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Sausalito Marin City School District Agenda

Created: April 05, 2011 at 01:20 PM

Special Board Meeting

April 07, 2011

Thursday, 06:00 PM

Bayside Elementary School Multipurpose room
630 Nevada Street
Sausalito

Sausalito Marin City School District Board Meeting Procedures

Agendas are posted at the District Office and at the Bayside Elementary School Office, 630 Nevada Street, Sausalito. An agenda is also posted at Martin Luther King, Jr. Academy, 200 Phillips Drive, Marin City. Agendas are posted 24 hours in advance of a special board meeting.

All board meetings are conducted according to Education Code 35145.5 and District Board Policy 9320.

The District adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the District Office at 415-332-3190. All efforts will be made for reasonable accommodations. Members of the public are requested to turn off or mute ALL cell phones, pagers or other communication devices upon entering the Board Meeting Room.

Backup materials for items on this agenda are available for review in the Superintendent's Office.

Meeting Location

Bayside Elementary School Multipurpose Room

630 Nevada Street, Sausalito

Agenda Revised April 5, 2011

April 7, 2011

OPEN SESSION: 6:00 PM

CALL TO ORDER

1. Addressing the Board Prior to Open Session (D)

Persons wishing to address the Board on items on the agenda or items not on the agenda may do so at this time. (Turn in completed card; 3-minute time limit for presentation. Regarding comments

on items that are not on the agenda, Board members may listen to your presentation but are prohibited by the Brown Act from making a response.)

2. Approval of Agenda Order (P)

BUDGET

1. FSG Contract Extension and Funding (P)

Discussion and Possible Action.

2. The Board of Trustees will consider the engagement of Marin County Superintendent of Schools Mary Jane Burke to provide interim advisory support regarding operational issues following the retirement of Superintendent Debra A. Bradley and Business Manager

Margaret Bonardi. (P)

Discussion and Possible Action

STRATEGIC INITIATIVE/PLANNING

1. The Board of Trustees will gather community input on the district's vision, the search for a new superintendent, and how to structure the district for success. (D)

ADJOURNMENT

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The Purpose of Today's Meeting Is to Gather Community Input on the Vision for the District Moving Forward

Background

- The SCMSD Board has been working to develop a vision for the district and consider changes needed to achieve strong educational outcomes for all students
- This is the second of three community meetings to gather input from the community
- The Board hopes to come to consensus on the vision and district changes, informed by input from the community, by the end of the school year

Goals for Today's Meeting

1. Get community input on the draft **strategic vision** for the district
2. Hear perspectives from the community on the characteristics of a **superintendent** who can deliver on a vision of success for all students in the district
3. Discuss what **changes**, if any, are needed to the district's structure to enable SMCSO to best serve all students

