelo on 5/6/2011 1:59:38 PM

Proposal

About My Project Strategic Initiative > Closing educational achievement gap > Improving low-performing schools

Project Title:

Martin Luther King, Jr. Academy Transformation Grant

Approaches:

- | | |
|--|------------------------------|
| <input checked="" type="checkbox"/> Transform Sausalito/Marin City schools | Requested Amount: \$ 485,000 |
| <input type="checkbox"/> Support key elements of quality schools | Requested Amount: |

Total Requested Amount: \$ 485,000

Project Overview:

The Martin Luther King, Jr. Academy Transformation Grant seeks to close the academic achievement gap between our middle school students and their Marin county middle school peers. Our approach is multifaceted and recognizes that the discrepancy between the academic achievement of our students and their middle school peers is the result of many interrelated factors that can be mitigated. We believe that our students have the capability and the potential to compete successfully, but often lack the support systems that are available to the majority of middle school students in Marin County. To level the playing field for our students so that they can compete successfully in Marin County, Martin Luther King, Jr. Academy must provide a more robust and comprehensive instructional program that not only accelerates their academic growth but provides them with the personal skills and resilience to succeed in the rarified educational atmosphere of Marin County.

To transform Martin Luther King, Jr. Academy and close the achievement gap, we must increase the rigor, focus, intensity, and duration of instruction to boost our students' academic performance; we must create a school climate and culture that encourages high expectations for all students; we must provide a robust system of support services to enable students with educational, personal, social, and behavioral challenges to succeed; we must engage, educate, and empower our parents to advocate for their students so that they can be successful in high school and are ready for college.

We recognize that school transformation is a complex and daunting task, but we are committed to achieving this important goal. We cannot do this work alone and have engaged collaborative partners to help us. We are asking for your support and believe that we have developed a comprehensive proposal that will dramatically change the educational outcomes for the students of Martin Luther King, Jr. Academy.

Funding Type:

- ☒ Project ☐ Capital

Requested Grant Period:

from 07/01/2011 to 06/30/2012

Contact Person:

Debra Bradley

Current Fiscal Year Organization Budget:

\$ 6,428,950

Proposed Project Budget:

\$ 485,000

Organization Current Fiscal Year End:

06/30/2011

Geographic Area Served:

- ☐ Central Marin ☐ North Marin ☒ South Marin ☐ West Marin ☐ All of Marin

What have been major accomplishments in the past three years?

Major accomplishments include the opening of the new middle school and the inclusion of 6th graders in 2009/10, the continuing development of the MLK garden with the distribution of vegetables to needy community members, consultation and site visits from Perry & Associates to provide teachers with the coaching and training to develop and implement quarterly benchmark assessments that are analyzed and used to develop differentiated instruction and Individual Learning Plans for students. In addition, curriculum guides for grades 6 through 8 for English/ Language Arts and Mathematics have been

completed. A District Social Worker was hired and she has been instrumental in creating a functional Parent Center, conducted parenting classes and workshops as part of her outreach efforts to increase parent participation and involvement at the school. She has been an integral part of the work group developing the PreK-3 Initiative and has worked closely with GEAR UP partners to increase parent involvement and awareness of college options for their students. We have begun the Extended Day Program for all students to pre-teach and re-teach all standards-based lessons and to extend and accelerate instruction to meet individual student needs. Weekly lessons, developed by the regular day teachers, are shared with the Extended Day staff along with the Individual Learning Plans that are developed for each student. Extended Day staff use this information in their lesson planning. In addition to academic remediation and acceleration, the Extended Day Program offers music, art, and recreation for all students. As a result of the Extended Day Program, the school day now ends at 6pm. We have partnered with Bridge the Gap College Prep, Multi-sensory Interactive Learning Institute, The Hanna Project, and the Marin City Community Service District Recreation Center. These partnerships were initiated to meet the needs of our student to participate in a longer school day and to take advantage of the expertise and knowledge of well-established service providers within the community. An additional benefit of these partnerships is to improve community relations, increase community involvement, and enhance the credibility of the district's Extended Day Program. The district was able to hire an .80FTE Extended Day Coordinator who is able to oversee and manage the Extended Day Program while linking the regular day teachers with the Extended Day staff. The district has been able to provide school-based counseling services to students and parents at MLK over the past three years through a contract with Bay Area Community Resources, using a combination of Proposition 63 Mental Health grant monies and district revenues.

If funds are granted for the proposed project, how long do you anticipate needing MCF funding? What provisions are now being made for financing beyond the grant period?

Sausalito Marin City School District originally proposed funding for four years, starting in 2010-11. Sausalito Marin City Schools was advanced funds during the 2009-10 school year to hire a Principal for MLK and, beginning in July 2010, a District Social Worker. At the present time, we are in year three of the grant, counting the funding advanced in 2009-10.

The District Superintendent held discussions with the district Board of Trustees beginning in 2009-10, to prepare them to assume the costs associated with the School Transformation Grant once the funding from MCF ended. At the present time, the Board of Trustees has entered into a planning process, facilitated by FSG, to establish a master plan for the district that would determine how the district would be configured. The discussions with FSG have included the community and a variety of options have emerged for review. These discussions will conclude in May and will result in a specific plan that identifies the number of schools operated by the district, the structure of the district, and the grades served and school organization. One option being considered is the conversion of MLK to a Charter School with a grade range to be determined.

The discussions being held by the Board of Trustees will have a significant impact upon the future funding of the school district and will certainly impact the district's ability to sustain the activities associated with the School Transformation grant once the MCF funding ends. Any reductions in district operating costs that result from the Board's planning effort, would potentially maintain the grant funded activities. In anticipation of MCF funding ending, the continuing costs are projected to decline to a level that could be sustained by the district.

Please provide student achievement data for 2008-2009, 2009-2010, and as available for 2010-2011. How are school transformation efforts reflected through this data? (500 word limit)

In 2008, 65% of our sixth graders were below Proficient in English/Language Arts and 76% performed below Proficient in Mathematics. In grade seven, 57% of our students were below Proficient in English/Language Arts and 81% were below Proficient in Mathematics. Our eighth graders tested 71% below Proficient in English/Language Arts and 64% were below Proficient in Mathematics and did not the Algebra test.

In 2009, the number of sixth graders was too small to yield an aggregate score in English/Language Arts or Mathematics, but an analysis of individual student scores indicated that over 50% were below Proficient in both areas. For our seventh graders, 69% were below Proficient in English/Language Arts and 83% were below Proficient in Mathematics. In eighth grade, 66% were below Proficient in English/Language Arts and 84% were below Proficient in Algebra.

In 2010, 83% of our sixth graders were below Proficient in English/Language Arts and in Mathematics the number of students tested was too small to yield an aggregate score, but analysis of the individual student scores indicated 50% were below Proficient. In grade seven, 53% of the students were below Proficient in English/Language Arts and over 50% were below Proficient in Mathematics. In eighth grade, 59% of the students scored below Proficient in English/Language Arts and 53% were below Proficient in Algebra.

This year, 2010-11, the staff and administration, with consultation and guidance from Perry & Associates, developed an assessment calendar that required monthly benchmark assessments in English/Language Arts, Mathematics, and Science. In English/Language Arts the first quarterly benchmark assessment indicated 0% of 7th graders met grade level standards, at the second benchmark 10% met the standard, and by the third quarter 30% met the standards. In grade 8, in the first quarter

10% met the standard, by the second quarter benchmark 58% met the standards, and by the third quarter 67% met the standards. No data was available for 6th graders in ELA.

In Mathematics, by the third quarter, 68% of the 6th graders had met grade level standards, in grade 7, 64% met grade level standards, and in grade 8, 76% had met standards. Because of staff absences and a subsequent resignation, there were no benchmark assessments in the first and second quarters in Mathematics.

In Science, 29% of 6th graders met standards based upon the first quarter benchmark, 36% met standards by the second quarter benchmark, and 69% met standards by the third quarter benchmark. In grade 7, 45% met standards at the first benchmark, 58% met standards by the second benchmark, and 90% met standards by the third benchmark. In grade 8, at the first benchmark 59% met standards, 38% met standards at the second benchmark, and 87% met standards by the third quarter benchmark.

The gains in grade level content standards mastery, as measured by benchmark assessments, indicate that MLK students have made academic progress and reflect the impact of the transformation efforts to date.

Describe your school district's role in supporting growth at your selected school(s). [500 word limit]

The district Trustees, Superintendent, and administrative staff are fully committed to supporting growth at MLK. The Trustees have created a new middle school designed with cutting edge technology to enhance student learning. The Superintendent has developed strong partnerships with a variety of non-profit agencies and organizations to support our middle school students.

We have engaged the services of Perry & Associates to assist us in our transformational efforts at MLK and through this association our teachers have been provided with training, consultation, and guidance to enhance the educational experience at MLK. To ensure continuity, we have coordinated the professional development efforts of Perry & Associates to include Bayside Elementary fifth grade and have linked this effort with our PreK to Three grant process.

The school district has provided a range of services to support growth at MLK, including a BACR school-based counselor for 1 day per week and a district technology consultant. The district allocates MediCal funds to augment special education services at MLK and the district has renovated the MLK annex to create a Parent Center that includes technology access for parents. In addition, the district has provided ESL support to parents through the Parent Center and instruction has been provided in English and Mathematics.

Specify collaborative partners, particularly education intermediaries, and provide the basis for their selection in this project. [500 word limit]

We have developed partnerships with a broad range of community agencies and organizations, each of whom is well-known within the County, our community, and MCF. We asked each agency/organization to submit responses to some questions we developed to help guide our selection process. We reviewed the responses and began a series of meetings with the agencies/organizations to clarify roles and specify how they could assist our students. The process has been successful and we have developed collaborative agreements with the following agencies/organizations:

GEAR UP (Gaining Early Awareness & Readiness for Undergraduate Programs) is an elective class for students in grades 7/8 designed to create a college-going culture by exposing students and their parents, to college opportunities. There is a family college awareness component that has been provided to MLK parents. They were selected based upon our past experience with the program.

Bridge the Gap provides supplementary instruction and tutorial support for students. In addition, Bridge the Gap is one of our Extended Day providers and offers additional instruction to all MLK students in the area of English/Language Arts. They were selected because of their history working with students in our schools.

MILI (Multisensory Integrated Learning Institute) is an organization with links to UC Berkeley that provides Extended Day instruction to all MLK students in Mathematics and Science. They were selected based upon their recent success working with MLK students.

MESA (Mathematics, Engineering, Science, & Achievement) targets disadvantaged, low income students interested in Math and Science. They were selected because of their prior work with MLK students.

Aim High provides free summer educational opportunities for MLK students through academic classes, activities, leadership development, and community exploration. They were selected because of their success working with MLK students.

10,000 Degrees provides programs and resources to help low income students access, enroll in, and complete college. They were selected because of their track record working with student who may not perceive themselves as college bound.

The Hanna Project/Freedom Schools: The Hanna Project seeks to boost academic achievement and college attendance for black students by providing them with skills and strategies to prepare them for college success. Freedom Schools provide a summer program that provides support to African-American students through classes that encourage pride and build competence and self-esteem. These programs were selected because of their prior work with Marin City youth.

Marin City Community Service District Recreation Center provides the recreational portion of our Extended Day Program. They were chosen because of their long history of serving Marin City youth and families.

Describe the school's progress in building a culture that embraces academic achievement for all students, student motivation to succeed, safety, discipline, and engagement. Describe specific approaches that you will take to reduce remaining barriers to achieving the desired culture of a high performing school. (500 word limit)

We developed our proposal to create long-term, sustainable change and growth at MLK through a multi-faceted approach that focused upon improving instruction, creating a positive school climate, and increasing parent and community involvement. To date, we have achieved some successes and faced some challenges.

Our efforts to improve academic achievement were closely linked to having a strong educational leader—a principal who could and would drive change. Unfortunately, our principal left after one year and we had to fill that vital role with an interim principal. Although the interim principal filled a void, she was not able to complete the school year and her impact was, as a result, very limited. We are now working with another interim principal until the end of the year. Despite these changes, we were able to make some progress through staff development and training for our teachers. Through the efforts of our consultants and the interim principals, we have established benchmark assessments that teachers use to monitor student progress and create individualized learning plans.

Our District Social Worker has been very engaged in working with students and parents. She has offered groups for student, provided parent workshops, and focused her efforts on changing the culture to one that values achievement and appropriate behaviors. She has provided training for staff and students to avoid bullying and has created a network of service providers to accept referrals for students and their families.

The Extended Day Program has enabled us to extend the school day to 6pm and offer students targeted instruction to remediate deficits as well as provide enrichment. We offer a variety program that includes English/Language Arts, Math & Science, Art, Music, and Recreation. The students are engaged and have access to supplementary instruction that extends their learning beyond the regular classroom day. The Extended Day Program has increased many students motivation to succeed and gives students both a preview and review of the academic content they receive in their regular classes.

The Board of Trustees has been working with FSG to help them refine a vision and plan for the school district and, MLK, in particular. The work of FSG to engage the Board, and the community at large, in a dialogue about the future of MLK and the district, has revealed barriers to achieving the culture of a high performing school. In May, the Board will present their plans for the school, its' organization, and composition. The Board's plan will outline the obstacles facing MLK as it attempts to transform itself into a high achieving school.

Describe how the educational program of the school will use differentiated instructional strategies to promote the academic growth of all students. Describe the specific services that will be provided to accelerate growth by students who are performing below grade level. (500 word limit)

Our teachers have been learning how to use student benchmark assessment data, based upon the State Content Standards, to create lesson plans that differentiate instruction for different groups of students and for individual students. These Individualized Learning Plans (ILPs) are used to provide specific instructional strategies based upon each student's profile of skills and deficits. For students performing below grade level and not meeting grade & content standards, remedial plans are incorporated in their ILPs and shared with the Extended Day staff so that the student's Extended Day learning experience can provide review, re-teaching, and remedial support.

The students' ILPs were drafted by the teachers in the areas of English/Language Arts and Mathematics based upon the grade and standards-based benchmark assessment of the students content mastery. These benchmark assessments were used to profile the students' skills and to provide a pre/post objective measure of academic progress toward meeting rigorous academic standards. The pre/post measure will also provide an overall assessment of the effectiveness of the Extended Day Program in accelerating academic growth for all students, including those who are performing below grade level.

Although our staff has been learning how to create differentiated instructional strategies from student performance data, this work is not completed and has not been implemented with the sophistication and thoroughness that would indicate a high level of competence. The absence of strong site leadership from a permanent principal has been a limiting factor and the gains that have been made are the result of collaborative efforts between the interim principal(s), the Superintendent and district consultants, and Perry & Associates. We anticipate the need for continued professional development in the key area and our plans include a Summer Institute to help teachers enhance their skills.

Explain how the school will identify and meet the needs of English language learners, including curriculum and instructional practices to accommodate this group. (500 word limit)

We have three students at MLK who were, this year, reclassified as English Proficient. They are required to maintain this

proficiency level on the CST to remain classified as English Proficient. Their progress in achieving grade level content standards will be measured by the benchmark assessments in English/Language Arts and Mathematics and will be monitored using the Individual Learning Plans developed at the beginning of each school year and reviewed quarterly.

Describe your data-driven performance assessment plan that builds in ongoing assessment, systematized feedback, and flexibility to make changes based on results. What are the achievable goals for increasing student achievement growth next year (year 2), and in the following year (year 3), including school-wide and subgroup performance on the Academic Performance Index? Identify the types and frequency of interim assessments your school will use to measure, evaluate, and increase student achievement, including formal and informal assessments and other school-wide data. (500 word limit)

The assessment plan for the school includes monthly benchmark tests for all grades in all academic subjects. These benchmark assessments are based upon grade level content standards and the corresponding curriculum covered in any given month. The results of these assessments are entered into Data Director and the reports developed are used to analyze student performance. Teachers are asked to reflect upon the data and create specific instructional plans for each student. In addition, weekly quizzes and other teacher-made formative and diagnostic assessments give immediate feedback and indicate how instruction should be changed to address student specific academic needs. The goal is to have all students make greater than year for year progress, particularly for those students who are below grade level and have failed to meet standards.

Currently in our 6th grade, we have 8 of 14 students who are not Proficient in ELA, 11 of 14 who are not Proficient in Math, and 12 of 14 who are not Proficient in Science. In 7th grade, 10 of 15 are not Proficient in ELA and 8 of 15 are not Proficient in Math. In 8th grade, 8 of 15 are not Proficient in ELA, 10 of 10 are not Proficient in Math, and 4/5 are not Proficient in Algebra. In 2008, school-wide performance on the CST indicated that 43% of the 7th grade students were Proficient or Advanced in ELA and 18% were Proficient or Advanced in Math. In 8th grade, 28% students were Proficient or Advanced in ELA and there were insufficient numbers of students to generate scores in Math or Algebra.

Looking at the CST data from 2010, 41% of the 8th graders were Proficient or Advanced in ELA and 47% were Proficient or Advanced in Algebra. In 7th grade, 47% were Proficient or Advanced in ELA and 50% were Proficient or Advanced in Math. 6th grade students moved to MLK and in 2010, 17% were Proficient or Advanced in ELA and 33% were Proficient or Advanced in Math. The Academic Performance Index has risen from 681 in 2008 to 709 in 2009 and 730 in 2010, a gain of 49 points. Because of our small enrollment at each grade level, there were no scores that were statistically significant and no sub group data was tabulated. Our goal is to meet the 2014 standard API goal of 800 and if we project the potential gain in API growth forward to that date, we are on target to meet that goal.

Describe the specific qualities you value in the principal/leadership who head(s) the school transformation effort. Describe plans to ensure adequate support to the principal/leadership. (500 word limit)

We aligned the qualities we value in a principal for MLK with the MCF strategies. The MLK Principal Evaluation criteria reflect that alignment.

MLK Principal Evaluation: Principal provides teachers with guidance, support, and supervision to ensure student assessment data is used to set measurable goals & guide standards-based instruction. Principal is skilled in using a variety of data sources, including assessment results and direct observations to evaluate student progress and assess teacher performance.

MCF Strategy: Supports successful teachers to deliver evidence based quality instruction; monitors individual student development through formative assessments, data analysis, and targeted interventions.

MLK Principal Evaluation: Principal encourages and supports collaboration and articulation among teachers that ensures a standards-based curriculum is provided for all students. Principal is effective in communication his/her vision of the school and is skilled in engaging students, parents, and community members to join with him/her to implement it.

MCF Strategy: High quality energetic leader/principal that successfully motivates his/her team behind a vision; implements a formal system for teacher collaboration between and across grades.

MLK Principal Evaluation: Principal fosters a learning environment that is student-centered and demonstrates a commitment to high expectations for all students.

MCF Strategy: Has high expectations that all students will achieve and be academically successful.

MLK Principal Evaluation: Principal ensures teachers participate in staff development activities designed to enhance their repertoire of research-based instructional strategies to be implemented in their classrooms.

MCF Strategy: Curriculum aligned with state standards.

MLK Principal Evaluation: Principal is effective in fostering partnerships with community organizations and agencies that can provide support to students and parents; seeks parent and community involvement; establishes a welcoming environment, and facilitates meaningful participation at the school; establishes events, hosted at the school, which encourage parents and community members to feel connected to the school.

