

7. Monitor and adjust Special Education supports and services: monitoring Special Education student achievement and progress toward meeting Individualized Education Plan (IEP) goals; monitor and continue the steps to ensure Special Education students and families are informed about and understand the process and requirements of Special Education.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,216,657	\$ 1,216,657	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,254,723	\$ 1,254,723	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,290,358	\$ 1,290,358
8. Develop strategies and support systems to ensure foster youth successfully transition into the school and meet state standards: continue to assess student barriers to attendance and determine methods to provide assistance to foster youth regarding barriers to regular attendance such as transportation, adequate age appropriate uniforms for school, etc. Coordinated and monitored by the School Leadership Team.	\$ -	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ -	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ -	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500
9. Sustain alignment of district resources to support LCAP implementation and monitoring of progress.	\$ 233,129	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 233,129	\$ 249,447	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 249,447	\$ -	\$ 266,909	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 266,909
10. Sustain and support summer learning programs that are align to core academic program, address specific LCAP measurable outcomes, support continued student academic growth and transitions between grade levels.	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,000
11. Create a coordinated professional development plan to support ongoing and new initiatives (such as new benchmark and assessment system, positive learning environment programs, etc) and ongoing training and support for engaging instructional practices (such as small group instruction, SLANT, pair-share strategies, etc.). Provide continuation of common core (CCSS) professional development. Provide professional development to support English learners (such as Guided Language Acquisition Design [GLAD]). Provide necessary training and professional development to classified staff, support staff, and volunteers. Coordinated and monitored by the Site Leadership Team. Coordinated and monitored by Principal.	\$ -	\$ 14,000	\$ -	\$ 3,530	\$ -	\$ -	\$ -	\$ 17,530	\$ -	\$ 14,000	\$ -	\$ 3,530	\$ -	\$ -	\$ -	\$ 17,530	\$ -	\$ 14,000	\$ -	\$ 3,530	\$ -	\$ -	\$ -	\$ 17,530
12. Superintendent - Board of Trustee sustain full-time Superintendent to manage fiscal vitality of district, alignment of district resources to LCAP and development of plans and recommendations to address facilities needs, charter oversight and compliance with laws.	\$ 263,321	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 263,321	\$ 281,754	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 281,754	\$ -	\$ 301,477	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 301,477
13. Develop plan to support students and families successfully transition to high school in coordination with community partners and the Student Intervention Facilitator.	\$ -	\$ 1,671	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,671	\$ -	\$ 1,788	\$ -	\$ -	\$ -	\$ -	\$ 1,788	\$ -	\$ -	\$ 1,913	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,913

Base	Supplemental/ Concentration	Title I	Title III	Lottery	Special Education	Total
\$ 1,878,092	\$ 56,171	\$ 191,399	\$ 5,719	\$ 30,000	\$ 1,216,657	\$ 3,378,038

Base	Supplemental/ Concentration	Title I	Title III	Lottery	Special Education	Total
\$ 1,993,923	\$ 56,288	\$ 191,399	\$ 5,719	\$ 30,000	\$ 1,254,723	\$ 3,532,052

Base	Supplemental/ Concentration	Title I	Title III	Lottery	Special Education	Total
\$ 2,116,037	\$ 56,413	\$ 191,399	\$ 5,719	\$ 30,000	\$ 1,290,358	\$ 3,689,926

5. Integrate the instruction of technology skills into the core academic program through professional development, research on the best practices for sequence of technology skills at each grade level and adoption of a scope and sequence for 18-19 that includes purchase of necessary technology upgrades.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6. Provide nutritious meals for all students. Improve student nutrition experience (taste of food, cultural relevance). Increase completion of free and reduced lunch applications. Explore collection of fees for families and staff that do not qualify for free and reduced lunch.	\$ -	\$ 77,834	\$ -	\$ -	\$ 77,834	\$ -	\$ 65,000	\$ -	\$ 65,000	\$ -	\$ 65,000	\$ -	\$ 65,000
7. After School Program (ASES) - This is an on-going partnership with the Boys and Girls Club to provide after-school programming to more than 80 Bayside MLK students per day.	\$0	\$25,000	\$ -	\$64,834	\$ 89,834	\$0	\$25,000	\$64,834	\$ 89,834	\$0	\$25,000	\$64,834	\$ 89,834
8. Principal - Hire a Principal to develop and manage Site Leadership Team (includes Community School Coordinator, Parent Liaison and Counselor), oversee development and implementation of new core academic program and provide the necessary supports to ensure that certificated and classified staff receive effective Professional Development. Superintendent supports Principal with ongoing monitoring of progress toward LCAP Goals, Actions and Annual Measurable Outcomes.	\$169,551	\$ -	\$ -	\$ -	\$ 169,551	\$178,642	\$ -	\$ -	\$ 178,642	\$191,147	\$ -	\$ -	\$ 191,147

2017-2018				
Base	Supplemental/ Concentration	CCEE Donation	ASES	Total
\$ 169,551	\$ 133,334	\$ 81,500	\$ 64,834	\$ 449,219

2018-2019			
Base	Supplemental/ Concentration	ASES	Total
\$ 178,642	\$ 207,575	\$ 64,834	\$ 451,051