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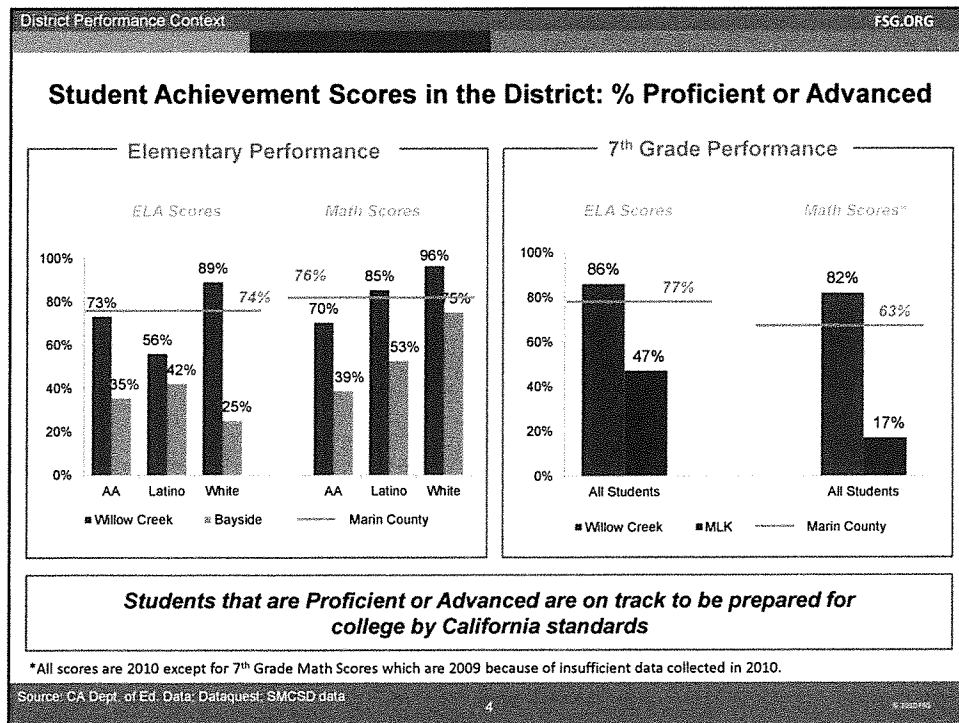
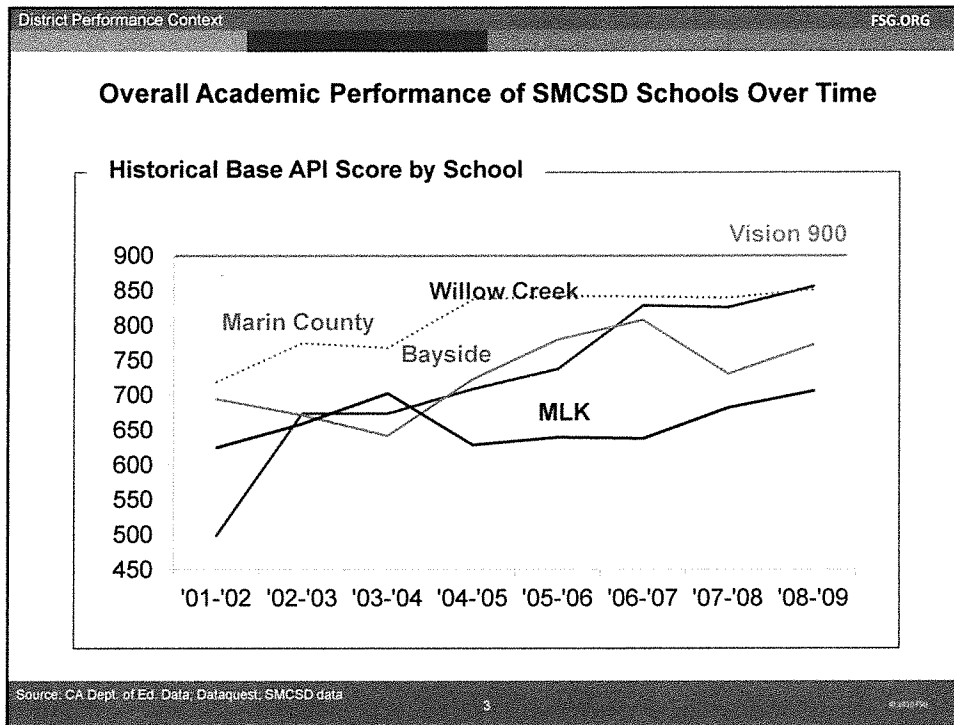
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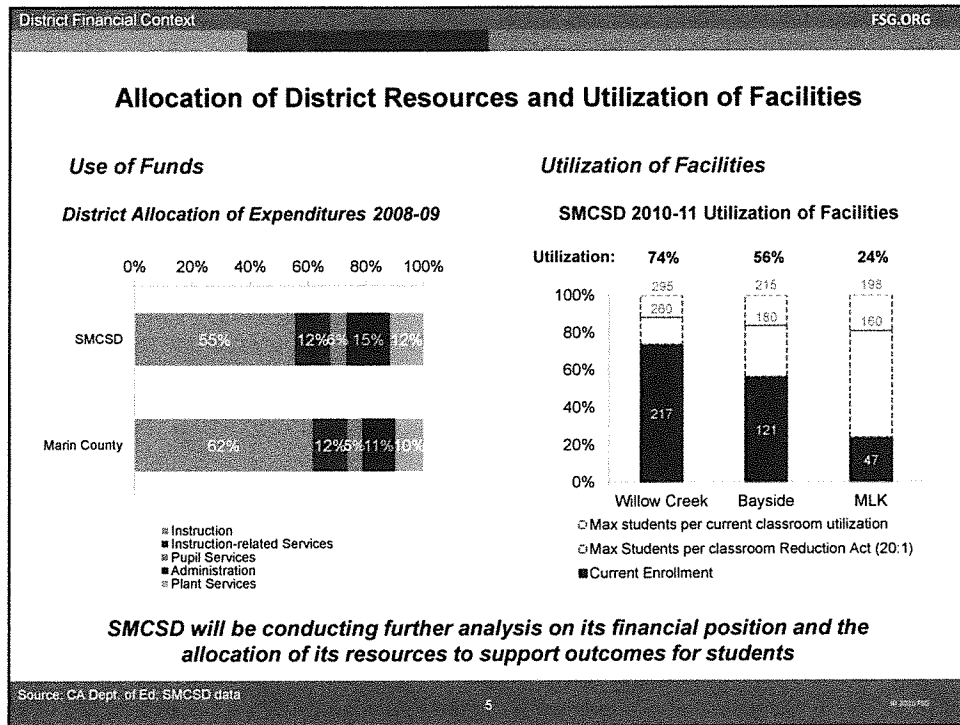
Board Planning Next Steps