MCF Strategy: Involves students and their families in the implementation of the system. Includes parent involvement at the core of the model and empowers parents to advocate for their children's success. High capacity partners provide outside support around the transformational plan, often organized by a single lead integrator of multiple services.

MLK Principal Evaluation: Principal actively seeks external funding sources to enhance and expand the school program. Principal is skilled in managing and monitoring the fiscal resources that are allocated to the school.

MCF Strategy: Leverages existing resources to achieve sustainable change with limited additional financial support.

The plans to ensure adequate support to the principal/leadership at MLK are uncertain at this time. As a result of the Board of Trustees' strategic vision and planning efforts, led by FSG, it is not clear what the administrative support component for the district will look like. With the retirement of the current Superintendent and without a well-articulated plan for district administrative leadership and guidance, it is difficult to predict whether the support provided to a new principal for MLK after July 1, 2010 will be adequate.

Describe the ongoing professional development program for leaders, teachers and staff at the school, including but not limited to collaborative leadership, social and emotional student supports, underperforming students, etc. Include plans to structure teacher schedules to allow for the additional monitoring, data analysis, individual and collaborative planning time necessary in school transformation. (500 word limit)

During 2010-11, Perry & Associates has provided an ongoing professional development program for leaders, teachers, and staff at the school that focused upon training to enable teachers to use student performance data to design differentiated instruction. In addition, Perry & Associates provided standards-based pacing guides in ELA, Math, Social Studies, and Science. They helped teachers locate and/or develop standards-based unit assessments in ELA, Math, Social Science, and Science. They visited the school on a monthly basis to facilitate the development and implementation of standards-based formative & summative assessments. They have also planned to provide a four (4) day summer institute and a two (2) day follow-up with teachers and administration. In addition, Perry & Associates, in concert with the principal and Superintendent, planned and implemented a Professional Learning Community (PLC) model at MLK to provide a context for reflecting on current practices and considering new, research-based instructional methodologies. The PLC model used shortened Wednesdays for meetings to allow staff to collectively work on how to use and analyze student performance data to design lessons, create Individual Learning Plans, differentiate instruction, and engaging in collaborative planning.

In addition, teachers received training from the District Social Worker in Second Step, an anti-bullying program, designed for middle school students, that has been effective in reducing antisocial behavior and enhancing the school climate. The District Social Worker has conducted groups to support students with social and emotional needs and has collaborated with the BACR school-based counselor to provide direct counseling to students and families. A Student Study Team process was used by the District Social Worker to engage underperforming students and their parents and, when appropriate, connect them to sources of support within the community.

Looking ahead, professional development activities will continue next year, but the focus and direction may need to be adjusted based upon the skills and leadership capacity of the new MLK principal. Teachers at MLK will need support and with so many positions potentially vacant, it is not possible to predict the specific topics and focus of the professional development effort. The emphasis upon using student performance benchmark data to design differentiated instruction, and the utilization of Individual Learning Plans to document and monitor student progress will continue as will the PLC effort. The current provider of professional development, Perry & Associates, will not be continuing in 2011-12, but the professional development activities that are critical to the success of the MLK transformation effort will be maintained albeit with a different entity as a contracted provider.

Describe opportunities for parents and families to engage in and help support school transformation and student success. Provide evidence of community buy-in and support from parents, community-based organizations, and social service providers.

During 2010-11, there have been many opportunities for parents and families to increase their engagement with the school and support school transformation and success. The creation of a Parent Center on the MLK campus, facilitated by the District Social Worker, has been very successful in providing parents and families with a facility where they can learn new skills and meet other parents and community members. The District Social Worker has formed a Parent Center Advisory Committee that gathers input from parents to plan activities and she has provided a variety of workshops on such topics as: Talking (and Listening) to your Kids About Sex, Supporting Your Child's Literacy Development, Communication: Dialogue vs. Arguments and Your Child's Self-esteem. In addition, she has developed a Parent Leadership Cohort that meets regularly, and has hosted a series of GEAR UP Family Initiatives Project meetings. In addition, we have created some new opportunities for parents to come to school and have fun with their kids. There was a Family Bingo Night, a Family Game Night "The Price is Right", and a series called Dancing with Your Star, a family dance class. These are all new activities that have encouraged parents to become more involved at school. We also hosted a parent meeting for eighth grade parents at MLK with the Vice Principal of

Redwood High School who reviewed the A-G requirements, course prerequisites, and strategies students need to be successful in high school. The Parent Center programs and school-based activities have generated a significant increase in parent and family participation. At the present time, these activities, in total, have generated 240 separate parent contacts.

MLK has also invited parents and families to parent/student/teacher conferences during the first and second semester. These informal meetings enabled teachers to share profiles of students' academic progress along with the Individual Learning Plans with parents and families. We also held an Extended Day presentation for parents and families at MLK to share our plans and highlight the program choices that would be available their students. The parent conferences and the Extended Day presentation were attended by over 50% of the parents and families, which is a substantial increase over our prior levels of participation and engagement.

The Board of Trustees, guided by FSG, has been working on a strategic plan for the school district, including the future of MLK. These public meetings have generated a great deal of interest on the part of parents, families, employees of the district's schools, and members of the community. Over the course of several public meetings, well over 150 people turned out. These public meetings have indicated that parents and community members are very interested in improving MLK and are concerned about the future of the school and how the district's schools will be configured in the future.

How will Foundation resources be leveraged by other funding and resources of the district and school? Please detail your financial sustainability plan for continuing this work in future years. [500 word limit]

Foundation resources to support MLK have been augmented and leveraged by other resources, including district revenue and Proposition 63 Mental Health grant funding to support the BACR school-based counselor at MLK. In addition, MediCal revenues have been used to extend support services to eligible students at MLK. District funds have been used to provide a technology consultant for MLK on a contracted basis to support instructional technology, including software and hardware acquisitions and installation, training, and periodic upgrades.

The plan to sustain funding beyond the span of the Foundation grant rests with the district's Board of Trustees and they are in the process of planning how the district will be organized in the future and the number of type of schools the district will operate. With the guidance of FSG, the Board of Trustees is refining their vision of the district and is examining a variety of cost containment options. The Board recognizes that the district's small enrollment does not justify the current allocation of fiscal resources directed toward three school sites and a district office. The Board is examining several different options for how to serve the students and is considering expanding MLK to serve a K-8 population, possibly operated as a charter school. In addition, the Board is considering whether to hire a full-time Superintendent and what additional district administrative support, beyond a business manager, is necessary. If the Board is able to reduce current expenditures by \$400K over the next two years, they will be able to sustain the cost of the transformation grant into the future. The outlook for state funding for school districts is, at this juncture, bleak, but the Board understands their responsibility to sustain the program that MCF funding has committed to transforming MLK into a high quality school. The district has allocated \$24K for professional development for MLK for the 2011/2012 school year and no Foundation resources are requested for this purpose.

Assess the risks associated with the proposed program. What are your plans to mitigate these risks? (e.g. financial sustainability, staff/organizational capacity, etc.) [500 word limit]

One of the most significant risks associated with the proposed program has been the lack of continuity in leadership at MLK. It is vital that we are able to recruit and retain a high quality principal who has the requisite skills to lead and sustain the transformation effort. Despite our best efforts to obtain a charismatic and visionary leader, we were unable to retain such an individual and, given the retirement of the current Superintendent, this risk has intensified. To mitigate this risk, we conducted a nationwide search for a principal for MLK and screened over 22 applicants down to 5 finalists. We convened a large committee representing all of the stakeholders at MLK, including the Board president, administrative staff, the Superintendent, a teacher representative, classified representative, a representative from our high school district, parents, a student, and a community organization representative, and we were not able to find a candidate that we felt was fully qualified and prepared to lead MLK. At this juncture, the Board is considering their options.

Another risk are the vacant positions at MLK and the need to fill these positions with highly qualified, experienced teachers who have the skills and personal qualities to succeed in a high quality middle school. New staff will need to be recruited, trained, and retained. Without an experienced principal to provide support and guidance, it will be difficult to find exceptional teachers who will make a commitment to a school and district in flux.

An additional risk, perhaps one that underlies all of these others, is the uncertain future of the school district and how the district schools will be configured. High quality staff may be unwilling to accept employment at MLK with so much undecided. At the present time, the teachers at Bayside and MLK are members of CTA and the classified staff member are represented by CSEA. These employees enjoy collective bargaining and salary schedules that are negotiated. They have pension rights and the guarantee of tenure in the case of teachers and permanent status in the case of classified staff. Should the Board of Trustees determine that MLK should become a charter school, will the teachers and classified staff members continue to be

represented by their respective unions and will they retain the same salary schedule and benefits they now have. Our inability to address these questions of employment may limit our ability to attract and retain the high quality employees that are essential for the transformation efforts at MLK.

The only way to mitigate these significant risks is for the Board of Trustees to present their plan for the future of the district as soon as possible. Once the Board's direction is clearly articulated, the risks associated with that vision will become clear and steps to mitigate those risks can be identified. Until that time, the risks can be noted, but not addressed.

Non-discrimination Policy

To be eligible for a grant from the Marin Community Foundation, your organization must agree with MCF's nondiscrimination policy. Please read the policy below and indicate your agreement:

The Marin Community Foundation will not knowingly support organizations, projects, and programs that discriminate on the basis of race, color, religion, gender, national origin, age, medical condition, veteran status, economic status, marital status, disability, ancestry, sexual orientation, or any other characteristic protected by law. We therefore require that all grant applicants and recipients submit a signed Nondiscrimination Policy confirming compliance with the Foundation's policy and with all applicable local, state, and federal anti-discrimination laws.

☒ I Agree ☐ I Disagree

Due Diligence

IRS Form 990: Already on file with MCF, Approved

Audited / Unaudited Financial Statements: Already on file with MCF, expires on 06/29/2012, Approved

Mission Statement

The Sausalito Marin City School District is committed to providing a rigorous and challenging academic program for all children in a safe environment that values diversity. We commit to a climate of mutual respect. All students are academically and socially prepared to compete and be successful at each grade level.

Board Member Info

Name:	Board Title:	Affiliation:
Thomas Newmeyer	President	Sausalito Marin City School District
Mark Trotter	Vice President	Sausalito Marin City School District
Karen Benjamin	OTHER	Sausalito Marin City School District
Shirley Thornton, Ed.D.	None	Sausalito Marin City School District
William J. Ziegler	None	Sausalito Marin City School District

Project Budget

Income	MCF Request	Other Funding Sources	In Kind	Total Proposed Project
Committed				

Income	MCF Request	Other Funding Sources	In Kind	Total Proposed Project
Foundations:				
Government:				
Corporations:				
Individual Contributions				
Subtotal, Committed Income	\$ 0	\$ 0	\$ 0	\$ 0
Uncommitted				
Foundations:				
MCF Request	\$ 485,000			\$ 485,000
Government:				
Corporations:				
Individual Contributions				
Subtotal, Uncommitted Income	\$ 485,000	\$ 0	\$ 0	\$ 485,000
Earned Income				
Subtotal, Earned Income	\$ 0	\$ 0	\$ 0	\$ 0
Total Income	\$ 485,000	\$ 0	\$ 0	\$ 485,000

Expenses	MCF Request	Other Funding Sources	In Kind	Total Proposed Project
Personnel Expenses				
Salaries for project staff (list by title):				
Principal	\$ 125,000			\$ 125,000
District Social Worker	\$ 89,211			\$ 89,211
Extended Day Coordinator	\$ 66,664			\$ 66,664
Benefits @ 16 %FTE	\$ 47,925			\$ 47,925
Subtotal, Salaries & Benefits	\$ 328,800	\$ 0	\$ 0	\$ 328,800
Consultants & Professional Fees (list by title):				
Extended Day Providers August 15, 2011 - June 2012	\$ 143,200			\$ 143,200
Staff Development/Training			\$ 24,000	\$ 24,000

Expenses	MCF Request	Other Funding Sources	In Kind	Total Proposed Project
<i>Subtotal, Consultants' Fees</i>	\$ 143,200	\$ 0	\$ 24,000	\$ 167,200
<i>Subtotal, Personnel Expenses Income</i>	\$ 472,000	\$ 0	\$ 24,000	\$ 496,000
Direct Project Related Expense				
Supplies Extended Day	\$ 13,000			\$ 13,000
<i>Subtotal, Direct Project Related Expense Income</i>	\$ 13,000	\$ 0	\$ 0	\$ 13,000
Indirect Expense @ 8%			\$ 38,315	\$ 38,315
<i>Subtotal, Expenses</i>	\$ 485,000	\$ 0	\$ 62,315	\$ 547,315
Fiscal Sponsorship Fee @ 0%				\$ 0
Total Expenses	\$ 485,000	\$ 0	\$ 62,315	\$ 547,315

Please explain any significant change in agency revenues or expenses for the past two years, as well as the nature of any cash reserves or endowment. Have you operated with a balance or deficit in the above? If a deficit, explain please.

Sausalito Marin City School District will take \$24,000 from its General Fund to provide professional development for participants of the transformation grant. The other in kind District contribution will be the oversight of the grant. District personnel will oversee the grant with no indirect charges being applied.

Funding Sources

	Committed	Uncommitted	Funding Term	Likelihood of receiving funding
Contributed Income				
Individual Contributions	\$ 0	\$ 0	to	% 0.00
Foundations				
MCF Request		\$ 485,000	to	
Earned Income				
Total	\$ 0	\$ 485,000		

Document Upload

Organization Budget: Organization Budget (Acrobat PDF, 3807Kb)

Supplemental Documents:

STUDENT WELLNESS

The Sausalito Marin City School District acknowledges that children need access to healthful foods and opportunities to be physically active in order to grow, learn and thrive and that good health fosters student attendance and achievement. Students are at risk for heart disease, cancer, strokes and diabetes among serious chronic diseases because of dramatically increased childhood obesity rates, physical inactivity and excessive caloric intake. Therefore, the Sausalito Marin City School District is committed to providing school environments that promote and protect children's health, well being and ability to learn by supporting healthy eating and physical activity by:

- Providing opportunities for students to be physically active on a deliberate and regular basis;
- Providing and serving beverages at school which meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans 2010 (Released 1/31/11);
- Providing a variety of affordable, nutritious and appealing foods that meet the health and nutrition needs of students;
- Providing clean, safe and pleasant settings and adequate time for students to eat;
- Providing meals that accommodate the ethnic and cultural diversity of the student body;
- Providing nutrition education and physical education that meet current/updated California Department of Education (CDE) standards and guidelines to foster lifelong habits of healthy eating and physical activity.

TO ACHIEVE THESE GOALS:**School Health Council**

The Sausalito Marin City School District Board of Trustees will maintain a School Health Council charged with monitoring, recommending and potentially revising guidelines regarding foods served to students in the district as well as to monitor activities and report to the Board of Trustees on the status of recommendations in this policy. The School Health Council will ideally consist of a group of no fewer than five (5) and no more than seven (7) individuals who represent the schools and the community. The membership may include parents, students, representatives of school food services, members of the Board of Trustees, school administrators, teachers, health professionals and others as deemed most effective to maintain the interest of student wellness. The Chair, which will be elected by the Council, will be rotated annually. The Board of Trustees shall announce an invitation for potential candidate membership as necessary to complete the seven person roster. Preferential consideration will be given to the unrepresented category(s).

STUDENT WELLNESS (continued)

Nutritional Quality of Foods and Beverages Offered and Served on Campus

School Meals

Meals served through the Sausalito Marin City School District Breakfast and Lunch Programs will:

1. Be appealing and attractive to children;
2. Be served in clean and pleasant settings;
3. Meet and exceed the "GOLD PLUS" standard as defined by the HealthierUS School Challenge and meet the U. S. Dietary Guidelines for Americans 2010;
4. Be inclusive of, and, as much as practical and feasible, accommodate the needs of children with special, documented food needs. Included will be children with medical needs, religious needs, and specific culturally driven dietary needs as well as others on a case by case basis;
5. Feature foods that reflect community and cultural diversity.

Sausalito Marin City School District will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals or who have special food needs as discussed.

Sausalito Marin City School District will make every effort to provide students with at least 20 minutes to eat after sitting down for lunch and will only schedule tutoring, class or activities during mealtimes, if students may eat during such activities.

Sausalito Marin City School District will deliberately encourage hand washing and provide students access to hand washing or hand sanitizing before they eat meals or snacks.

Sausalito Marin City School District will make available information about the nutritional content of meals to parents and students. Such information will be made available with menus, on websites, at the main office of the schools and in parent newsletters.

Breakfast

To ensure that all children have breakfast, either at school or at home in order to meet their nutritional needs and enhance their ability to learn, schools will:

1. Operate and maintain the School Breakfast Program and notify parents and students of the availability of the School Breakfast Program;
2. Encourage parents who choose to opt out of the School Breakfast Program to provide a healthy breakfast for their children through newsletter articles, take-home materials, classroom instructional materials, and other means.

STUDENT WELLNESS (continued)*Beverages*

There shall be no beverage vending equipment that dispense soft drinks containing caloric sweeteners, sports drinks, iced teas, fruit-based drinks that contain less than 100% real fruit juice or that contain additional caloric sweeteners, or beverages containing caffeine, excluding low fat regular milk or fat free-flavored milk on campus to students.

Standard of Competitive Food That is Offered in Addition to the School Breakfast and Lunch

The content recommendation for food items offered for sale individually and/or donated to the classrooms for special occasions will:

- Have no more than 35% of its calories from total fats (excluding nuts, seeds, peanut butter and other nut butters) and 10% of its calories from saturated and trans fat combined;
- Saturated and Trans fats: contain no trans fat (label must indicate zero grams of trans fat per serving), contain less than 10% of total calories in saturated fats;
- Have no more than 35% of its weight from added sugars;
- Have no more than twelve fluid ounces for beverages, excluding water and;
- If fruits and vegetables (non-fried), be exempt from portion-size limits.

Foods for School Donation or Sale and Celebration

Resources and suggested items for school donation or sale and celebrations shall be disseminated and made available to parents at each site at the start of the school year and be available for examination throughout the school year.

Fundraising Activities

The schools shall work closely with parents, students and other fundraising groups to identify fundraising alternatives that meet nutrition guidelines and are attractive to target audiences. The schools shall further engage young people to identify healthy and creative student fundraisers that will appeal to their peers. Guidelines that reflect the school's policy around foods provided in school for celebration, snacks and at school sponsored events shall be made readily available and disseminated at the beginning of the school year.

Snacks

Snacks served during the school day or in after school care or enrichment programs will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage.

Schools will assess if and when to offer snacks based on timing of school meals, children's nutritional needs, children's ages and other considerations.

STUDENT WELLNESS (continued)

Rewards

Schools will encourage use of non food items for rewards. When foods are used as rewards for academic performance or good behavior, foods or beverages that meet the nutrition standards for foods and beverages are strongly encouraged.

Foods and beverages will not be withheld as punishment.

Celebrations

School celebrations should include no more than one food or beverage that does not meet nutrition standards for foods and beverages.

School-Sponsored Events

Foods and beverages offered or sold at school sponsored events outside the school day are encouraged to be in keeping with the nutrition standards for meals or for foods and beverages.

Sharing of Foods and Beverages

Schools will discourage students from sharing their foods or beverages with one another during meals or snack times in consideration of concerns about allergies and other restrictions on some children's diets.

