

# SMCSD LCAP Overview

## Goals, Strategies, Actions

### Goal 1: Community School

Enhance and sustain a community school model that includes partnerships and services for improved and expanded student learning, stronger families and a healthier community.

- A. Develop a SMCSD Board policy and commitment to enhance and sustain a community school model.
- B. Describe role and assign responsibilities for a community school coordinator.
  - 1. **Identify options for diverse and sustainable funding** to support community school development.
  - 2. **Develop framework to assess, refine and strengthen partnerships** and identify gaps.
  - 3. **Establish a framework for formal partnership agreements** with each organization to support student learning and growth to identify measurable goals, scope of services, staffing, schedules, roles and responsibilities, eligibility criteria and communication plan
- C. Ensure partnerships support or expand the core academic program and the wellness of the whole child and family by focusing the work of local businesses and the more than 35 collaborating organizations into a coordinated system.
  - 1. **Support social and emotional development of children and families.**
  - 2. **Identify and create a training schedule for tutors and volunteers** to support classroom learning.
  - 3. **Support community and business partnerships to increase academic achievement and student engagement** in all subject areas including English/language arts, math, science, social studies, visual and performing arts, foreign language, technology, etc).
- D. Adopt practices and interventions to support a positive learning environment.
  - 1. **Adopt and implement positive behavior system** (such as Positive Behavior Intervention Support-PBIS).
  - 2. **Investigate and implement program to support students struggling with trauma.**
  - 3. **Maintain and refresh restorative justice practices** and provide coaching to ensure full implementation.
  - 4. **Open dialogue and facilitate discussions** between school staff and teachers, families, and community about race, ethnicity, culture and equity.

# SMCSD LCAP Overview

## Goals, Strategies, Actions

### Goal 2: STUDENT ACHIEVEMENT

**Provide all students with a rigorous, creative, and broad curriculum to maximize academic achievement and college/career readiness.**

- A. Offer a comprehensive, rigorous curriculum to increase academic proficiency.
  - 1. **Investigate, develop/select and implement coordinated core academic program.** Development should include considerations about cultural awareness, critical thinking, decision-making and collaboration skills, should provide support for college and career readiness.
  - 2. **Develop and implement a Response to Intervention (RtI) plan** to support all students and plan long-term for Multi-Tiered System of Support (MTSS).
  - 3. **Develop and implement a system to support differentiation** to support students at all levels from struggling students to high achieving students.
  - 4. **Select and implement a robust assessment system** (such as MAP) including benchmarks, progress reports, formative and summative assessments, etc.
  - 5. **Create systems to support data-driven decision making** to gather and interpret data, make decisions and instructional choices, and evaluate impact.
  - 6. **Create two-way communication channels with families often and at regular intervals about student progress.**
  - 7. **Develop and implement a plan to ensure that students are college and career ready** based on the California Standards for College and Career Readiness (CCR).
  - 8. **Monitor and adjust Special Education supports and services.**
  - 9. **Develop strategies and support systems to ensure that English Learners** successfully meet state standards.
  - 10. **Develop strategies and support systems to ensure foster youth** successfully transition into the school and meet state standards
- B. Provide resources and appropriate staffing to support academic achievement.
  - 1. **Sufficiently staff classrooms with appropriately certificated teachers.**
  - 2. **Sufficiently staff school with classified personnel** to support academic and social development.
  - 3. **Ensure all students have access to adopted textbooks and materials.**
  - 4. **Provide sufficient classroom supplies** throughout the year and **provide various instructional materials** to support subject specific initiatives.

## SMCSD LCAP Overview

### Goals, Strategies, Actions

- C. Offer or expand programs and activities to support the core curriculum by engaging students and promoting broader life skills.
  - 1. **Support the instruction of Visual and Performing Arts (VAPA)** at all levels.
  - 2. **Support the development of foreign language instruction** at all levels.
  - 3. **Support the instruction of technology skills** at all levels.
  - 4. **Support field trips** for all students.
  - 5. **Support sports programs and a variety of clubs** for all students.
  - 6. **Investigate and support summer learning programs** to support continuing academic growth and transitions.
- D. Increase capacity through coordinated professional development opportunities for all staff.
  - 1. **Create a coordinated professional development plan** to support ongoing and new initiatives (such as new benchmark and assessment system, positive learning environment programs, etc) and ongoing training and support for engaging instructional practices (such as small group instruction, SLANT, pair-share strategies, etc.).
  - 2. **Provide professional development to support English learners** (such as Guided Language Acquisition Design [GLAD]).
  - 3. **Provide ongoing training and support for engaging instructional practices** (such as small group instruction, SLANT, pair-share strategies, etc.)
  - 4. **Provide continuation of common core (CCSS) professional development.**
  - 5. **Provide necessary training and professional development to classified staff, support staff, and volunteers.**
- E. Deliver the knowledge and skills so that students and families successfully transition at each level from pre-Kindergarten to high school.
  - 1. **Ensure Kindergarten readiness and transition from K to 1<sup>st</sup> grade.**
  - 2. **Develop partnerships with local high schools** to align curriculum and courses of study.
  - 3. **Develop plan to support students and families in transition to high school.**
  - 4. **Investigate adoption of middle-school achievement program** such as Achievement Via Individual Determination (AVID) to provide students with skills to support academic achievement.

# SMCSD LCAP Overview

## Goals, Strategies, Actions

### Goal 3: FAMILY AND COMMUNITY ENGAGEMENT

**Generate active engagement between parents/families and the school, and connections with the community, to promote learning and success.**

- A. Build and expand infrastructure and communications to support increased family and community engagement.
  - 1. **Create family and community engagement plan.**
  - 2. **Create and support the necessary parent committees and organizations** (such as Parent-Teacher Organization, LCAP Parent Advisory Committee, LCAP District English Learner Committee, School Site Council, etc.) to meet decision-making requirements and support student progress and engagement.
  - 3. **Recruit and support a family/community liaison position.**
  - 4. **Develop effective communication plan.**
  - 5. **Regularly update district and school website.**
  - 6. **Provide language translation and interpretation** for all district and school communications, student progress reports, and parent/family conferences.
- B. Increase events at Bayside/MLK to engage families.
  - 1. **Coordinate increased displays of student work** (including academic work, art work etc.).
  - 2. **Facilitate a variety of student performances each year.**
  - 3. **Coordinate regular student recognition events.**
  - 4. **Facilitate a variety of culturally relevant events each year.**
- C. Provide educational opportunities for parents.
  - 1. **Continue and expand English classes for families.**
  - 2. **Implement training for families to support common core (CCSS) strategies.**
  - 3. **Implement academic support classes and workshops for families to support student learning at home.**
  - 4. **Partner with community organizations to offer parenting classes and workshops for families.**
  - 5. **Cultivate leadership development program and opportunities for parents and families.**
  - 6. **Provide training and workshops for families to participate in the decision-making processes of the school and district to understand LCAP process, School Site Council role and structure, etc.**
- D. Build and expand Bayside/MLK infrastructure to support safe school and appropriate facilities.
  - 1. **Maintain facilities, operations, and staffing levels** (e.g., custodians, grounds, maintenance, operations, campus supervision) **to provide students and staff with a safe, clean and productive environment.**
  - 2. **Continue walking bus in partnership with Community Service District.**
  - 3. **Provide nutritious meals for all students.**
- E. Align staff, services, and systems to support the goals of the LCAP and support learning.