District Vision	Timing
<ul style="list-style-type: none"> • Gather community input • Finalize the vision and announce it 	Today and April 21 May
Superintendent Search	Timing
<ul style="list-style-type: none"> • Gather community input • Assemble and get input from an Advisory Group • Search and select a candidate (<i>the search may extend based on attracting a great candidate</i>) 	Today and April 21 April – May April – June (more as needed)
District Structure and Operations Changes	Timing
<ul style="list-style-type: none"> • Gather community input • Analyze district performance and data • Put in place a plan for ongoing engagement with the community 	Today and April 21 (more as needed) April – June June

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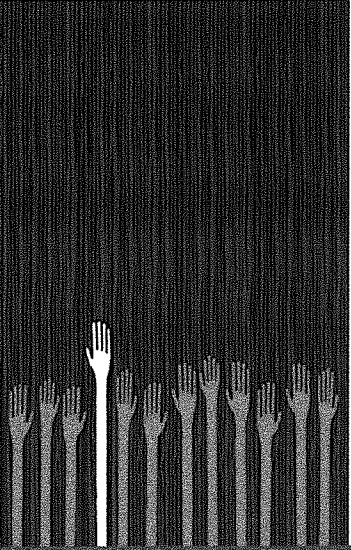
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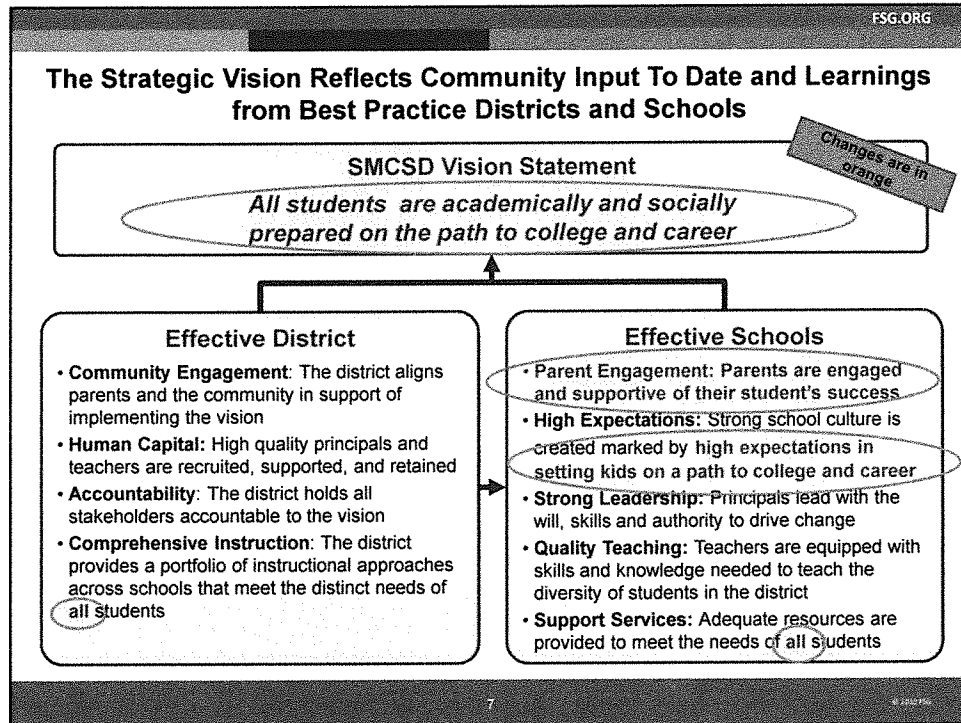
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We've Begun to Hear Input on the Vision for SMCS D Moving Forward