Food Service and Acquisition of Foods

The Sausalito Marin City School District Board of Trustees will approve and provide all food and beverage sales to students in elementary and middle schools through vendors who have been examined and approved by the Board of Trustees in cooperation with the School Health Council and District administration. Vendors who follow the USDA approved nutrient guidelines for food preparation, who utilize fresh, whole ingredients rather than pre-packaged, processed foods and who consistently practice at the highest standard of food handling and preparation shall be favorably considered.

Deliberate and periodic assessment by the food service staff in cooperation with the contracted meal vendor shall be conducted on the consumption of foods provided by the schools' breakfast and lunch programs. Assessment findings will be reported to the Sausalito Marin City School Board of Trustees and the School Health Council. These assessments will guide as to which meals are enjoyed and consumed by the majority of students as well as those that the majority of students tend to reject in part or in whole. Each component of the meals should be examined for student consumption. Feedback regarding these findings should be provided to the food vendors in an effort to provide meals that students will consume and enjoy.

STUDENT WELLNESS (continued)**Nutrition and Physical Activity Promotion and Food Marketing Literacy**

*“Healthy, active and well-nourished children are more prepared to learn and more likely to attend school and class, and are able to take advantage of educational opportunities.”
Jack O’Connell State Superintendent of Schools, 2003.*

Sausalito Marin City School District will begin to focus on nutrition and physical activity promotion by sharing with students, parents and school staff the essential knowledge and skills they need to become “health literate”. Schools in the Sausalito Marin City District will be prepared and organized to reinforce healthy behavior by supporting school staff and teachers to model healthy lifestyles and food choices.

Nutrition Education and Promotion

The Sausalito Marin City School District has committed to building and maintaining gardens at each of its schools. Gardens provide teaching and learning opportunities for students at all grade levels. Therefore, students shall receive lessons on nutrition, planting and maintaining fruits and vegetables, healthy eating and preparation of healthy foods:

- Lessons shall be integrated across the curriculum;
- Lessons that teach media literacy with emphasis on food marketing and advertising shall be included;
- Hosted opportunities for parents and families shall be provided to educate them in nutrition and wellness;
- A sequential, comprehensive standards-based program at each grade level, designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Nutrition education and health promotion not only as a part of health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences and elective subjects;
- Program that is enjoyable, developmentally appropriate, culturally relevant, including participatory activities such as contests, promotions, taste testing, farm visits and school gardens;
- Regular and periodic professional development training for teachers and other staff including the food service staff to include but not be limited to safe food handling, nutrition education, recognition of the signs, symptoms and appropriate responses to severe food allergy reactions and methods for introduction of a wide variety of foods to elementary aged children and their parents;
- Periodic evaluations of this curriculum using pre and post assessments that are a part of the standards based curriculum;
- Rejection of any food or beverages that does not meet the nutrition guidelines (e.g. through signage, vending machine fronts, logos, scoreboards, school supplies);

STUDENT WELLNESS (continued)

- Maintenance of the instructional gardens at the school sites to provide students with experiences in planting, harvesting, preparation, serving and tasting foods including ceremonies, and celebrations that observe food traditions, integrated with nutrition education and core curriculum that meet state standards;
- Integration of hands-on experiences in gardens and kitchen classrooms with enriched activities such as farmers' market tours and visits to community gardens so that students begin to understand how food reaches the table and implications for health and future.

Integrating Physical Activity into the Classroom Setting

The Physical Education Framework for California Public Schools shall be the adopted and guiding principles for physical education in the schools of our district.

Students in the Sausalito Marin City School District will continue to receive the recommended/required 100 – 225 minutes of dedicated physical education each week.

The Sausalito Marin City School District shall promote the philosophy that students should embrace regular physical activity as a personal behavior for lifelong wellness and success as well as:

- Teach positive messages about eating healthy and being active;
- Teach health and physical education from a "health at any size approach", using health based rather than weight based principles;
- Maintain sensitivity when taking height and weight measurements in physical education classes;
- Educate students, staff, and parents on physical changes that are part of normal adolescent development, and the impact of the media on body image;
- Have designated staff to address these issues on campus and partner with local resources on body image and disordered eating and physical lifestyle to prevent and intervene in major health issues before they arise;
- Have a planned sequential program of curricula and instruction that helps students develop the knowledge, skills, and confidence necessary for an active lifestyle and, embracing this, strive to provide one staff member dedicated to provision of physical education for all students and /or provide staff with physical education curriculum support ;
- Ensure that students spend at least 50% of physical education class time participating in moderate to vigorous physical activity. The school district will not allow substitution for meeting that requirement with other activities involving physical activity;

STUDENT WELLNESS (continued)

- To the extent possible, adopt and conduct the Safe Routes to School program. The Sausalito Marin City School District will encourage parents and students to walk and bike to school where safe routes are available and assist the parent-teacher organization in organizing adult supervised groups;
- Not *use* physical activity or *withhold* opportunities for physical activity as punishment.

Monitoring and Policy Review

Monitoring

The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. The principal or designee will ensure compliance with those policies in the schools and will report on the schools' compliance to the school district superintendent or designee.

The Superintendent or designee will ensure that the Sausalito Marin City School District board policy, Student Wellness, on nutrition and physical activity will be posted, at minimum in salient part, in public view within all school central eating areas. Salient parts as an example will include brief text that the students and staff will be able to easily read and understand. The full policy will be made available for public inspection as requested via the school office.

The school food service staff, at the school and district level, will ensure compliance with nutrition policies within school food service areas and will report on this matter to the superintendent or the school principal. In addition, the school food service staff will report on the most recent USDA School Meals Initiative review findings and any resulting changes.

The superintendent or designee will develop a summary report in the spring every three years on district-wide compliance with the district's established nutrition and physical activity wellness policies, based on input from schools. Included in the report will be assessment and summary in the areas of successes, gains and deficiency and, if necessary, revised financial, resource, functional and curricula recommendations. The report will be provided to the Board of Trustees and also distributed to the School Health Council, parent/teacher organizations and school principal(s) along with suggested revision(s) and work plans to facilitate the implementation of the suggested revision(s).

Policy Review

An initial baseline assessment of the schools' existing nutrition and physical activity environments and policies were conducted utilizing the modified form of School Health Index provided by the Center for Disease Control and Prevention and the U.S. Dietary Guidelines for Healthier Americans 2010. These assessments will be repeated every three years in the spring as part of the district wide compliance report preparation. Findings of the policy review

STUDENT WELLNESS (continued)

that highlight need for modification will be reviewed and revised to reflect Sausalito Marin City School District's commitment to the health and wellness of children in our district.

All guidelines referenced in this document shall be posted on the Sausalito Marin City School District website.

Legal Reference:

EDUCATION CODE

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49493 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act

49540-49546 Child care food program

49547-49548.3 Comprehensive nutrition services

49550-49560 Meals for need students

49570 National School Lunch Act

51222 Physical education

51223 Physical education, elementary schools

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations

15510 Mandatory meals for need students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769 National School Lunch Program, especially:

1751 Note Local wellness policy

1771-1791 Child Nutrition Act, including:

1773 School Breakfast Program

1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

Management Resources:

WEB SITES

<http://www.sausalitomarincityschools.org>

<http://www.fns.usda.gov/tn/HealthierUS/vision.html>

http://teamnutrition.usda.gov/HealthierUS/formulas_foodcalc.pdf

Juanita Gaskins Library

Patron Statistics Summary

Grouped by Grade Level and then by Homeroom.

Patrons	Library Circulations				Total
	Today	This Month	This Year		
Grade Level: 1 by Homeroom					
Scullion, Jim	24	0 [00.00%]	0 [00.00%]	323 [22.14%]	562 [14.55%]
	24	0 [00.00%]	0 [00.00%]	323 [22.14%]	562 [14.55%]
Grade Level: 2 by Homeroom					
Cassidy, Susan	16	0 [00.00%]	0 [00.00%]	107 [07.33%]	329 [08.52%]
	16	0 [00.00%]	0 [00.00%]	107 [07.33%]	329 [08.52%]
Grade Level: 3 by Homeroom					
Hammons, Paula	28	0 [00.00%]	0 [00.00%]	323 [22.14%]	1,301 [33.68%]
	28	0 [00.00%]	0 [00.00%]	323 [22.14%]	1,301 [33.68%]
Grade Level: 4 by Homeroom					
Franz, Ellen	21	0 [00.00%]	0 [00.00%]	196 [13.43%]	395 [10.23%]
	21	0 [00.00%]	0 [00.00%]	196 [13.43%]	395 [10.23%]
Grade Level: 5 by Homeroom					
Mitchell, OJ	17	0 [00.00%]	0 [00.00%]	240 [16.45%]	581 [15.04%]
	17	0 [00.00%]	0 [00.00%]	240 [16.45%]	581 [15.04%]
Grade Level: K by Homeroom					
Banks, Jennifer	20	0 [00.00%]	0 [00.00%]	184 [12.61%]	184 [04.76%]
	20	0 [00.00%]	0 [00.00%]	184 [12.61%]	184 [04.76%]
Grade Level: Other by Homeroom					
Other *	20	0 [00.00%]	0 [00.00%]	86 [05.89%]	511 [13.23%]
	20	0 [00.00%]	0 [00.00%]	86 [05.89%]	511 [13.23%]
	146	0	0	1,459	3,863

* See Attached list
Faculty circulation

Patron Statistics Summary limited by: Baysd 4th grade, Bayside 1st grade, Bayside 2nd grade, Bayside 3rd grade, Bayside 5th grade, Bayside 6th grade, Bayside Kindergarten, Faculty/Aides, Faculty, Summer School Books, Active, Restricted

Report generated on June 6, 2011 at 10:10AM

Bayside Library Schedule 2010-2011

Friday:

8:00-8:30	Librarian preparation, re-shelving , and other tasks
8:30-9:20	Girls' reading group: Carla, Raven, Geneve, and Kayloni
9:30-10:20	Boys' reading group: Hector, Jigme, Corey, Gabby, Zavian, Jaylen, and Michael
10:30-11:15	Ms. Cassidy's 2 nd grade
11:30-12:00	Ms. Banks' Kindergarten
12-12:30	Lunch
12:45-1:00	Mr. Scullion's 1 st grade
1:20-2:00	MsFranz' 4th grade/Ms. Hammons' 3 rd grade alternating
2:15-3:00	Mr. Mitchell/Mr. Trapp 5 th grade
3:00-4:00	Re-shelving, cataloging, repairing books, and other library housekeeping

Since April, 2010 I have been at Bayside only one day per week, Friday, for 7.5 hours. On Tuesday I am at Martin Luther King, Jr. Academy for the same amount of time.

At Bayside all teachers of grades Kindergarten to 5th grade have brought their classes to the library each week on a regular basis, unless there is a conflict such as an assembly or class activity. There have been adjustments during the year to accommodate changes in scheduling of other activities, such as technology, art, music, or garden. The third and fourth graders have been coming every other week since winter because a change in the teacher prep time made it difficult to fit it in every week.

From 8:30 to 10:30 every Friday a group of 3, 4 and 5th graders, selected by teachers and Ms. Newton have been coming to read with me. We take turns reading aloud from a novel, stopping to discuss vocabulary words, historical or geographical facts, animals, etc., using nonfiction books for reference. Some of the books we have read include Redwall, The Hobbit, No Talking, Zorgamazoo, Igraine the Brave, Guardians of G'Hoole, and others appropriate to their level.

Most library sessions involve my reading a story, fable or chapter to the students, followed by lessons and discussions. I have used the Information Literacy Standards K-12 to teach library skills appropriate to each level, e.g., fiction v. nonfiction; care of books; different genres of literature; how to use an encyclopedia, an index, and an almanac; how the library is organized, and other skills. Because there are only three computers, usually not all functional, I have done very little instruction in computer searching or evaluating online sources. Students have done some research in the library, using the

nonfiction books and encyclopedias. I try to comply with any suggestions the classroom teachers have for library lessons. After the story and discussion or lesson I help the student select a book on their AR reading level, then check them out.

In 2010 and 2011 the Kindergarten through third graders voted on the California Young Reader Medal, after all five nominees were read to them. Students were asked to "campaign" for the book they liked the best, and tell why. The votes were tabulated to pick a school winner, and the results from our school were sent to the state association.

When requested by a teacher, I have compiled bibliographies or selected books on a topic for their classroom use, e.g., the second-graders animal unit. In the years when there has been a Summer School, I have selected and boxed up books, approximately 150 per year, to be take to the summer school location. I have also distributed summer reading lists. to students.

A lot of library time is taken up with circulation support. That is, acquiring, weeding, repairing, re-shelving, and processing books for circulation and record keeping. Since most of our new books recently have come from donations, or acquired as proceeds from the Scholastic Book Fair, they must all be prepared with bar codes, spine labels, property stamp, book covers, etc. This is time consuming. but necessary if books are going to be easily located and accounted for when they are checked out.

As requested, I am enclosing some of the reports and other communication from previous years. Since the computer was replaced with a new system last year, my "saved" documents were lost. I am sending those I had in print form, or had saved on my home computer.

I hope this satisfies your request for data. If you need anything further, please let me know, and I will do my best to supply it.

Fran Nelson



Enc: Circulation statistics by teacher from the Destiny circulation system

Willow Creek Academy
Balance Sheet
April 30, 2011

ASSETS

Current Assets		
Cash in US Bank Unrestricted	\$	201,102.70
Cash with Fiscal Agent/Trustee		<u>58,527.71</u>
Total Current Assets		259,630.41
Property and Equipment		
Buildings		50,885.00
Accumulated Depr-Buildings		(13,568.00)
Equipment		10,907.90
Accumulated Depr-Equipment		<u>(4,674.00)</u>
Total Property and Equipment		43,550.90
Other Assets		
Total Other Assets		<u>0.00</u>
Total Assets	\$	<u><u>303,181.31</u></u>

LIABILITIES AND CAPITAL

Current Liabilities		
State Unemployment Ins Payable	\$	819.62
Worker's Compensation Payable		(3,432.18)
One-sixth Withholding Payable		69,510.30
Summer 125 Plan Payable		5,635.85
Short Term Loans		5,000.00
Current Portion-Capital Lease		<u>12,275.20</u>
Total Current Liabilities		89,808.79
Long-Term Liabilities		
Long Term Portion-Capital Lease		<u>3,294.99</u>
Total Long-Term Liabilities		<u>3,294.99</u>
Total Liabilities		93,103.78
Capital		
Beginning Fund Balance		188,707.21
Net Income		<u>21,370.32</u>
Total Capital		<u>210,077.53</u>
Total Liabilities & Capital	\$	<u><u>303,181.31</u></u>

Willow Creek Academy

Actuals Through Month of April												
Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual
July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Forecast
183,630	194,383	136,209	170,982	153,553	105,802	162,715	233,377	173,313	285,080	259,631	193,399	183,630
A. Beginning Cash												
B. Revenues												
In Lieu Tax Portion - 100%												
State Aid Portion - 0%												
Block Grant - Categorical/Incl EIA												
California Lottery												
CA Primary (K-3) Class Size Reduction												
Child Nutrition School Program												
Other State Revenue												
Federal Revenues												
Federal Revenues/PY Deferred												
Local, Donations, Interest												
Food Service Revenue												
Grant, District												
Grant, Art												
Grant, Music												
Grant, Nutrition												
Grant, LKCArt Fest/Tech Grant												
Grant, Spanish												
Total Revenues												
C. Disbursements												
Certificated												
Classified												
Employee Benefits												
Books and Supplies												
Services & Operational Expenses												
Capital Outlay												
Facilities/Oversight Fees												
SPED Encroachment												
Debt Service Interest Payments												
Total Disbursements												
Adjustments and Prior Year												
Payroll Liabilities												
Payroll Reserve for Summer Pay												
Employee Receivable												
Current Year Receivable/Prepaid Expenses												
Current Year Payable												
Short Term Loans Payable												
Debt Service Principal Payments												
Prior Year Transactions: Accounts Receivable												
Prior Year Transactions: Prepaid Expenses												
Prior Year Transactions: Accounts Payable												
Prior Year Transactions: Deferred Revenue												
Prior Year Transactions: Loans Payable												
Prior Year Transactions: Payroll Liabilities												
Total Adjustments and Prior Year												
Net Change and Ending Cash Balance												
Net Change in Cash Position												
Ending Cash Balance												
Reconciled: USBank												
Cash with Fiscal Agent												
Total All Bank Accounts												

WCA Apr 11 Cashflow Cashflow

Willow Creek Academy
Income Statement
For the Ten Months Ending April 30, 2011

	<u>July 1 Budget</u>	<u>Second Interim Revision</u>	<u>Actuals to Date</u>	<u>Remaining Budget</u>	<u>Percent</u>
Revenues					
Revenue Limit Sources	995,664	1,046,443	773,032	273,411	73.87
Federal Revenues	87,403	122,865	104,290	18,575	84.88
Other State Revenues	116,050	113,413	70,419	42,994	62.09
Other Local Revenues	365,945	365,811	305,430	60,381	83.49
Total Revenues	1,565,062	1,648,532	1,253,171	395,361	76.02
Expenses					
<i>Certificated Salaries</i>					
Teacher Salaries	732,736	818,989	659,108	159,881	80.48
Administrator Salaries	163,000	144,348	117,581	26,767	81.46
<i>Total Certificated Salaries</i>	<i>895,736</i>	<i>963,337</i>	<i>776,689</i>	<i>186,648</i>	<i>80.62</i>
<i>Classified Salaries</i>					
Paraeducator Salaries	166,161	134,562	105,946	28,616	78.73
Supervisor Salaries	0	0	0	0	0.00
Office/Technical Salaries	63,779	67,530	55,520	12,010	82.22
<i>Total Classified Salaries</i>	<i>229,940</i>	<i>202,092</i>	<i>161,466</i>	<i>40,626</i>	<i>79.90</i>
<i>Employee Benefits</i>					
OASDI/Medicare	85,712	84,400	68,871	15,529	81.60
Health and Welfare	37,621	43,443	35,840	7,603	82.50
Unemployment Insurance	8,067	9,310	8,199	1,111	88.07
Workers' Compensation	20,500	16,438	13,462	2,976	81.90
Other Benefits	35,000	39,598	31,771	7,827	80.23
<i>Total Employee Benefits</i>	<i>186,900</i>	<i>193,189</i>	<i>158,143</i>	<i>35,046</i>	<i>81.86</i>
<i>Books and Supplies</i>					
Books/Reference	15,000	15,000	17,581	(2,581)	117.21
Instructional Materials/Suppli	12,500	14,500	10,678	3,822	73.64
Supplies/Stores	12,500	13,100	19,972	(6,872)	152.46
Non-Capitalized Equipment	10,000	40,000	15,337	24,663	38.34
Non-Capaltized	0	0	0	0	0.00
Food Service Supplies	89,000	93,000	57,079	35,921	61.38
<i>Total Books and Supplies</i>	<i>139,000</i>	<i>175,600</i>	<i>120,647</i>	<i>54,953</i>	<i>68.71</i>
<i>Services/Operating Expensts</i>					
Travel/Conferences	0	0	0	0	0.00
Dues/Memberships	3,500	3,500	1,423	2,077	40.66
Insurance	5,000	5,000	2,934	2,066	58.68
Rentals/Leases/Repairs	38,521	42,793	5,471	37,322	12.78
Professional Services	109,901	195,892	101,449	94,443	51.79
Communications	12,300	12,300	5,919	6,381	48.12
<i>Total Services/Operating Expenses</i>	<i>169,222</i>	<i>259,485</i>	<i>117,196</i>	<i>142,289</i>	<i>45.16</i>

Willow Creek Academy
Income Statement
For the Ten Months Ending April 30, 2011

	<u>July 1 Budget</u>	<u>Second Interim Revision</u>	<u>Actuals to Date</u>	<u>Remaining Budget</u>	<u>Percent</u>
<i>Capital Outlay</i>					
Sites/Site Improvements	0	0	0	0	0.00
Capital Equipment	4,950	4,950	0	4,950	0.00
<i>Total Capital Outlay</i>	<i>4,950</i>	<i>4,950</i>	<i>0</i>	<i>4,950</i>	<i>0.00</i>
<i>Other Outgo</i>					
Other Transfers	10,000	10,000	0	10,000	0.00
<i>Total Other Outgo</i>	<i>10,000</i>	<i>10,000</i>	<i>0</i>	<i>10,000</i>	<i>0.00</i>
Total Expenses	1,635,748	1,808,653	1,334,141	474,512	73.76
 Other Sources and Uses					
<i>Other Sources</i>					
Other Sources	0	0	0	0	0.00
Charter School Loans	0	0	0	0	0.00
<i>Total Other Sources</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
<i>Other Uses</i>					
Debt Service Interest	(1,159)	(1,159)	(1,116)	(43)	96.29
Debt Service Principal	(12,275)	(12,275)	(11,198)	(1,077)	91.23
<i>Total Other Uses</i>	<i>(13,434)</i>	<i>(13,434)</i>	<i>(12,314)</i>	<i>(1,120)</i>	<i>91.66</i>
Total Other Sources and Uses	(13,434)	(13,434)	(12,314)	(1,120)	91.66
Net Increase/Decrease in Fund Balance	(84,120)	(173,555)	(93,284)	(80,271)	

June 2, 2011

Penny Valentine, SELPA Director
1111 Last Gallinas Road
San Rafael, CA 94903

Dear Penny:

This letter is to inform you that School Districts with residentially placed special education students must begin making payments for costs of residential care and residential mental health treatment beginning July 1, 2011. The County of Marin will no longer make such payments after June 30, 2011.