2019-2020			
Base	Supplemental/ Concentration	ASES	Total
\$ 191,147	\$ 213,500	\$ 64,834	\$ 469,481

5. Develop effective communication plan including a regular update of district and school websites, regular communications with parents on academic, school and district developments, and engagements (progress reports, calendar, schedules, events, etc.). Explore marketing plan that promotes core academic program, access to support services, programs, clubs, sports, etc. to improve perceptions of school and district.	\$ 3,000	\$ -	\$ -	\$ 3,000	\$ 3,000	\$ -	\$ -	\$ 3,000	\$ 3,000	\$ -	\$ 3,000
6. Provide language translation and interpretation for all district and school communications, student progress reports, and parent/family conferences (CTS LanguageLink).	\$ 500	\$ -	\$ -	\$ 500	\$ 500	\$ -	\$ -	\$ 500	\$ 500	\$ -	\$ 500
7. Increased emphasis on school level displays of student work, performances, and recognition events. Promote use of student portfolios in classrooms to engage parents in student achievement.	\$ -	\$ 500	\$ -	\$ 500	\$ -	\$ 500	\$ -	\$ 500	\$ -	\$ 500	\$ 500
8. Continue walking bus in partnership with Community Service District. Work with Parent Liaison to target students with tardy and chronic absences. Managed by Community School Coordinator with Principal.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9. Cultivate leadership development program and opportunities for parents and families. Development by the School Leadership Team.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

2017-2018			
Base	Supplemental/ Concentration	Pre K-3	Total
\$ 3,500	\$ 41,750	\$ 60,000	\$ 105,250

2018-2019			
Base	Supplemental/ Concentration	Pre K-3	Total
\$ 3,500	\$ 86,650	\$ 15,100	\$ 105,250

2019-2020			
Base	Supplemental/ Concentration	Pre K-3	Total
\$ 3,500	\$ 101,750	\$ -	\$ 105,250

Sausalito Marin City School District
 2017-20 LCAP Goal 4
 June 20, 2017

Action and Services	2017-2018					2018-2019				2019-2020			
	Base	Supplemental/ Concentration	Educator Effectiveness	Title II	Total	Base	Supplemental/ Concentration	Title II	Total	Base	Supplemental/ Concentration	Title II	Total
1. Implement the Children's Defense Fund Freedom School model into the core school day structure to create a culturally relevant school day that integrates youth development principles that boosts student motivation to read, generates more positive attitude toward learning, increases self-esteem and connects the needs of children and families to the resources of our community.	\$ -	\$ 12,300	\$ 24,931	\$ 22,063	\$ 59,294	\$ 13,900	\$ -	\$ -	\$ 13,900	\$ -	\$ 13,900	\$ -	\$ 13,900
2. Improve the sports program and clubs for all students based on student feedback and engagement; focus on identifying barriers to student participation to increase participation.	\$ 16,400	\$ -	\$ -	\$ -	\$ 16,400	\$ 16,800	\$ -	\$ -	\$ 16,800	\$ 17,100	\$ -	\$ -	\$ 17,100
3. Implement new Discipline Policy that includes Positive Behavior Intervention and Supports that set behavior expectations from students, teachers, administrators, families and community as partners in social, emotional and academic development and management of a safe and welcoming school environment. Managed by School Leadership Team.	\$ -	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000
4. Implement new Discipline Policy that includes restorative justice program that supports teachers and students to agree to a set of principles and practices that build community, respond to harm/conflict and provide individual circles of support for students as alternatives to suspension where possible. Managed by School Leadership Team.	\$ -	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000
5. Support social and emotional development of children and families through counseling services by School Counselor (1.0 FTE).	\$ -	\$ 103,293	\$ -	\$ -	\$ 103,293	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6. Provide ongoing professional development supports to improve cultural competency and reduce implicit bias. This will be accomplished through on-going discussion at staff meetings and at in-service professional development days.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7. Investigate and implement program to support students struggling with trauma. Development by Site Leadership Team.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8. Provide ongoing, open dialogue and facilitate discussions between school staff and teachers, families, and community about race, ethnicity, culture and equity. Development by School Leadership Team and PLAN.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9. Implement a schoolwide plan that clearly communicates the school's policies and practices regarding conduct, safety, attendance and academic performance.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
10. Maintain facilities, operations and staffing levels (e.g., custodians, grounds, maintenance, operational, campus supervision, etc.) to provide students and staff with a safe, clean and productive environment.	\$ 282,876	\$ -	\$ -	\$ -	\$ 282,876	\$ 297,861	\$ -	\$ -	\$ 297,861	\$ 313,804	\$ -	\$ -	\$ 313,804

2017-2018					2018-2019				2019-2020			
Base	Supplemental/ Concentration	Educator Effectiveness	Title II	Total	Base	Supplemental/ Concentration	Title II	Total	Base	Supplemental/ Concentration	Title II	Total
\$ 299,276	\$ 125,593	\$ 24,931	\$ 22,063	\$ 471,863	\$ 314,661	\$ 23,900	\$ -	\$ 338,561	\$ 330,904	\$ 23,900	\$ -	\$ 354,804