




SMCSD LCAP 21-24 :

June 10th 2021



Liberation is our Goal



Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.
– Harriet Tubman



Introduction

The Sausalito Marin City School District (SMCSD) is a small school district in southern Marin County that serves students in grades TK-8. SMCSD will serve a single unified school on two campuses with projected enrollment of 450 students. The majority of our students are residents of Marin City and Sausalito, the district has a long history of deep partnerships with the Sausalito City Council, the Marin City Community Services District and other local governmental agencies and nonprofits that serve our community. Our students will be 20% African American 26% Latinx, and 39% White & and 12% Asian/Filipino



Core values



Inclusive: We are curious, open minded, generous, humble and empathetic.

Optimistic: We are hopeful, proactive, resilient and creative.

Collaborative : We are flexible and committed to teamwork.

Making a Difference: We are dedicated to achieving transformative outcomes.

Accountable: We are ethical, dependable and trustworthy.



Mission

We exist to:

Instill a love of learning in our children and support them to be curious and flexible thinkers, confident in their individuality, their community, and their ability to create a safer and more just world.

Vision

We are a/an:

- ❖ Arts integrated and project based learning focused
- ❖ Community school that is focused on integrating multiple community partnerships to improve the health and well-being of our students and families in support of improved academic and life outcomes.
- ❖ Parents/Guardians and community members are volunteers, teachers, leaders and advocates for a quality education for their students in the areas of:
 - academic tutoring
 - community engagement.
- ❖ Several staff members are parents/guardians and community members ranging from Student Success Coaches (classroom aides) to academic, arts, and music teachers.
- ❖ Community members are leaders of community based organizations, athletic coaches, and mentors who are graduates of SMCS D and are invested in long-term student success.
- ❖ SMCS D serves students, parents/guardians and the larger community with access to a quality learning experience, health and wellness, capacity development, and college and career readiness.

Vision

- ❖ We received the first desegregation order in 50 years California, as a remedy for students affected by segregation we created:
 - Joseph James scholarship program
 - Compass Prep College and Career counseling program
 - Compliance with all other requirements of the settlement agreement with the Attorney General have been accomplished no update to the AG for 5 years.
- ❖ Successful unification of the schools in our district and family retention of current in district families is also key to our vision and desegregation.
- ❖ We have made significant progress in this area and will be unified in the 21-22 school year.
- ❖ Unifying our schools and our community comes with a deep commitment to diversity, equity, and inclusion and ensuring that all families in our community find a sense of belonging.




LCAP GOALS & ACTION STEPS

Goals

1. Ensure that all students have access to equitable conditions of learning by providing and investing in highly qualified teachers, and staff, providing well maintained facilities and equipment, and standards aligned instructional materials and resources in a fiscally responsible manner.
2. Increase achievement for all students and accelerate outcomes for English language learners, low income students and other target groups to close achievement gaps
3. Provide a broad course of study to ensure that all students are prepared for academic and social emotional success in high school and for successful citizenship in the 21st century
4. Ensure a safe, healthy and respectful community school environment including coming and going to school, remove to barriers educational & life opportunities and increase engagement, involvement and satisfaction of students, parents and community members.



GOAL 1



Ensure that all students have access to equitable conditions of learning by providing and investing in highly qualified teachers, and staff, providing well maintained facilities and equipment, and standards aligned instructional materials and resources in a fiscally responsible manner.



Goal 1: Action Steps

1. Recruit and retain highly qualified, highly effective teachers of color from credential partners, provide an on ramp to current staff and community members eligible to pursue teaching credentials, and to create a pathway for SMCSD students to become teachers and come back and teach in SMCSD.
2. Select Projects to be developed under measure P
3. Create Budget Advisory Committee
4. Develop and deepen Instructional Leadership Team




Goal 1 Sub Actions


Sub-action:

- A. Contract with E3 & Marin Promise Partnership to coordinate and support Culturally Responsive Educational Equity Development (CREED) Program.
- B. Create a teacher Residency program with one or multiple credential partners
 - A. Extra duty or Sub Coverage
 - B. Materials & Supplies
 - C. Technical Assistance

Goal 2:




Increase achievement for all students and accelerate outcomes for English language learners, low income students and other target groups to close achievement gaps





Goal 2 Action Steps

1. Hire one instructional coach for Pre-K -3 Alignment
 2. Provide intervention teacher/instructional coaches for increased learning opportunities in ELA and Math
 3. Adopt Kindergarten-5th grade English Language Development Curriculum Benchmark Advance
 4. Revise and adopt new English Learner reclassification process
 5. Provide Special Education inclusion program
 6. Implement a Culturally & Linguistically Responsive Pedagogy
 7. Develop steps to address Learning Loss Mitigation for Summer 2021
 8. Create a structure and opportunities to improve Mental Health and Wellbeing
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Goal 2 Sub Action Steps