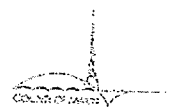
The County of Marin, through the Department of Health and Human Services, has been paying the costs of residential care and residential mental health treatment for certain students with qualifying mental health issues. Prior to the fiscal year 2010-2011, these payments were made because of the mandate from the State Legislature pursuant to AB 3632. In the fiscal year 2010-2011, the mandate for the County of Marin to make these payments was no longer valid, pursuant to County of Sacramento and County of Marin, et al. v. State of California, et al., Case No. 34-2010-00090983, Sacramento County Superior Court.

Despite the County of Marin being relieved of the mandate to pay for the costs of residential care and residential mental health treatment during fiscal year 2010-2011, the County of Marin continued making those payments through June 30, 2011. The County of Marin and the Department of Health and Human Services determined that the residents of Marin County were a community, and the School Districts of Marin County that had special education students in residential care would benefit from a transition period before the School Districts would bear their full and appropriate costs of students placed in residential facilities. The County of Marin made the payments despite the fact that it has received no money from the state for AB 3632 during the entire fiscal year.

These non-mandate payments by the County of Marin continued for a year, and now those payments will end. Governor Brown's May Revise proposed to permanently repeal the statutory mandate on counties to provide mental health services and residential care to special education students, effective July 1, 2011. The May Revise states: "Shifting the responsibility for providing mental health services back to the school districts would lead to greater cost containment and also a stronger connection between the services provided and student education outcomes." The May Revise provides \$389.4 million directly to the schools for mental health services and residential care for special education students in FY 2011-12.

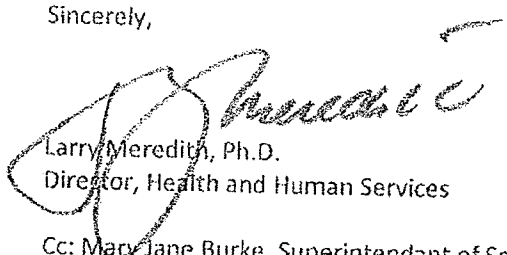
Department of Health & Human Services

20 North San Pedro Road • Suite 2028 • San Rafael, CA 94903 • Tel: 415.499.6924 • Fax: 415.507.4059 • TTY: 415.473.3344



In order to begin making payments for residential students, School Districts should contact the facility where the students are staying to arrange for payment. Please contact Dr. Ann Pring, Mental Health Program Manager, as soon as possible regarding contact information and billing amounts for students in each School District.

Sincerely,



Larry Meredith, Ph.D.

Director, Health and Human Services

Cc: Mary Jane Burke, Superintendant of Schools

Ann Pring, Mental Health Program Manager

Bruce Gurganus, Director, Division of Community Mental Health Services

Heather Ravani, Director, Division of Social Services

Preliminary Budget - 2011-12 Fiscal Year

Assumptions used for 2011-12 Budget Development

Revenue - Unrestricted:

Property Taxes - projected .97% reduction (May worksheet)
WCA In Lieu property taxes - increased support, enrollment growth to 240 students
State Categoricals - Fair share reduction of 8.92% ongoing (2011-12, 2012-13, 2013-14)
State Categoricals - \$330 per ADA reduction included - no tax extension **
No Cost of living increase State or Federal funding

Expenditures -Unrestricted:

Administrator salaries and benefits decreased. Adjusted costs budgeted to Contracts
Certificated / Classified salaries adjusted by Step and Column
Decreased salaries per classified layoffs
Benefits adjusted to budgeted salaries
Increased Kaiser costs by 8.68% for employees below the cap (\$514 to \$516 per employee)
No increase to vision or dental coverage
Increased Workers' Compensation rate from 1.63% to 1.84% for all salaries
Increased unemployment from .72% to 1.61% for all salaries
Book/ supply costs budgeted flat
Increased PG& E 5%
Increased Consultant Contracts to MCOE for district support - per board action 05/24/11

Revenue - Restricted:

Decreased 10% to Title I Basic Grant and Title II Teacher Quality
Increased 7.8% State AB602 Special Education Funding
Decreased all ARRA, other one time revenue
No Cost of living increase State or Federal funding

Expenditures -Unrestricted:

Certificated / Classified salaries adjusted by Step and Column
Decreased salaries per classified layoffs
Benefits adjusted to budgeted salaries
Benefits adjusted: See Unrestricted expenditures
Increase for Non Public School Placement (35%)
Conference/Mileage reduction - Superintendent
Community Mental Health Services increased 2 students (est. \$1,050)
Increase to MCOE - Excess Cost (13%)
Increase Special Education Transportation MPTA (12%)

As recommended by the Marin County Office of Education and School Services, districts are budgeting a "worst case" reduction of \$330 per ADA if there are no extension of taxes.
Today, June 6th, Senator Mark Leno is requesting districts to outline in letter form the specific impacts of an all cuts budget and what it would mean to our district if the state comes up with no additional revenue.

As we work to development our multi year projections for 2012-13 and 2013-14, we are cautious in projecting continued flat revenue funding while expenditures continue to increase. This will be a serious problem in protecting our ending balance from continued depletion.

BUDGET 2011-12

SAUSALITO MARIN CITY SCHOOL DISTRICT - 2011-12 BUDGET				
Revenue		Unrestricted	Restricted	TOTAL
1	Revenue Limit Sources (Property Taxes, Some State Attendance)	3,588,739.00	22,374.00	3,611,113.00
2	Federal Revenues (Title I, Special Ed, Federal Grants, Impact Aid)	25,000.00	170,611.00	195,611.00
3	Other State Revenues (Class Size Reduction, Lottery, State Grants)	530,612.00	203,457.00	734,069.00
4	Other Local Revenue (Lease payments, Special Ed Pass through)	142,190.00	183,314.00	325,504.00
5	Contributions (support to Restricted Programs i.e. Special Ed)	-1,085,093.00	1,085,093.00	
7	subtotal	3,201,448.00	1,664,849.00	4,866,297.00
Expenditures		Unrestricted	Restricted	TOTAL
8	Certificated Salaries (Teachers, Certificated Administrators)	914,781.00	137,336.00	1,052,117.00
9	Classified Salaries (Aides, Secretaries, Custodial, Classified Administrators)	416,096.00	305,905.00	722,001.00
10	Benefits (Health Insurance, Workers' Comp, Unemployment, Retirement)	429,777.00	162,803.00	592,580.00
11	Books and Supplies (all books, supplies for sites, plant and administration)	97,448.00	17,326.00	114,774.00
12	Services and Operating Expenses (Utilities, Insurance, Contracts, Repairs)	946,899.00	751,717.00	1,698,616.00
	Capital Outlay (Land Improvements, Equipment)	0.00	0.00	0.00
14	Other Outgo (Transportation JPA, Excess Cost MCOE, Energy Repay, Supplemental Grant)	348,275.00	282,077.00	630,352.00
15	Transfers of Indirect Costs	-7,685.00	7,685.00	0.00
16	subtotal	3,145,591.00	1,664,849.00	4,810,440.00
17	Interfund Transfers Out (Other fund support (to Cafeteria, OZAB Payment)	95,695.00	0.00	95,695.00
18	Total Expenditures	3,241,286.00	1,664,849.00	4,906,135.00
19	Balance at the end of the Year - Increase or Decrease	-39,838.00	0.00	-39,838.00
Ending Balances		Unrestricted	Restricted	
20	Estimated beginning balance - 2011-12	886,065.00	37,536.00	**
21	Ending Balance (2010-11 ending balance plus 2011-12 fund balance)	846,227.00	37,536.00	

Debra Bradley

From: Mills, Carole [Carole.Mills@sen.ca.gov]
Sent: Monday, June 06, 2011 2:49 PM
To: dbradley@marin.k12.ca.us
Subject: Please Write a Letter
Attachments: Template School Superintendents Letter Draft 2.doc

Dear Superintendent Bradley:

Senator Leno would like you to write a letter addressed to him outlining what the specific impacts of an all-cuts budget would mean to your school district and if the state comes up with no additional revenue, what is the worst case scenario for your schools?

As you know we are struggling in Sacramento to shake a couple of Republicans loose in both houses of the legislature to pass a budget that includes allowing the voters to vote on tax extensions. Senator Pro Tem Steinberg feels it might be helpful to have the kind of letter I'm asking for so that each of the Democratic Senators can read them out loud on the floor of the Senate. We need the letter by close of business tomorrow and I am attaching a "sample" letter for you to use as a guide if you would like. You can email or fax a signed letter back to me. If you have any questions, please don't hesitate to call.

Thank you,
Carole

Carole S. Mills

*District Representative
Office of Senator Mark Leno
3501 Civic Center Dr. Ste. 425
San Rafael, CA 94903
(415) 479-6612
(415) 479-1146 fax*

Sausalito Marin City School District Minutes

Created: June 06, 2011 at 04:00 PM

Regular Board Meeting

May 24, 2011

Tuesday, 07:00 PM

District Office
630 Nevada Street
Sausalito

Attendees

Karen Benjamin
Thomas Newmeyer
Shirley Thornton
Mark Trotter
William Ziegler
Debra Bradley

non-voting

Meeting Minutes

Trustees Thornton and Trotter participated in person rather than via teleconference.

Also Attending

Alison Neufeld, Forrest Corson, Margie Bonardi, Mark Tong, Mary Jane Burke, Susan Markx, Natasha Griffin, Ellen Franz, Megan Bolduc, Jonnette Newton, Lynda Storek, Carol Cooper, Julius Holtzclaw, Phil Kerr, Kay Wernert, Robert Christman, Linda Frost, Jennifer Atterman, Lenora Kwok, Denni Brusseau, Sandra Estremera-Zick, Alexis Wise, Nancy Johnson, Ruth Nenabor, Tenisha Tate, Susan Cassidy, Felicia Gaston, Sandie Spoering, Orlando Lobo, Jessica Mullins, Sharon Turner, Pamela Dake, Carmen Rivera, and Kathy Blazei taking minutes

CALL TO ORDER

Minutes

President Newmeyer called the meeting to order at 6:00 pm.

1. Addressing the Board Prior to Closed Session (D)

Persons wishing to address the Board on items on the closed session agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation.)

Minutes

Julius Holtclaw, President, CSEA Golden Gate Chapter 394, addressed the Board to register his disappointment in the proposal the District would sunshine tonight; he did not believe items to be proposed would help the District in any way. Mr. Holtzclaw suggested that the Board approve personnel with the authority to make decisions to come to the negotiations.

CLOSED SESSION

1. With respect to every item of business to be discussed in Closed Session pursuant to Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (V)

Negotiator for: Sausalito Marin City School District: Alison Neufeld

2. With respect to every item of business to be discussed concerning personnel matters pursuant to Government Code 54957: CLOSED SESSION: PUBLIC EMPLOYEE APPOINTMENT, EMPLOYMENT, EVALUATION OF PERFORMANCE, DISCIPLINE, OR DISMISSAL (V)

The Board will meet with District Legal Counsel, Alison Neufeld.

3. CLOSED SESSION: CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant exposure to litigation pursuant to subdivision (b) of Government Code Section 54956.9 (V)

Potential Cases: One (1)

OPEN SESSION

1. Report Out from Closed Session (V)

Minutes

President Newmeyer reported that the Board had nothing to report out of closed session.

2. Pledge of Allegiance (D)

Minutes

Trustee Ziegler led the Pledge of Allegiance.

3. Approval of Agenda Order (V)

Minutes

M/s/c Trotter/Benjamin/all to remove Item 11 from the Consent Agenda and approve the remaining agenda order

Motion made by: Mark Trotter

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

4. Addressing the Board Prior to Open Session (D)

Persons wishing to address the Board on open session items on the agenda or items not on the agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation. Regarding comments on items that are not on the agenda, Board members may listen to your presentation but are prohibited by the Brown Act from making a response.)

Minutes

Alexis Wise addressed the Board regarding termination of school bus service to Bayside Elementary; the decision was made without notice to, or input from, parents of Bayside students. She hoped school bus service would be restored in the fall; a petition is pending.

RECOGNITIONS

1. 2010/2011 Golden Bell Awards (D)

District's Golden Bell Teacher of the Year: The Board will recognize Ms. Natasha Griffin.

District's Outstanding Program of the Year: The Board will recognize the Visual Arts Program.
Minutes

The Board recognized Ms. Natasha Griffin, District Golden Bell Teacher of the Year.

The Board recognized the Visual Arts Program, District Outstanding Program of the Year.

Ms. Griffin and the Visual Arts Program will also be acknowledged at the Golden Bell Education Evening hosted by the Marin County Office of Education on May 26, 2011 at Dominican University.

2. Merit Pay Recipients (D)

2010/2011 Merit Pay: The Board will recognize recipients: Ms. Ellen Franz and Ms. Megan Bolduc.

Minutes

The Board recognized 2010/2011 Merit Pay recipients, Ms. Ellen Franz and Ms. Megan Bolduc.

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

1. Superintendent Debra A. Bradley, Ed.D. will sunshine the District's proposed initial contract proposal for active employees. (D)

Minutes

Superintendent Debra A. Bradley, Ed.D. sunshined the District's proposed initial contract proposal for active employees.

2. Public Hearing (D)

The Board will hear public comment prior to adopting the District's proposed initial proposal to the California School Employees Association.

Minutes

President Newmeyer opened the Public Hearing at 7:13 pm.

Julius Holtzclaw again stated his belief that nothing in the District's proposal will save the District money. He added that CSEA requested only an extension of their contract through 2013 and want to do what is best for the District.

Susan Cassidy addressed the Board saying that curriculum is everything that happens to a child during the day; the paraprofessionals are very helpful to that process. The paraprofessionals are loyal, enthusiastic, honest, willing to learn and valuable. The District is down to bare bones staff; we hope you will support them and not strip their benefits from them she added.

There being no further public comment, the Public Hearing was closed.

3. Board Action to Accept the District's Initial Proposal to the California School Employees Association for Active Employees (17)

Minutes

M/s/c Benjamin/Ziegler/all to approve the District's initial proposal to the California School Employees Association for active employees

Motion made by: Karen Benjamin

Seconded by: William Ziegler

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

MARIN COUNTY OFFICE OF EDUCATION REPORT

1. County Superintendent, Mary Jane Burke, will present the County proposal to support Sausalito Marin City School District effective July 1, 2011 with District, staffing, and administrative support matters. (17)

Minutes

County Superintendent, Mary Jane Burke, and Deputy Superintendent, Susan Markx, attended the board meeting. Ms. Burke reviewed a proposed service agreement, noting that the agreement meets what has been asked for by the District Board to provide interim support services. Such services are being provided to other districts in the county as well. If the agreement were accepted, Susan Markx would be the day-to-day contact. The agreement includes an ongoing evaluation component to allow for adjustments to services; its term would be July 1, 2011 – June 30, 2012, predicated on:

- Superintendent Services - 90 days - \$111,940
- Special Education Services - 67 days - \$43,860
- Vice Principal Services - 200 days - \$118,700
- Instructional/Behavior Coach - 90 days - \$53,406
- Business Manager - 60 days - \$51,131
- Accountant - 60 days - \$30,237

Total Cost of Proposed Services \$409,274

These individuals would be hired by the County Superintendent of Schools.

The agreement offers an opportunity to the Board to determine what the District will look like and to staff appropriately.

In addition to the service agreement, Ms. Burke reviewed a memorandum dated May 24, 2011, that would include the following action items.

"The following strategies represent the strong work underway in the district, or in some cases will be newly implemented strategies, with the common goal and focus on transparent and meaningful engagement of the students, families, staff and community:

- Individual learning plans for all students
- Ongoing formative student assessments
- Family and community engagement
- Extended school day
- Martin Luther King Jr. Academy as a campus serving grades 5 – 8
- Principal at Bayside will also serve as Principal at Martin Luther King Jr. Academy with Vice Principal support services
- Collaboration between/among all three schools in the District
- Relocation of the District Office to Martin Luther King Jr. Academy
- More to come."

Names of individuals to fill the above mentioned services would be released by the County Superintendent of Schools. Ms. Burke responded to questions from Board members.

Motion by Trustee Trotter to enter into agreement with MCOE to provide services with continuing discussion of structure

Second by Trustee Ziegler, amending the motion to add the memorandum of May 24, 2011 as a method of strategy

Trustee Thornton commented that she still did not understand how transportation and the library were to be addressed; they are critical.

Superintendent Burke recommended the Board take action so superintendent and business services would not be delayed, knowing that there are still questions on structure that can be answered at the June 9, 2011 board meeting.

M/s/c Trotter, Ziegler/all to enter into agreement with MCOE to provide services with continuing discussion of structure, including the memorandum of May 24, 2011 as a method of strategy

Motion made by: Mark Trotter

Seconded by: William Ziegler

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

WILLOW CREEK ACADEMY EXPANSION

1. Willow Creek Academy Expansion Presentation (D) (V)

A presentation on the construction plans for the Willow Creek Academy expansion project will be made. The presentation will encompass the educational features of the expansion as well as the cost estimate of the work. There will be some revision in the consultants' budgets resulting from the redesign of the project that was not available at the time of publication of the agenda.