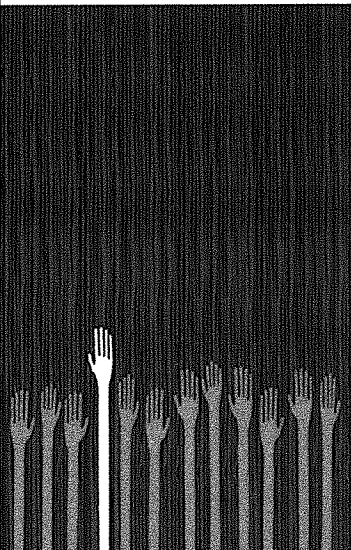
- Focus on college attainment and enrichment
- Kids need to be successful in life not just at grade level
- Put students into the vision
- Community engagement and parent engagement is important
- Hold parents accountable
- School district and the community should support the best interests of students and their families
- Consider renaming district to emphasize unity

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We've Begun to Hear Input on the Superintendent Search



- Need educators, principals, teachers and parents as advisors in the search
- Advisory group needs to have time for this process
- Explore models of change and leadership – the kind of superintendent we really need
- Consider if the superintendent needs to be full time or part time
- Consider professional screening of resumes
- Interviewers involved in the search need the skills to choose a great candidate

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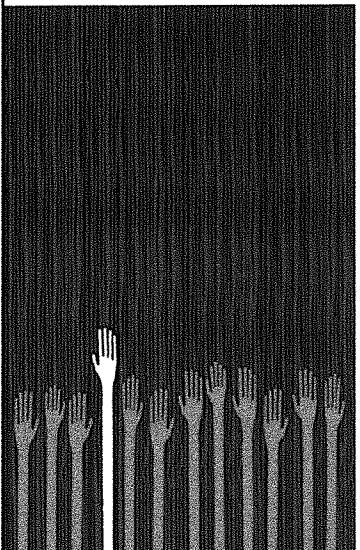
Recruiting a Strong Superintendent to Drive Change Is Critical for the District's Success

Search Criteria Recommendations	Selection Process Recommendations
<ul style="list-style-type: none"> • Capable of a deep understanding of SMCS D's history and context • Holds clear vision for change and articulates clear strategies to deliver on the vision • Brings a deep commitment to robust community engagement to bridge divisions and develop partnerships across Sausalito and Marin City • Has expertise in successfully turning around underperforming schools and implementing district-wide reforms resulting in increased academic performance • Demonstrates the will and leadership needed to work with and lead the district as opposed to being led by the school board 	<p style="text-align: right; border: 1px solid black; padding: 2px; transform: rotate(-15deg);">Changes are in orange</p> <ul style="list-style-type: none"> • Assemble an advisory group with parents, educators, and community leaders from both Marin City and Sausalito to complement the board • Engage the broad community in suggesting questions and search criteria for the advisory committee and board interview process • Develop a rubric to evaluate evidence of search criteria • Ask the advisory committee to present strengths and areas of concern for final candidates • Be relentless in focusing on and communicating the ultimate goal of the search and sense of excitement for new district leadership