- A. ELA Intervention/Coach K-8
- B. Math Intervention/Coach K-8
- C. Instructional Coach for PK-3
- D. Purchase Benchmark Advance (ELD core Curriculum)
- E. 3 Resource Specialist Teachers to support Full Inclusion
- F. Hire 8 New Student Success Coaches (0.8125) to support Full Inclusion
- G. Contract with Center For Culturally Responsive Teaching and Learning for professional development for both certificated and classified staff
- H. Contract with Dr. Lori A Watson for professional development
- I. Provide Summer Learning Program for 19 days



Goal 2 Sub Actions Steps cont'd

- J. Provide Extended School Year Program for students with special needs for 19 days
- K. Provide Summer Bridge for incoming Transitional Kindergarten and Kindergarten students for 19 days
- L. Provide both onsite and curbside Summer Feeding for all community summer programs onsite and offsite
- M. Develop a K-2 Summer Program in partnership with Bridge The Gap, Play Marin, Marin City Community Services District
- N. Provide coordination and support for community based summer programs for both onsite and offsite programs
- O. Provide an PEACE Afterschool Program care from 3:00- 6:00 pm that is arts and athletics enriched and provides academic support
- P. Provide financial support for the Freedom School Summer Program



Goal 2 Sub Action Steps cont'd


Q. Partner with Marin Health and Human Services to provide 1 school based clinician and 2 counseling interns.

R. Provide a contract for supervision for counseling interns

S. Partner with Marin City Health & Wellness clinic to provide mental health services to students and families most severely impacted by Covid 19 trauma and needing support to transition back to regular life



Goal 3



Provide a broad course of study to ensure that all students are prepared for academic and social emotional success in high school and for successful citizenship in the 21st century



Goal 3 Action Steps

1. Provide opportunity for teacher planning and collaboration time to develop Six Pillars of curriculum in order to develop units and lessons focused on:

A. Indigenous Wisdom/Climate Justice

B. Global Connectedness

C. The Arts

D. Technology and Technical Arts.

E. Social Justice & Healing

F. Cultural Studies

2. Create and implement the District Science Technology Engineering Art and Math (STEAM) Program

A. Provide Professional Development - with Teacher release and training

B. Contract with expert for training



Goal 3 Actions Steps cont'd

3. Hire World Language Teacher (1.0)
4. Hire Art Teacher (1.3)
5. Hire Music Teacher (1.3)
6. Launch PEACE Afterschool Program
7. Garden Education Contractor



Goal 3 Sub Action Steps

C. PEACE Director (.6)

D. Hire PEACE Coordinator (.8)

E. Hire PEACE Leaders (6)


F. Garden Educator Contractor

a) Nevada St. (0.5FTE)

b) Phillips Dr. (0.5FTE)



Goal 4



Ensure a safe, healthy and respectful community school environment including coming and going to school, remove to barriers educational & life opportunities and increase engagement, involvement and satisfaction of students, parents and community members.

Goal 4 Action Steps

1. Provide Community School Leadership
 - a. Community School Director (1.0)
2. Provide counseling/social worker services
 - a. Counselor/social worker (1.0)
3. Develop and implement a Sensory Room Program
 - a. Contract Sensory Room Supervisor (.7)
4. Provide Sensory Room Equipment
5. Implement Positive Behavior Intervention Systems (PBIS)
 - a. Provide staff development
6. Implement a data management
 - a. Purchase Ion Data Management system
7. Development and implement a Restorative Justice Program
 - a. Provide staff development
8. Create a system/structure to gather parent survey data to support district programs
 - a. Panorama Education Survey program
 - b. Surveys
 - c. Beginning Middle and End of the year student, staff, and parent survey
 - d. School fit, culture and climate
 - e. Social Emotional Learning
9. Implement a School Culture and Climate Team for the District

Goal 4 Action Steps Continued

10. Launch POPPS (Parents and Other People Supporting Schools)
 - a. Recruit and train Parent/Community Volunteers
11. Develop a system of transportation options for students to travel safely to school
 - b. Partner with Sausalito Safe Routes To School
 - c. Recruit and train Walking/Rolling School Bus Conductors
 - d. Contract with Horizon Community School for Bus Service
12. Maintain the District English Language Advisory Committee
 - e. Identify a DELAC Coordinator
13. Develop structure of parents at both school sites to participate in DELAC
14. Maintain Marin County Cooperation Team
 - f. Identify mentors in partnership with MCCT partner organization to provide school to life mentors
 - g. Train mentors for school to life mentor program
 - h. Provide all students with IEPs/504s with a School to Life Mentor
15. Create opportunities for Parents and Families Engagement
16. Provide space and support in the development Parent School Alliance (PSA/PTA one per District)
 - i. Welcome Chairs- Parents who help engage other parents
 - j. Create Black Parent Engagement Group
 - k. Create LatinX Parent Engagement Group
 - l. Create Gulf Council Countries Parent Engagement Group
 - m. Create Asian Pacific Islander Parent Engagement Group
 - n. Support teacher and staff efforts to engage students and families, such as BTS Kinder Ice Cream Social, 5th grade Field Day