Minutes

Trustee Ziegler summarized programs considered for WCA portables, noting that affordability has driven the issues.

Phil Kerr, Vice President Willow Creek Academy, presented a plan to include:

- Portables will serve 80 students
- Portables will remain in current configuration
- Wood decks will replace metal ramps
- Connections from drop off areas to portable classrooms and the upper campus are being made
- Area behind the portables (present parking lot) will be transformed with landscaping for play area
- Classroom interiors will be improved.

Mr. Kerr reported that WCA wants to be open by August 15, 2011; the play area will be completed after August 15.

Trustee Ziegler clarified that the budget distributed did not include everything on Mr. Kerr's diagram. Margie Bonardi explained that the District currently has facilities funding (where this project is being funded from) in the amount of \$730,000. This project's budget is \$579,126, to be offset by a credit adjustment to the architect's contract, for work that will not be performed, in the amount of \$15,620.

M/s/c Newmeyer/Benjamin/all to approve the construction plans for the Willow Creek Academy expansion project

Felicia Gaston requested and received clarification of use of funds for the Willow Creek Academy expansion project.

Motion made by: Thomas Newmeyer

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

2. Lease/Lease Back Agreement Between Sausalito Marin City School District and Alten Construction (D) (P)

Minutes

M/s/c Newmeyer/Trotter/all to approve the Lease/Lease Back Agreement between Sausalito Marin City School District and Alten Construction

Motion made by: Thomas Newmeyer

Seconded by: Mark Trotter

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

EDUCATION

1. Promoting Early School Success Year Two (V)

The renewal submitted is for the 2011/2012 school year. The emphasis in year two will be looking at deepening the instructional relationship between Preschool and Kindergarten and engaging with the first grade class, teacher and parents. The emphasis on strengthening parent engagement will continue supported in part by English instruction for parents, greater 'events' focused on delivering information on how parents can support learning at home, and staff training on strategies to work with English Learner students to ensure equitable delivery of high quality instruction.

Minutes

Superintendent Bradley reviewed the grant request for Promoting Early School Success, year two; the award is \$121,000. Kay Wernert, Executive Director, Marin Head Start, discussed connections and strengthening accomplished in the current year. Bayside Principal, Jonnette Newton reported that the year began with Marin Head Start; connections with other preschool providers in Marin City, by invitation to join parent activities, will begin in the next year. This grant looks at Pre K to Grade 3 age children.

Trustee Benjamin expressed a desire to ensure all that 94965 is served and she suggested DIBBLES.

M/s/c Thornton/Benjamin/all to approve the grant application for Promoting Early School Success, year two

Motion made by: Shirley Thornton

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

2. Arts Demonstration Grant Renewal (V)

Entering year 3, the grant emphasizes arts integration professional development time for classroom teachers, student art instruction K - 8, as well as instrumental music K - 5.

Minutes

Superintendent Bradley reviewed the renewal application for year three of the Arts Demonstration Grant. She read a letter just received in support of Brooke Toczylowski, Arts Specialist, from all teachers of Bayside Elementary and Willow Creek Academy. Superintendent Bradley clarified that the positions of Arts Specialist would continue; the position not continuing is that of the Arts Specialist/Coordinator.

M/s/c Thornton/Trotter/all to approve the grant application for the Arts Demonstration Grant, year three

Motion made by: Shirley Thornton
Seconded by: Mark Trotter

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

3. Transitional Kindergarten (D) (V)

Transitional Kindergarten 2010 legislation passed and became an amendment to Education Code (Sections 46300, 48000 and 48010) that establishes transitional Kindergarten beginning in the 2012/2013 school year. The legislation establishes a timeline that sets Kindergarten entry age cut off at September 2 beginning in the 2014/2015 school year. Districts that have a single grade class need to be thoughtful in how future Kindergarten classes will be configured to meet the spirit of the law but also provide a strong program.

As of May 9, 2011, preliminary registration for Kindergarten at Bayside Elementary School reflected twelve completed registration packets. Of the twelve, if the new Education Code was in effect, five students would not be eligible for kindergarten but would be eligible for Transitional Kindergarten. The challenge is how to provide an appropriate Kindergarten and Transitional Kindergarten with very small numbers of students.

Staff recommends a task force composed of Kay Wernert-Executive Director Marin Head Start, Jonnette Newton, Jennifer Banks, and other members of the Promoting Early School Success Design Team to look at the implementation of the Transitional Kindergarten in our District.

Minutes

Superintendent Bradley described new legislation regarding Transitional Kindergarten and the changing age cut-off date for school enrollment. She explained that the school district must determine how to capitalize on making both the kindergarten and transitional settings (each their own small environments) meaningful and rich, and to be ready by the fall of 2012.

M/s/c Benjamin/Trotter/all to form a task force to address pending changes

Motion made by: Karen Benjamin
Seconded by: Mark Trotter

Votes

Karen Benjamin	Yes
----------------	-----

Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

4. Principal's Report for Bayside Elementary School (D) Minutes

Jonnette Newton, Principal at Bayside Elementary, reported on:

- Completed STAR testing
- Successful Cookout and Open House
- Plans in process for step up ceremonies for Kindergarten and Grade 5
- Inappropriate bus conduct and letter of concern received, written on behalf of school bus drivers, regarding same; bus conduct is an ongoing challenge in spite of all efforts to date. Two teachers, Ms. Banks and Ms. Cassidy, have volunteered to temporarily ride the 3:00 p.m. bus from school to home. The drive to school is still being addressed. Ms. Newton reported that it is not uncommon for her to spend entire days around school bus conduct.

5. Interim Principal's Report for Martin Luther King, Jr. Academy (D) Minutes

Lynda Storek, Interim Principal at Martin Luther King, Jr. Academy, reported on:

- Completed STAR testing
- Science Fair and Open House May 25
- 8th Grade shadowing at local high schools
- 8th Grade promotion activities June 7
- Family Appreciation through the Arts, June 2 at 6:00 p.m., Parent Center

6. Head of School's Report for Willow Creek Academy (D) Minutes

Carol Cooper, Head of School for Willow Creek Academy, reported on:

- Completed STAR testing
- Open House May 25
- 8th Grade trip to Yosemite next week
- 8th Grade graduation June 6
- New school website to be unveiled June 1.

7. Enrollment Report May 2011 (D)

Current student enrollment at Bayside School, Martin Luther King Jr. Academy and Willow Creek Academy as of May 19, 2011

Minutes

Margie Bonardi reported that enrollments as of May 19, 2011 are: Bayside Elementary School, 125; Martin Luther King Jr. Academy, 42; Willow Creek Academy, 216. Total District enrollment is 383.

Trustee Thornton requested a report on why students transfer between schools.

FACILITIES

1. Bayside Elementary Ball Field Irrigation Repair (P)

Reattachment of the irrigation supply line left undone from the turn-a-round project
Minutes

Forrest Corson, Director of Maintenance and Operations, reviewed a proposal from Ovelle Irrigation and Landscape Construction estimating costs at \$1,000 to \$1,800 depending on ground conditions.

M/s/c Newmeyer/Benjamin/all to approve repairs to the main irritation supply line for the Bayside Elementary ball field based on the proposal from Ovelle Irrigation and Landscape Construction

Motion made by: Thomas Newmeyer

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

2. Martin Luther King, Jr. Academy Sound Baffle Art Student Selection (D)

Martin Luther King, Jr. Academy students' finalization of the sound baffle artwork.

Minutes

Forrest Corson showed the Board final baffle art; panels will be installed over the summer. Interim Principal Storek reported that MLK students appreciated having the opportunity to provide input on the artwork.

BUDGET

1. Update on the Governor's May Revised Budget, Released May 16, 2011 (D)

Minutes

Margie Bonardi reported on the Governor's May revise for the 2011/2012 Budget:

- Funding will be flat
- 2.6 billion dollars will be used to buy down some cash deferrals to improve cash flows
- School districts have been advised not to anticipate any increases
- AB 3632 - districts will incur mental health expenditures which are still unknown.

Ms. Bonardi will take the cost of the MCOE contract into consideration in the budget process.

Trustee Thornton again expressed the need for a greater understanding of the library and transportation, with historical perspective and outcomes. Ms. Bonardi can provide some historical information in time for June 9, 2011 budget discussions. Finalization/approval of the budget will take place at the June 23, 2011 board meeting.

CONSENT AGENDA

Minutes

Trustee Trotter requested that Item 11 be restored to the Consent Agenda and the Board agreed to that. President Newmeyer requested that Item 8 be removed from the Consent Agenda for further discussion and the Board also agreed to that.

M/s/c – Roll Call Trotter/Thornton/ Ayes 5 Noes 0 to approve Items 1 – 7 and 9- 11 of the Consent Agenda

Item 8: President Newmeyer recommended authorizing Forrest Corson to look for an eight hour/day person to hire on a temporary basis for the summer, instead of the 3.5 hour/day person itemized on the Consent Agenda, due to the amount of work to be accomplished during the summer, including moving the District Office.

M/s/c Trotter/Benjamin/all to approve President Newmeyer's recommendation.

1. **Approval of the minutes of the April 18, 2011 special board meeting** (V) (C)
2. **Approval of the minutes of the April 28, 2011 special board meeting** (V) (C)
3. **Approval of the minutes of the April 28, 2011 regular board meeting** (V) (C)
4. **Ratification of Field Trip to the Sausalito Historical Society on May 12, 2011** (V) (C)
5. **Approval of Field Trip to Muir Woods on May 26, 2011** (V) (C)
6. **Approval of Field Trip to San Francisco Maritime National Historical Park on June 3, 2011** (V) (C)
7. **Leave Request** (V) (C)
Employee #47002 is requesting a .20 FTE leave from her Special Education assignment to pursue Doctoral Studies for the 2011-12 school year.
8. **Temporary Position 3.5 Hours per Day Custodial/Maintenance Worker** (V) (C)
Per discussion at the April 28, 2011 Board meeting, the District will be establishing a temporary position to help maintain the campuses at both Martin Luther King, Jr. Academy and the MLK Annex. The position is required due to the use of facilities for summer school programs. The position will begin Monday, June 13, 2011 and end August 12, 2011. The position will be 3.5 hours per day, Custodial/Maintenance Worker.
9. **Certificated Staff Resignation** (V) (C)
Accept the resignation of employee # 47010 for personal reasons, effective June 9, 2011.
10. **Payment of Warrants** (V) (C)

Payment of warrants under:

Batch 57 Fund 01 in the amount of \$88,911.76
Batch 57 Fund 13 in the amount of \$1,738.38
Batch 57 Fund 40 in the amount of \$3250.00
Batch 58 Fund 01 in the amount of \$48,474.05
Batch 58 Fund 13 in the amount of \$1,886.03
Batch 58 Fund 40 in the amount of \$30,803.41
Batch 59 Fund 01 in the amount of \$204,554.35
Batch 59 Fund 13 in the amount of \$2,292.92
Batch 59 Fund 40 in the amount of \$644.00
Batch 60 Fund 01 in the amount of \$139,431.67
Batch 60 Fund 13 in the amount of \$2,711.07

11. Silyco Service Agreement Renewal (P) (C)

Mark Tong of Silyco provides the District with technology support services. The current 2010/2011 contract is expiring. The District is requesting the Board of Trustees renew the Silyco Service Agreement for the 2011/2012 school year.

ADMINISTRATIVE AND EXTERNAL

1. Endorsement of the Efficiency and Effectiveness Task Force Report 2011 (P)

Minutes

M/s/c - Roll Call Ziegler/Benjamin Ayes 5 Noes 0 to approve Resolution No. 638, Endorsement of the Efficiency and Effectiveness Task Force Report 2011

Motion made by: William Ziegler

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

REPORTS

1. President's Report (D)

Minutes

President Newmeyer reported on new applications K – 8 received to date by Willow Creek Academy: 26 from Sausalito, 23 from Marin City and 6 from out-of-district, with 3 families on the waiting list for kindergarten – projected WCA enrollment to date, 240.

2. Board Members' Reports (D)

Minutes

Trustee Trotter indicated a preschool's continuing interest in space currently housing the District Office. The Board requested a discussion be taken up by the Facilities Committee and possibly agendaized for Board consideration in June.

3. Superintendent's Report (D)

Minutes

Superintendent Bradley reported that the last meeting of the school year for Tamalpais Articulation and Learning K-12 (TALK 12) culminated with a presentation on work that had been done in algebra and curriculum alignment to feeder schools; there is still work to be done.

Following the Superintendent's report, Julius Holtzclaw offered to provide information about why students transfer between schools for the report requested by Trustee Thornton. Mr. Holtzclaw reported that Bayside Elementary has 18 kindergarten registrations to date. He suggested a comparison with Willow Creek kindergarten registrations as some parents register at both locations, which could influence enrollment projections.

SAVE THE DATE

1. Future District Board Meeting Dates (D)

All meetings are held at the District Office, 630 Nevada Street, Sausalito at 7:00 pm unless otherwise noted. *The first meeting date of each month will be allocated to, additional special meetings on facilities issues, special meetings, community forums, etc. as needed. The only or second meeting date of each month will be allocated to regular board meetings.

June 9 - Two meetings in June

June 23

July 28 - One July meeting - summer break

August 11*

August 25

September 8*

September 22

October 13*

October 27

November 17 - One November meeting - holidays

December 8*

December 15

2. Future Charter School Board Meeting Dates (D)

Unless other noticed, all meetings are held at 6:30 pm on the school campus, 630 Nevada Street, Sausalito, CA. All meetings are the 3rd Wednesday of the month.

June 15

3. Upcoming Dates and Important Events (D)

May 25 - Science Fair, MLK, 9:00 am - 3:00 pm

May 25 - Open House - MLK, 6:00 - 7:30 pm

May 25 - Open House - WCA, 6:30 - 8:30 pm

May 26 – 2011 Education Evening/Golden Bell Awards, Dominican University, 4:30 pm

May 27 – **No School - WCA**

May 30 – Memorial Day – **No School – All Schools**

June 6 - 8th Grade Graduation - WCA, The Bay Model, 11:00 am

June 7 - Kindergarten Step-Up Ceremony - Bayside, 10:00 – 11:00 am, Bayside Multipurpose Room

June 7 - 8th Grade Promotion - MLK, 6:00 pm, MLK

June 8 - 5th Grade Step-Up Ceremony - Bayside, 10:00 am; Minimum Day, Bayside Multipurpose Room

June 8 - Crossing the Bridge – WCA, 10:00 am, WCA Courtyard

June 8 – **Last Day of School for Students – All Schools**; Minimum Day

June 9 – Last Day of School for Teachers – Bayside & MLK

June 9 - Faculty & Staff Year End Ice Cream Social, 1:30 pm

June 10 - Last Day of School for Teachers – WCA

*The Parent Center is located at 610 Drake Avenue in Marin City. Parents and community members are invited to attend.

ADJOURNMENT

Minutes

M/s/c Thornton/Benjamin/all to adjourn the meeting at 9:26 p.m.

Signature/Date

Title

ACADEMIC IMPROVEMENT ASSOCIATES, LLC

1340 Thompson Avenue

Glendale, CA 91201

June 6, 2011

This letter confirms our conversations regarding a contract for the 2011-2012 school year. I will provide consultation services to the Promoting Early School Success Grant funded by the Marin Community Foundation to the Sausalito Marin City School District. In this role, I will act as the liaison to the Superintendent in the efforts of the transitional kindergarten planning for implementation in 2012-13.

Under the terms of this agreement I will provide 20 hours/month to act as the facilitator, liaison, and Principal Representative at meetings of the design team. I will submit periodic online reports to the Marin Community Foundation when they are due. I will write the renewal application for the grant in collaboration with the members of the design team and act as the liaison to the Superintendent of Schools on all matters and report back to the Superintendent of Schools.

Estimated cost of the contract will be \$85.00/hour.

**AGREEMENT OF THE PARTICIPATING
SCHOOL DISTRICTS IN MARIN COUNTY
REGARDING
INTERDISTRICT ATTENDANCE AGREEMENTS**

- Education Code 46600(a) provides that "The governing boards of two or more school districts may enter into an agreement, for a term not to exceed five school years, for the interdistrict attendance of pupils who are residents of the districts."
- Education Code 46600(a) further provides that "The agreement shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied."
- Assembly Bill No. 2444 amended Education Code 46600 so as to allow the transfer agreement to contain standards for reapplication and revocation of interdistrict transfers agreed to by the district of residence and the district of attendance.
- The undersigned school districts seek to serve the students in their districts in an efficient and collaborative matter.
- Pursuant to Assembly Bill No. 2444, the Governing Boards of the districts listed below hereby agree that when interdistrict transfer requests are approved the reapplication and revocation of such permits shall be subject to the interdistrict transfer provisions set forth in Board Policy and Regulations from each of the other districts.
- This agreement will take effect July 1, 2011 for a five-year term. On or about May of each year districts will review the agreement for purposes of extending the term for an additional year.

<u>District</u>	<u>Board President</u>	<u>Signature</u>	<u>Date of Governing Board Approval</u>
Bolinas-Stinson Union School District	_____	_____	_____
Dixie School District	_____	_____	_____
Field School District	_____	_____	_____
Laguna Joint School District	_____	_____	_____
Lagunitas School District	_____	_____	_____
Larkspur School District	_____	_____	_____
Lincoln School District	_____	_____	_____
Mill Valley School District	_____	_____	_____
Nicasio School District	_____	_____	_____
Novato Unified School District	_____	_____	_____
Reed Union School District	_____	_____	_____
Ross School District	_____	_____	_____
Ross Valley School District	_____	_____	_____
San Rafael Elementary School District	_____	_____	_____
San Rafael High School District	_____	_____	_____
Sausalito Marin City School District	_____	_____	_____
Shoreline Unified School District	_____	_____	_____
Tamalpais Union High School District	_____	_____	_____
Union Joint School District	_____	_____	_____

Kathy Blazei

From: suptsec-owner@marin.marin.k12.ca.us on behalf of Susan Markx [smarkx@marin.k12.ca.us]
Sent: Friday, June 03, 2011 3:59 PM
To: 'Supers'
Cc: 'Suptsec'; Joanne Sava
Subject: FW: AB 2444
Attachments: AgreementParticipatingDistricts.docx

Hi everyone,

At the May Superintendents' Day meeting, we discussed the need to get clarification from Bob Henry about the five year interdistrict attendance agreement. Please see Bob's message below. The five year interdistrict attendance agreement (attached) was created by both Bob Henry and Jan Tomsy to allow districts flexibility by providing the conditions for revocation and reapplication in an efficient manner. Please call if you have any questions. Thanks and have a great weekend!
Susan Markx

From: khenry6576@aol.com [mailto:khenry6576@aol.com]
Sent: Thursday, June 02, 2011 12:29 PM
To: Susan Markx
Subject: AB 2444

Susan:

This will confirm our previous conversations on the on the matter noted above. Specifically I advised as follows:

1. No part of the AB 2444 amendments to the Education Code requires all the districts of the county to enter interdistrict agreements with each other.. Similarly, no provision of AB 2444 requires that agreements between districts be for more than one year at a time. The Code does provide that interdistrict agreements can be approved for terms not to exceed five years. On this basis, and for efficiency purposes, I have recommended that agreements to implement AB 2444 should be for five year terms.
 2. It is clear that once a student has been granted an interdistrict attendance permit the student must be allowed to stay in attendance unless the two districts enter an agreement that provides the "terms and conditions" under which the permit may either be revoked or be made subject to annual "reapplication".
 3. In my opinion the interdistrict attendance permit form currently used in Marin County is not sufficient to show compliance with the new requirements, which is why I have recommended that the form be revised to allow districts to demonstrate that they have adopted appropriate rules to implement the exceptions authorized by AB 2444.
- Please let me know if you need any further information about this matter.