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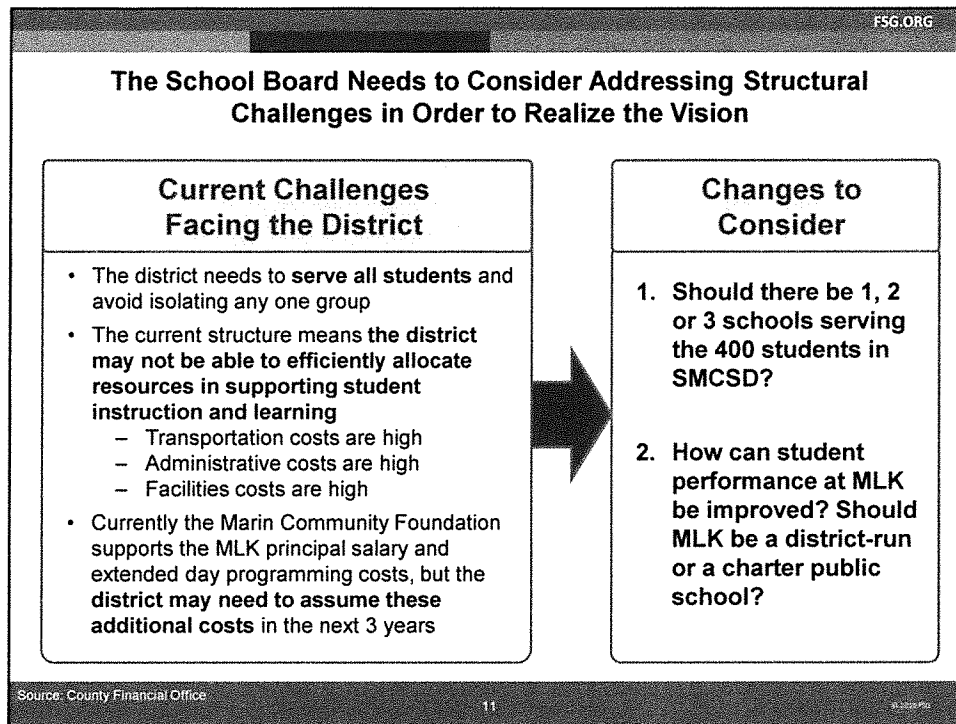
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We've Begun to Hear Input on the District Structure and Operations



- Teachers and principals need support from the district and parents
- The voice of parents is very important in the change process
- Need parent involvement for a charter school to be successful
- Principal at MLK needs to be stable and give kids a chance
- Parents want kids at Bayside and MLK

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What Are the Differences Between District-Run Schools and Charter Schools?

	District Public Schools	Charter Public Schools
School Type	Public	Public
Enrollment	Open (not selective)	Open (not selective)
Funding	State formula, through a district	State formula, direct to charter
Oversight	District elected board	Local nonprofit board (must renew charter in 5 yrs)
Level of Control	District oversight of program, hiring, budget	Autonomy over program, hiring, budget
Hiring	Hire credentialed teachers per agreement with union	Hire credentialed teachers

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We Now Welcome Your Input

Introductions

1. Please write your first name on a name tag
2. Please say your name and 3-4 words on who you are

Round 1 Questions

1. How would you change the current vision?
2. What qualities should the board look for in a new superintendent and how should the selection process change?

Round 2 Questions

1. Do you believe change is needed?
2. What changes should the board consider?
3. What information should the board gather before making a decision?