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06/03/2011

RESOLUTION 639
of the Governing Board of the

Sausalito Marin City School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

Sausalito, California
City

June 9, 2011
Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 07/01/11-06/30/12 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Dr. Valerie Pitts IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Superintendent
Title

Signature

Please Indicate
"Yes" or "No"

Cash Receipt / Disbursement Authorization

Endorsement Checks	<u>X</u>	_____
Journal Vouchers Requests	<u>X</u>	_____
Loan Request -Tax Anticipation Note (TAN)	<u>X</u>	_____
Payroll Order Certification	<u>X</u>	_____
Request for Hand Warrant	<u>X</u>	_____
Vendor Payment Certification	<u>X</u>	_____
Deposit Transmittal.	<u>X</u>	_____

Attendance Reporting

Attendance Certifications	<u>X</u>	_____
Request for Inter-district Attendance Permit	<u>X</u>	_____

State and Federal Reporting

Applications for K-3 Class Size Reduction Operations	<u>X</u>	_____
Audit Findings-Certification of Corrective Action.. ..	<u>X</u>	_____
Certification of IDEA Funds. (Resource 3310)	<u>X</u>	_____
Deferred Maintenance Certification ..	<u>X</u>	_____
Independent Auditor Selection Form	<u>X</u>	_____
K-12 Revenue Limit Certifications	<u>X</u>	_____
Morgan-Hart Class Size Reduction Program Application (J10)..	<u>X</u>	_____
Reduction to Categorical program Funding Basic Aid Districts	<u>X</u>	_____
Report of Enrollment for K-3 Class Size Reduction Program (J7)	<u>X</u>	_____
Salary and Benefit Schedule (J90)	<u>X</u>	_____

Other (Please Specify). _____

Signed by a majority of trustees (Original signatures required on all copies):

_____	_____	_____
_____	_____	_____
_____	_____	_____

Distribution: 1 copy - School District
1 copy - Marin County superintendent of Schools
G: cloepfer\FORMS\auth to sign 4/08



RESOLUTION 642
of the Governing Board of the

Sausalito Marin City School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

Sausalito, California

June 9, 2011

City

Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 07/01/11-06/30/12 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Kathleen D. Blazei IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Assistant to the Superintendent
Title

Signature

Please Indicate
"Yes" or "No"

Cash Receipt / Disbursement Authorization

Endorsement Checks	_____	<u>X</u>
Journal Vouchers Requests	_____	<u>X</u>
Loan Request - Tax Anticipation Note (TAN)	_____	<u>X</u>
Payroll Order Certification	_____	<u>X</u>
Request for Hand Warrant	_____	<u>X</u>
Vendor Payment Certification	_____	<u>X</u>
Deposit Transmittal	_____	<u>X</u>

Attendance Reporting

Attendance Certifications	_____	<u>X</u>
Request for Inter-district Attendance Permit	_____	<u>X</u>

State and Federal Reporting

Applications for K-3 Class Size Reduction Operations	_____	<u>X</u>
Audit Findings-Certification of Corrective Action	_____	<u>X</u>
Certification of IDEA Funds. (Resource 3310)	_____	<u>X</u>
Deferred Maintenance Certification	_____	<u>X</u>
Independent Auditor Selection Form	_____	<u>X</u>
K-12 Revenue Limit Certifications	_____	<u>X</u>
Morgan-Hart Class Size Reduction Program Application (J10)	_____	<u>X</u>
Reduction to Categorical program Funding Basic Aid Districts	_____	<u>X</u>
Report of Enrollment for K-3 Class Size Reduction Program (J7)	_____	<u>X</u>
Salary and Benefit Schedule (J90)	_____	<u>X</u>

Other (Please Specify) Revolving Cash X

Signed by a majority of trustees (Original signatures required on all copies):

_____	_____	_____
_____	_____	_____
_____	_____	_____

Distribution: 1 copy - School District
1 copy - Marin County superintendent of Schools
G: ctoepler\FORMS\auth to sign 4/08



RESOLUTION 641
of the Governing Board of the

Sausalito Marin City School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

Sausalito, California
City

June 9, 2011
Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 07/01/11-06/30/12 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Vida Moattar IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Assistant to the Business Manager
Title

Please Indicate
"Yes" or "No"

Signature

Cash Receipt / Disbursement Authorization

Endorsement Checks	_____	<u>X</u>
Journal Vouchers Requests	_____	<u>X</u>
Loan Request -Tax Anticipation Note (TAN)	_____	<u>X</u>
Payroll Order Certification	_____	<u>X</u>
Request for Hand Warrant	_____	<u>X</u>
Vendor Payment Certification	_____	<u>X</u>
Deposit Transmittal.	_____	<u>X</u>

Attendance Reporting

Attendance Certifications	_____	<u>X</u>
Request for Inter-district Attendance Permit	_____	<u>X</u>

State and Federal Reporting

Applications for K-3 Class Size Reduction Operations	_____	<u>X</u>
Audit Findings-Certification of Corrective Action.....	_____	<u>X</u>
Certification of IDEA Funds. (Resource 3310)	_____	<u>X</u>
Deferred Maintenance Certification ..	_____	<u>X</u>
Independent Auditor Selection Form	_____	<u>X</u>
K-12 Revenue Limit Certifications	_____	<u>X</u>
Morgan-Hart Class Size Reduction Program Application (J10) ..	_____	<u>X</u>
Reduction to Categorical program Funding Basic Aid Districts	_____	<u>X</u>
Report of Enrollment for K-3 Class Size Reduction Program (J7) ..	_____	<u>X</u>
Salary and Benefit Schedule (J90)	_____	<u>X</u>

Other (Please Specify) Fingerprint Requests X

Signed by a majority of trustees (Original signatures required on all copies):

_____	_____	_____
_____	_____	_____
_____	_____	_____

Distribution: 1 copy - School District
1 copy - Marin County superintendent of Schools
G: cloepfer\Forms\auth to sign 4/08



RESOLUTION 640
of the Governing Board of the

Sausalito Marin City School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

Sausalito, California
City

June 9, 2011
Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 07/01/11-06/30/12 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Margaret Bonardi IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Business Manager
Title

Signature

Please Indicate
"Yes" or "No"

Cash Receipt / Disbursement Authorization

Endorsement Checks	<u>X</u>	_____
Journal Vouchers Requests	<u>X</u>	_____
Loan Request -Tax Anticipation Note (TAN)	<u>X</u>	_____
Payroll Order Certification	<u>X</u>	_____
Request for Hand Warrant	<u>X</u>	_____
Vendor Payment Certification	<u>X</u>	_____
Deposit Transmittal.	<u>X</u>	_____

Attendance Reporting

Attendance Certifications	<u>X</u>	_____
Request for Inter-district Attendance Permit	_____	<u>X</u>

State and Federal Reporting

Applications for K-3 Class Size Reduction Operations	<u>X</u>	_____
Audit Findings-Certification of Corrective Action.. ..	<u>X</u>	_____
Certification of IDEA Funds. (Resource 3310)	<u>X</u>	_____
Deferred Maintenance Certification ..	<u>X</u>	_____
Independent Auditor Selection Form	<u>X</u>	_____
K-12 Revenue Limit Certifications	<u>X</u>	_____
Morgan-Hart Class Size Reduction Program Application (J10). ..	<u>X</u>	_____
Reduction to Categorical program Funding Basic Aid Districts ..	<u>X</u>	_____
Report of Enrollment for K-3 Class Size Reduction Program (J7) ..	<u>X</u>	_____
Salary and Benefit Schedule (J90)	<u>X</u>	_____

Other (Please Specify). _____

Signed by a majority of trustees (Original signatures required on all copies):

_____	_____	_____
_____	_____	_____
_____	_____	_____

Distribution: 1 copy - School District
1 copy - Marin County superintendent of Schools
G: cloepfer\FORMS\auth to sign 4/08



MEETING DATE June 9, 2011

MEETING TYPE Regular

SIGNED DOCUMENTS
AND
DOCUMENTS DISTRIBUTED
AT THE MEETING

Willow Creek ACADEMY

June 6, 2011

Superintendent Debra Bradley
Sausalito Marin City School District
630 Nevada Street
Sausalito, California 94965

Re: Intended uses for the Step Building in conjunction with our Proposition 39
Request for additional space 2011-2012

Dear Debra:

Thank you again, for the District's generous offer of the Step Building.

In addition to our need for construction administration space as we develop our new K-1 campus, we intend to use the building as our primary administrative and operations center. It is understood that the building will not be used for student instruction.

The Step Building will give WCA a street presence. A privilege we have never had!

We envision using the available rooms to house the following staff members:

- Head of School
- Assistant Head of School
- Administrative Secretaries (2)
- Physical Ed. Teacher
- ELD Teacher
- Spanish Teacher
- Play Works Staff Member

Additionally, we would be happy to host the Boys and Girls Club Director for the After School Program as well as the District's Director of Maintenance as they interact with our staff on a regular basis.

Willow Creek ACADEMY

Office/work storage areas:

Communications and Work Center (work area for staff---assembling documents, organizing files, creating packets, etc.)

Physical Ed. equipment (currently, both teacher and P.E. equipment housed in men's bathroom on upper campus)

Meeting/Gathering Areas

WCA Board Room

Parent Council Room (for meetings and storage)

Professional Library for staff and parents

Reception Area

Reception area for parents and other adults who have appointments with administrative staff or who are waiting for campus tours.

We remain very excited about the possibilities for this building. As a growing school, the Step Building will go a long way in helping to bolster staff morale as well as increasing both administrative and communication effectiveness.

Sincerely,



Orlando Lobo, President
Willow Creek Academy

MARIN CITY RESIDENTS DEMAND FOR SCHOOL BUS TRANSPORTATION

Petition summary and background	DEMAND FOR SCHOOL BUS TRANSPORTATION
Action petitioned for Bus Transportation	We, the undersigned, are concerned Marin City citizens who urge the Sausalito/Marin City School District Board to act now to provide school bus transportation to our students who attend Bayside Elementary School in Sausalito.

Printed Name	Signature	Address	EMAIL OR FACEBOOK	Date
ALVIN BYNAM	Alvin Bynam	27 PACIFIC ST 94065		6-8-11
Alvies Gardner	Alvies Gardner	2450 Jay Rd		6/8/11
DEOP 915 WARE	Georgio Wade	224 Cardinal Rd		6/8/11
HEBERT WARE	Hebert Wade	224 Cardinal Rd.		6/8/11
McNish Joe	Joe Mc	Spencer #205		6-8-11
LYEN H WHEELER	LYEN H W	715 Drake Ave		6-8-11
Conchita Sibbald	Conchita Sibbald	125 Duane Ave		6-8-11
MARY EDWARDS	Mary Edwards	89 COLE DR #11		6-8-11
SUMIKO SESHOK	Sumiko Seshok	111 DRAKE AVE		6/8/11
BELENIA BROOKS	Belenia Brooks	973 Drake Ave M.C.	Delinda-brooks@aol.com	6-8-11
JOHNIE GRIFFIN	Johnnie Griffin	27 Park Circle M.C.		6-8-11
CLEBERT TRIGGS	Clebert Triggs	27 Park Circle M.C.		6-8-11

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Printed Name	Signature	Address	EMAIL OR FACEBOOK	Date
Gianna	<i>[Signature]</i>	45 Cole Drive	gigisalvatore94@gmail.com	5/31
Paul Austin	<i>[Signature]</i>	623 Drake Ave	paustin.mcsd@gmail.com	
JANE	<i>[Signature]</i>	56 TERRACEWAY		6-2
Richelle Rinas	<i>[Signature]</i>	33 Drake Ave	supernova812@yahoo.com	6-6-11
Brandy Williams	<i>[Signature]</i>	419 Drake Ave		6-6-11
Keshia Thompson	<i>[Signature]</i>	4 Cole Drive		6/6/11
LaDonna Jones	<i>[Signature]</i>	5 Cole Drive		6/6/11
Sarah McDonald	<i>[Signature]</i>	56 Terrace Drive		
Kashif Ashby	<i>[Signature]</i>	311 Drake Ave	N/A	6/6/11
Guthrie Cook	<i>[Signature]</i>	281 Drake Ave		
<i>[Signature]</i>	<i>[Signature]</i>	203 Drake Ave		6-06
Hattie Cook	<i>[Signature]</i>	281 Drake Ave		6/16/11

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Printed Name	Signature	Address	EMAIL OR FACEBOOK	Date
Sharon Linton	Sharon Linton	39 Cole Drive	slinton51@yahoo.com	5/27/11
Sir Noble Staudt	Theresa Staudt	204 Neds Way	bigboy20061@yahoo.com	5/27/11
Hughson Jackson Shway	Hughson Jackson Shway	247 gate fir rd	Shway12@gmail.com	5/27/11
Pendrick Scypion	Pendrick Scypion	62 cole drive	Frostgren@yahoo.com	5/27/11
Adrianna Foster	Adrianna Foster	39 Cole Drive	adrianna.foster@gmail.com	
Emmy Lopez	Emmy Lopez	419 Drake Ave.		5/30/11
Charles Phillips	Charles Phillips	419 Drake Ave #8		5/30/11
Dana Perez	Dana Perez	419 Drake Ave #11		5/31/11
Markene Elias	Markene Elias	409 Drake Ave #2		
Tobetha Hickman	Tobetha Hickman	409 Drake Ave #3	tabone13@hotmail.com	5/31/11
Twisha Oneal	Twisha Oneal	409 Drake #6	onealTwisha@yahoo.com	5/31/11
Stephanio Farin	Stephanio Farin	409 Drake #11		5/31/11






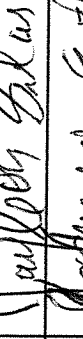






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Printed Name	Signature	Address	EMAIL OR FACEBOOK	Date
Philippe		3332 Kerner Blvd	Phil7180@hotmail.com	5/23/11
Rachael Brown		409 Drake Ave #21	Brachael148@yahoo.com	5-31-11
Ferne Dawers		409 Drake Ave #20		5-31-2011
Robert L. Hill		409 Drake Ave #16 M.C.		5/31/11
Toni Shavers			tonishavers@yahoo.com	5/31/11
Guadalupe Garcia		99 Cole Dr. M.C. #3		5.31.11
BARBARA W. MAYS		99 Cole Dr. #17	Marina City Co age 12 yr.	05/31/11
LETA JACKSON		99 Cole Dr. #17 Marina City Co	Zeta Jackson 18 yr + Yarra	5/31/11
Kenneth Green		99 Cole Dr. #18		5/31/11
James White		99 Cole Dr. #15		5/31/11
Angela Williams		99 Cole Dr. apt #11		5/31/11
Nicole Flores		99 Cole Dr. apt 10		5/31/11











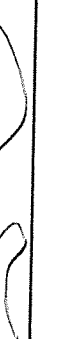

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Printed Name	Signature	Address	EMAIL OR FACEBOOK	Date
TERESA WILSON		89 Cole Dr	Terrygumvort@Yahoo.com	5-31-11
Doreen DeHart		89 Cole Dr. #14	Shirleyan Playmate@aol.com	5-31-11
Angelina Mackie		89 Cole Drive #14	garpino, Markelvia@yahoo.com	5-31-2011
Laneshia Lomas		79 Cole Dr #20	Lynnlaneshia@yahoo.com	5-31-2011
Antonio Lomas		79 Cole Dr #20	Lynnlaneshia@yahoo.com	5-31-2011
Jacques				5/31/2011
Rodriguez E				5/30/2011
Melissa Earl				5/29/11
Monica Wilson		79 Cole Dr. # Sausalito B Ca. 94965	WILSON, MONICA 90@yahoo.com	5/31/11
Brianna Wilson		" "		5/31/11
Shirley Bynum		79 Cole #18		5/31/11
ASHLEY LOR		79 Cole #16	chasey - Caspary	5-31-11

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Printed Name	Signature	Address	EMAIL OR FACEBOOK	Date
Rickina Williams		837 Sweetser Ave Novato CA 94945	Nw@nisch@hotmail.com	5/31/11.
Anjani Prasad		23 Salvatore Dr Novato CA		5/31/11
Kristie Hewitt		79 Cole Dr. Apt 12	Krista19@gmail	5/31/11
Linda Lawson		79 Cole Dr #14	Curtislawson@32cs6globe.com	5/31/11
Angelina Lopez		79 Cole #15		5/31-11
Greice Velazquez		89 # 15		5/31/11
Marissa Thang		Remond CA.		5-31-11
Marissa Hincley		69 # 11		5-31-11
Rosemary Betha		69 # 15		5/31/11
Terry Velazquez		69 # 1		5/31/11
Mollie Lewis		69 # 20		5/31/11
				

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Printed Name	Signature	Address	EMAIL OR FACEBOOK	Date
H.K. Mullin	H.K. Mullin	79 Cole Dr. Apt 1	M/tx	05/31/11
Denise Fagan	Denise Fagan	69 Cole Dr #5	lenoraylen53	5/31/11
Gladys Denis	Gladys Denis	69 Cole Dr #9		5/31/11
Amy Burgess	Amy Burgess	69 Cole Dr. #8	amyburgess33@yahoo.com	5/31/11
Therian Krew	Therian Krew	69 Cole Dr #7		5/31/11
Charon Morin	Charon Morin	19 Park Circle		5/31/11
Nicandra Cortes	Nicandra Cortes	69 Cole Dr #15		5/31/11
Bebbie Hill	Bobbie Hill	69 Cole Dr #14		
Sorbox Twejpe	Sorbox Twejpe	89 Cole Dr #20		
Mabelte Turego	Mabelte Turego	89 Cole Dr #20		
Laila Fernandez	Laila Fernandez	69 Cole Dr #12		5/31/2011
James Gallo	James Gallo	9+wners Dr #33		

MARIN CITY RESIDENTS DEMAND FOR SCHOOL BUS TRANSPORTATION

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Printed Name	Signature	Address	EMAIL OR FACEBOOK	Date
Monica Sparks	M. Gnanba	324 DuBois St		May 22/11
Sheryl E. Mathis	Sheryl E. Mathis	52 Cole Dr MC		May 24, 11
Wendy J. Mathis				11.
Rene Hollis	Rene Hollis	59 Cole Dr. #20		5-25-11
Hazel Goff	Hazel Goff	381 Drake Av M.C.	hazelgoff@yahoo.com	5-26-11
Janell Wilson	Janell Wilson	49 Cole Dr. #20 M.C.	pieces28 lady@yahoo.com	6/2/11
John Williams III	John Williams III	16 Bitter St.		6/2/11
TIFFANY DAVIS	TIFFANY DAVIS	265 DRAKE AVE		6/6/11
TERRANCE MOORE	TERRANCE MOORE	56 Terrace way apt 12	3.3 n chann@yahoo.com	6/6/11

SAUSALITO MARIN CITY SCHOOL DISTRICT - 2011-12 BUDGET

Revenue

	Unrestricted	Restricted
1 Revenue Limit Sources (Property Taxes, Some State Attendance)		
2 Federal Revenues (Title I, Special Ed, Federal Grants, Impact Aid)	3,588,739.00	22,300.00
3 Other State Revenues (Class Size Reduction, Lottery, State Grants)	25,000.00	170,610.00
4 Other Local Revenue (Lease payments, Special Ed Pass through)	530,612.00	203,450.00
5 Contributions (support to Restricted Programs i.e. Special Ed)	142,190.00	1,056,700.00
7	-1,085,093.00	1,085,093.00
subtotal	3,201,448.00	2,538,241.00

Expenditures

	Unrestricted	Restricted
8 Certificated Salaries (Teachers, Certificated Administrators)		
9 Classified Salaries (Aides, Secretaries, Custodial, Classified Administrators)	914,781.00	524,780.00
10 Benefits (Health Insurance, Workers' Comp, Unemployment, Retirement)	416,096.00	307,942.00
11 Books and Supplies (all books, supplies for sites, plant and administration)	429,777.00	223,609.00
12 Services and Operating Expenses (Utilities, Insurance, Contracts, Repairs)	97,448.00	57,154.00
13 Capital Outlay (Land Improvements, Equipment)	946,899.00	1,150,194.00
14 Other Outgo (Transportation JPA, Excess Cost MCOE, Energy Repay, Supplemental Grant)	0.00	0.00
15 Transfers of Indirect Costs	348,275.00	292,077.00
16	-9,585.00	9,585.00
17 Interfund Transfers Out (Other fund support (to Cafeteria, QZAB Payment)		
18 Total Expenditures	3,143,691.00	2,565,341.00
19 Balance at the end of the Year - Increase or Decrease	95,695.00	0.00
20 Estimated beginning balance - 2011-12	3,239,386.00	2,565,341.00
21 Ending Balance (2010-11 ending balance plus 2011-12 fund balance)	-37,938.00	-27,100.00

Ending Balances

Unrestricted	Restricted
881,065.00	180,785.00
840,030.00	153,685.00

Components of Ending Balance

Unrestricted	Restricted
Nonspendable (Revolving Cash)	
Reserve for Economic Uncertainty - Board designated 10%	
Restricted Balance	
Assigned Fund Balance	
\$ 1,000	
\$ 580,473	
\$ 258,557	\$ 153,685

Preliminary Budget - 2011-12 Fiscal Year

Assumptions used for 2011-12 Budget Development

Revenue - Unrestricted:

Property Taxes - projected .97% reduction (May worksheet)
WCA In Lieu property taxes - increased support, enrollment growth to 240 students
State Categoricals - Fair share reduction of 8.92% ongoing (2011-12, 2012-13, 2013-14)
State Categoricals - \$330 per ADA reduction included - no tax extension **
No Cost of living increase State or Federal funding

Expenditures -Unrestricted:

Administrator salaries and benefits decreased. Adjusted costs budgeted to Contracts
Certificated / Classified salaries adjusted by Step and Column
Decreased salaries per classified layoffs
Benefits adjusted to budgeted salaries
Increased Kaiser costs by 8.68% for employees below the cap (\$514 to \$516 per employee)
No increase to vision or dental coverage
Increased Workers' Compensation rate from 1.63% to 1.84% for all salaries
Increased unemployment from .72% to 1.61% for all salaries
Book/ supply costs budgeted flat
Increased PG& E 5%
Increased Consultant Contracts to MCOE for district support - per board action 05/24/11

Revenue - Restricted:

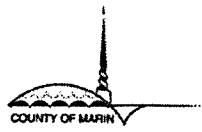
Decreased 10% to Title I Basic Grant and Title II Teacher Quality
Increased 7.8% State AB602 Special Education Funding
Decreased all ARRA, other one time revenue
No Cost of living increase State or Federal funding

Expenditures -Unrestricted:

Certificated / Classified salaries adjusted by Step and Column
Decreased salaries per classified layoffs
Benefits adjusted to budgeted salaries
Benefits adjusted: See Unrestricted expenditures
Increase for Non Public School Placement (35%)
Conference/Mileage reduction - Superintendent
Community Mental Health Services increased 2 students (est. \$1,050)
Increase to MCOE - Excess Cost (13%)
Increase Special Education Transportation MPTA (12%)

As recommended by the Marin County Office of Education and School Services, districts are budgeting a "worst case" reduction of \$330 per ADA if there are no extension of taxes.
Today, June 6th, Senator Mark Leno is requesting districts to outline in letter form the specific impacts of an all cuts budget and what it would mean to our district if the state comes up with no additional revenue.

As we work to development our multi year projections for 2012-13 and 2013-14, we are cautious in projecting continued flat revenue funding while expenditures continue to increase. This will be a serious problem in protecting our ending balance from continued depletion.



Public Notice

Forum on Marin City Transit Improvements

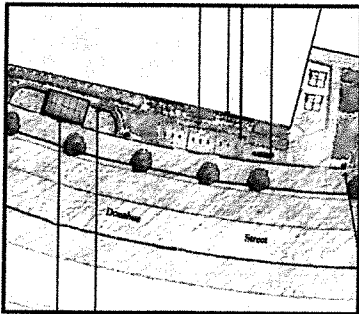
Thursday, June 16th

6-8pm

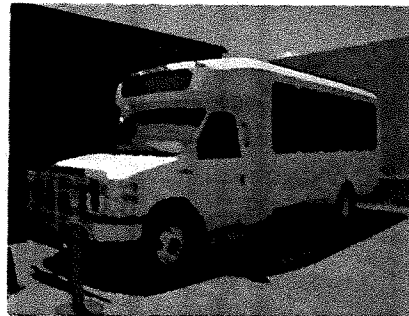
Marguerita C. Johnson Senior Center, 640 Drake Ave.

We want your feedback!

New Transit Hub
for Marin City



Marin City Community Shuttle



We are seeking your feedback on transit improvements for the community. Have a say about how you would like ***your*** shuttle to operate.

Food will be provided at the forum.

Public Hearing to Finalize Community Input

at the Marin Transit Board Meeting

Monday, July 18th

10am-12pm

Marin County Civic Center, Third Floor, Room 330

Public comment begins at the start of the meeting.

The final route/service design will be adopted.

Unable to attend? Please send your comments to Sean@marintransit.org, or call 415-226-0866

Visit our website at www.marintransit.org

Sausalito Marin City School District Minutes

Created: June 06, 2011 at 04:00 PM

Regular Board Meeting

May 24, 2011

Tuesday, 07:00 PM

District Office
630 Nevada Street
Sausalito

Attendees

Karen Benjamin
Thomas Newmeyer
Shirley Thornton
Mark Trotter
William Ziegler
Debra Bradley

non-voting

Meeting Minutes

Trustees Thornton and Trotter participated in person rather than via teleconference.

Also Attending

Alison Neufeld, Forrest Corson, Margie Bonardi, Mark Tong, Mary Jane Burke, Susan Markx, Natasha Griffin, Ellen Franz, Megan Bolduc, Jonnette Newton, Lynda Storek, Carol Cooper, Julius Holtzclaw, Phil Kerr, Kay Wernert, Robert Christman, Linda Frost, Jennifer Atterman, Lenora Kwok, Denni Brusseau, Sandra Estremera-Zick, Alexis Wise, Nancy Johnson, Ruth Nenabor, Tenisha Tate, Susan Cassidy, Felicia Gaston, Sandie Spoering, Orlando Lobo, Jessica Mullins, Sharon Turner, Pamela Dake, Carmen Rivera, and Kathy Blazei taking minutes

CALL TO ORDER

Minutes

President Newmeyer called the meeting to order at 6:00 pm.

1. Addressing the Board Prior to Closed Session (M)

Persons wishing to address the Board on items on the closed session agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation.)

Minutes

Julius Holtclaw, President, CSEA Golden Gate Chapter 394, addressed the Board to register his disappointment in the proposal the District would sunshine tonight; he did not believe items to be proposed would help the District in any way. Mr. Holtzclaw suggested that the Board approve personnel with the authority to make decisions to come to the negotiations.

CLOSED SESSION

1. With respect to every item of business to be discussed in Closed Session pursuant to Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (V)

Negotiator for: Sausalito Marin City School District: Alison Neufeld

Negotiations with: California School Employees Association (CSEA)

2. With respect to every item of business to be discussed concerning personnel matters pursuant to Government Code 54957: CLOSED SESSION: PUBLIC EMPLOYEE APPOINTMENT, EMPLOYMENT, EVALUATION OF PERFORMANCE, DISCIPLINE, OR DISMISSAL (V)

The Board will meet with District Legal Counsel, Alison Neufeld.

3. CLOSED SESSION: CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - Significant exposure to litigation pursuant to subdivision (b) of Government Code Section 54956.9 (V)

Potential Cases: One (1)

OPEN SESSION

1. Report Out from Closed Session (V)

Minutes

President Newmeyer reported that the Board had nothing to report out of closed session.

2. Pledge of Allegiance (D)

Minutes

Trustee Ziegler led the Pledge of Allegiance.

3. Approval of Agenda Order (V)

Minutes

M/s/c Trotter/Benjamin/all to remove Item 11 from the Consent Agenda and approve the remaining agenda order

Motion made by: Mark Trotter

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

4. Addressing the Board Prior to Open Session (D)

Persons wishing to address the Board on open session items on the agenda or items not on the agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation. Regarding comments on items that are not on the agenda, Board members may listen to your presentation but are prohibited by the Brown Act from making a response.)

Minutes

Alexis Wise addressed the Board regarding termination of school bus service to Bayside Elementary; the decision was made without notice to, or input from, parents of Bayside students. She hoped school bus service would be restored in the fall; a petition is pending.

RECOGNITIONS

1. 2010/2011 Golden Bell Awards (D)

District's Golden Bell Teacher of the Year: The Board will recognize Ms. Natasha Griffin.

District's Outstanding Program of the Year: The Board will recognize the Visual Arts Program.
Minutes

The Board recognized Ms. Natasha Griffin, District Golden Bell Teacher of the Year.

The Board recognized the Visual Arts Program, District Outstanding Program of the Year.

Ms. Griffin and the Visual Arts Program will also be acknowledged at the Golden Bell Education Evening hosted by the Marin County Office of Education on May 26, 2011 at Dominican University.

2. Merit Pay Recipients (D)

2010/2011 Merit Pay: The Board will recognize recipients: Ms. Ellen Franz and Ms. Megan Bolduc.

Minutes

The Board recognized 2010/2011 Merit Pay recipients, Ms. Ellen Franz and Ms. Megan Bolduc.

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

1. Superintendent Debra A. Bradley, Ed.D. will sunshine the District's proposed initial contract proposal for active employees. (D)

Minutes

Superintendent Debra A. Bradley, Ed.D. sunshined the District's proposed initial contract proposal for active employees.

2. Public Hearing (D)

The Board will hear public comment prior to adopting the District's proposed initial proposal to the California School Employees Association.

Minutes

President Newmeyer opened the Public Hearing at 7:13 pm.

Julius Holtzclaw again stated his belief that nothing in the District's proposal will save the District money. He added that CSEA requested only an extension of their contract through 2013 and want to do what is best for the District.

Susan Cassidy addressed the Board saying that curriculum is everything that happens to a child during the day; the paraprofessionals are very helpful to that process. The paraprofessionals are loyal, enthusiastic, honest, willing to learn and valuable. The District is down to bare bones staff; we hope you will support them and not strip their benefits from them she added.

There being no further public comment, the Public Hearing was closed.

3. Board Action to Accept the District's Initial Proposal to the California School Employees Association for Active Employees (P)

Minutes

M/s/c Benjamin/Ziegler/all to approve the District's initial proposal to the California School Employees Association for active employees

Motion made by: Karen Benjamin

Seconded by: William Ziegler

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

MARIN COUNTY OFFICE OF EDUCATION REPORT

1. County Superintendent, Mary Jane Burke, will present the County proposal to support Sausalito Marin City School District effective July 1, 2011 with District, staffing, and administrative support matters. (P)

Minutes

County Superintendent, Mary Jane Burke, and Deputy Superintendent, Susan Markx, attended the board meeting. Ms. Burke reviewed a proposed service agreement, noting that the agreement meets what has been asked for by the District Board to provide interim support services. Such services are being provided to other districts in the county as well. If the agreement were accepted, Susan Markx would be the day-to-day contact. The agreement includes an ongoing evaluation component to allow for adjustments to services; its term would be July 1, 2011 – June 30, 2012, predicated on:

- Superintendent Services - 90 days - \$111,940
- Special Education Services - 67 days - \$43,860
- Vice Principal Services - 200 days - \$118,700
- Instructional/Behavior Coach - 90 days - \$53,406
- Business Manager - 60 days - \$51,131
- Accountant - 60 days - \$30,237

Total Cost of Proposed Services \$409,274

These individuals would be hired by the County Superintendent of Schools.

The agreement offers an opportunity to the Board to determine what the District will look like and to staff appropriately.

In addition to the service agreement, Ms. Burke reviewed a memorandum dated May 24, 2011, that would include the following action items.

"The following strategies represent the strong work underway in the district, or in some cases will be newly implemented strategies, with the common goal and focus on transparent and meaningful engagement of the students, families, staff and community:

- Individual learning plans for all students
- Ongoing formative student assessments
- Family and community engagement
- Extended school day
- Martin Luther King Jr. Academy as a campus serving grades 5 – 8
- Principal at Bayside will also serve as Principal at Martin Luther King Jr. Academy with Vice Principal support services
- Collaboration between/among all three schools in the District
- Relocation of the District Office to Martin Luther King Jr. Academy
- More to come."

Names of individuals to fill the above mentioned services would be released by the County Superintendent of Schools. Ms. Burke responded to questions from Board members.

Motion by Trustee Trotter to enter into agreement with MCOE to provide services with continuing discussion of structure

Second by Trustee Ziegler, amending the motion to add the memorandum of May 24, 2011 as a method of strategy

Trustee Thornton commented that she still did not understand how transportation and the library were to be addressed; they are critical.

Superintendent Burke recommended the Board take action so superintendent and business services would not be delayed, knowing that there are still questions on structure that can be answered at the June 9, 2011 board meeting.

M/s/c Trotter, Ziegler/all to enter into agreement with MCOE to provide services with continuing discussion of structure, including the memorandum of May 24, 2011 as a method of strategy

Motion made by: Mark Trotter

Seconded by: William Ziegler

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

WILLOW CREEK ACADEMY EXPANSION

1. Willow Creek Academy Expansion Presentation (D) (V)

A presentation on the construction plans for the Willow Creek Academy expansion project will be made. The presentation will encompass the educational features of the expansion as well as the cost estimate of the work. There will be some revision in the consultants' budgets resulting from the redesign of the project that was not available at the time of publication of the agenda.

Minutes

Trustee Ziegler summarized programs considered for WCA portables, noting that affordability has driven the issues.

Phil Kerr, Vice President Willow Creek Academy, presented a plan to include:

- Portables will serve 80 students
- Portables will remain in current configuration
- Wood decks will replace metal ramps
- Connections from drop off areas to portable classrooms and the upper campus are being made
- Area behind the portables (present parking lot) will be transformed with landscaping for play area
- Classroom interiors will be improved.

Mr. Kerr reported that WCA wants to be open by August 15, 2011; the play area will be completed after August 15.

Trustee Ziegler clarified that the budget distributed did not include everything on Mr. Kerr's diagram. Margie Bonardi explained that the District currently has facilities funding (where this project is being funded from) in the amount of \$730,000. This project's budget is \$579,126, to be offset by a credit adjustment to the architect's contract, for work that will not be performed, in the amount of \$15,620.

M/s/c Newmeyer/Benjamin/all to approve the construction plans for the Willow Creek Academy expansion project

Felicia Gaston requested and received clarification of use of funds for the Willow Creek Academy expansion project.

Motion made by: Thomas Newmeyer

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

2. Lease/Lease Back Agreement Between Sausalito Marin City School District and Alten Construction (D) (V)

Minutes

M/s/c Newmeyer/Trotter/all to approve the Lease/Lease Back Agreement between Sausalito Marin City School District and Alten Construction

Motion made by: Thomas Newmeyer

Seconded by: Mark Trotter

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

EDUCATION**1. Promoting Early School Success Year Two (P)**

The renewal submitted is for the 2011/2012 school year. The emphasis in year two will be looking at deepening the instructional relationship between Preschool and Kindergarten and engaging with the first grade class, teacher and parents. The emphasis on strengthening parent engagement will continue supported in part by English instruction for parents, greater 'events' focused on delivering information on how parents can support learning at home, and staff training on strategies to work with English Learner students to ensure equitable delivery of high quality instruction.

Minutes

Superintendent Bradley reviewed the grant request for Promoting Early School Success, year two; the award is \$121,000. Kay Wernert, Executive Director, Marin Head Start, discussed connections and strengthening accomplished in the current year. Bayside Principal, Jonnette Newton reported that the year began with Marin Head Start; connections with other preschool providers in Marin City, by invitation to join parent activities, will begin in the next year. This grant looks at Pre K to Grade 3 age children.

Trustee Benjamin expressed a desire to ensure all that 94965 is served and she suggested DIBBLES.

M/s/c Thornton/Benjamin/all to approve the grant application for Promoting Early School Success, year two

Motion made by: Shirley Thornton

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

2. Arts Demonstration Grant Renewal (P)

Entering year 3, the grant emphasizes arts integration professional development time for classroom teachers, student art instruction K - 8, as well as instrumental music K - 5.

Minutes

Superintendent Bradley reviewed the renewal application for year three of the Arts Demonstration Grant. She read a letter just received in support of Brooke Toczylowski, Arts Specialist, from all teachers of Bayside Elementary and Willow Creek Academy. Superintendent Bradley clarified that the positions of Arts Specialist would continue; the position not continuing is that of the Arts Specialist/Coordinator.

M/s/c Thornton/Trotter/all to approve the grant application for the Arts Demonstration Grant, year three

Motion made by: Shirley Thornton
Seconded by: Mark Trotter

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

3. Transitional Kindergarten (D) (V)

Transitional Kindergarten 2010 legislation passed and became an amendment to Education Code (Sections 46300, 48000 and 48010) that establishes transitional Kindergarten beginning in the 2012/2013 school year. The legislation establishes a timeline that sets Kindergarten entry age cut off at September 2 beginning in the 2014/2015 school year. Districts that have a single grade class need to be thoughtful in how future Kindergarten classes will be configured to meet the spirit of the law but also provide a strong program.

As of May 9, 2011, preliminary registration for Kindergarten at Bayside Elementary School reflected twelve completed registration packets. Of the twelve, if the new Education Code was in effect, five students would not be eligible for kindergarten but would be eligible for Transitional Kindergarten. The challenge is how to provide an appropriate Kindergarten and Transitional Kindergarten with very small numbers of students.

Staff recommends a task force composed of Kay Wernert-Executive Director Marin Head Start, Jonnette Newton, Jennifer Banks, and other members of the Promoting Early School Success Design Team to look at the implementation of the Transitional Kindergarten in our District.

Minutes

Superintendent Bradley described new legislation regarding Transitional Kindergarten and the changing age cut-off date for school enrollment. She explained that the school district must determine how to capitalize on making both the kindergarten and transitional settings (each their own small environments) meaningful and rich, and to be ready by the fall of 2012.

M/s/c Benjamin/Trotter/all to form a task force to address pending changes

Motion made by: Karen Benjamin
Seconded by: Mark Trotter

Votes

Karen Benjamin	Yes
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Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

4. Principal's Report for Bayside Elementary School (D)
Minutes

Jonnette Newton, Principal at Bayside Elementary, reported on:

- Completed STAR testing
- Successful Cookout and Open House
- Plans in process for step up ceremonies for Kindergarten and Grade 5
- Inappropriate bus conduct and letter of concern received, written on behalf of school bus drivers, regarding same; bus conduct is an ongoing challenge in spite of all efforts to date. Two teachers, Ms. Banks and Ms. Cassidy, have volunteered to temporarily ride the 3:00 p.m. bus from school to home. The drive to school is still being addressed. Ms. Newton reported that it is not uncommon for her to spend entire days around school bus conduct.

5. Interim Principal's Report for Martin Luther King, Jr. Academy (D)
Minutes

Lynda Storek, Interim Principal at Martin Luther King, Jr. Academy, reported on:

- Completed STAR testing
- Science Fair and Open House May 25
- 8th Grade shadowing at local high schools
- 8th Grade promotion activities June 7
- Family Appreciation through the Arts, June 2 at 6:00 p.m., Parent Center

6. Head of School's Report for Willow Creek Academy (D)
Minutes

Carol Cooper, Head of School for Willow Creek Academy, reported on:

- Completed STAR testing
- Open House May 25
- 8th Grade trip to Yosemite next week
- 8th Grade graduation June 6
- New school website to be unveiled June 1.

7. Enrollment Report May 2011 (D)

Current student enrollment at Bayside School, Martin Luther King Jr. Academy and Willow Creek Academy as of May 19, 2011

Minutes

Margie Bonardi reported that enrollments as of May 19, 2011 are: Bayside Elementary School, 125; Martin Luther King Jr. Academy, 42; Willow Creek Academy, 216. Total District enrollment is 383.

Trustee Thornton requested a report on why students transfer between schools.

FACILITIES

1. Bayside Elementary Ball Field Irrigation Repair (V)

Reattachment of the irrigation supply line left undone from the turn-a-round project

Minutes

Forrest Corson, Director of Maintenance and Operations, reviewed a proposal from Ovelle Irrigation and Landscape Construction estimating costs at \$1,000 to \$1,800 depending on ground conditions.

M/s/c Newmeyer/Benjamin/all to approve repairs to the main irritation supply line for the Bayside Elementary ball field based on the proposal from Ovelle Irrigation and Landscape Construction

Motion made by: Thomas Newmeyer

Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

2. Martin Luther King, Jr. Academy Sound Baffle Art Student Selection (D)

Martin Luther King, Jr. Academy students' finalization of the sound baffle artwork.

Minutes

Forrest Corson showed the Board final baffle art; panels will be installed over the summer. Interim Principal Storek reported that MLK students appreciated having the opportunity to provide input on the artwork.

BUDGET

1. Update on the Governor's May Revised Budget, Released May 16, 2011 (D)

Minutes

Margie Bonardi reported on the Governor's May revise for the 2011/2012 Budget:

- Funding will be flat
- 2.6 billion dollars will be used to buy down some cash deferrals to improve cash flows
- School districts have been advised not to anticipate any increases
- AB 3632 - districts will incur mental health expenditures which are still unknown.

Ms. Bonardi will take the cost of the MCOE contract into consideration in the budget process.

Trustee Thornton again expressed the need for a greater understanding of the library and transportation, with historical perspective and outcomes. Ms. Bonardi can provide some historical information in time for June 9, 2011 budget discussions. Finalization/approval of the budget will take place at the June 23, 2011 board meeting.

CONSENT AGENDA

Minutes

Trustee Trotter requested that Item 11 be restored to the Consent Agenda and the Board agreed to that. President Newmeyer requested that Item 8 be removed from the Consent Agenda for further discussion and the Board also agreed to that.

M/s/c – Roll Call Trotter/Thornton/ Ayes 5 Noes 0 to approve Items 1 – 7 and 9- 11 of the Consent Agenda

Item 8: President Newmeyer recommended authorizing Forrest Corson to look for an eight hour/day person to hire on a temporary basis for the summer, instead of the 3.5 hour/day person itemized on the Consent Agenda, due to the amount of work to be accomplished during the summer, including moving the District Office.

M/s/c Trotter/Benjamin/all to approve President Newmeyer's recommendation.

- 1. Approval of the minutes of the April 18, 2011 special board meeting** (V) (C)
- 2. Approval of the minutes of the April 28, 2011 special board meeting** (V) (C)
- 3. Approval of the minutes of the April 28, 2011 regular board meeting** (V) (C)
- 4. Ratification of Field Trip to the Sausalito Historical Society on May 12, 2011** (V) (C)
- 5. Approval of Field Trip to Muir Woods on May 26, 2011** (V) (C)
- 6. Approval of Field Trip to San Francisco Maritime National Historical Park on June 3, 2011**
(V) (C)
- 7. Leave Request** (V) (C)
Employee #47002 is requesting a .20 FTE leave from her Special Education assignment to pursue Doctoral Studies for the 2011-12 school year.
- 8. Temporary Position 3.5 Hours per Day Custodial/Maintenance Worker** (V) (C)
Per discussion at the April 28, 2011 Board meeting, the District will be establishing a temporary position to help maintain the campuses at both Martin Luther King, Jr. Academy and the MLK Annex. The position is required due to the use of facilities for summer school programs. The position will begin Monday, June 13, 2011 and end August 12, 2011. The position will be 3.5 hours per day, Custodial/Maintenance Worker.
- 9. Certificated Staff Resignation** (V) (C)
Accept the resignation of employee # 47010 for personal reasons, effective June 9, 2011.
- 10. Payment of Warrants** (V) (C)

Meeting on May 24, 2011 Tuesday, 07:00 PM

Payment of warrants under:

Batch 57 Fund 01 in the amount of \$88,911.76
 Batch 57 Fund 13 in the amount of \$1,738.38
 Batch 57 Fund 40 in the amount of \$3250.00
 Batch 58 Fund 01 in the amount of \$48,474.05
 Batch 58 Fund 13 in the amount of \$1,886.03
 Batch 58 Fund 40 in the amount of \$30,803.41
 Batch 59 Fund 01 in the amount of \$204,554.35
 Batch 59 Fund 13 in the amount of \$2,292.92
 Batch 59 Fund 40 in the amount of \$644.00
 Batch 60 Fund 01 in the amount of \$139,431.67
 Batch 60 Fund 13 in the amount of \$2,711.07

11. Silyco Service Agreement Renewal (V) (C)

Mark Tong of Silyco provides the District with technology support services. The current 2010/2011 contract is expiring. The District is requesting the Board of Trustees renew the Silyco Service Agreement for the 2011/2012 school year.

ADMINISTRATIVE AND EXTERNAL

1. Endorsement of the Efficiency and Effectiveness Task Force Report 2011 (V)

Minutes

M/s/c - Roll Call Ziegler/Benjamin Ayes 5 Noes 0 to approve Resolution No. 638,
 Endorsement of the Efficiency and Effectiveness Task Force Report 2011

Motion made by: William Ziegler
Seconded by: Karen Benjamin

Votes

Karen Benjamin	Yes
Thomas Newmeyer	Yes
Shirley Thornton	Yes
Mark Trotter	Yes
William Ziegler	Yes

REPORTS

1. President's Report (D)

Minutes

President Newmeyer reported on new applications K – 8 received to date by Willow Creek Academy: 26 from Sausalito, 23 from Marin City and 6 from out-of-district, with 3 families on the waiting list for kindergarten – projected WCA enrollment to date, 240.

2. Board Members' Reports (D)

Minutes

Trustee Trotter indicated a preschool's continuing interest in space currently housing the District Office. The Board requested a discussion be taken up by the Facilities Committee and possibly agenda'd for Board consideration in June.

3. Superintendent's Report (D)

Minutes

Superintendent Bradley reported that the last meeting of the school year for Tamalpais Articulation and Learning K-12 (TALK 12) culminated with a presentation on work that had been done in algebra and curriculum alignment to feeder schools; there is still work to be done.

Following the Superintendent's report, Julius Holtzclaw offered to provide information about why students transfer between schools for the report requested by Trustee Thornton. Mr. Holtzclaw reported that Bayside Elementary has 18 kindergarten registrations to date. He suggested a comparison with Willow Creek kindergarten registrations as some parents register at both locations, which could influence enrollment projections.

SAVE THE DATE

1. Future District Board Meeting Dates (D)

All meetings are held at the District Office, 630 Nevada Street, Sausalito at 7:00 pm unless otherwise noted. *The first meeting date of each month will be allocated to, additional special meetings on facilities issues, special meetings, community forums, etc. as needed. The only or second meeting date of each month will be allocated to regular board meetings.

June 9 - Two meetings in June

June 23

July 28 - One July meeting – summer break

August 11*

August 25

September 8*

September 22

October 13*

October 27

November 17 - One November meeting – holidays

December 8*

December 15

2. Future Charter School Board Meeting Dates (D)

Unless other noticed, all meetings are held at 6:30 pm on the school campus, 630 Nevada Street, Sausalito, CA. All meetings are the 3rd Wednesday of the month.

June 15

3. Upcoming Dates and Important Events (D)

May 25 - Science Fair, MLK, 9:00 am - 3:00 pm

May 25 - Open House - MLK, 6:00 - 7:30 pm

May 25 - Open House - WCA, 6:30 - 8:30 pm

May 26 - 2011 Education Evening/Golden Bell Awards, Dominican University, 4:30 pm

May 27 - **No School - WCA**

May 30 - Memorial Day - **No School - All Schools**

June 6 - 8th Grade Graduation - WCA, The Bay Model, 11:00 am

June 7 - Kindergarten Step-Up Ceremony - Bayside, 10:00 - 11:00 am, Bayside Multipurpose Room

June 7 - 8th Grade Promotion - MLK, 6:00 pm, MLK

June 8 - 5th Grade Step-Up Ceremony - Bayside, 10:00 am; Minimum Day, Bayside Multipurpose Room

June 8 - Crossing the Bridge - WCA, 10:00 am, WCA Courtyard

June 8 - **Last Day of School for Students - All Schools**; Minimum Day

June 9 - Last Day of School for Teachers - Bayside & MLK

June 9 - Faculty & Staff Year End Ice Cream Social, 1:30 pm

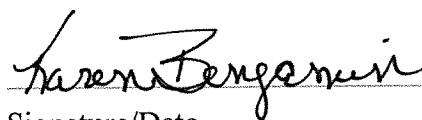
June 10 - Last Day of School for Teachers - WCA

*The Parent Center is located at 610 Drake Avenue in Marin City. Parents and community members are invited to attend.

ADJOURNMENT

Minutes

M/s/c Thornton/Benjamin/all to adjourn the meeting at 9:26 p.m.



Signature/Date



Title

**AGREEMENT OF THE PARTICIPATING
SCHOOL DISTRICTS IN MARIN COUNTY
REGARDING
INTERDISTRICT ATTENDANCE AGREEMENTS**

- Education Code 46600(a) provides that "The governing boards of two or more school districts may enter into an agreement, for a term not to exceed five school years, for the interdistrict attendance of pupils who are residents of the districts."
- Education Code 46600(a) further provides that "The agreement shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied."
- Assembly Bill No. 2444 amended Education Code 46600 so as to allow the transfer agreement to contain standards for reapplication and revocation of interdistrict transfers agreed to by the district of residence and the district of attendance.
- The undersigned school districts seek to serve the students in their districts in an efficient and collaborative matter.
- Pursuant to Assembly Bill No. 2444, the Governing Boards of the districts listed below hereby agree that when interdistrict transfer requests are approved the reapplication and revocation of such permits shall be subject to the interdistrict transfer provisions set forth in Board Policy and Regulations from each of the other districts.
- This agreement will take effect July 1, 2011 for a five-year term. On or about May of each year districts will review the agreement for purposes of extending the term for an additional year.

<u>District</u>	<u>Board President</u>	<u>Signature</u>	<u>Date of Governing Board Approval</u>
Bolinas-Stinson Union School District	_____	_____	_____
Dixie School District	_____	_____	_____
Kentfield School District	_____	_____	_____
Laguna Joint School District	_____	_____	_____
Lagunitas School District	_____	_____	_____
Larkspur School District	_____	_____	_____
Lincoln School District	_____	_____	_____
Mill Valley School District	_____	_____	_____
Nicasio School District	_____	_____	_____
Novato Unified School District	_____	_____	_____
Reed Union School District	_____	_____	_____
Ross School District	_____	_____	_____
Ross Valley School District	_____	_____	_____
San Rafael Elementary School District	_____	_____	_____
San Rafael High School District	_____	_____	_____
Sausalito Marin City School District	Thomas Newmeyer		June 9, 2011
Shoreline Unified School District	_____	_____	_____
Tamalpais Union High School District	_____	_____	_____
Union Joint School District	_____	_____	_____

RESOLUTION 639
of the Governing Board of the

Sausalito Marin City School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

Sausalito, California

June 9, 2011

City

Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 07/01/11-06/30/12 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Dr. Valerie Pitts IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Superintendent

Title

Signature

Please Indicate
"Yes" or "No"

Cash Receipt / Disbursement Authorization

Endorsement Checks	<u>X</u>	_____
Journal Vouchers Requests	<u>X</u>	_____
Loan Request -Tax Anticipation Note (TAN)	<u>X</u>	_____
Payroll Order Certification	<u>X</u>	_____
Request for Hand Warrant	<u>X</u>	_____
Vendor Payment Certification	<u>X</u>	_____
Deposit Transmittal	<u>X</u>	_____

Attendance Reporting

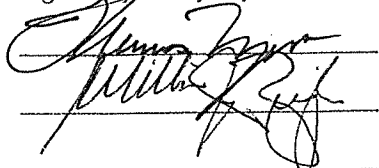
Attendance Certifications	<u>X</u>	_____
Request for Inter-district Attendance Permit	<u>X</u>	_____

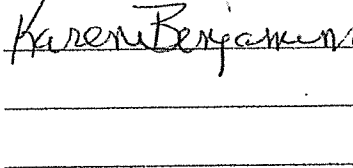
State and Federal Reporting

Applications for K-3 Class Size Reduction Operations	<u>X</u>	_____
Audit Findings-Certification of Corrective Action	<u>X</u>	_____
Certification of IDEA Funds. (Resource 3310)	<u>X</u>	_____
Deferred Maintenance Certification	<u>X</u>	_____
Independent Auditor Selection Form	<u>X</u>	_____
K-12 Revenue Limit Certifications	<u>X</u>	_____
Morgan-Hart Class Size Reduction Program Application (J10)	<u>X</u>	_____
Reduction to Categorical program Funding Basic Aid Districts	<u>X</u>	_____
Report of Enrollment for K-3 Class Size Reduction Program (J7)	<u>X</u>	_____
Salary and Benefit Schedule (J90)	<u>X</u>	_____

Other (Please Specify)

Signed by a majority of trustees (Original signatures required on all copies):







RESOLUTION 640
of the Governing Board of the

Sausalito Marin City School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

Sausalito, California June 9, 2011
City Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 07/01/11-06/30/12 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Margaret Bonardi IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Business Manager

Margaret Bonardi
Signature

Please Indicate
"Yes" or "No"

Cash Receipt / Disbursement Authorization

Endorsement Checks	<u>X</u>	
Journal Vouchers Requests	<u>X</u>	
Loan Request -Tax Anticipation Note (TAN)	<u>X</u>	
Payroll Order Certification	<u>X</u>	
Request for Hand Warrant	<u>X</u>	
Vendor Payment Certification	<u>X</u>	
Deposit Transmittal		

Attendance Reporting

Attendance Certifications	<u>X</u>	
Request for Inter-district Attendance Permit		<u>X</u>

State and Federal Reporting

Applications for K-3 Class Size Reduction Operations	<u>X</u>	
Audit Findings-Certification of Corrective Action	<u>X</u>	
Certification of IDEA Funds. (Resource 3310)	<u>X</u>	
Deferred Maintenance Certification	<u>X</u>	
Independent Auditor Selection Form	<u>X</u>	
K-12 Revenue Limit Certifications	<u>X</u>	
Morgan-Hart Class Size Reduction Program Application (J10)	<u>X</u>	
Reduction to Categorical program Funding Basic Aid Districts	<u>X</u>	
Report of Enrollment for K-3 Class Size Reduction Program (J7)	<u>X</u>	
Salary and Benefit Schedule (J90)	<u>X</u>	

Other (Please Specify) _____

Signed by a majority of trustees (Original signatures required on all copies):

Thomas M. [Signature]
[Signature]

Garrett [Signature]



Sausalito Marin City School/College District
County of Marin, State of California

June 9, 2011
Date



RESOLUTION 642
of the Governing Board of the

Sausalito Marin City School/College District
County of Marin, State of California

AUTHORIZATION TO SIGN ON BEHALF OF THE GOVERNING BOARD

Sausalito, California
City

June 9, 2011
Date

Pursuant to the provisions of Education Code Section 42630 to 42633 (School Districts) and 85230 to 85233 (Community College Districts) and other legal provisions, the members of the governing board of the above-named school/college district hereby authorize the officer or employee whose name and signature appear below to sign orders and other documents on behalf of the governing board of said school/college district during the period 07/01/11-06/30/12 (not to exceed one fiscal year), subject to further board action limiting or extending this authority and notification to the County Superintendent and the County Auditor of such action.

Kathleen D. Blazei IS AUTHORIZED TO SIGN THE FOLLOWING ON BEHALF OF THE BOARD:
Name (Typed)

Assistant to the Superintendent
Title

Kathleen D. Blazei
Signature

Please Indicate
"Yes" or "No"

Cash Receipt / Disbursement Authorization

Endorsement Checks	_____	<u>X</u>
Journal Vouchers Requests	_____	<u>X</u>
Loan Request -Tax Anticipation Note (TAN)	_____	<u>X</u>
Payroll Order Certification	_____	<u>X</u>
Request for Hand Warrant	_____	<u>X</u>
Vendor Payment Certification	_____	<u>X</u>
Deposit Transmittal.	_____	<u>X</u>

Attendance Reporting

Attendance Certifications	_____	<u>X</u>
Request for Inter-district Attendance Permit	_____	<u>X</u>

State and Federal Reporting

Applications for K-3 Class Size Reduction Operations	_____	<u>X</u>
Audit Findings-Certification of Corrective Action.....	_____	<u>X</u>
Certification of IDEA Funds. (Resource 3310)	_____	<u>X</u>
Deferred Maintenance Certification	_____	<u>X</u>
Independent Auditor Selection Form	_____	<u>X</u>
K-12 Revenue Limit Certifications	_____	<u>X</u>
Morgan-Hart Class Size Reduction Program Application (J10).....	_____	<u>X</u>
Reduction to Categorical program Funding Basic Aid Districts	_____	<u>X</u>
Report of Enrollment for K-3 Class Size Reduction Program (J7)	_____	<u>X</u>
Salary and Benefit Schedule (J90)	_____	<u>X</u>

Other (Please Specify). . . . Revolving Cash X _____

Signed by a majority of trustees (Original signatures required on all copies):

[Signature]
[Signature]

[Signature]
[Signature]

